

FORUM ON THE USE OF RCTs IN EDUCATION



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

**TEACHERS
& TEACHING**
RESEARCH CENTRE



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

28-29 NOVEMBER 2018

REGISTER AT UONRCT2018.EVENTBRITE.COM.AU

RCTs IN EDUCATION

What's all this talk about RCTs in Education? Why are RCTs valuable? What do/don't they tell us? What kind of project requires an RCT? How do you run an RCT?

Addressing an exciting and expanding area of educational research in Australia, this two-day Forum centres on the use of randomised controlled trials (RCTs) within Education. Hosted by the Teachers and Teaching Research Centre at the University of Newcastle, the forum is open to all interested educators, researchers, and research students. No prior knowledge of RCTs is needed.

The two-day program provides comprehensive coverage of RCTs in Education—from purpose and design to implementation and dissemination.

The Forum also offers a unique opportunity to hear from Professor Judith D. Singer, an internationally renowned statistician and social scientist whose scholarly interests focus on improving the quantitative methods used in social, educational, and behavioural research.

LOCATION

NeW Space
The University of Newcastle
Corner of Hunter and Auckland Streets
Newcastle NSW 2300

REGISTRATION

Please register here by October 31:

[UONRCT2018.eventbrite.com.au](https://uonrct2018.eventbrite.com.au)

General registration \$220

Student registration \$165

GETTING TO NEW SPACE

For transport options, please visit newcastle.edu.au/about-uon/our-environments/new-space/Getting-there

VISITING NEWCASTLE

For accommodation options and other travel information, please visit our [Eventbrite](#) page.

FURTHER INFORMATION

For more information about this event, please contact Teachers and Teaching on +61 2 4921 5406 or via email at teachers-and-teaching@newcastle.edu.au. To find out more about the Teachers and Teaching Research Centre, please visit newcastle.edu.au/teachers-and-teaching

PROFESSOR

JUDITH D. SINGER

Professor Judith D. Singer is the James Bryant Conant Professor of Education and Senior Vice Provost for Faculty Development and Diversity at Harvard University, USA.

Professor Singer will open the Forum with a keynote address, titled *Reflections on Quantitative Research in Education: Past, Present, and Future*.



PROGRAM

DAY 1	SCHEDULE
9.30am – 10.00am	Registration including arrival tea and coffee
10.00am – 10.15am	Opening and Welcome to Country
10.15am – 12.00pm	Reflections on Quantitative Research in Education: Past, Present, and Future Professor Judith Singer, James Bryant Conant Professor of Education and Senior Vice Provost for Faculty Development & Diversity, Harvard University
12.00pm – 1.00pm	Lunch
1.00pm – 2.00pm	RCTs in Programmatic Research: The Case of Quality Teaching Rounds Laureate Professor Jenny Gore
2.00pm – 3.00pm	Programmatic Research including RCTs: Why It Matters in Schools Dr Drew Miller
3.00pm – 3.15pm	Afternoon tea
3.15pm – 4.00pm	Investing in RCTs in Education Mr John Bush, Paul Ramsay Foundation and Mr Matthew Deeble, Social Ventures Australia
DAY 2	SCHEDULE
8.30am – 9.00am	Arrival tea and coffee
9.00am – 10.30am	Designing RCTs in Schools Dr Drew Miller
10.30am – 11.15am	Ethics of RCTs in Education Panel discussion
11.15am – 11.45am	Morning tea
11.45am – 12.30pm	Where Do Mixed Methods Fit? Dr Elena Prieto and Dr Jess Harris
12.30pm – 1.00pm	Lunch
1.00pm – 2.00pm	Implementation Science in Educational Research Professor David Lubans
2.00pm – 2.45pm	Publishing and Dissemination of RCTs in Education Panel discussion with Dr Beth Gamse, Corresponding Editor, <i>Journal of Research on Educational Effectiveness</i>
2.45pm – 3.00pm	Closing remarks and afternoon tea



Front row: Dr Drew Miller, Dr Julie Bowe, Laureate Professor Jenny Gore, and Dr Jess Harris. **Back row:** Dr Elena Prieto, Professor David Lubans, and Professor Max Smith.

TEACHERS AND TEACHING RESEARCH CENTRE

The Teachers and Teaching Research Centre aims to achieve high quality research, training, and knowledge translation. Our focus is on the development and testing of interventions and innovations that will have sustained impact on the practice of teaching for greater equity and improved student outcomes.