

PROGRAM PLAN



BACHELOR OF EDUCATION (SECONDARY)

PROGRAM OPTION:
Design and Technology with an Additional Teaching Area

START DATE:
Semester 2, 2018-2019

LOCATION:
Callaghan

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Program Advisor to ensure you remain on track.

 [PROGRAM HANDBOOK](#)
 [COURSE HANDBOOK](#)

NAME:
STUDENT NO.:

YEAR 1	SEMESTER 1					SEMESTER 2	EDUC1103 Schooling, Identity and Society CORE	EDUC2102 Educational Psychology: Learners and the Learning Process CORE	DESIGN & TECHNOLOGY SECOND TEACHING AREA	ADDITIONAL TEACHING AREA
	SEMESTER 1	EDUC1038 Foundations of Secondary Education CORE	ARBE1201 Communication and the Built Environment 1 COMPULSORY	DESN1031* Intro to Digital Practices in Vis Com and Design COMPULSORY	DESN1600* Interaction & UX Design Fundamentals COMPULSORY	SEMESTER 2	EDUC2151 Multiliteracies CORE	EDUC2145 Specialist Studies in Technology 1 COMPULSORY	DESN1002 Design Contexts 2: When – Histories of Visual Communication Design COMPULSORY	ADDITIONAL TEACHING AREA COMPULSORY
YEAR 3	SEMESTER 1	EDUC1101 Curriculum, Assessment and Pedagogy CORE	EDUC2181 Managing the Learning Environment CORE	EDUC2196 Quality Teaching and Student Learning 7-12 PROFESSIONAL PLACEMENT	DESN2003 The Design Process in Theory and Prof Practice COMPULSORY	SEMESTER 2	EDUC2200 The Future of Teaching and Learning CORE	DESIGN & TECHNOLOGY SECOND TEACHING AREA	DESIGN & TECHNOLOGY SECOND TEACHING AREA	ADDITIONAL TEACHING AREA
	SEMESTER 1	ABOR3500 Aboriginal Education, Policies and Issues CORE	DESIGN & TECHNOLOGY SECOND TEACHING AREA	ADDITIONAL TEACHING AREA	ADDITIONAL TEACHING AREA	SEMESTER 2	EDUC3026 Special Education CORE	EDUC3196 Quality Teaching, Equity and Diversity 7-12 PROFESSIONAL PLACEMENT	CIND3510* Professional Project COMPULSORY *available sem1/2	
YEAR 5	SEMESTER 1	EDUC4181 Ethical Teaching in Classrooms CORE	EDUC4245 Specialist Studies in Technology 4 COMPULSORY	ADDITIONAL TEACHING AREA Compulsory course		SEMESTER 2	EDUC4197 Quality Teaching and Professional Practice 7-12 PROFESSIONAL PLACEMENT			

*2020 Changes to compulsory courses

Compulsory Course replacements as follows:

- DESN1001 Design Contexts 1 is replaced by DESN1031 Introduction to Digital Practices in Visual Communication and Design.
- DESN2004 Design Contexts 4 is replaced by DESN1600 Interaction & UX Design Fundamentals.
- AART3500 Directed Study is replaced by CIND3510 Professional Project.

Courses completed pre-2020 will count towards the Design and Technology major. Students should complete the 2020 course if you have not already completed the equivalent course pre-2020.

PROGRAM PLAN

BACHELOR OF EDUCATION (SECONDARY)

PROGRAM OPTION:
Design and Technology with TESOL or Electives

START DATE:
Semester 2, 2018-2019

LOCATION:
Callaghan

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NAME:

STUDENT NO.:

YEAR 1	SEMESTER 1					SEMESTER 2	EDUC1103 Schooling, Identity and Society CORE	EDUC2102 Educational Psychology: Learners and the Learning Process CORE	DESIGN & TECHNOLOGY SECOND TEACHING AREA	ELECTIVE
	SEMESTER 1	EDUC1038 Foundations of Secondary Education CORE	ARBE1201 Communication and the Built Environment 1 COMPULSORY	DESN1031* Intro to Digital Practices in Vis Com and Design COMPULSORY	DESN1600* Interaction and UX Design Fundamentals COMPULSORY	SEMESTER 2	EDUC2151 Multiliteracies CORE	EDUC2145 Specialist Studies in Technology 1 COMPULSORY	DESN1002 Design Contexts 2: When – Histories of Visual Communication Design COMPULSORY	ELECTIVE
YEAR 2	SEMESTER 1	EDUC1101 Curriculum, Assessment and Pedagogy CORE	EDUC2181 Managing the Learning Environment CORE	EDUC2196 Quality Teaching and Student Learning 7-12 PROFESSIONAL PLACEMENT	DESN2003 The Design Process in Theory and Prof Practice COMPULSORY	SEMESTER 2	EDUC2200 The Future of Teaching and Learning CORE	DESIGN & TECHNOLOGY SECOND TEACHING AREA	DESIGN & TECHNOLOGY SECOND TEACHING AREA	TESOL --- OR --- ELECTIVE
	SEMESTER 1	ABOR3500 Aboriginal Education, Policies and Issues CORE	DESIGN & TECHNOLOGY SECOND TEACHING AREA	TESOL --- OR --- ELECTIVE		SEMESTER 2	EDUC3026 Special Education CORE	EDUC3196 Quality Teaching, Equity and Diversity 7-12 PROFESSIONAL PLACEMENT	CIND3510* Professional Project COMPULSORY *available sem1/2	TESOL --- OR --- ELECTIVE
YEAR 3	SEMESTER 1	EDUC4181 Ethical Teaching in Classrooms CORE	EDUC4245 Specialist Studies in Technology 4 COMPULSORY	TESOL --- OR --- ELECTIVE		SEMESTER 2	EDUC4197 Quality Teaching and Professional Practice 7-12 PROFESSIONAL PLACEMENT			
	SEMESTER 1					SEMESTER 2				
YEAR 4	SEMESTER 1					SEMESTER 2				
	SEMESTER 1					SEMESTER 2				
YEAR 5	SEMESTER 1					SEMESTER 2				
	SEMESTER 1					SEMESTER 2				

