STUDYING MEDICINE
2019 JOINT MEDICAL PROGRAM
THE JOINT MEDICAL PROGRAM

Our Medical Program is designed to produce exemplary medical professionals through an innovative program of teaching and learning.

We recognise that the best type of learning in medicine is practical learning and so our students’ clinical experience begins in the first semester and increases throughout the program. The program is also underpinned by excellent education technology, including simulated learning facilities.

We’re proud of our world-class graduates who work as health professionals in Australia and abroad, and are making new discoveries as researchers. Our program is your first step to launching your own medical career. For more details, visit: newcastle.edu.au/jmp or une.edu.au/jmp.

OUR UNIVERSITY PARTNERS

The Joint Medical Program is delivered through a partnership between the University of Newcastle (UON) and University of New England (UNE), in collaboration with the Central Coast Local Health District and the Hunter New England Local Health District.

UON and UNE work in partnership to deliver a world-class medical program that addresses the chronic health workforce shortage that exists in remote, rural and regional communities. The key strengths of this partnership include:

1) A common purpose for program delivery among the four partners to graduate excellent medical practitioners; and

2) The union of two universities with unique profiles and communities that together provide comprehensive exposure in the delivery of a range of healthcare prevention, treatment and management programs.

INNOVATION IN MEDICAL EDUCATION

Our innovative five-year program of study will prepare you for an exciting and rewarding medical career. You’ll graduate with the knowledge and skills for contemporary and emergent medical practice, and be ready to play a key role in shaping and improving future health care for individuals, families and communities.

Unique partnership

Our unique partnership enables you to access a greater range of tutors, electronic resources, library facilities and clinical experiences. You’ll learn from practising doctors with a variety of backgrounds in metropolitan and rural healthcare, as well as health professionals and tutors in related health and scientific fields.

Early clinical experience

You’ll gain hands-on experience from the very beginning of your studies. From your first year onwards, you’ll participate in clinical activities that test and hone your knowledge, gained from tutorials and lectures, within real-world scenarios.

Pioneering problem-based learning

Your learning will be self-directed and problem-based, reflecting a doctor and patient relationship. Working in small groups and learning from each other, you will learn by experience and to recognise and resolve gaps in your knowledge – teaching you vital skills for a lifelong commitment to learning.

Leaders in Indigenous health education

Our program has graduated a third of Australia’s Indigenous doctors – more than 88 doctors since 1985. Each year, up to 17 places are set aside for admission into the program for applicants of Aboriginal and Torres Strait Islander descent.

Metropolitan, rural and regional locations

You can study in either a metropolitan or rural campus, with both locations offering an equivalent curriculum. Because we partner with clinical venues in metropolitan, regional and rural regions, you’ll gain the clinical experience you need to practise anywhere in Australia and New Zealand.

Advanced simulation facilities

Our program encourages experiential learning. Throughout your studies, you’ll utilise excellent educational technology, including simulated learning environments, to ensure you’re well-equipped to get the most out of your time on clinical placement.

Overseas elective opportunities

At various stages during your study, you’ll have opportunities to apply to undertake clinical placement and other learning experiences abroad.

Community focus

You can choose to become involved in local community health projects, which are facilitated by our clinical partners during your clinical placements. This is a great opportunity to gain hands-on experience while contributing to the health of the local community.
OVERVIEW

Studying to be a doctor can be challenging and rewarding. Medical students have a full study load and must work hard to achieve their goals.

The five year program incorporates a staged transition from campus based learning to clinical teaching in hospitals, general practice and community based healthcare facilities. The campus based teaching in the first two years uses an integrated problem-based curriculum which involves self-directed learning and tutorial participation. The problem-based curriculum focuses on the building of scientific knowledge in the biomedical sciences as students learn the functions of the human body through the different body systems. In parallel, students learn the basic clinical skills associated with the body systems including communication skills in preparation for contact with patients. During this phase of the program, student clinical understanding is enhanced by early clinical exposure.

The last three years of the program focuses on applying biomedical knowledge and clinical skills in placements within hospitals, community health services and general practice. Students will encounter increasingly complex clinical problems, challenging diagnoses and treatment options in urban, rural and remote communities in preparation to be a ‘work ready’ intern. There is also an opportunity to explore research practice in the field of medicine.

