

# PROGRAM PLAN

## BACHELOR OF EDUCATION (EARLY CHILDHOOD AND PRIMARY)

**START DATE:**  
Semester 1, 2018

**LOCATION:**  
Callaghan & Central Coast

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Academic Program Advisor to ensure you remain on track.

 [PROGRAM HANDBOOK](#)  
 [COURSE HANDBOOK](#)

**NAME:**

**STUDENT NO.:**

YEAR 1	SEMESTER 1	<b>EDUC1048</b> Becoming a Teacher: Primary and Early Childhood Context	<b>HIST1051</b> The Australian Experience	<b>PUBH1020</b> Foundations of Early Childhood Health and Well-Being	<b>SCIM1040</b> Foundations of Science and Technology	SEMESTER 2	<b>EDUC1055</b> Foundations of Child Development	<b>EDUC1103</b> Schooling, Identity and Society	<b>LING1000</b> Foundations of Language - Primary and Early Childhood contexts	<b>MATH1900</b> Elementary Mathematics
		CORE	CORE	CORE	CORE		CORE	CORE	CORE	CORE

**Additional academic and non-academic requirements** in order to progress into second year education (EDUC) courses.

YEAR 2	SEMESTER 1	<b>EDUC2102</b> Educational Psychology: Learners and the Learning Process	<b>EDUC3066</b> Early Childhood Education and Care: Children's places	<b>EDUC3075</b> Multiliteracies, Communication and the Young Child	<b>EDUC2066</b> Teaching, Learning and Play in Early Childhood	SEMESTER 2	<b>EDUC1070</b> Foundation of Creative Arts for Early Childhood and Primary Teachers	<b>EDUC2200</b> The Future of Teaching and Learning	<b>EDUC2744</b> K-6 Science and Technology	<b>EDUC3745</b> K-6 Creative Arts
		CORE	CORE	CORE	PROFESSIONAL PLACEMENT		CORE	CORE	CORE	CORE

YEAR 3	SEMESTER 1	<b>ABOR3500</b> Aboriginal Education, Policies and Issues	<b>EDUC2748</b> K-6 Literacy 1	<b>EDUC2749</b> K-6 Numeracy	<b>EDUC2186</b> Quality Teaching and Student Learning K-6	SEMESTER 2	<b>EDUC2746</b> K-6 Society and Environment	<b>EDUC2747</b> K-6 PDHPE	<b>EDUC3055</b> Pedagogies of Numeracy from Birth to 12 Years	<b>EDUC3065</b> Diversity and Inclusion in Early Childhood and Primary School Settings	<b>ELECTIVE</b>
		CORE	CORE	CORE	PROFESSIONAL PLACEMENT		CORE	CORE	CORE	CORE	

YEAR 4	SEMESTER 1	<b>EDUC3103</b> Inclusive Education in Early Childhood and Primary Settings	<b>EDUC4025</b> Leadership, Advocacy and Administration in EC Settings	<b>EDUC4035</b> Inquiry into Early Childhood Philosophy and Practices	<b>EDUC4175</b> Pedagogies of Reading and Writing: Birth to 12 Years	SEMESTER 2	<b>EDUC4147</b> Early Childhood/Primary Professional Experience			<b>EDUC4182</b> Research as Practice
		CORE	CORE	CORE	CORE		PROFESSIONAL PLACEMENT			CORE

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To be eligible to graduate make sure you have completed 330 units (10 units = 1 course unless otherwise specified) which meet the following criteria:

- **Core courses** – 320 units (including 50 units of professional experience)
- **Elective** – 10 units, visit the [Program Handbook](#) for more information
- Students are required to meet **additional academic and non-academic admission requirements** throughout the first year of the program to ensure progression into second year education courses.
- Students must complete a minimum of 40 units at each level (1000, 2000, 3000, 4000) with no more than 120 units at the 1000 level
- Students must only complete courses that form part of the program
- The duration of this program is 4 year full-time (40 units per semester) or part-time equivalent
- The maximum time to complete this program is 10 years
- Graded Honours is available in the **Bachelor of Education (Early Childhood and Primary) (Honours)** program, for those students who meet the eligibility requirements. Students have the option of transferring after the completion of 160 units in the Bachelor of Education (Early Childhood and Primary) program. Please see the Program Handbook for further information about eligibility and application process.



Some courses have assumed knowledge and/or requisites, please refer to the individual [Course Handbook](#). Please refer to the [Program Handbook](#) for specific information on program structure. If you are intending varying from this program plan please seek advice from your [Academic Program Advisor](#).