

ADMISSIONS INFORMATION PACK

# MASTER OF TEACHING (SECONDARY)



THE UNIVERSITY OF  
NEWCASTLE  
AUSTRALIA



[NEWCASTLE.EDU.AU](http://NEWCASTLE.EDU.AU)



# WELCOME

**We look forward to welcoming you to the Master of Teaching (Secondary) program at the University of Newcastle. Thank you for your commitment to excellence, equity and the future of our society.**

We have seen in recent months, perhaps more than ever before, how instrumental teachers are to the future of Australia, and indeed the world. From the very first day of 'schooling from home' during COVID, parents became keenly aware of the art, science and magic of teachers and teaching. There has never been a better time to become a teacher.

Our Master of Teaching (Secondary) program will build upon your existing content knowledge and love of the amazing potential of children. Our goal is to prepare you to be an innovative educator who impacts the life of every child you have the privilege to teach.

The Master of Teaching program is delivered by our academic staff who are known globally for the impact of their research, are recognised for their best-practice approaches to learning and teaching, and are committed to providing students with a world-class experience throughout their study. You will have in-school experience from your first trimester, and will join our alumni who enjoy fantastic full-time employment rates upon graduation.

The journey in the Master of Teaching program is fast-paced, intense and deeply personal. You'll be asked to challenge some of the ways your own schooling may have taken place, learn new pedagogies and theories to effectively teach diverse learners, and apply these learnings in your two major practica. We are so excited for you.

As a teacher of 38 years myself, I thank you so much for your decision to come to join the greatest profession of them all. I look forward to seeing you along the way.

**Professor John Fischetti**

Pro Vice-Chancellor,  
Faculty of Education and Arts and Dean of Education

# WHAT YOU WILL STUDY

The Master of Teaching (Secondary) program at the University of Newcastle provides a postgraduate pathway into a highly successful and rewarding career in teaching. The program develops graduates who are outstanding teachers who act professionally, ethically and effectively in their professional contexts; who engage in critical inquiry in their practice; and who play a constructive leadership role in public discourse in and beyond education.



## STRUCTURE

This innovative program is taught in trimester mode and takes a minimum of 16 months to complete, allowing you to fast-track your teaching career, or study part time to balance other commitments. You will study core courses to prepare you for the workforce and support your teaching areas, and electives to broaden your knowledge.

To view your program plan, please visit the [program handbook](#) on the website.

## PRACTICAL LEARNING

Opportunities to complement theory with hands-on learning are embedded into every stage of your teaching journey. You will complete 35 hours of teacher observations and small group participation, and 60 days of formal professional experience in relevant school settings throughout the remainder of the program.

Formal professional experience placements are supervised by school and university staff, and students are expected to demonstrate a range of professional teaching competencies as part of the successful completion of the program.

# APPLICATION PROCESS

Applications for The Master of Teaching (Secondary) in 2021 open on 2 September, 2020 and should be made via [UAC postgraduate admissions](#).

The UAC course code for the Master of Teaching (Secondary) is 929615. All applicants must have a completed bachelor degree before they can be admitted to the Master of Teaching. If you intend to complete your bachelor degree by the end of this year, you should apply now for Trimester 1, 2021

## INTERVIEW

Eligible applicants will be invited to an interview with the School of Education before they receive their offer. All applicants attending an interview will also be asked to submit a short written task.



## ENTRY REQUIREMENTS

To enrol in the Master of Teaching (Secondary), you must have completed an undergraduate degree that aligns with at least one first teaching area of the secondary school curriculum.

To be admitted to the program all applicants must satisfy the subject content knowledge requirements for a first teaching area. For first teaching areas, this means that you must have completed a major, or three quarters of a year of relevant discipline study. In most degrees, this equates to six courses, with no more than two courses at first year level and no fewer than two courses at third year level.