WHAT YOU WILL STUDY

BACHELOR OF MEDICAL SCIENCE AND DOCTOR OF MEDICINE JOINT MEDICAL PROGRAM

DURATION: FIVE YEARS FULL-TIME
LOCATION: NEWCASTLE (UON), ARMIDALE (UNE)

PROFESSIONAL RECOGNITION

The Bachelor of Medical Science and Doctor of Medicine is accredited with the Australian Medical Council with registration through the Australian Health Practitioner Regulation Agency (AHPRA).

The degree is also recognised for the purposes of full or provisional registration in a number of countries including New Zealand. Registration is possible in other countries which may require passing examinations set by their registration bodies.

WORLD-CLASS GRADUATES

The Joint Medical Program will equip you with the knowledge, skills and attributes to:

• practise medicine based on an integrated body of knowledge and guided by evidence
• respect the importance of patient interests
• demonstrate ethically and socially responsible practice
• be committed to lifelong continuous educational development.

Studying the Bachelor of Medical Science and Doctor of Medicine provides you with your initial training for a career in Medicine. If you plan to enter medical practice upon graduation you will be required to complete an intern year as a Junior Medical Officer (JMO) at an approved training facility.

Following the successful completion of the internship year, many graduates elect to undertake specialist training which takes a minimum of four to five years depending on the area of specialisation.

For more information on the NSW intern allocation and training process please visit the Health Education and Training Institute website: www.heti.edu.au

FOR MORE DETAILED INFORMATION ON THE JMP VISIT:
During their studies, students will be required to undertake placements at clinical schools and/or general practice locations away from their university of enrolment. Students are responsible for the costs associated with travel and accommodation for their time on clinical placement.

In the final years in the program (Years 4 and 5) students are required to complete at least 12 months at a metropolitan clinical school.

Our clinical network means our students have the opportunity to undertake their clinical placements in urban, regional and rural settings across Australia.

Our extensive clinical school network provides students with a range of professional experiences as they meet with patients, visit hospital wards and outpatient clinics, and spend time with doctors in practice.

Time spent on clinical placement gives students an in-depth understanding of the patient experience and an appreciation of the healthcare system and the contexts in which health care is delivered. Students have the opportunity to gain hands-on exposure to the delivery of health care using new and emerging technologies such as e-health and telemedicine.

Our footprint includes large metropolitan hospitals in Newcastle and the Central Coast, rural and regional centres in the lower Hunter, Tamworth, Armidale, Taree, Moree and primary care settings across the Upper Hunter, New England and Central Coast.

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Central Coast Local Health District (CCLHD) provides public health services to more than 340,000 people in the communities of Gosford City and Wyong Shire Local Government Areas.

The region is served by two acute hospitals, Gosford and Wyong, two sub-acute facilities and 10 community health centres in addition to other community-based services.

To meet growing demand from a population that is expected to grow by around 10% over the next decade, Gosford Hospital is undergoing a $348 million redevelopment. It will include a new, larger emergency department, additional operating theatres and medical imaging services, a new rehabilitation unit, expanded maternity services and a new paediatric treatment unit, along with purpose built education facilities.

Hunter New England Local Health District (HNELHD) provides a range of public health services to the Hunter, New England and Lower Mid North Coast regions, serving more than 920,000 people and 25% of the state’s Aboriginal and Torres Strait Islander population with more than 16,000 staff and 1,600 volunteers.

The district is home to three tertiary referral hospitals, John Hunter, John Hunter Children’s Hospital and Calvary Mater Newcastle, and four rural referral hospitals in Armidale, Maitland, Tamworth and Taree. In addition there are more than 80 district and community hospitals and multipurpose centres in addition to other community-based services.

HNIE Health is unique in being the only local health district in NSW with a major metropolitan centre, a mix of several large regional centres and many smaller rural centres and remote communities within its borders.

FOR MORE DETAILED INFORMATION ON THE JMP VISIT:

Armidale combines the best of city and country living - a buzzing centre full of cafes, music gigs and shopping centres with world-heritage national parks and rural landscapes just outside the city.

STUDENT CLUBS AND SOCIETIES

Student groups at both universities help to provide a fantastic university experience for new students.

Get dressed up for a social event, find your voice in the political arena, join a common interest group or seek additional academic support.

Groups include medical societies, rural health clubs, general practice and surgical interest groups and international rights and equality groups.

