

PROGRAM PLAN

BACHELOR OF EDUCATION (SECONDARY)

DESIGN & TECHNOLOGY

FIRST TEACHING AREA:
Design and Technology with an
Additional Teaching Area

START DATE:
Semester 1, 2018 - 2020

LOCATION:
Callaghan

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Program Advisor to ensure you remain on track.

 [PROGRAM HANDBOOK](#)

 [COURSE HANDBOOK](#)

NAME:

STUDENT NO.:

YEAR 1	SEMESTER 1	EDUC1038 Foundations of Secondary Education CORE	ARBE1201 Visual communication in the Built Environment COMPULSORY	DESN1031* Introduction to Digital Practices in Visual Communication and Design COMPULSORY	D&T MAJOR SECOND TEACHING AREA	SEMESTER 2	EDUC1103 Schooling, Identity and Society CORE	EDUC2102 Educational Psychology: Learners and the Learning Process CORE	DESN1002 Design Contexts 2: When - Histories of Visual Communication Design COMPULSORY	ADDITIONAL TEACHING AREA	
	SEMESTER 2	EDUC1101 Curriculum, Assessment and Pedagogy CORE	EDUC2181 Managing the Learning Environment CORE	EDUC2196 Quality Teaching and Student Learning 7-12 PROFESSIONAL PLACEMENT	DESN1600* Interaction & UX Design Fundamentals COMPULSORY	SEMESTER 1	EDUC2151 Multiliteracies CORE	EDUC2145 Specialist Studies in Technology 1 CORE	D&T MAJOR SECOND TEACHING AREA	ADDITIONAL TEACHING AREA Compulsory Course	
YEAR 2	SEMESTER 1	EDUC2200 The Future of Teaching and Learning CORE	EDUC3026 Special Education CORE	DESN2003 The Design Process in Theory and Professional Practice CORE	D&T MAJOR SECOND TEACHING AREA	ADDITIONAL TEACHING AREA	SEMESTER 2	ABOR3500 Aboriginal Education, Policies and Issues CORE	EDUC3196 Quality Teaching, Equity and Diversity 7-12 PROFESSIONAL PLACEMENT	ADDITIONAL TEACHING AREA	ADDITIONAL TEACHING AREA
	SEMESTER 2	EDUC4181 Ethical Teaching in Classrooms CORE	EDUC4245 Specialist Studies in Technology 4 COMPULSORY	D&T MAJOR SECOND TEACHING AREA	ADDITIONAL TEACHING AREA Compulsory course	SEMESTER 1	EDUC4197 Quality Teaching and Professional Practice 7-12 (30 units) PROFESSIONAL PLACEMENT		CIND3510* Professional Project COMPULSORY *available sem1/2		
YEAR 3	SEMESTER 1					SEMESTER 2					
YEAR 4	SEMESTER 1					SEMESTER 2					

*2020 Changes to compulsory courses

Compulsory Course replacements as follows:

- DESN1001 Design Contexts 1 is replaced by DESN1031 Introduction to Digital Practices in Visual Communication and Design.
- DESN2004 Design Contexts 4 is replaced by DESN1600 Interaction & UX Design Fundamentals.
- AART3500 Directed Study is replaced by CIND3510 Professional Project.

Courses completed pre-2020 will count towards the Design and Technology major. Students should complete the 2020 course if you have not already completed the equivalent course pre-2020.

PROGRAM PLAN

BACHELOR OF EDUCATION (SECONDARY)

DESIGN & TECHNOLOGY

FIRST TEACHING AREA:
Design and Technology with
Special Education

START DATE:
Semester 1, 2018 - 2020

LOCATION:
Callaghan

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 [PROGRAM HANDBOOK](#)

 [COURSE HANDBOOK](#)

NAME:

STUDENT NO.:

YEAR 1	SEMESTER 1	EDUC1038 Foundations of Secondary Education CORE	ARBE1201 Visual Communication in the Built Environment CORE	DESN1031* Introduction to Digital Practices in Visual Communication and Design COMPULSORY	D&T MAJOR SECOND TEACHING AREA	SEM 1 TR 2	EDUC1103 Schooling, Identity and Society CORE	EDUC2102 Educational Psychology: Learners and the Learning Process CORE	DESN1002 Design Contexts 2: When – Histories of Visual Communication Design COMPULSORY	ELECTIVE
	SEMESTER 2	EDUC1101 Curriculum, Assessment and Pedagogy CORE	EDUC2181 Managing the Learning Environment CORE	EDUC2196 Quality Teaching and Student Learning 7-12 PROFESSIONAL PLACEMENT	DESN1600* Interaction & UX Design Fundamentals COMPULSORY	SEMESTER 2	EDUC2151 Multiliteracies CORE	EDUC2145 Specialist Studies in Technology 1 COMPULSORY	D&T MAJOR SECOND TEACHING AREA	ELECTIVE
	SEMESTER 1	EDUC3026 Special Education CORE	DESN2003 The Design Process in Theory and Professional Practice CORE	EDUC2200 The Future of Teaching and Learning CORE	D&T MAJOR SECOND TEACHING AREA	SEMESTER 2	ABOR3500 Aboriginal Education, Policies and Issues CORE	CIND3510* Professional Project COMPULSORY *available sem1/2	EDUC3196 Quality Teaching, Equity and Diversity 7-12 PROFESSIONAL PLACEMENT	EDUC4002 Meet Spec Needs in Diverse Social and Educ. Context
	SEMESTER 2	EDUC4181 Ethical Teaching in Classrooms CORE	EDUC4245 Specialist Studies in Technology 4 COMPULSORY	EDUC4063 Planning for Teaching in Special Education	WINTER TERM EDUC4064 Assessing and Addressing Learning Difficulties	SEMESTER 2	EDUC4197 Quality Teaching and Professional Practice 7-12 PROFESSIONAL PLACEMENT		EDUC4065 Supporting Behaviour Change	

