LOOKING AHEAD

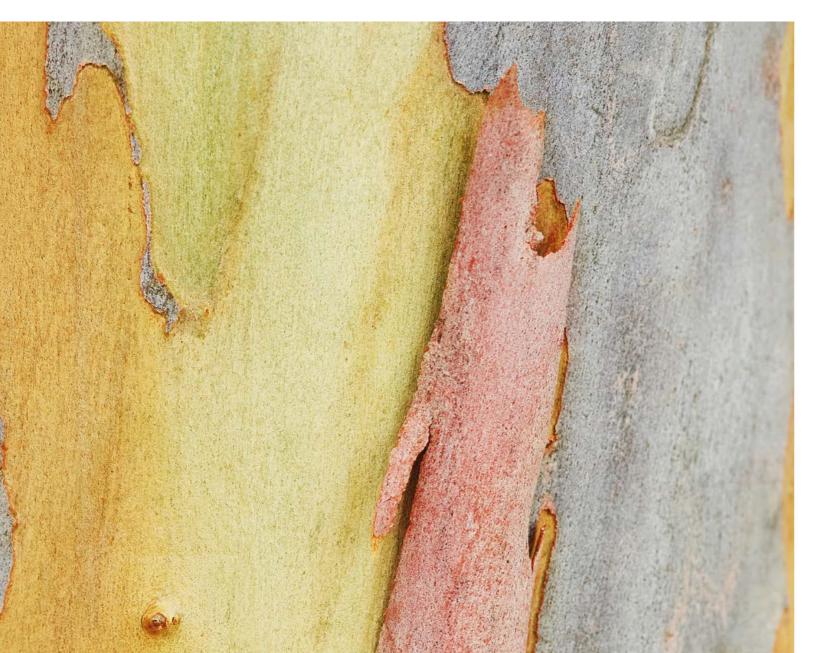
THE UNIVERSITY OF NEWCASTLE STRATEGIC PLAN 2020-2025



2023 IMPLEMENTATION PLAN

The first two years of the University of Newcastle's Looking Ahead Strategic Plan 2020-2025 coincided with the beginning of the COVID-19 global pandemic which saw the University necessarily pivot focus. While the initial years of implementation of the Strategic Plan were full of disruption and uncertainty, the University's commitment to it's core purposes of an outstanding student experience and serving our communities is, and has been, unwavering. Now, as we pass the mid-point of the Strategic Plan's lifespan, and with the largest of disruptions from the pandemic behind us, momentum is building and notable progress is being made toward a number of key initiatives. This Implementation Plan provides a clear statement of strategic priorities for 2023.

While it can not capture the whole of the University's activities or efforts, our staff will be delivering in these areas as well as maintaining (and continuously improving) the quality of our business as usual operations. It is imperative that we optimise the finite resources we have to deliver on the Plan and be willing to identify activities that we will choose not to do in 2023 to enable this. The initiatives included in this Implementation Plan continue to support the interests of our unique region, build connectedness within our student community, and grow opportunities for students and staff to engage with industry. They also reflect our **Looking Ahead commitment** to the United Nations Sustainable Development Goals.



