**BACHELOR OF EDUCATION (SECONDARY)**

**START DATE:** Semester 2, 2018-2019  
**LOCATION:** Callaghan

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**Program Plan**

**Program Option:** Design and Technology with an Additional Teaching Area

**Program Handbook**  
**Course Handbook**

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### Year 1

**Semester 1**
- **EDUC1038** Foundations of Secondary Education  
  CORE

**Semester 2**
- **EDUC1103** Schooling, Identity and Society  
  CORE

### Year 2

**Semester 1**
- **ARBE1201** Communication and the Built Environment 1  
  COMPULSORY
- **DESN1031** Intro to Digital Practices in Vis Com and Design  
  COMPULSORY

**Semester 2**
- **EDUC2151** Multiliteracies  
  CORE
- **DESN1600** Interaction & UX Design Fundamentals  
  COMPULSORY

### Year 3

**Semester 1**
- **EDUC1101** Curriculum, Assessment and Pedagogy  
  CORE

**Semester 2**
- **EDUC2200** The Future of Teaching and Learning  
  CORE

### Year 4

**Semester 1**
- **ABOR3500** Aboriginal Education, Policies and Issues  
  CORE

**Semester 2**
- **EDUC4197** Quality Teaching and Professional Practice 7-12  
  PROFESSIONAL PLACEMENT

### Year 5

**Semester 1**
- **EDUC4181** Ethical Teaching in Classrooms  
  CORE

**Semester 2**
- **EDUC4197** Quality Teaching and Professional Practice 7-12  
  PROFESSIONAL PLACEMENT

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**2020 Changes to compulsory courses**

**Compulsory Course** replacements as follows:
- DESN1001 Design Contexts 1 is replaced by DESN1031 Introduction to Digital Practices in Visual Communication and Design.
- DESN2004 Design Contexts 4 is replaced by DESN1600 Interaction & UX Design Fundamentals.
- AART3500 Directed Study is replaced by CIND3510 Professional Project.

Courses completed pre-2020 will count towards the Design and Technology major. Students should complete the 2020 course if they have not already completed the equivalent course pre-2020.

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*Information correct as of April 2020 and subject to change*  
*Program code: 40107  
CRICOS Code: 095155F  
CRICOS Provider: 00109J*
**BACHELOR OF EDUCATION (SECONDARY)**

**PROGRAM PLAN**

**START DATE:** Semester 2, 2018-2019  
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**PROGRAM OPTION:** Design and Technology with TESOL or Electives

| YEAR 1 | SEMESTER 1 | EDUC1038 | Foundations of Secondary Education | CORE |
| YEAR 1 | SEMESTER 1 | ARBE1201 | Communication and the Built Environment 1 | COMPULSORY |
| YEAR 1 | SEMESTER 1 | DESN1031* | Intro to Digital Practices in Vis Com and Design | COMPULSORY |
| YEAR 1 | SEMESTER 1 | DESN1600* | Interaction and UX Design Fundamentals | COMPULSORY |
| YEAR 2 | SEMESTER 1 | EDUC1101 | Curriculum, Assessment and Pedagogy | CORE |
| YEAR 2 | SEMESTER 1 | EDUC2181 | Managing the Learning Environment | CORE |
| YEAR 2 | SEMESTER 1 | EDUC2196 | Quality Teaching and Student Learning 7-12 | COMPULSORY |
| YEAR 2 | SEMESTER 1 | DESN2003 | The Design Process in Theory and Prof Practice | COMPULSORY |
| YEAR 3 | SEMESTER 1 | ABOR3500 | Aboriginal Education, Policies and Issues | CORE |
| YEAR 3 | SEMESTER 2 | DESIGN & TECHNOLOGY SECOND TEACHING AREA | TESOL |
| YEAR 4 | SEMESTER 1 | EDUC4181 | Ethical Teaching in Classrooms | CORE |
| YEAR 4 | SEMESTER 1 | EDUC4245 | Specialist Studies in Technology 4 | COMPULSORY |
| YEAR 4 | SEMESTER 1 | TESOL | ---- OR ---- | ELECTIVE |
| YEAR 5 | SEMESTER 2 | EDUC3026 | Special Education | CORE |
| YEAR 5 | SEMESTER 2 | EDUC3196 | Quality Teaching, Equity and Diversity 7-12 | PROFESSIONAL PLACEMENT |
| YEAR 5 | SEMESTER 2 | CIND3510* | Professional Project | COMPULSORY |
| YEAR 5 | SEMESTER 2 | TESOL | ---- OR ---- | ELECTIVE |