NEWCASTLE

Newcastle students have some of the world’s most beautiful beaches at their doorstep, as well as access to all the excitement of a thriving cultural city. Newcastle offers students an array of cafes and restaurants, a pulsing local music and art scene, affordable accommodation, and reliable transport links.

STUDENT LIFE

ACCOMMODATION

There is a range of on campus and off campus accommodation options available to students in both Newcastle (UON) and Armidale (UNE).

Living on campus is a great way to make the most of university life. Make new friends and lifelong memories, and ensure you have easy access to all the first-rate university facilities on offer.

If you’d prefer to live off campus, there are plenty of accommodation options available. A great place to start your search is the universities’ websites, which offer tips and assistance for finding your perfect student home.

Accommodation at UON: newcastle.edu.au/accommodation
Accommodation at UNE: une.edu.au/living

Population > 550,000
3 on-campus bus stops, 36 routes servicing Newcastle
On-campus parking
On-Campus station
CBD < 15 mins by car
Beaches < 20 mins by car

Population > 4,000
< 10 mins by bus or bike
On-Campus parking
Set on > 74 hectares of land
500km of local wild and scenic rivers
3 on-campus bus stops; 18 routes servicing Newcastle
 Population > 24.000
CBD < 10 mins by bus or bike
On-Campus parking
1/2 hourly buses from campus
500km of local wild and scenic rivers
ASSSESSING THE COMPLETION OF ONE FULL-TIME YEAR OF STUDY. TAFE most recent program of study where you have completed at
Determination of academic eligibility will be based on your
academic requirements for each program/course level.

The following table gives an indication of the
minimum academic requirement differs depending
this category.

Applicants who, by the end of 2019, will have completed at
minimum of one full-time year of study (full academic load) in
Applicants who at the end of 2019 will have completed a

The following sections outline the JMP’s minimum academic
consideration.

An applicant’s academic eligibility will be assessed by
Universities Admissions Centre (UAC). The JMP will consider all
applicants as being provisionally academically eligible for
consideration.
The following table gives an indication of the

The minimum academic requirement for applicants applying on the basis of
secondary results.

The minimum academic requirement for applicants applying on the basis of
success results who completed their studies

A limited ATAR is not recognised for entry to the degree.

Subjects which are not recognised for admission to the
degree.

English Language proficiency

If your previous educational qualifications were undertaken in
a language other than English, and you have become
a permanent resident and/or Australian citizen since
completing your qualification, you may be required to
provide proof of your English proficiency as prescribed by
University policy. You should provide appropriate
documentation as part of your UAC application. Details are
available on the UAC website.

Admission to the Joint Medical Program is highly competitive. In
2017 for 2018 entry, more than 2,600 candidates applied for the 170
available positions.

MULTIPLE SKILLS ASSESSMENT AND PERSONAL QUALITIES ASSESSMENT

Multiple Skills Assessment (MSA) involves a candidate
rotating through a series of eight stations discussing various
scenarios with an assessor or undertaking various activities.
Each station is of eight minutes duration.
Eligible candidates will be randomly allocated to a half day
MSA session within the designated assessment period.
The MSA will seek information such as:

- your capacity to thrive within the Joint Medical Program learning environment
- your ability to make everyday and important decisions affecting yourself and others, often without certainty
about the outcome
- your interpersonal and communication skills
- your degree of personal desire and driving force to be a doctor.

Personal Qualities Assessment (PQA) is an online test designed
to assess a range of personal qualities considered to be
important for the study and practice of medicine. The PQA is
completed on the same day as your MSA. More information
concerning the PQA is available at:

www.qpa.net.au

PREFFERED MSA/PQA LOCATION

The MSA/PQA will be conducted in person during designated
periods. You can indicate your preferred MSA/PQA location on
the JMP online application. There is no guarantee that you
will be allocated to your preferred location. It is important to
note that your MSA/PQA location has no bearing on the final
enrolment location that may be offered.

APPLICATIONS DEADLINE

- Late November - early December 2018
- Late November - early December 2018

DAYS:
NSW, QLD, ACT AND ALL RURAL APPLICANTS:
- Australian and New Zealand Citizens and Permanent Residents:
- Overseas applicants: (dates available on JMP webpages in April)

FOR MORE DETAILED INFORMATION ON THE JMP VISIT:

HIGH SCHOOL QUALIFICATIONS

Applicants who, by the end of 2019, will have completed at
least one year of full-time study or equivalent (excluding credit)
at a university, will not be considered on the basis of
final secondary results.