LOOKING AHEAD KPI					ACTUAL		TARGET	
		KPI		UNIT	2021	2022¹	2023 ¹	2025 ²
	Excellence	1	Research Income Indigenous Chief Investigator ¹	\$M	0.7	1.6	1.3	1.3
OUR INDIGENOUS COMMITMENT	Equity	2	Indigenous Staff Participation	%	2.8	3.1	3.4	4
	Engagement	3	Indigenous Student Retention (Variance)	%	-2.3	-4.3	-2.9	0
	Sustainability	4	Staff completion of Cultural Competency Modules	%	42.3	80.1	86.7	100
	Excellence	5	Average World Rank (External Rankings)	Rank	276	267	261	250
ENGAGEMENT PRIORITIES	Equity	6	Projects with Industry/Community Partners	%	44.2	46.1	47.8	51
	Engagement	7	Multidisciplinary Collaboration	%	23.3	26.0	25.7	25
	Sustainability	8	HERDC Income ¹	\$M	134	122	129	143
LIFE-READY GRADUATES	Excellence	9	Quality of Overall Experience (SES)	#	72.6	76.1	78.5	83.2
	Equity	10	Disability Retention (Variance to Overall Retention)	%	-4.3	-4.8	-3.2	0
	Engagement	11	WIL participation (Undergraduate)	%	44.7	46.5	64.6	100
	Sustainability	12	K10 Risk Scale	#	25.1	N/A	23.1	21
	Excellence	13	International Co-publications	%	55.5	54.09	58.0	60
ASIA PACIFIC	Equity	14	Outbound Student Mobility	#	180	405	787	1550
FOCUS	Engagement	15	Philanthropic and Sponsorship Income	\$M	14.7	36.5	42	75
	Sustainability	16	Proportion of FPI EFTSL	%	9.4	9.5	12.1	17.3
	Excellence	17	Satisfaction with Physical and Digital Environments	%	73	74	76	80
REIMAGINING	Equity	18	Satisfaction with Campuses and Facilities (Student with a Disability Variance to Overall Satisfaction)		-4.3	-5.4	-3.6	0
OUR CAMPUSES	Engagement	19	WiFi Utilisation	#	76	109	119	140
	Sustainability	20	Carbon Emissions (Tonnes)	'000	27.6	TBD	24.0	0
	Excellence	21	Share of UAC First Preferences	%	11.3	11.4	11.5	11.5
INSPIRING	Equity	22	Senior Academic Women	%	33.5	34.1	35.2	37.5
PEOPLE	Engagement	23	Your Voice Staff Engagement	%	72.8	N/A	76.4	80
	Sustainability	24	Safe Work Australia Maturity Score	#	2	2	3	3

^{1 2022} result and 2023 target based on unaudited HERDC data as at 31 December 2022.

^{2 2025} targets are subject to annual review.

