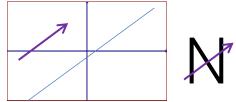
MATHS AND STATS

Straight lines and linear equations

Gradients

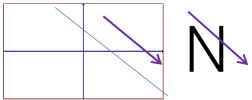
A **gradient is the slope of the line** and mathematically represents a **rate of change**. The steeper the slope, the larger the number. If a line is flat, it has no slope or slope = 0. A gradient is negative if it runs in the same direction as the sloping line in capital N



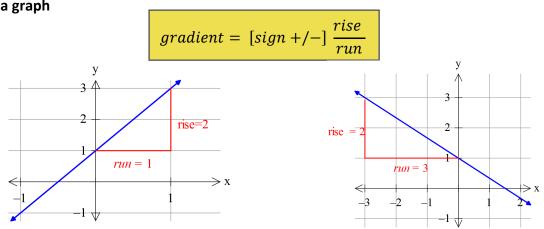
Positive or increasing slope (not negative)

Finding the gradient

1. From a graph



Negative or decreasing slope



Create **any right angle triangle** which makes it easy to find the point coordinates on the line. Use the point coordinates to work out the triangle side lengths for the rise and run.

$$gradient = [+]\frac{rise}{run} = \frac{2}{1} = 2$$
 $gradient = [-]\frac{rise}{run} = -\frac{2}{3}$

2. Given 2 points

$$gradient = \frac{y_2 - y_1}{x_2 - x_1}$$

Find the gradient of the line joining the points (2, 3) and (4, -2)

$$\begin{array}{l} (x_1, y_1) \\ (2, 3) \text{ and } (4, -2) \end{array} \qquad \qquad gradient = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-2 - 3}{4 - 2} = - \\ \end{array}$$

3. From the line equation - more details on the line equation follow

Make sure the equation has y as the subject. The gradient is always the number next to the x

$$y = 3x - 5$$
 Gradient = 3 $y = -\frac{2}{3}x + 4$ Gradient = $-\frac{2}{3}$





5 2



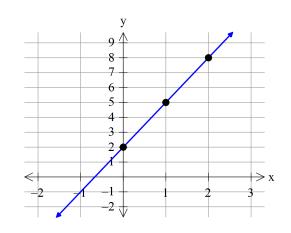
Drawing a graph

1. **Box method** – choose easy *x*-values

y = 3x + 2						
x	0	1	2			
v						

When x = 0 $y = 3 \times 0 + 2 = 2$ When x = 1 $y = 3 \times 1 + 2 = 5$ When x = 2 $y = 3 \times 2 + 2 = 8$

x	0	1	2
У	2	5	8



Plot the points and join them to form the line.

2. Using the *y*-intercept and *x*-intercept

y - x = 2To find the y-intercept put x = 0y - 0 = 2 so y = 2 (0, 2)

To find the x-intercept put y = 0 0 - x = 2 or -x = 2So x = -2 (-2, 0)

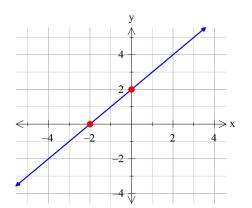
Plot the points and join them to form the line.

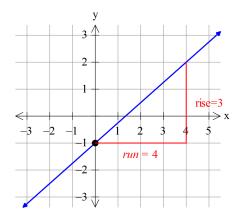
3. Using gradient and y-intercept Graph $y = \frac{3}{4}x - 1$

Mark on the y-intercept at -1

Then draw the triangle to find a second point to join up.

 $gradient = \frac{3}{4} = \frac{rise}{run}$





Gradient – intercept form of equation, note that y always needs to be the subject y = m x + bGradient
- intercept





Finding the equation of a line

1. Given the gradient and the y-intercept and using y = mx + bSubstitute the values into the equation

Find the equation of the line with a gradient of 3 and y-intercept of -1?

y = mx + bWe know that m = 3 and b = -1So y = 3x - 1

2. Given the gradient and a point on the line and using y = mx + bFind the equation of the line with gradient $\frac{2}{3}$ and passing through (6, 1)

We know that
$$m = \frac{2}{3}$$
 so put that into our equation $y = mx + b$
It becomes $y = \frac{2}{3}x + b$

Now substitute in the x and y values from our point (6, 1) to obtain the value of b $1 = \frac{2}{3} \times 6 + b$

$$1 = \overset{3}{4} + b$$
$$b = -3$$

Put this into our equation and it becomes $y = \frac{2}{3}x - 3$

3. Using the coordinates of two points

Find the equation of the line through the points (1, 5) and (2, 3)

First find the gradient using the formula

gradient =
$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{3 - 5}{2 - 1} = -\frac{2}{1} = -2$$

The question is now like 2. above

Put the gradient into the line equation y = mx + b

$$y = -2x + b \qquad (x, y)$$

Substitute the x and y values from a point (2, 3) to find the value of b

(You could use either point for this step.)

$$3 = -2 \times 2 + b$$

$$3 = -4 + b$$

$$b = 7$$

Put this into our equation.

The equation is y = -2x + 7





4. Given a graph and using y = mx + bFind the equation of the line drawn.

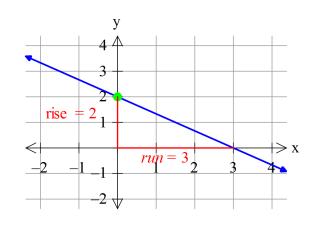
Locate the y-intercept. b = 2

Draw on a triangle to find the gradient

$$m = -\frac{rise}{run} - \frac{2}{3}$$

Put the gradient and y-intercept in the equation

$$y = mx + b$$
$$y = -\frac{2}{3}x + 2$$



Is a point on a line?

• Is the point (2, -3) on the line y = -3x + 5?

Substitute the x and y values into the equation and see if it satisfies the line equation.

$$-3 = -3 \times 2 + 5$$

$$-3 = -6 + 5$$

$$-3 = -1$$
 No, it does not satisfy the equation
The point (2, -3) **does not lie on the line** $y = -3x + 5$

• Is the point (1, 2) on the line y = -3x + 5?

Substitute the x and y value into the equation

$$2 = -3 \times 1 + 5$$

$$2 = -3 + 5$$

$$2 = 2$$
True, the values on the LHS = RHS
a line $y = -3x + 5$

So the point (1, 2) is on the line y = -3x + 5

Write the equation in gradient-intercept form

Use algebra techniques to get the *y* term on the left on its own.

• Write 4x + 3y - 16 = 0 (equation in general from) in gradient-intercept form.

4x + 3y - 16 = 0 leave the 3y term alone and -4x both sides 3y - 16 = -4x +16 both sides 3y = -4x + 16 $\div 3$ both sides The equation in gradient – intercept from is $y = -\frac{4}{3}x + \frac{16}{3}$