If you wish to be qualified for an additional teaching area, you are required to have undertaken at least a minor, or half a year of relevant discipline study. In most degrees, this equates to four courses, with no more than two courses at first year level. Note that not all teaching areas can be undertaken as an additional teaching area. More information on the requirements of each teaching area is outlined in the following pages.

Appropriate postgraduate studies may also be considered in satisfying the required number of discipline courses. In addition, the Master of Teaching (Secondary) program includes three electives that can be used to top up any shortfall in the required number of discipline courses needed for an additional teaching area.

If you want to pursue an additional teaching area, you are encouraged to aim for related disciplines, as this will be most valuable for your future employment (ie, Science and Mathematics, History and Geography, English and Society and Culture).

When completing your application, please limit your preferred teaching areas to three or four that clearly relate to your completed undergraduate degree.

## ENGLISH PROFICIENCY

An English language proficiency assessment is not required for registration as a teacher where the full four years of required higher education study (or qualifications assessed as comparable) have been undertaken in English in Australia, New Zealand, the United Kingdom, the United States of America, Canada and the Republic of Ireland.

All other applicants from overseas must complete an approved English language proficiency test.

Further information on accepted English Language Proficiency qualifications can be found [here](#).

## INHERENT REQUIREMENTS

The study and practice of teaching requires respect for diversity; knowledge of theories, legislation, policies and procedures; effective communication; inter-personal, critical thinking and problem solving skills; and stamina to effectively work with children/young people, their families and communities. In addition to satisfying the content knowledge and English proficiency requirements outlined above, prospective applicants should also review the inherent requirements for the Master of Teaching (Secondary) [here](#).

# TEACHING AREA KNOWLEDGE REQUIREMENTS

TEACHING AREA	MINIMUM DISCIPLINE STUDY FOR FIRST TEACHING AREA	MINIMUM DISCIPLINE STUDY FOR AN ADDITIONAL TEACHING AREA/S	NOTES
<b>ENGLISH AND HSIE</b>			
<b>English (ENG)</b>	A major in English with at least three courses of a strong core of textual studies including literature. Other courses may include studies in communications, creative writing, linguistics, media studies, film studies, drama/performance arts studies.	A minor in English including at least two courses of a strong core of textual studies including literature. Other courses may include studies in communications, creative writing, linguistics, media, or film studies, drama/performance arts studies.	
<b>Society and Culture (SOC)</b>	A major in social sciences including at least one course of sociology and the remaining courses drawn from areas such as Aboriginal studies, anthropology, archaeology, Asian or Pacific studies, civics, cultural studies, government, history, philosophy, politics, psychology, religion studies, social communication and sociology.	A minor in social sciences including at least one course of sociology and the remaining courses drawn from areas such as Aboriginal studies, anthropology, archaeology, Asian or Pacific studies, civics, cultural studies, government, history, philosophy, politics, psychology, religion studies, social communication and sociology.	This teaching area is only available to students also eligible for a mandatory 7-10 teaching area. English, Modern History, Ancient History, or Geography are recommended.
<b>Business Studies (BUS)</b>	A major in business related studies, including at least one course of finance or accounting and one course of business management, with the remaining courses drawn from: business law (Australian/ English), economics, human resource management, industrial relations, marketing, finance, accounting and business management.	A minor in business related studies, including at least one course of finance or accounting and one course of business management, with the remaining courses drawn from: business law (Australian/ English), economics, human resource management, industrial relations, marketing, finance, accounting and business management.	This teaching area is only available to students also eligible for a mandatory 7-10 teaching area. English, Modern History, Ancient History, or Geography are recommended.
<b>Economics (ECO)</b>	A major in economics.	A minor in economics.	This teaching area is only available to students also eligible for a mandatory 7-10 teaching area. English, Modern History, Ancient History, or Geography are recommended.

