### Bachelor of Education (Secondary)

**Program Option:** Design and Technology with an Additional Teaching Area  
**Start Date:** Semester 2, 2018-2019  
**Location:** Callaghan

#### Program Plan

- **Semester 1, Year 1**
  - **EDUC1038** Foundations of Secondary Education  
    - **Core**
  - **ARBE1201** Communication and the Built Environment 1  
    - **Compulsory**
  - **EDUC1101** Curriculum, Assessment and Pedagogy  
    - **Core**
  - **EDUC1103** Schooling, Identity and Society  
    - **Core**

- **Semester 2, Year 1**
  - **EDUC2102** Educational Psychology: Learners and the Learning Process  
    - **Core**
  - **DESIGN & TECHNOLOGY**  
    - **Second Teaching Area**
  - **ADDITIONAL TEACHING AREA**

- **Semester 1, Year 2**
  - **ARBE1201** Intro to Digital Practices in Visual Communication and Design  
    - **Compulsory**
  - **DESIGN & TECHNOLOGY**  
    - **Second Teaching Area**
  - **ADDITIONAL TEACHING AREA**

- **Semester 2, Year 2**
  - **ARBE1201** Communication and the Built Environment 2  
    - **Compulsory**
  - **EDUC2151** Multiliteracies  
    - **Core**
  - **EDUC2145** Specialist Studies in Technology 1  
    - **Compulsory**

- **Semester 1, Year 3**
  - **EDUC1038** Foundations of Secondary Education  
    - **Core**
  - **EDUC2102** Educational Psychology: Learners and the Learning Process  
    - **Core**
  - **DESN1600** Interaction & UX Design Fundamentals  
    - **Compulsory**

- **Semester 2, Year 3**
  - **EDUC2102** Educational Psychology: Learners and the Learning Process  
    - **Core**
  - **DESIGN & TECHNOLOGY**  
    - **Second Teaching Area**
  - **ADDITIONAL TEACHING AREA**

- **Semester 1, Year 4**
  - **EDUC1101** Curriculum, Assessment and Pedagogy  
    - **Core**
  - **EDUC2181** Managing the Learning Environment  
    - **Compulsory**
  - **EDUC2196** Quality Teaching and Student Learning 7-12  
    - **Compulsory**

- **Semester 2, Year 4**
  - **DESIGN & TECHNOLOGY**  
    - **Second Teaching Area**
  - **ADDITIONAL TEACHING AREA**

- **Semester 1, Year 5**
  - **EDUC4181** Ethical Teaching in Classrooms  
    - **Core**
  - **EDUC4245** Specialist Studies in Technology 4  
    - **Compulsory**

- **Semester 2, Year 5**
  - **EDUC4197** Quality Teaching and Professional Practice 7-12  
    - **Professional Placement**

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*2020 Changes to compulsory courses*

Compulsory Course replacements as follows:
- DESN1001 Design Contexts 1 is replaced by DESN1031 Introduction to Digital Practices in Visual Communication and Design.
- DESN2004 Design Contexts 4 is replaced by DESN1600 Interaction & UX Design Fundamentals.
- AART3500 Directed Study is replaced by CIND3510 Professional Project.

Courses completed pre-2020 will count towards the Design and Technology major. Students should complete the 2020 course if they have not already completed the equivalent course pre-2020.
This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Program Advisor to ensure you remain on track.

**BACHELOR OF EDUCATION (SECONDARY)**

**START DATE:** Semester 2, 2018-2019  
**LOCATION:** Callaghan

**PROGRAM OPTION:** Design and Technology with TESOL or Electives

**PROGRAM HANDBOOK**  
**COURSE HANDBOOK**

**NAME:**  
**STUDENT NO.:**

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**YEAR 1**

**SEMESTER 1**

EDUC1038 Foundations of Secondary Education  
CORE

**SEMESTER 2**

EDUC1103 Schooling, Identity and Society  
CORE

**YEAR 2**

**SEMESTER 1**

EDUC1038 Foundations of Secondary Education  
CORE

**SEMESTER 2**

EDUC2102 Educational Psychology: Learners and the Learning Process  
CORE

**YEAR 3**

**SEMESTER 1**

EDUC1101 Curriculum, Assessment and Pedagogy  
CORE

**SEMESTER 2**

EDUC2200 The Future of Teaching and Learning  
CORE

**YEAR 4**

**SEMESTER 1**

EDUC1101 Curriculum, Assessment and Pedagogy  
CORE

**SEMESTER 2**

EDUC4181 Ethical Teaching in Classrooms  
CORE

**YEAR 5**

**SEMESTER 1**

EDUC1101 Curriculum, Assessment and Pedagogy  
CORE

**SEMESTER 2**

EDUC4197 Quality Teaching and Professional Practice 7-12  
PROFESSIONAL PLACEMENT

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**AVAILABLE SEM1/2, WINTER/SUMMER TERMS**

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**NOTES:**

If you have any questions visit NEWCASTLE.EDU.AU/ASKUON  
Information correct as of April 2020 and subject to change  
Program code: 40107  
CRICOS Code: 095155F  
CRICOS Provider: 00109J
# Bachelor of Education (Secondary)

**PROGRAM PLAN**

**START DATE:** Semester 2, 2018-2019  
**LOCATION:** Callaghan

**PROGRAM OPTION:** Design and Technology with Special Education

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Program Advisor to ensure you remain on track.

