

PROGRAM PLAN

BACHELOR OF EDUCATION (SECONDARY)

FIRST TEACHING AREA:
Design and Technology with an
Additional Teaching Area

START DATE:
Semester 1, 2018 - 2021

LOCATION:
Callaghan

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Academic Program Advisor to ensure you remain on track.

 [PROGRAM HANDBOOK](#)

 [COURSE HANDBOOK](#)

NAME:

STUDENT NO.:

YEAR 1	SEMESTER 1	EDUC1038 Foundations of Secondary Education CORE	ARBE1201 Visual Communication in the Built Environment COMPULSORY	DESN1031* Digital Practices in Visual Communication and Design COMPULSORY	DESIGN AND TECHNOLOGY SECOND TEACHING AREA	SEMESTER 2	EDUC1103 Schooling, Identity and Society CORE	EDUC2102 Educational Psychology: Learners and the Learning Process CORE	DESIGN AND TECHNOLOGY SECOND TEACHING AREA	ADDITIONAL TEACHING AREA
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Additional academic and non-academic requirements in order to progress into second year education (EDUC) courses.

YEAR 2	SEMESTER 1	EDUC1101 Curriculum, Assessment and Pedagogy CORE	EDUC2181 Managing the Learning Environment CORE	EDUC2196 Quality Teaching and Student Learning 7-12 PROFESSIONAL PLACEMENT	DESN1011* Visual Design Principles COMPULSORY	SEMESTER 2	EDUC2151 Multiliteracies CORE	EDUC2145 Specialist Studies in Technology 1 COMPULSORY	DESN1600* Interaction & UX Design Fundamentals COMPULSORY	ADDITIONAL TEACHING AREA Compulsory Course
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YEAR 3	SEMESTER 1	EDUC2200 The Future of Teaching and Learning CORE	EDUC3026 Special Education CORE	DESN2003 The Design Process in Theory and Professional Practice COMPULSORY	DESIGN AND TECHNOLOGY SECOND TEACHING AREA	ADDITIONAL TEACHING AREA	SEMESTER 2	ABOR3500 Aboriginal Education, Policies, and Issues CORE	EDUC3196 Quality Teaching, Equity and Diversity 7-12 PROFESSIONAL PLACEMENT	ADDITIONAL TEACHING AREA	ADDITIONAL TEACHING AREA
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YEAR 4	SEMESTER 1	EDUC4181 Ethical Teaching in Classrooms CORE	EDUC4245 Specialist Studies in Technology 4 COMPULSORY	DESIGN AND TECHNOLOGY SECOND TEACHING AREA	ADDITIONAL TEACHING AREA Compulsory course	SEMESTER 2	EDUC4197 Quality Teaching and Professional Practice 7-12 (30 units) PROFESSIONAL PLACEMENT	CIND3510* Professional Project COMPULSORY Available Sem2 and Winter term
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*Important Information for students who commenced in the program prior to 2021. There have been changes to the compulsory and directed course requirements of this teaching area.

2021 Changes to compulsory courses

Compulsory Course replacements as follows:

- DESN1002** Design Contexts 2 is **replaced** by **DESN1011** Visual Design Principles.

2020 Changes to compulsory courses

Compulsory Course replacements as follows:

- DESN1001** Design Contexts 1 is **replaced** by **DESN1031** Digital Practices in Visual Communication and Design.
- DESN2004** Design Contexts 4 is **replaced** by **DESN1600** Interaction & UX Design Fundamentals.
- AART3500** Directed Study is **replaced** by **CIND3510** Professional Project.

Courses completed pre-2021 will count towards the program; however you **must** refer to the **transition arrangements** in the Program Handbook for details of these revisions.

PROGRAM PLAN

BACHELOR OF EDUCATION (SECONDARY)

FIRST TEACHING AREA:
Design and Technology with
Special Education

START DATE:
Semester 1, 2018 - 2021

LOCATION:
Callaghan

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Academic Program Advisor to ensure you remain on track.