PROGRAM PLAN

BACHELOR OF EDUCATION (SECONDARY)

PROGRAM OPTION:
Design and Technology with
Special Education

START DATE:
Semester 2, 2018-2019

LOCATION:
Callaghan

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Program Advisor to ensure you remain on track.

 [PROGRAM HANDBOOK](#)

 [COURSE HANDBOOK](#)

NAME:

STUDENT NO.:

YEAR 1	SEMESTER 1				YEAR 1	SEMESTER 2	EDUC1103 Schooling, Identity and Society CORE	EDUC2102 Educational Psychology: Learners and the Learning Process CORE	DESIGN & TECHNOLOGY SECOND TEACHING AREA	ELECTIVE
YEAR 2	SEMESTER 1	EDUC1038 Foundations of Secondary Education CORE	ARBE1201 Communication and the Built Environment 1 COMPULSORY	DESN1031* Intro to Digital Practices in Vis Com and Design COMPULSORY	DESN1600* Interaction and UX Design Fundamentals COMPULSORY	SEMESTER 2	EDUC2151 Multiliteracies CORE	EDUC2145 Specialist Studies in Technology 1 COMPULSORY	DESN1002 Design Contexts 2: When – Histories of Visual Communication Design COMPULSORY	ELECTIVE
YEAR 3	SEMESTER 1	EDUC1101 Curriculum, Assessment and Pedagogy CORE	EDUC2181 Managing the Learning Environment CORE	EDUC2196 Quality Teaching and Student Learning 7-12 PROFESSIONAL PLACEMENT	DESN2003 The Design Process in Theory and Prof Practice COMPULSORY	SEMESTER 2	EDUC2200 The Future of Teaching and Learning CORE	DESIGN & TECHNOLOGY SECOND TEACHING AREA	DESIGN & TECHNOLOGY SECOND TEACHING AREA	
YEAR 4	SEMESTER 1	ABOR3500 Aboriginal Education, Policies and Issues CORE	DESIGN & TECHNOLOGY SECOND TEACHING AREA			SEMESTER 2	EDUC3026 Special Education CORE	EDUC3196 Quality Teaching, Equity and Diversity 7-12 PROFESSIONAL PLACEMENT	CIND3510* Professional Project COMPULSORY *available sem1/2	EDUC4002 Meet Spec. Needs in Diverse Social and Educ. Context
YEAR 5	SEMESTER 1	EDUC4181 Ethical Teaching in Classrooms CORE	EDUC4245 Specialist Studies in Technology 4 COMPULSORY	EDUC4063 Planning for Teaching in Special Education	WINTER TERM EDUC4064 Assessing and Addressing Learning Difficulties	SEMESTER 1	EDUC4197 Quality Teaching and Professional Practice 7-12 PROFESSIONAL PLACEMENT		EDUC4065 Supporting Behaviour Change	

PROGRAM PLAN

BACHELOR OF EDUCATION (SECONDARY)

To be eligible to graduate make sure you have completed 330 units (10 units = 1 course unless otherwise specified) which meet the following criteria:

- Please also refer to further information found at [B Education \(Secondary\) - Majors](#)
- Core courses (including Professional Placement) – 150 units
- Design and Technology (First Teaching Area) 80 Compulsory courses and 40 units of Design & Technology Second Teaching Area; and a choice of one of the following:
 - Additional Teaching Area – 60 units; or
 - TESOL - 40 units and Electives - 20 units; or
 - Special Education - 40 units and Electives - 20 units; or
 - Electives - 60 units
- If students wish to take Mathematics courses, please review the information at [Enrolling in Maths](#) to determine which course will complement your previous knowledge.
- Students will need to ensure that they meet the registration requirements for all of their teaching areas.
- Students must complete a minimum of 40 units at all levels (1000, 2000, 3000 and 4000), and can complete a maximum of 120 units at 1000 level.
- The duration of this program is 4 years full time study (40 units per semester) or part time equivalent.
- The maximum time to complete this program is 10 years.
- Graded Honours is available in the Bachelor of Education (Secondary) (Honours) program, for those students who meet the eligibility requirements. Students have the option of transferring after the completion of 160 units in Bachelor of Education (Secondary). Please see [the Bachelor of Education \(Secondary\) \(Honours\) Program Handbook](#) for information about eligibility and application process for that program.



Some courses have assumed knowledge and/or requisites, please refer to the individual [Course Handbook](#). Please refer to the [Program Handbook](#) for specific information on program structure. If you are intending varying from this program plan please seek advice from your [Program Advisor](#).