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<b>ENGLISH AND HSIE</b>			
<b>Legal Studies (LGL)</b>	A major in law or legal studies including the Australian legal system.	A minor in law or legal studies including the Australian legal system.	This teaching area is only available to students also eligible for a mandatory 7-10 teaching area. English, Modern History, Ancient History, or Geography are recommended.
<b>Modern History (MHT)</b>	A major in history drawn from areas such as Australian history, contact and Aboriginal history, early modern history, historiography and modern history. One course in ancient or medieval history must be included.	A minor in history drawn from areas such as Australian history, contact and Aboriginal history, early modern history, historiography and modern history. One course in ancient or medieval history must be included.	
<b>Ancient History (AHT)</b>	A major in history drawn from areas such as ancient history, archaeology and historiography. One course in medieval or modern history must be included.	A minor in history drawn from areas such as ancient history, archaeology and historiography. One course in medieval or modern history must be included.	
<b>Studies of Religion (SRE)</b>	A major in the study of religion including comparative religions and culture.	A minor in the study of religion including comparative religions and culture.	This teaching area is only available to students also eligible for a mandatory 7-10 teaching area. English, Modern History, Ancient History, or Geography are recommended.
<b>Geography (GEO)</b>	A major in geography that includes courses in both physical and human geography. Courses in earth and environmental science may be considered upon review of courses for appropriate discipline knowledge.	A minor in geography that includes courses in both physical and human geography. Courses in earth and environmental science may be considered upon review of courses for appropriate discipline knowledge.	
<b>Aboriginal studies (ABS)</b>	A major in Aboriginal studies, drawn from areas such as Aboriginal Peoples' relationship to Country; contact, colonization and Aboriginal and Torres Strait Islander histories and cultures; government policies affecting Aboriginal Peoples including segregation, assimilation and Aboriginal self-determination; the land rights movement and the recognition of native title; Aboriginal and Torres Strait Islander literature and oral expression; Aboriginal languages and cultures.	A minor in Aboriginal studies drawn from areas such as Aboriginal Peoples' relationship to Country; contact, colonization and Aboriginal and Torres Strait Islander histories and cultures; government policies affecting Aboriginal Peoples including segregation, assimilation and Aboriginal self-determination; the land rights movement and the recognition of native title; Aboriginal and Torres Strait Islander literature and oral expression; Aboriginal languages and cultures.	This teaching area is only available to students also eligible for a mandatory 7-10 teaching area. English, Modern History, Ancient History, or Geography are recommended.

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<b>MATHEMATICS AND SCIENCE</b>			
<b>Mathematics (MAT)</b>	<p>A major in pure or applied mathematics that must include algebra and calculus. One course only of statistics may be counted provided it is studied as a stand-alone course.</p> <p>Engineering courses may be considered upon review of course statements for appropriate mathematical content.</p>	<p>A minor in pure or applied mathematics that must include algebra and calculus. One course only of statistics may be counted provided it is studied as a stand-alone course.</p> <p>Engineering courses may be considered upon review of course statements for appropriate mathematical content.</p>	
<b>Mathematics Physics (MPY)</b>	<p>A minor in mathematics (including algebra and calculus and no more than one course of statistics) and a minor in physics.</p> <p>Engineering courses may be considered upon review of course statements for appropriate mathematical or physics content.</p>	N/A	
<b>Investigating Science (SIS)</b>	<p>A major in science including two courses in general, interdisciplinary or applied science and one course in each of chemistry, physics, earth and environmental science, and biology. Engineering courses may be considered upon review of course statements for appropriate science content.</p>	N/A	
<b>Physics (PHY)</b>	<p>A major in science including at least four courses in physics including at least two courses at 2000 level or above.</p> <p>Engineering courses may be considered upon review of course statements for appropriate physics content.</p>	N/A	
<b>Biology (BIO)</b>	<p>A major in science including four courses in biology including at least two courses at 2000 level or above.</p>	N/A	
<b>Earth and Environmental Science (EES)</b>	<p>A major in science including three courses in earth and environmental science, including at least two courses at 2000 level or above, and one course in biology.</p>	N/A	