 [PROGRAM HANDBOOK](#)

 [COURSE HANDBOOK](#)

NAME:

STUDENT NO.:

YEAR 1	SEMESTER 1	EDUC1038 Foundations of Secondary Education CORE	ARBE1201 Visual Communication in the Built Environment COMPULSORY	DESN1031* Digital Practices in Visual Communication and Design COMPULSORY	DESIGN AND TECHNOLOGY SECOND TEACHING AREA	SEMESTER 2	EDUC1103 Schooling, Identity and Society CORE	EDUC2102 Educational Psychology: Learners and the Learning Process CORE	DESIGN AND TECHNOLOGY SECOND TEACHING AREA	ELECTIVE
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Additional academic and non-academic requirements in order to progress into second year education (EDUC) courses.

YEAR 2	SEMESTER 1	EDUC1101 Curriculum, Assessment and Pedagogy CORE	EDUC2181 Managing the Learning Environment CORE	EDUC2196 Quality Teaching and Student Learning 7-12 PROFESSIONAL PLACEMENT	DESN1011* Visual Design Principles COMPULSORY	SEMESTER 2	EDUC2151 Multiliteracies CORE	EDUC2145 Specialist Studies in Technology 1 COMPULSORY	DESN1600* Interaction & UX Design Fundamentals COMPULSORY	ELECTIVE
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YEAR 3	SEMESTER 1	EDUC3026 Special Education CORE	DESN2003 The Design Process in Theory and Professional Practice COMPULSORY	EDUC2200 The Future of Teaching and Learning CORE	DESIGN AND TECHNOLOGY SECOND TEACHING AREA	SEMESTER 2	ABOR3500 Aboriginal Education, Policies and Issues CORE	EDUC3196 Quality Teaching, Equity and Diversity 7-12 PROFESSIONAL PLACEMENT	EDUC4002 Meeting Special Needs in Diverse Social and Education Context PROFESSIONAL PLACEMENT	SUMMER TERM EDUC4065 Supporting Behaviour Change
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YEAR 4	SEMESTER 1	EDUC4181 Ethical Teaching in Classrooms CORE	EDUC4245 Specialist Studies in Technology 4 COMPULSORY	EDUC4063 Planning for Teaching in Special Education COMPULSORY	DESIGN AND TECHNOLOGY SECOND TEACHING AREA	SEMESTER 2	EDUC4167* Special Education Internship (30 units) PROFESSIONAL PLACEMENT		CIND3510* Professional Project COMPULSORY Available Sem 2 and Winter term
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2021 Changes to compulsory courses

Compulsory Course replacements as follows:

- DESN1002 Design Contexts 2** is replaced by **DESN1011 Visual Design Principles**.

2020 Changes to compulsory courses

Compulsory Course replacements as follows:

- DESN1001 Design Contexts 1** is replaced by **DESN1031 Digital Practices in Visual Communication and Design**.
- DESN2004 Design Contexts 4** is replaced by **DESN1600 Interaction & UX Design Fundamentals**.
- AART3500 Directed Study** is replaced by **CIND3510 Professional Project**.

EDUC4167 Special Education Internship has been added as a Core Course (Internship) option. Students undertaking the Special Education Discipline Depth must complete **EDUC4167** instead of **EDUC4197 Quality Teaching and Professional Practice 7-12**.

Courses completed pre-2021 will count towards the program; however you **must** refer to the **transition arrangements** in the Program Handbook for details of these revisions.

PROGRAM PLAN



BACHELOR OF EDUCATION (SECONDARY)

FIRST TEACHING AREA:
Design and Technology with
TESOL or Electives

START DATE:
Semester 1, 2018 - 2021

LOCATION:
Callaghan

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Academic Program Advisor to ensure you remain on track.

 [PROGRAM HANDBOOK](#)
 [COURSE HANDBOOK](#)

NAME:
STUDENT NO.:

YEAR 1	SEMESTER 1	EDUC1038 Foundations of Secondary Education CORE	ARBE1201 Visual communication in the Built Environment COMPULSORY	DESN1031* Digital Practices in Visual Communication and Design COMPULSORY	DESIGN AND TECHNOLOGY SECOND TEACHING AREA	SEMESTER 2	EDUC1103 Schooling, Identity and Society CORE	EDUC2102 Educational Psychology: Learners and the Learning Process CORE	DESIGN AND TECHNOLOGY SECOND TEACHING AREA	ELECTIVE

Additional academic and non-academic requirements in order to progress into second year education (EDUC) courses.