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PROGRAM PLAN

BACHELOR OF EDUCATION (SECONDARY) DESIGN & TECHNOLOGY

FIRST TEACHING AREA:
Design and Technology with
TESOL or Electives

START DATE:
Semester 1, 2018 - 2020

LOCATION:
Callaghan

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 [PROGRAM HANDBOOK](#)
 [COURSE HANDBOOK](#)

NAME:

STUDENT NO.:

YEAR 1	SEMESTER 1 EDUC1038 Foundations of Secondary Education CORE	ARBE1201 Visual Communication in the Built Environment COMPULSORY	DESN1031* Introduction to Digital Practices in Visual Communication and Design COMPULSORY	D&T MAJOR SECOND TEACHING AREA	SEMESTER 2 EDUC1103 Schooling, Identity and Society CORE	EDUC2102 Educational Psychology: Learners and the Learning Process CORE	DESN1002 Design Contexts 2: When – Histories of Visual Communication Design COMPULSORY	ELECTIVE	
	SEMESTER 1 EDUC1101 Curriculum, Assessment and Pedagogy CORE	EDUC2181 Managing the Learning Environment CORE	EDUC2196 Quality Teaching and Student Learning 7-12 PROFESSIONAL PLACEMENT	DESN1600* Interaction & UX Design Fundamentals COMPULSORY	SEMESTER 2 EDUC2151 Multiliteracies CORE	EDUC2145 Specialist Studies in Technology 1 CORE	D&T MAJOR SECOND TEACHING AREA	ELECTIVE	
YEAR 3	SEMESTER 1 EDUC3026 Special Education CORE	DESN2003 The Design Process in Theory and Professional Practice COMPULSORY	EDUC2200 The Future of Teaching and Learning CORE	D&T MAJOR SECOND TEACHING AREA	TESOL --- OR --- ELECTIVE	SEMESTER 2 ABOR3500 Aboriginal Education, Policies and Issues CORE	EDUC3196 Quality Teaching, Equity and Diversity 7-12 PROFESSIONAL PLACEMENT	CIND3510* Professional Project COMPULSORY *available sem1/2	TESOL --- OR --- ELECTIVE
	SEMESTER 1 EDUC4181 Ethical Teaching in Classrooms CORE	EDUC4245 Specialist Studies in Technology 4 CORE	D&T MAJOR SECOND TEACHING AREA	TESOL --- OR --- ELECTIVE	SEMESTER 2 EDUC4197 Quality Teaching and Professional Practice 7-12 PROFESSIONAL PLACEMENT	TESOL --- OR --- ELECTIVE			

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BACHELOR OF EDUCATION (SECONDARY)

DESIGN & TECHNOLOGY

To be eligible to graduate make sure you have completed 330 units (10 units = 1 course unless otherwise specified) which meet the following criteria:

- Please also refer to further information at [B Education \(Secondary\) -Majors](#).
- Core courses (including Professional Placement) - 150 units.
- Design and Technology Major – 80 units Compulsory Courses **and** 40 units of Design & Technology Second Teaching Area; **and a choice of one of the following:**
 - Additional Teaching Area - 60 units; **or**
 - TESOL - 40 units and Electives – 20 units; **or**
 - Special Education - 40 units and Electives 20 units; **or**
 - Electives – 60 units.
- If students wish to take Mathematics courses, please review the information at [Enrolling in Maths](#) to determine which course will complement your previous knowledge.
- Students will need to ensure that they meet the registration requirements for all of their teaching areas.
- Students must complete a minimum of 40 units at all levels (1000, 2000, 3000 and 4000), and can complete a maximum of 120 units at 1000 level.
- The duration of this program is 4 years full time study (40 units per semester) or part time equivalent.
- The maximum time to complete this program is 10 years.
- Graded Honours is available in the [Bachelor of Education \(Secondary\) \(Honours\)](#) program, for those students who meet the eligibility requirements. Students have the option of transferring after the completion of 160 units in [Bachelor of Education \(Secondary\)](#). Please see the [Bachelor of Education \(Secondary\) \(Honours\)](#) Program Handbook for information about eligibility and application process for that program.



Some courses have assumed knowledge and/or requisites, please refer to the individual Course Handbook. Please refer to the Program Handbook for specific information on program structure. If you are intending varying from this program plan please seek advice from your Program Advisor.