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<b>TECHNOLOGY AND APPLIED SCIENCES (TAS)</b>			
<b>Design and Technology (TDT)</b>	<p>A major in areas such as architecture, agriculture, computing studies, engineering, fashion design, graphic design, industrial design, interior design, landscape design, multimedia, product design and system design.</p> <p>The major must include two courses of practical application in designing and hands on producing in two or more of the following technology related areas: agriculture, food technologies, digital technologies, engineering systems, material technologies (electronics, graphics, metal, multimedia, polymers, timber, textiles) including evidence of the use of tools, equipment and techniques to a high level in the production of working solutions to design challenges.</p>	N/A	
<b>Agriculture (TAT)</b>	<p>A major in agriculture in an area such as agricultural science, agricultural technology, horticulture, agronomy, primary industries and rural science.</p> <p>The major must include studies of plants and animals, animal care, agricultural enterprises, and chemical safety.</p>	<p>A minor in agriculture in an area such as agricultural science, agricultural technology, horticulture, agronomy, primary industries and rural science.</p> <p>The minor must include studies of plants and animals, animal care, agricultural enterprises, and chemical safety.</p>	This teaching area is only available to students also eligible for a mandatory 7-10 teaching area. Design and Technology is recommended.
<b>Engineering Studies (TET)</b>	<p>A major in engineering in areas such as civil engineering, mechanical engineering, electrical engineering, mechatronic engineering or relevant discipline including studies of the application of engineering principles and methods, management and problem-solving in engineering contexts, responsibilities of engineers in society and design thinking and problem based thinking as used in the engineering profession.</p>	<p>A minor in engineering in areas such as civil engineering, mechanical engineering, electrical engineering, mechatronic engineering or relevant discipline including studies of the application of engineering principles and methods, management and problem-solving in engineering contexts, responsibilities of engineers in society and design thinking and problem based thinking as used in the engineering profession.</p>	This teaching area is only available to students also eligible for a mandatory 7-10 teaching area. Design and Technology, Mathematics, or Physics are recommended.
<b>Food Technology (TFT)</b>	<p>A major in food in areas such as dietetics, nutrition, food technology, food science or other relevant studies. The major must include studies of the Australian food industry, food manufacture, food product development and nutrition.</p>	<p>A minor in food in areas such as dietetics, nutrition, food technology, food science or other relevant studies. The minor must include studies of the Australian food industry, food manufacture, food product development and nutrition.</p>	This teaching area is only available to students also eligible for a mandatory 7-10 teaching area. Design and Technology is recommended.

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<b>TECHNOLOGY AND APPLIED SCIENCES (TAS)</b>			
<b>Industrial Technology (TIT)</b>	<p>A major in areas such as industrial design, industrial technology, technics or mechanical, civil, electrical, software engineering. The major must include studies in areas such as timber (2 x courses), metals (2 x courses), polymers, composites, electronics, technical drawing and engineering using resistant materials.</p> <p>Additional study may be undertaken (at least two courses) in industrial technology automotive, industrial technology building and construction, or industrial technology electronics.</p>	N/A	This teaching area is only available to students also eligible for a mandatory 7-10 teaching area. Design and Technology is recommended.
<b>Industrial Technology Engineering (TIE)</b>	A major in engineering technology studies or relevant discipline including studies of technology, engineering, project based learning and CAD/CAM.	A minor in engineering technology studies or relevant discipline including studies of technology, engineering, project based learning and CAD/CAM.	This teaching area is only available to students also eligible for a mandatory 7-10 teaching area. Design and Technology is recommended .
<b>Industrial Technology Graphics and Multimedia (TGM)</b>	A major in graphics and multimedia or equivalent discipline including studies of technical illustration, industrial design, graphic design or multimedia design including computer-aided design (CAD).	A minor in graphics and multimedia or equivalent discipline including studies of technical illustration, industrial design, graphic design or multimedia design including computer-aided design (CAD).	This teaching area is only available to students also eligible for a mandatory 7-10 teaching area. Design and Technology is recommended.
<b>Information Processes and Technology (TIS)</b>	A major in computing or computing technology including at least two courses that develop skills in information and communications technologies and information systems (e.g. database design including relational databases and communication systems/networking, coding and systems management, and skills in designing and producing digital products including non-visual programming languages).	A minor in computing or computing technology including at least two courses that develop skills in information and communications technologies and information systems (e.g. database design including relational databases and communication systems/networking, coding and systems management, and skills in designing and producing digital products including non-visual programming languages).	This teaching area is only available to students also eligible for a mandatory 7-10 teaching area. Design and Technology or Mathematics are recommended.
<b>Software Design and Development (TIS)</b>	A major in computing or computing technology including at least two courses that develop skills in the design and development of software for example programming in a computer-based language and system analysis, design, development and testing.	A minor in computing or computing technology including at least two courses that develop skills in the design and development of software for example programming in a computer-based language and system analysis, design, development and testing.	This teaching area is only available to students also eligible for a mandatory 7-10 teaching area. Design and Technology or Mathematics are recommended, and might also be paired with industrial technology: graphics and multimedia

