

PROGRAM PLAN

BACHELOR OF EDUCATION (SECONDARY) (HONOURS)

PROGRAM OPTION 1:

Mathematics – Have not met the requisite for MATH1110

START DATE:

Semester 1, 2018 - 2021

LOCATION:

Callaghan

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Academic Program Advisor to ensure you remain on track.

 [PROGRAM HANDBOOK](#)

 [COURSE HANDBOOK](#)

NAME:

STUDENT NO.

YEAR 1	SEMESTER 1 EDUC1038 Foundations of Secondary Education CORE	MATH2920 Thinking and Working Mathematically COMPULSORY	STAT1070 Statistics for the Sciences COMPULSORY	MATH1002* Foundational Studies in Mathematics COMPULSORY	SEMESTER 2 EDUC1103 Schooling, Identity and Society CORE	EDUC2102 Educational Psychology: Learners and the Learning Process CORE	MATH1110 Mathematics for Engineering, Science and Technology 1 COMPULSORY	MATH DIRECTED A	
	SEMESTER 1 EDUC1101 Curriculum, Assessment and Pedagogy CORE	EDUC2181 Managing the Learning Environment CORE	EDUC2196 Quality Teaching and Student Learning 7-12 PROFESSIONAL PLACEMENT	MATH1120 Mathematics for Engineering, Science and Technology 2 COMPULSORY		SEMESTER 2 EDUC2151 Multiliteracies CORE	EDUC1090 Specialist Studies in Mathematics 1 COMPULSORY	MATH2310 Calculus of Science and Engineering COMPULSORY	ELECTIVE
YEAR 3	SEMESTER 1 EDUC3026 Special Education CORE	MATH2340 Linearity and Continuity COMPULSORY	MATH DIRECTED B	EDUC4955 Education Honours I: Introduction to Education Research CORE	SEMESTER 2 ABOR3500 Aboriginal Education, Policies and Issues CORE	EDUC2200 The Future of Teaching and Learning CORE	EDUC3196 Quality Teaching, Equity and Diversity 7-12 PROFESSIONAL PLACEMENT	MATH DIRECTED B	EDUC4965 Education Honours II: Research Design and Methods CORE
	SEMESTER 1 EDUC4181 Ethical Teaching in Classrooms CORE	EDUC3090 Specialist Studies in Mathematics 2 COMPULSORY	ELECTIVE	EDUC4975 Honours III – Thesis A CORE		SEMESTER 2 EDUC4197 Quality Teaching and Professional Practice 7-12 (30 units) PROFESSIONAL PLACEMENT	EDUC4985 Honours IV - Thesis B CORE		

*Students who do not meet the enrolment requisite for **MATH1110** must complete **MATH1002 Foundational Studies in Mathematics** prior to enrolling in **MATH1110**. For these students **MATH1002** would count in place of 10 units of electives.

Important Information for students who commenced in the program prior to 2021:

- **MATH1110**, **MATH1120** and **MATH2340** have become compulsory courses in the Mathematics Teaching Area.
- The **Advanced Mathematics Pathway**, **Extension Mathematics Pathway** and **Extended Studies** have been removed from the program.
- If you were completing the **Extension Mathematics Pathway** there are Compulsory Course replacements.
- There have been changes to the **Directed A** and **Directed B** course lists.

Courses completed prior to 2021 will count towards the teaching requirements, however, you **must** refer to **transition arrangements** in the Handbook for details of these revisions.

PROGRAM PLAN

BACHELOR OF EDUCATION (SECONDARY) (HONOURS)

PROGRAM OPTION 2:
Mathematics – met the requisite for MATH1110

START DATE:
Semester 1, 2018 – 2021

LOCATION:
Callaghan

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Academic Program Advisor to ensure you remain on track.

 [PROGRAM HANDBOOK](#)
 [COURSE HANDBOOK](#)

NAME:
STUDENT NO.

YEAR 1	SEMESTER 1 EDUC1038 Foundations of Secondary Education CORE	MATH2920 Thinking and Working Mathematically COMPULSORY	STAT1070 Statistics for the Sciences COMPULSORY	MATH1110 Mathematics for Engineering, Science and Technology 1 COMPULSORY	SEMESTER 2 EDUC1103 Schooling, Identity and Society CORE	EDUC2102 Educational Psychology: Learners and the Learning Process CORE	MATH1120 Mathematics for Engineering, Science and Technology 2 COMPULSORY	MATH DIRECTED A	
	SEMESTER 1 EDUC1101 Curriculum, Assessment and Pedagogy CORE	EDUC2181 Managing the Learning Environment CORE	EDUC2196 The Future of Teaching and Learning PROFESSIONAL PLACEMENT	MATH2340 Linearity and Continuity COMPULSORY	SEMESTER 2 MATH2151 Multiliteracies CORE	EDUC1090 Specialist Studies in Mathematics 1 COMPULSORY	EDUC2310 Calculus of Science and Engineering COMPULSORY	MATH DIRECTED B	
YEAR 3	SEMESTER 1 EDUC3026 Special Education CORE	MATH DIRECTED B	ELECTIVE	EDUC4955 Education Honours I: Introduction to Education Research CORE	SEMESTER 2 ABOR3500 Aboriginal Education, Policies and Issues CORE	EDUC2200 The Future of Teaching and Learning CORE	EDUC3196 Quality Teaching, Equity and Diversity 7 – 12 PROFESSIONAL PLACEMENT	ELECTIVE	EDUC4965 Education Honours II: Research Design and Methods CORE
	SEMESTER 1 EDUC4181 Ethical Teaching in Classrooms CORE	EDUC3090 Specialist Studies in Mathematics 2 COMPULSORY	ELECTIVE	EDUC4975 Honours Thesis A CORE	SEMESTER 2 EDUC4197 Quality Teaching and Professional Practice 7 – 12 (30 units) PROFESSIONAL PLACEMENT			EDUC4985 Honours Thesis B CORE	

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To be eligible to graduate make sure you have completed 330 units (10 units = 1 course unless otherwise specified) which meet the following criteria:

- Core courses (including Professional Placement) - 190 units; and
- Mathematics Teaching Area - 110 units
- Electives – 30 units *
- Please note that there are different pathways available in this Major based on student's previous [mathematical knowledge](#). For students who do not meet the requisites of **MATH1110 Mathematics for Engineering, Science and Technology 1**, must utilise 10 units of Electives to complete **MATH1002 Foundational Studies in Mathematics** prior to enrolling in **MATH1110 Mathematics for Engineering, Science and Technology 1**.
- Students will need to ensure that they meet the registration requirements for all of their teaching areas. Please also refer to further information found at [Bachelor of Education \(Secondary\) Teaching Area Requirements](#).
- Students must complete a minimum of 40 units at all levels (1000, 2000, 3000 and 4000), and can complete a maximum of 120 units at 1000 level.
- The duration of this program is 4 years full time study (40 units per semester) or part time equivalent.
- The maximum time to complete this program is 10 years.



Some courses have assumed knowledge and/or requisites, please refer to the individual [Course Handbook](#). Please refer to the [Program Handbook](#) for specific information on program structure. If you are intending varying from this program plan please seek advice from your [Academic Program Advisor](#).