YEAR 2	SEMESTER 1	EDUC1101 Curriculum, Assessment and Pedagogy CORE	EDUC2181 Managing the Learning Environment CORE	EDUC2196 Quality Teaching and Student Learning 7-12 PROFESSIONAL PLACEMENT	DESN1011* Visual Design Principles COMPULSORY	SEMESTER 2	EDUC2151 Multiliteracies CORE	EDUC2145 Specialist Studies in Technology 1 COMPULSORY	DESN1600* Interaction & UX Design Fundamentals COMPULSORY	ELECTIVE
YEAR 3	SEMESTER 1	EDUC3026 Special Education CORE	DESN2003 The Design Process in Theory and Professional Practice COMPULSORY	EDUC2200 The Future of Teaching and Learning CORE	DESIGN AND TECHNOLOGY SECOND TEACHING AREA	SEMESTER 2	ABOR3500 Aboriginal Education, Policies and Issues CORE	EDUC3196 Quality Teaching, Equity and Diversity 7-12 PROFESSIONAL PLACEMENT	TESOL -- OR -- ELECTIVE	TESOL -- OR -- ELECTIVE
YEAR 4	SEMESTER 1	EDUC4181 Ethical Teaching in Classrooms CORE	EDUC4245 Specialist Studies in Technology 4 COMPULSORY	DESIGN AND TECHNOLOGY SECOND TEACHING AREA	TESOL -- OR -- ELECTIVE	SEMESTER 2	EDUC4197 Quality Teaching and Professional Practice 7-12 (30 units) PROFESSIONAL PLACEMENT		CIND3510* Professional Project COMPULSORY Available Sem 2 and Winter term	

*Important Information for students who commenced in the program prior to 2021. There have been changes to the compulsory and directed course requirements of this teaching area.

2021 Changes to compulsory courses

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Compulsory Course replacements as follows:

- DESN1001** Design Contexts 1 is **replaced** by **DESN1031** Digital Practices in Visual Communication and Design.
- DESN2004** Design Contexts 4 is **replaced** by **DESN1600** Interaction & UX Design Fundamentals.
- AART3500** Directed Study is **replaced** by **CIND3510** Professional Project.

Courses completed pre-2021 will count towards the program; however you **must** refer to the **transition arrangements** in the Program Handbook for details of these revisions.

*Students undertaking TESOL will need to undertake the first compulsory course **EDUC1143** in Year 3, Semester 1 as a 50-unit Semester.

PROGRAM PLAN

BACHELOR OF EDUCATION (SECONDARY)

To be eligible to graduate make sure you have completed 330 units (10 units = 1 course unless otherwise specified) which meet the following criteria:

- Core courses (including Professional Placement) – 150 units.
- Design and Technology – 120 unit First Teaching Area (80 units of Compulsory Courses and 40 units of Technology Second Teaching Area Courses); **and one of the following options:**
 - One 60 unit Additional Teaching Area; **or**
 - 40 units of TESOL Courses and 20 units of Electives; **or**
 - 40 units of Special Education Courses and 20 units of Elective; **or**
 - 60 units of Electives.
- Students are required to meet **additional academic and non-academic admission requirements** throughout the first year of the program to ensure progression into second year education courses.
- If students wish to take Mathematics courses, please review the information at **Enrolling in Maths** to determine which course will complement your previous knowledge.
- Students will need to ensure that they meet the registration requirements for all of their teaching areas. Please also refer to further information at **Bachelor of Education (Secondary) Teaching Area Requirements**.
- Students must complete a minimum of 40 units at all levels (1000, 2000, 3000 and 4000), and can complete a maximum of 120 units at 1000 level.
- The duration of this program is 4 years full-time study (40 units per semester) or part-time equivalent.
- The maximum time to complete this program is 10 years.
- Graded Honours is available in the **Bachelor of Education (Secondary) (Honours)** program, for those students who meet the eligibility requirements. Students have the option of transferring after the completion of 160 units in **Bachelor of Education (Secondary)**. Please see the **Bachelor of Education (Secondary) (Honours)** Program Handbook for information about eligibility and application process for that program.



Some courses have assumed knowledge and/or requisites, please refer to the individual **Course Handbook**. Please refer to the **Program Handbook** for specific information on program structure. If you are intending varying from this program plan please seek advice from your **Academic Program Advisor**.