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<b>TECHNOLOGY AND APPLIED SCIENCES (TAS)</b>			
<b>Textiles and Design (TTT)</b>	A major in textile or equivalent discipline including textile technology and fashion design and also including studies of design, properties and performance of textiles and the Australian textile industry.	A minor in textile or equivalent discipline including textile technology and fashion design and also including studies of design, properties and performance of textiles and the Australian textile industry.	This teaching area is only available to students also eligible for a mandatory 7-10 teaching area. Design and Technology or Visual Arts are recommended.
<b>Marine studies (TMS)</b>	<p>A major in science, marine studies, biology, earth and environmental science or discipline relevant to project based learning in marine studies and aquaculture technology.</p> <p>[Project based learning must be a component of the pedagogical study associated with this teaching area.</p> <p>Teachers must ensure that they have the required first aid, permits, licences or certifications for any project based activity.]</p>	<p>A minor in science, marine studies, biology, earth and environmental science or discipline relevant to project based learning in marine studies and aquaculture technology.</p> <p>[Project based learning must be a component of the pedagogical study associated with this teaching area.</p> <p>Teachers must ensure that they have the required first aid, permits, licences or certifications for any project based activity.]</p>	This teaching area is only available to students also eligible for a mandatory 7-10 teaching area. Design and Technology, Geography, or one of the Sciences are recommended.
<b>CREATIVE ARTS</b>			
<b>Dance (DNC)</b>	<p>A major in dance including all of the following: history and analysis of dance; performance with a technique base in modern/contemporary dance and/or ballet; applied anatomy and kinesiology; and composition/ choreography.</p> <p>Dance studies must be developed as a discrete discipline. Vocationally oriented courses are not recognised as equivalent.</p>	<p>A minor in dance including all of the following: history and analysis of dance; performance, with a technique base in modern/ contemporary dance and/or ballet; applied anatomy and kinesiology; and composition/ choreography.</p> <p>Dance studies must be developed as a discrete discipline. Vocationally oriented courses are not recognised as equivalent.</p>	This teaching area is only available to students also eligible for a mandatory 7-10 teaching area. One of the other Creative arts or PDHPE are recommended.
<b>Drama (DRM)</b>	A major in drama including all of the following: performance, production, theory, and preferably Australian drama. Drama studies must be developed as a discrete discipline. Vocationally oriented courses are not recognised as equivalent.	A minor in drama including all of the following: performance, production, theory, and preferably Australian drama. Drama studies must be developed as a discrete discipline. Vocationally oriented courses are not recognised as equivalent.	

