



The University of Newcastle's AccessAbility service provides support and assistance to students with a disability and/or health condition, and students who are carers for a person with a disability. AccessAbility aims to ensure that students are not disadvantaged in reaching their academic potential because of the impact of their condition by providing adjustments via a Reasonable Adjustment Plan.

Students request consideration and support base on their disability and/or health condition are required to provide the University with relevant medical documentation from a suitably qualified health professional. The reasons for this requirement are:

- To validate the existence of the disability and/or health condition;
- To provide the University with guidance regarding the effects of the disability and/or health condition and therefore advise of any adjustments or supports that would be appropriate in minimising it's impact on a student's studies;
- To assist the University in complying with its obligations under the law (Disability Discrimination Act 1992 and Disability Standards of Education 2005).

The University of Newcastle (**the University**) is subject to the [Privacy and Personal Information Protection Act 1998](#) (NSW) and the [Health Records and Information Privacy Act 2002](#) (NSW) and at times the [Privacy Act 1988](#) (Cth). The personal and health information provided will be used by the University in accordance with the University's [Privacy Management Plan](#) in order to offer practical assistance and advice to students related to their disability and/or health condition and/or carer responsibilities for a person with a disability and/or health condition and their studies, which may include the creation of a Reasonable Adjustment Plan.

Student details

Student Full Name

Student University Email Address

Student ID

Health Practitioner Details

Name of Practitioner

Provider number or AHPRA registration number

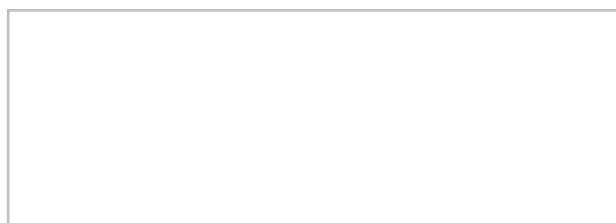
Name of practice/health service

Qualification

Practitioner Phone

Practitioner Email

Practitioner stamp or attach business card:





Details

Name of person being cared for:

Relationship to student:

☐ Parent/Guardian

☐ Sibling

☐ Partner

☐ Other:

What responsibilities does the student undertake in their role as a carer for this person?

Diagnosis of person being cared for:

How long do you expect the above responsibilities to impact the student's study?

☐ 6 months

☐ 12 months

☐ 24 months

☐ Ongoing

☐ Other:

Likely impact on the student's studies at University

Please comment on the functional impact of the student's carer responsibilities on the following areas (if relevant):

Classroom Participation (i.e. Lecture, tutorial, workshop, group work)

Coursework and Assignment completion (i.e. individual, group work)

AccessAbility

Health Practitioner Form - *Carer*



Exams (i.e. timed tasks, online and/or face to face exams)

Placement or Work Integrated Learning. (Please consider location, attendance, hours)

Would you recommend the student study with a reduced study load (i.e. Part Time)?

Note: A full time study load is 40 Credit Points or 4 courses.

10 Credit Points = 10 hours of study per week.

☐ Yes

☐ No

Signature

Date

For more information please contact AccessAbility

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Email AccessAbility@newcastle.edu.au

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