Sī	TRATEGIC PROGRAM		КРІ	LEADING	INVOLVED	Q1 J F M	A	Q2 M J	Q3 J A S	Q4 O N D	
	Leading Indigenous Research		1	VCD	AD, R&I	Define Indigenous Resea					
OUR INDIGENOUS COMMITMENT					AD, R&I, Colleges, Schools				ices and processes for Indigenous rese pility through Research Advantage Proc		
				CD, RD	AD, R&I R&I, Colleges,	Revie			ous Academics and Indigenous conjoin		
					Schoolš GEP		Increase the numb		mics and Indigenous conjoint appointn	nents	
	Para Waling for any Paris		3	Colleges, Schools, AD Colleges, Schools, AD Colleges, Schools, AD Implementation of Culturally Responsive Graduate Attribute across curriculu							
	Reconciliation for our Region			VCD, AD, GEP	All staff		Implementatio		ntation of anti-discrimination strategie		
				VCD, GEP	Colleges, Schools, R&I	In	ndigenous Cultural and		P) protocols promotion and engageme		
ENGAGEMENT	Multidisciplinary Networks and Living Lab Model				Colleges		_		tional and delivering on key milestone		
					Colleges, Schools	Hunter Innovation Living Lab (HILL) buildin			on and Circular Economy - operational		
					Colleges, VCD, RD Colleges	Development of HealthTech Trailblazer equivalent and facilitation of investment from a significant multinational corporation Develop engagement and research roadmaps with all institutes				ultinational corporation	
	Engagement Pathways Institutional alignment			R&I	Colleges, GEP	Develop strate	tegy for prime research			research partnership strategy	
					CESE, RD				delivering on key milestones		
				R&I	Colleges, Schools, RD	Develop	and implement a strate	egic research and innova	tion commercialisation plan		
				R&I	Colleges, Schools	Operationalise RSF	P and indirect costs mo	odel			
	institutional angliment				Colleges, GEP	Strategically diversify and align our HDR scholarship funding programs					
	Graduate Attributes		9	AD	All staff Schools, Colleges,		es to course and progra			nd marketing to key audiences	
	Work Integrated Learning for All		11,17 11	AD AD	RD, VCD RD, VCD, Colleges,	New programs in place	Desi		ems discovery I model and support structure		
				7.0	Schools All staff		5631	gn, implement operating	, moder and support structure	Upscale Employee Excellence Awards	
			9	AD	Schools, Colleges, VCD	Career Connect in-curriculum			Career Connect		
	Celebrating Excellence	Celebrating Excellence			All staff				Launch Connected Lea	ders	
LIFE-READY GRADUATES			6,9	AD	All staff	Commence roll out of Alumni and Industry Partner mentoring					
GIMPONILS						Ongoing development and delivery of Healthy Lifestyles Programs					
	Student-Centred Wellbeing		10,12	AD	Schools			·	s/Healthy Relationships		
				AD	All staff	Mental Health Programs staff Courseloop enabled curriculum management workflow improvements					
	Program and Calendar Flexibility		23	AD	All staff and students	Implement Policy and curriculum improvements Plan for implementation of reccomendations with larger scale of			eccomendations with larger scale change		
	,		9	AD,RD	Colleges, Schools			New modules to support future students			
	Asia Pacific Partnerships		13,5,8	GEP	R&ID, AE, Colleges, Schools	International Partnership Implement relationship champion model					
						consolidation plan Develop research partnerships					
ASIA PACIFIC			16 14	GEP GEP	Global Office Colleges, Schools	Implement International Student Recruitment Plan Implement Learning Abroad Plan					
FOCUS						Advancement campaign priorities Develop campaign creative concept			npaign creative concept		
	Empowered and Connected			GEP	Colleges, AD, R&I, RD, VCD	agree	eed and narrative develo	oped	Campai	gn feasibility study	
	Our Asia Pacific Hubs: Sydney		16	GEP	CESE, CHSF, AD, R&I, RD, VCD	Redesign of programs identified for delivery at Sydney campus					
	Repositioning Our Estate;	Callaghan Child Care Centre	17,18	RD		Procurement Construction Construction Design Procurement					
	Places to Live Learn Work and Play;	Research Translation Precinct The Gosford Campus	6 17,18,19	RD RD	R&I					Procurement	
REIMAGINING	New Partners New Uses	Business Cases for Horizon 1 Package		RD		Business Cases to be progressed. Progress d			ress determined by relevent approvals		
OUR CAMPUSES		Research Solutions	17	RD, R&I	Colleges, Schools	Discovery	_	ocurement		Delivery	
CAIVIPUSES	Digital Excellence	Teaching and Learning Solutions	9,17	RD, AD	Colleges, Schools	Delivery					
		Finance Enterprise Systems	17	RD	AD, R&I, VCD	Delivery					
	Sustainable Campuses		20	RD		Implement Environmental Sustainability Plan					
	High-Performing Institution Academic Planning and Performance Academic Work Allocation		21 21	RD RD, VCD	Colleges, Schools Colleges, Schools	•		Review APP Review, report and refine			
	Building leadership and capability	Leadership Framework	23	RD.	coneges, schools	Scope	ocation	Ві	uild	Rollout	
INSPIRING PEOPLE		Top talent pools and pipelines	-	RD	Colleges, Divisions				Scope and engage	Build and rollout	
	Outstanding talent	Strategic Workforce Planning	21,22	RD	All staff	Engage		Rol	lout	Review	
	A Values-Based Culture	Inspiring People Experience (IPEx) projects	23	RD	All staff	Scope and engage			lout	Review	
		Athena Swan	22	RD	All staff			Cygnet 5			
	Contemporary systems and practices		17	RD		HR Enterprise systems enhancement program Psychosocial safety framework implementation					
	Healthy and safe workplace culture		24	RD	All staff	Implement Lab	ab Safety Improvement I	•	•	lanning and governance	
FOUNDATION	Research Capability		5,23	R&I	Colleges, RD	Implement Lab Safety Improvement Initiative (LSII)-supported research precinct and infrastructure planning and governance Comprehensive training program established with mandatory courses and competency					
ACTIVITIES	Research Governance, Systems and Processes			R&I	Colleges, Schools,	Iniatiate specific research IT systems and business process improvement projects					
			17, 8								