**PROGRAM HANDBOOK**  
**COURSE HANDBOOK**

**NAME:**  
**STUDENT NO.:**

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
<th>Semester 4</th>
<th>Semester 5</th>
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</thead>
</table>
| 1    | EDUC1038 Foundations of Secondary Education  
CORE | EDUC1103 Schooling, Identity and Society  
CORE | EDUC1038 Foundations of Secondary Education  
CORE | EDUC2102 Educational Psychology: Learners and the Learning Process  
CORE | EDUC2102 Educational Psychology: Learners and the Learning Process  
CORE |
|      | ARBE1201 Communication and the Built Environment  
COMPULSORY | DESN1031* Intro to Digital Practices in Vis Com and Design  
COMPULSORY | DESN1031* Intro to Digital Practices in Vis Com and Design  
COMPULSORY | DESN1600* Interaction and UX Design Fundamentals  
COMPULSORY | DESN1600* Interaction and UX Design Fundamentals  
COMPULSORY |
|      | DESN1002 Design Contexts 2: When – Histories of Visual Communication and Design  
COMPULSORY | EDUC2200 The Future of Teaching and Learning  
CORE | EDUC2200 The Future of Teaching and Learning  
CORE | EDUC4197 Quality Teaching and Professional Practice  
PROFESSIONAL PLACEMENT | EDUC4197 Quality Teaching and Professional Practice  
PROFESSIONAL PLACEMENT |
| 2    | EDUC1101 Curriculum, Assessment and Pedagogy  
CORE | EDUC2151 Multiliteracies  
CORE | EDUC1038 Foundations of Secondary Education  
CORE | EDUC2145 Specialist Studies in Technology  
COMPULSORY | EDUC2145 Specialist Studies in Technology  
COMPULSORY |
|      | EDUC2196 Quality Teaching and Student Learning  
PROFESSIONAL PLACEMENT  
7-12 | DESN2003 The Design Process in Theory and Prof Practice  
COMPULSORY | EDUC2196 Quality Teaching and Student Learning  
PROFESSIONAL PLACEMENT  
7-12 | DESN1002 Design Contexts 2: When – Histories of Visual Communication and Design  
COMPULSORY | DESN1002 Design Contexts 2: When – Histories of Visual Communication and Design  
COMPULSORY |
| 3    | ABOR3500 Aboriginal Education, Policies and Issues  
CORE | EDUC3026 Special Education  
CORE | EDUC3196 Quality Teaching, Equity and Diversity  
PROFESSIONAL PLACEMENT  
7-12 | CIND3510* Professional Project  
COMPULSORY  
*available sem1/2, winter/summer terms | EDUC4002 Meet Spec. Needs in Diverse Social and Educ. Context  
COMPULSORY |
|      | DESIGN & TECHNOLOGY SECOND TEACHING AREA  
CORE | DESIGN & TECHNOLOGY SECOND TEACHING AREA  
CORE | DESIGN & TECHNOLOGY SECOND TEACHING AREA  
CORE | DESIGN & TECHNOLOGY SECOND TEACHING AREA  
COMPULSORY |
| 4    | EDUC4181 Ethical Teaching in Classrooms  
CORE | EDUC3196 Quality Teaching, Equity and Diversity  
PROFESSIONAL PLACEMENT  
7-12 | EDUC4063 Planning for Teaching in Special Education  
WINTER TERM  
EDUC4064 Assessing and Addressing Learning Difficulties  
PROFESSIONAL PLACEMENT | EDUC4197 Quality Teaching and Professional Practice  
COMPULSORY |
|      | EDUC4245 Specialist Studies in Technology  
4 | EDUC4063 Planning for Teaching in Special Education  
WINTER TERM  
EDUC4064 Assessing and Addressing Learning Difficulties  
PROFESSIONAL PLACEMENT | EDUC4063 Planning for Teaching in Special Education  
WINTER TERM  
EDUC4064 Assessing and Addressing Learning Difficulties  
PROFESSIONAL PLACEMENT | EDUC4197 Quality Teaching and Professional Practice  
COMPULSORY |
| 5    | EDUC4181 Ethical Teaching in Classrooms  
CORE | EDUC4063 Planning for Teaching in Special Education  
WINTER TERM  
EDUC4064 Assessing and Addressing Learning Difficulties  
PROFESSIONAL PLACEMENT | EDUC4197 Quality Teaching and Professional Practice  
PROFESSIONAL PLACEMENT | EDUC4197 Quality Teaching and Professional Practice  
PROFESSIONAL PLACEMENT | EDUC4065 Supporting Behaviour Change |
To be eligible to graduate make sure you have completed 330 units (10 units = 1 course unless otherwise specified) which meet the following criteria:

- Please also refer to further information found at B Education (Secondary) - Majors
- Core courses (including Professional Placement) – 150 units
- Design and Technology (First Teaching Area) 80 Compulsory courses and 40 units of Design & Technology Second Teaching Area; and a choice of one of the following:
  - Additional Teaching Area – 60 units; or
  - TESOL - 40 units and Electives - 20 units; or
  - Special Education - 40 units and Electives - 20 units; or
  - Electives - 60 units
- If students wish to take Mathematics courses, please review the information at Enrolling in Maths to determine which course will complement your previous knowledge.
- Students will need to ensure that they meet the registration requirements for all of their teaching areas.
- Students must complete a minimum of 40 units at all levels (1000, 2000, 3000 and 4000), and can complete a maximum of 120 units at 1000 level.
- The duration of this program is 4 years full time study (40 units per semester) or part time equivalent.
- The maximum time to complete this program is 10 years.
- Graded Honours is available in the Bachelor of Education (Secondary) (Honours) program, for those students who meet the eligibility requirements. Students have the option of transferring after the completion of 160 units in Bachelor of Education (Secondary). Please see the Bachelor of Education (Secondary) (Honours) Program Handbook for information about eligibility and application process for that program.

Some courses have assumed knowledge and/or requisites, please refer to the individual Course Handbook. Please refer to the Program Handbook for specific information on program structure. If you are intending varying from this program plan please seek advice from your Program Advisor.