Professional Behaviour: Conducts Self in a Professional Manner
(Self-Evaluation Tool)

Respects rights, values, beliefs and needs of the service users and staff. What does this mean in this placement?
___________________________________________________________________________________
___________________________________________________________________________________

What are the National or local legislation, policies or guidance that defines professional behaviour for occupational therapists?
___________________________________________________________________________________
___________________________________________________________________________________

Why are staff included in this statement?
___________________________________________________________________________________

Describe one experience on this placement where you met this learning objective with a service user.
___________________________________________________________________________________
___________________________________________________________________________________

Describe one experience on this placement where you met this learning objective with a staff member.
___________________________________________________________________________________
___________________________________________________________________________________

Reflect on this experience and think about the challenges of this learning objective. What would you do differently next time?
___________________________________________________________________________________
___________________________________________________________________________________

Describe how you might build on this experience next time. Would you change anything?
___________________________________________________________________________________
___________________________________________________________________________________

Summarise the discussion with your supervisor/mentor/peer.
___________________________________________________________________________________
___________________________________________________________________________________

Reference: University of Newcastle (2011)