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<b>CREATIVE ARTS</b>			
<b>Visual Arts (VAT)</b>	A major in visual arts including all of the following: practical studies in 2 dimensional art forms such as drawing, printmaking, photography, visual design, graphics and multimedia; practical studies in 3 dimensional art forms such as ceramics, sculpture, installation and site specific works and/or 4 dimensional art forms such as animation, filmmaking, web-based art, game design, time-based works, graphics and multimedia; and art theory/history (a minimum of one full-time year), and studio art making practice (a minimum of one full-time year). The study of visual arts must be developed as a discrete discipline. Vocationally oriented courses are not recognised as equivalent.	N/A	
<b>Music (MUS)</b>	A major in music including all of the following: musicological study (music history and analysis) in a range of musical styles; periods and genres with a strong component of contemporary and western art music; compositional techniques; music performance studies (a minimum of four courses) and preferably Australian music. The study of music and music practice must be developed as a discrete discipline. Vocationally oriented courses are not recognised as equivalent.	N/A	
<b>LANGUAGES OTHER THAN ENGLISH</b>			
<b>Languages (LNG)</b>	<p>A major in a language including study of the spoken and written language. Courses counted towards the major must be above an introductory level of study.</p> <p>Where the language is an Aboriginal language there will be specific cultural requirements.</p> <p>Native speakers of a language must hold an undergraduate degree and may obtain verification from an Australian university indicating that their level of competency in reading, writing, speaking, listening and culture is equivalent to the completion of a major in that language.</p>	<p>A minor in a language including study of the spoken and written language. Courses counted towards the minor must be above an introductory level of study.</p> <p>Where the language is an Aboriginal language there will be specific cultural requirements.</p> <p>Native speakers of a language must hold an undergraduate degree and may obtain verification from an Australian university indicating that their level of competency in reading, writing, speaking, listening and culture is equivalent to the completion of a major in that language.</p>	

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<b>PERSONAL DEVELOPMENT HEALTH AND PHYSICAL EDUCATION</b>			
PDHPE	A major in personal development and/or health studies (with a socio-cultural perspective) and/or physical education WITH at least three courses of study in health education including mental health, sexual health, relationships, drug education, child protection education, gender studies and risk taking behaviour; and at least three courses of study in physical education including contemporary physical activities, dance, gymnastics, games and sport. Vocationally oriented courses, coaching certificates, umpiring/ refereeing accreditation in sports and physical activities are not recognised as equivalent.	N/A	

## TIMETABLE FOR MASTER OF TEACHING APPLICATIONS 2021

DATE	ACTION
2 September 2020	Trimester 1 applications open. You can apply <a href="#">here</a> .
31 October 2020	Early round application deadline. Applicants who apply by this date will be considered in the first round of offers.
1 – 4 December 2020	First round of interviews.
16 December 2020	The first round of Trimester 1 offers will be released to successful applicants.
3 January 2021	Final Trimester 1 application deadline. You must apply by this date to be considered for admission in Trimester 1, 2021.
4 – 8 January 2021	Final round of interviews.
13 January 2021	Final Trimester 1 offers will be released on this date.
18 January 2021	Trimester 1, 2021 orientation will be held this week.
28 January 2021	Trimester 1, 2021 commences.
25 January 2021	Trimester 2 applications open. You can apply <a href="#">here</a> .
11 April 2021	Final Trimester 2 application deadline. You must apply by this date to be considered for admission in Trimester 2, 2021.
12-16 April 2021	Interviews
22 April 2021	Trimester 2 offers will be released on this date.
3 May 2021	Trimester 2, 2021 orientation will be held this week.
10 May 2021	Trimester 2, 2021 commences.

## MORE INFORMATION

If you have any questions about the Master of Teaching application process or studying with the University of Newcastle, [ASK UON](#) is a great place to start. You can also contact us on 1300 ASK UON. For information about the selection interviews, please contact the School of Education at [education@newcastle.edu.au](mailto:education@newcastle.edu.au)