| YEAR 2 | SEMESTER 2 | EDUC1103 | Schooling, Identity and Society | CORE |
| YEAR 2 | SEMESTER 2 | EDUC2102 | Educational Psychology: Learners and the Learning Process | CORE |
| YEAR 2 | SEMESTER 2 | DESIGN & TECHNOLOGY SECOND TEACHING AREA | TESOL |
| YEAR 2 | SEMESTER 2 | ELECTIVE |
| YEAR 2 | SEMESTER 2 | EDUC2151 | Multiliteracies | CORE |
| YEAR 2 | SEMESTER 2 | EDUC2145 | Specialist Studies in Technology 1 | COMPULSORY |
| YEAR 2 | SEMESTER 2 | DESIGN & TECHNOLOGY SECOND TEACHING AREA | TESOL |
| YEAR 2 | SEMESTER 2 | ELECTIVE |
| YEAR 2 | SEMESTER 2 | DESN1002 | Design Contexts 2: When – Histories of Visual Communication Design | COMPULSORY |
| YEAR 3 | SEMESTER 2 | EDUC2200 | The Future of Teaching and Learning | CORE |
| YEAR 3 | SEMESTER 2 | DESIGN & TECHNOLOGY SECOND TEACHING AREA | TESOL |
| YEAR 3 | SEMESTER 2 | ELECTIVE |
| YEAR 3 | SEMESTER 2 | EDUC4197 | Quality Teaching and Professional Practice 7-12 | PROFESSIONAL PLACEMENT |

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If you have any questions visit [NEWCASTLE.EDU.AU/ASKUON](https://NEWCASTLE.EDU.AU/ASKUON)  
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CRICOS Code: 095155F  
CRICOS Provider: 00109J
This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Program Advisor to ensure you remain on track.

**PROGRAM HANDBOOK**
**COURSE HANDBOOK**

**NAME:**
**STUDENT NO.:**

## PROGRAM PLAN

### BACHELOR OF EDUCATION (SECONDARY)

**START DATE:** Semester 2, 2018-2019  
**LOCATION:** Callaghan

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**CRICOS PROVIDER:** 00109J

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### PROGRAM OPTION:
Design and Technology with Special Education

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**NAME:**
**STUDENT NO.:**

| YEAR 1 | SEMESTER 1 | EDUC1038 Foundations of Secondary Education  
**CORE** |  
| YEAR 1 | SEMESTER 2 | EDUC1103  
Schooling, Identity and Society  
**CORE**  
| YEAR 2 | SEMESTER 1 | ARBE1201 Communication and the Built Environment 1  
**COMPULSORY** |  
| YEAR 2 | SEMESTER 2 | EDUC2102 Educational Psychology: Learners and the Learning Process  
**CORE**  
| YEAR 3 | SEMESTER 1 | DESN1031* Intro to Digital Practices in Vis Com and Design  
**COMPULSORY** |  
| YEAR 3 | SEMESTER 2 | DESN1600* Interaction and UX Design Fundamentals  
**COMPULSORY** |  
| YEAR 4 | SEMESTER 1 | ABOR3500 Aboriginal Education, Policies and Issues  
**CORE**  
| YEAR 4 | SEMESTER 2 | ELECTIVE |  
| YEAR 5 | SEMESTER 1 | EDUC4181 Ethical Teaching in Classrooms  
**CORE** |  
| YEAR 5 | SEMESTER 2 | EDUC4245 Specialist Studies in Technology 4  
|  |  | EDUC4063 Planning for Teaching in Special Education  
|  |  | WINTER TERM EDUC4064 Assessing and Addressing Learning Difficulties  
|  |  | EDUC4197 Quality Teaching and Professional Practice 7-12  
**PROFESSIONAL PLACEMENT**  
|  |  | EDUC4065 Supporting Behaviour Change

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To be eligible to graduate make sure you have completed 330 units (10 units = 1 course unless otherwise specified) which meet the following criteria:

- Please also refer to further information found at B Education (Secondary) - Majors
- Core courses (including Professional Placement) – 150 units
- Design and Technology (First Teaching Area) 80 Compulsory courses and 40 units of Design & Technology Second Teaching Area; and a choice of one of the following:
  - Additional Teaching Area – 60 units; or
  - TESOL - 40 units and Electives - 20 units; or
  - Special Education - 40 units and Electives - 20 units; or
  - Electives - 60 units
- If students wish to take Mathematics courses, please review the information at Enrolling in Maths to determine which course will complement your previous knowledge.
- Students will need to ensure that they meet the registration requirements for all of their teaching areas.
- Students must complete a minimum of 40 units at all levels (1000, 2000, 3000 and 4000), and can complete a maximum of 120 units at 1000 level.
- The duration of this program is 4 years full time study (40 units per semester) or part time equivalent.
- The maximum time to complete this program is 10 years.
- Graded Honours is available in the Bachelor of Education (Secondary) (Honours) program, for those students who meet the eligibility requirements. Students have the option of transferring after the completion of 160 units in Bachelor of Education (Secondary). Please see the Bachelor of Education (Secondary) (Honours) Program Handbook for information about eligibility and application process for that program.