

# Peer Observation

## Form A - Pre-observation conversation



Peers meet to establish and clarify the following:

- what is being observed and why - contextualise the teaching situation
- when and where the observation will take place
- how the observation will take place

### For the Instructor

Choose a class in which the relevant aspects of your teaching will be demonstrated. Indicate if you will be trying a new teaching method, or if this will be reflective of your usual practice.

Instructor	Observer	
Course Code	Topic	Date
Lecture / Tutorial (circle)	Time of class	Number of students

### Teaching Context

Course pre-requisites
Student background
Content
Format of class (balance between lecture & activities / student engagement)
Learning outcomes
Perceived strengths and areas for growth
Professional development training in teaching (workshops, consultations)

### Specific aims of observation (*Instructor identified*)

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2
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