

FHEAM University Conjoint Applications

Criteria

The applicant demonstrates minimum qualifications and ongoing commitment and achievement in two (2) of the four (4) areas (one of which must be either teaching or research):

1. Teaching/Education
2. Academic/Research
3. Clinical/Professional
4. Service/Community

LEVEL	QUALIFICATIONS	TEACHING/ EDUCATION	ACADEMIC/ RESEARCH	PROFESSIONAL/ CLINICAL	SERVICE/ COMMUNITY
Conjoint Teaching Fellow	Relevant Bachelor's degree or equivalent in a relevant area.	Capacity to teach into a Faculty course in an ongoing and regular manner.	None	None	None
Conjoint Research Fellow	Four years tertiary study in a relevant area	None	Current involvement in a research group or program.	None	None
Conjoint Lecturer	Relevant Bachelor's degree AND admission at entrance level to a professional body. In some cases a Masters or Doctorate may be required.	Some undergraduate or postgraduate teaching experience. Role in organisation of teaching and/or role in conducting objective structured clinical examinations.	Active participation in research or a clinical audit process where the results have been presented or published/ or undertaking a research higher degree.	Appointment as a senior clinician/practitioner in either public or private practice.	Involvement in committees, community groups or professional bodies relating to the provision of health care or health research.
Conjoint Senior Lecturer	Relevant Bachelor's degree AND membership of professional body, OR Masters by research/Doctorate or equivalent.	Established track record in undergraduate or postgraduate teaching. Involvement in curriculum or content development. Leadership role in organisation of teaching	Active participation in clinical/translational research/significant clinical audit process where the results have been presented at a national level.	Appointment as a senior clinician/practitioner in either public or private practice.	Office bearer or leadership role in committees, community groups or professional bodies relating to the provision of health care or health research.

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		and/or role in conducting objective structured clinical examinations.	<p>Author in peer reviewed publications.</p> <p>Participation in peer-reviewed research grants as an investigator.</p> <p>Active participation in at least national peer review processes and journal peer review processes.</p>		
Conjoint Associate Professor	Relevant Bachelor's degree AND membership of professional body, OR Masters by research/ Doctorate or equivalent.	<p>Sustained and significant contribution to teaching across undergraduate, post graduate or continuing education training.</p> <p>Leadership role in organisation of teaching and conducting objective structured clinical examinations.</p> <p>Evidence of teaching innovation or teaching award(s).</p>	<p>Significant and sustained contribution to a body of research or translation of research into clinical practice, published in peer-reviewed journals.</p> <p>Presentation of research at a national level.</p> <p>Leadership role in peer reviewed research grants.</p> <p>Active participation in at least national peer review processes and journal peer review processes.</p>	<p>Appointment as a senior clinician/practitioner in either public or private practice.</p> <p>Leadership role in health service department, committee or private practice.</p>	Leadership role in committees, community groups, professional bodies or government body of at least national significance in health care or health research.
Conjoint Professor	Relevant Bachelor's degree AND membership of professional body, OR Masters by research/ Doctorate or equivalent.	<p>Sustained and significant contribution to teaching across undergraduate, post graduate or continuing education training.</p> <p>Leadership role in organisation of teaching and conducting objective</p>	<p>Significant and sustained contribution to a body of research or translation of research into clinical practice.</p> <p>Published in peer-reviewed journals of national and international significance.</p>	<p>Appointment as a senior clinician/practitioner in either public or private practice.</p> <p>Senior leadership role, such as head of department in health service department, or private practice.</p>	High-level leadership role in committees, community groups, professional bodies or government body of at least national significance in health care or health research.

LEVEL	QUALIFICATIONS	TEACHING/ EDUCATION	ACADEMIC/ RESEARCH	PROFESSIONAL/ CLINICAL	SERVICE/ COMMUNITY
		<p>structured clinical examinations.</p> <p>Contribution to curriculum development.</p> <p>Evidence of teaching innovation or teaching award(s).</p> <p>Scholarly contributions to teaching innovation, or the development of new teaching products or methods.</p>	<p>Presentation of research at an international level.</p> <p>Senior leadership role in peer reviewed research grants.</p> <p>Active participation in at least national peer review processes and journal peer review processes and the role as an editor or equivalent.</p> <p>Evidence of leadership in research activities.</p> <p>Evidence of invitations to present at national and international meetings of professional bodies.</p>		
Conjoint Professor of Practice	No formal qualification needed.	Normally not required. If teaching is part of the position, requirements similar to Conjoint Associate Professor are needed.	Normally not required.	Normally not required.	Demonstrated significant and outstanding professional leadership at local, national or international level of a public or private organisation. Significant contribution to academic, professional or business development.