ENTRY BASED ON HIGH SCHOOL QUALIFICATIONS

Applicants who, by the end of 2019, will have completed at
least one year of full-time study or equivalent (excluding credit)
at a university, will not be considered on the basis of
final secondary results.

ENTRY BASED ON UNIVERSITY STUDY

Applicants who at the end of 2019 will have completed a
minimum of one full-time year of study (full academic load) in
a single program/degree at a university will be considered in
this category.
The minimum academic requirement differs depending on
the level of study undertaken and whether or not it is
completed. The following table gives an indication of the
academic requirements for each program/course level.

Determination of academic eligibility will be based on your
most recent program of study where you have completed at
least one full-time year of study. Credit is not included when
assessing the completion of one full-time year of study. TAFE

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<thead>
<tr>
<th>SUBJECT PREREQUISITES</th>
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<tr>
<td>There are no subject prerequisites for admission to the degree.</td>
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<tr>
<td><strong>ENGLISH LANGUAGE PROFICIENCY</strong></td>
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<td>If your previous educational qualifications were undertaken in a language other than English, and you have become a permanent resident and/or Australian citizen since completing your qualification, you may be required to provide proof of your English proficiency as prescribed by University policy. You should provide appropriate documentation as part of your UAC application. Details are available on the UAC website.</td>
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<th>TABLE 1: INDICATIVE REQUIREMENTS</th>
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<tr>
<td>Level of study</td>
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<tr>
<td>Diploma</td>
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<tr>
<td>Associate Degree</td>
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<tr>
<td>Bachelor Degree</td>
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<tr>
<td>Bachelor Degree (Honours) ungraded</td>
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<tr>
<td>Bachelor Degree (Honours) graded</td>
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<tr>
<td>Bachelor Degree (Honours) end-on</td>
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<tr>
<td>Graduate Diploma</td>
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<tr>
<td>Masters by coursework</td>
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<tr>
<td>Masters by research</td>
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<tr>
<td>Doctor of Philosophy</td>
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<tr>
<td>Higher Doctorate</td>
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ENTRY SUPPORT SCHEMES

ENTRY SCHEMES
Detailed information for each of the schemes listed below is available at: www.newcastle.edu.au/joint-medical-program/how-to-apply/entry-support-schemes

BONDED PLACES
BONDED MEDICAL PLACES (BMP) SCHEME
The Bonded Medical Places (BMP) Scheme is an Australian Government initiative intended to provide more doctors to Australian regions that are experiencing doctor shortages. Under this scheme the JMP is required to bond 28.5% of the Commonwealth Supported Places (CSP) intake to the program.

You can register your interest via the JMP online application. All expressions of interest will initially be considered for an unbonded place within the program. If you are accepted into the BMP Scheme, you will be required to work for a period of time equal to 12 months in a district experiencing doctor shortage. This period of time can be worked in blocks of no less than 12 weeks. This period can be completed between commencing internship and five years after fellowship is achieved. Details can be found at: www.health.gov.au/bmpscheme

EXPRESS YOUR INTEREST: Register your interest in being considered for a Bonded Medical Places (BMP) Scheme via the JMP online application.

RURAL AND REMOTE
RURAL AND REMOTE ADMISSIONS SCHEME (RRAS)
The Rural and Remote Admission Scheme aims to increase the number of students from rural and remote locations being admitted to the JMP. Our target is for 30% of the students admitted to the program to have a rural or remote background.

If you are an Australian Citizen or permanent resident and you can prove you have resided for at least five years consecutively or ten years cumulatively in a rural and/or remote location* you are eligible to apply under this scheme.

To be considered under this scheme you must select and complete the rural option on the JMP online application ensuring you provide supporting documentation to verify your rural/remote status. If you are successful in gaining entry through this scheme, there may be a greater expectation for you to complete clinical placements within a rural area.

If you are assessed as not satisfying the rural/remote criteria you will be advised by mail and your application will be automatically transferred to the standard (non-rural) applicant pool.

ABORIGINAL AND TORRES STRAIT ISLANDER STUDENTS
MIROMA BUNBILLA PROGRAM
Each year, up to 17 places are available for admission into the program for applicants of Aboriginal and Torres Strait Islander descent.

Currently there are 58 Aboriginal and Torres Strait Islander students enrolled in the JMP. To date 88 Aboriginal and Torres Strait Islander doctors have graduated from the JMP. There is a separate admission process for candidates applying via this scheme. Applicants are required to:

• undertake the Multiple Skills Assessment and Personal Qualities Assessment
• attend the Miroma Bunbilla Program (a mandatory series of pre-admission activities) to be held over the one week period in late November to early December 2018.

ABORIGINAL AND TORRES STRAIT ISLANDER STUDENTS
KEY DATES ARE AVAILABLE AT: newcastle.edu.au/joint-medical-program/how-to-apply/key-dates

INTERNATIONAL STUDENTS
For the purposes of admission, you are considered international if you are not a citizen or a permanent resident of Australia, or not a citizen of New Zealand.

Direct admission applications for international full fee paying places in the Joint Medical Program will not be considered. The international student quota within this program is filled through agreements between specific overseas educational institutions, organisations or through the Newcastle International College at the University of Newcastle.

VISIT OUR WEBSITE: For more information on the Aboriginal and Torres Strait Islander Admission Scheme, visit the Joint Medical Program webpages.

* Regions defined as RA2-5 within the Commonwealth Government’s Australian Statistical Geography Standard – Remoteness Area classification (ASGs-RA) will be classified as rural and/or remote.
If you wish to apply for admission to the Joint Medical Program in 2018 you must complete the following three steps. Details are available at: www.newcastle.edu.au/joint-medical-program/how-to-apply

**STEP 1 - REGISTER AND SIT THE UMAT**

Register with the Undergraduate Medicine and Health Sciences Admission Test (UMAT) office and attend a UMAT session at the nominated test site.

- Fees apply. Late registrations may be accepted. All enquiries concerning UMAT should be directed to the UMAT office. For more information, visit: umat.acer.edu.au

- Register on-time by 5pm, 1 June 2018
- umat.acer.edu.au

- Sit the test: 25 July 2018

**STEP 2 - APPLY ONLINE TO THE JMP**

Complete either the standard or rural online JMP direct university application.

- You are required to include your UMAT application number, preference for campus enrolment location, preferred MSA/PQA location and supporting documentation as directed. Late and incomplete applications will not be accepted.

- Every effort will be made to allocate successful candidates to their preferred enrolment location but this is not guaranteed. Preferences can be changed online until 28 September 2018. After this date requests must be sent to the Dean of Medicine - jmpadmissions@newcastle.edu.au. Requests will not be considered after 10 December 2018.

- You will receive a confirmation email when your application has been submitted successfully. If you do not receive this email you should contact the JMP Admissions office: jmpadmissions@newcastle.edu.au

- Applications open: Early August
- Applications close: 28 September 2018

**STEP 3 - APPLY THROUGH UAC**

Submit an application for admission on the Universities Admissions Centre (UAC) website.

- You must ensure that you include Bachelor of Medical Science and Doctor of Medicine - Joint Medical Program at the University of Newcastle/University of New England (UAC Code 785000) among your preferences by 30 November 2018. You must include your UMAT identification number on your application.

- Applications open: Early August
- Early Bird applications close: 28 September 2018

Submit an application for admission on the Universities Admissions Centre (UAC) website.

- You must ensure that you include Bachelor of Medical Science and Doctor of Medicine - Joint Medical Program at the University of Newcastle/University of New England (UAC Code 785000) among your preferences by 30 November 2018. You must include your UMAT identification number on your application.

- Applications open: Early August
- Early Bird applications close: 28 September 2018
Enquiries concerning the Bachelor of Medical Science and Doctor of Medicine:

The University of Newcastle

02 4921 5000
www.newcastle.edu.au/jmp

OR

University of New England

1800 818 865
www.une.edu.au/jmp

Enquiries concerning UAC applications:

Universities Admissions Centre (UAC)
02 9752 0200
www.uac.edu.au

Enquiries concerning UMAT:

UMAT Office
Australian Council for Educational Research

umat@acer.edu.au
umat.acer.edu.au

FURTHER INFORMATION

UON CRICOS Provider 00109J
UNE CRICOS Provider 00003G

The University of Newcastle/University of New England have made every effort to ensure that the information provided in this booklet is accurate as at February 2018. The Universities reserve the right to alter or amend program details and/or the selection procedure described in this booklet.