

## The University of Newcastle – Human Research Ethics Committee

### Register of Approved Tests and Procedures

**Disclaimer:** The Human Research Ethics Committee (HREC) is not recommending any test or procedure listed in this Register. It is the responsibility of researchers to ensure that a test or procedure is appropriate for their research, that they have the required expertise and qualifications to administer the test, and have in place appropriate strategies to manage, minimise or negate any potential risks posed by the test or procedure.

The HREC reserves the right to withdraw registration of a test or procedure at any time. Check currency of registration for a test or procedure prior to citing it in an application to the HREC.

#### How to use the Register:

1. If the test or procedure you want to use in your research is listed in the Register, copy the **Registration No.** and **Name of Test or Procedure** into the appropriate question in your application to the HREC.
2. For each test or procedure you nominate, refer to the **Level of Risk** column. Risk is the potential for harm, either physical, psychological, social, economic, or legal. In the context of tests and procedures, harm could be anything from distress or anxiety caused by the research procedure or from recalling life events to that which could result if appropriate follow-up is not provided to participants who are found to have previously undiagnosed conditions requiring treatment.

Researchers must put in place strategies to manage, minimise or negate the risk. This is a duty of care issue. Your research protocol must include strategies appropriate to the identified level or risk as follows:

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| Level of risk = 1 | There are no known risks associated with the test or procedure - no particular strategies are required.   |
| Level of risk = 2 | Low level risk. Participants are to be alerted to the potential risk posed by the test or procedure and be provided with a list of appropriate sources of assistance – ie self-directed referral. Eg, The participant Information Statement or an addendum to the test or procedure itself should state something like: "If answering these questions raises issues for you or you are having difficulties coping, we urge you to seek assistance from [identify sources of assistance or counseling]. If you would like further advice as to appropriate sources of assistance please contact the researcher at ....". |
| Level of risk = 3 | High level risk – not appropriate for anonymous testing – researcher follow-up and direct referral to appropriate ongoing care required, eg previously undiagnosed or untreated conditions being identified.  |

Registration No.	Name of Test or Procedure	Approved to:	Version approved	Validated for:	Test used to:	Use restricted to:	Level of Risk
RTP-0001	Beck Anxiety Inventory (BAI)	15.05.2010	All versions	17-80 years	Screen for anxiety in a variety of clinical populations	Psychologists or relevant professional qualifications within a relevant medical field.	2

Registration No.	Name of Test or Procedure	Approved to:	Version approved	Validated for:	Test used to:	Use restricted to:	Level of Risk
RTP-0002	Beck Depression Inventory (BDI)	15.05.2010	All versions	13 years to adult	Assess severity of depression in clinical populations and detect depression in normal populations	Psychologists or relevant professional qualifications within a relevant medical field.	2
RTP-0003	Brief Symptom Inventory 18	15.05.2010	One version only	18+ years	Measure and monitor psychological stress in oncology and primary care patients	Psychologists and other related health care professionals	2
RTP-0004	California Verbal Learning Test (CVLT)	15.05.2010	All versions	16-89 years	Assess memory	Psychologists only	1
RTP-0005	Child Behaviour Checklist and Profiles – Revised 1991	15.05.2010	All versions	1.5-18 years	Provide valuable information on specific behavioural and emotional problems in children and adolescents	Psychologist or other allied university degree holder trained in testing.	2
RTP-0006	Conner's Rating Scale	15.05.2010	All versions	3-17 years	Assess attention	Psychologists only	2
RTP-0007	Coopersmith Self-Esteem Inventory	15.05.2010	All versions	8+ years	Assess attitudes toward self in social, academic, family and personal contexts.	Psychologists only	1
RTP-0008	Depression, Anxiety and Stress Scale (DASS) –Lovibond	15.05.2010	All versions	Child -Adult	Assess depression, anxiety and stress	Anyone can administer, Psychologists only to interpret	2
RTP-0009	Delis-Kaplan Executive Function System (D-KEFS)	15.05.2010	All versions	Child -Adult	Assess executive function	Psychologists only	2
RTP-0010	Eating Inventory	15.05.2010	One version only	17+ years	Assess dimensions of eating behaviour	Psychologists or other recognised graduate qualifications	2
RTP-0011	Eysenck Personality Questionnaire	15.05.2010	All versions	18+ years	Evaluate the three super traits of personality	Psychologists only	1
RTP-0012	General Health Questionnaire	15.05.2010	All versions	18+ years	Screen for non-psychotic psychiatric disorders	Psychologists only (including supervised interns)	1
RTP-0013	Hospital Anxiety and Depression Scale (HADS)	15.05.2010	All versions	18+ years	Assessment of depression and anxiety	Psychologists only	2
RTP-0014	Illness Behaviour Questionnaire	15.05.2010	All versions	Adult	Record aspects of illness behaviour	Medical and allied professionals	2
RTP-0015	IPAT 16 Personality Factor Questionnaire – (16PF)	15.05.2010	All versions	16+ years	Assess personality	Psychologist or other allied university degree holder trained in testing	1
RTP-0016	Kessler 10 (K10)	15.05.2010	One version only	16+ years	Scale of psychological distress developed for use in epidemiological surveys	Medical and allied professionals	2

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RTP-0017	Measures in Health Psychology A Users Portfolio 1995	15.05.2010	All versions	18+ years	Measure behaviours and attitudes towards illness and healthcare	Psychologists only	2
RTP-0018	Multifactor Emotional Intelligence Scale	15.05.2010	One version only	17+ years	Assess ability to perceive, identify, understand, and work with emotion.	Psychologists only	1
RTP-0019	National Adult Reading Test (NART)	15.05.2010	All versions	18 + years	Assess premorbid cognitive function	Psychologists only	1
RTP-0020	Neuroticism Extraversion Openness Personality Inventory – Revised (NEOPI-R) 1992	15.05.2010	Revised version	17+ years	Obtain a detailed assessment of normal personality	Psychologists only	1
RTP-0021	Occupational Stress Indicator	15.05.2010	All versions	Adults	Measure occupational pressures, consequences of stress, and coping.	Psychologists only	2
RTP-0022	Parenting Stress Index 1983	15.05.2010	All versions	Parents of children aged 1-12 years	Identify parent-child problem areas	Psychologists or related university degree qualification	2
RTP-0023	Peabody Picture Vocabulary Test (PPVT)	15.05.2010	All versions	Child -Adult	Assess receptive vocabulary	Psychologist or other allied university degree holder trained in testing	1
RTP-0024	Raven's Progressive Matrices (RPM)	15.05.2010	All versions	Child-Adult	Assess intellectual ability	Psychologists only	1
RTP-0025	Rey Auditory Verbal Learning Test (RAVLT)	15.05.2010	All versions	Child -Adult	Assess memory	Psychologists only	1
RTP-0026	Rey Complex Figure Test and Recognition Trial (ROCF)	15.05.2010	All versions	Child -Adult	Assess memory and executive function	Psychologists only	1
RTP-0027	Stanford-Binet Intelligence Scale	15.05.2010	All versions	Child -Adult	Assess intellectual ability	Psychologists only	1
RTP-0028	Symptom Checklist-90 (SCL-90)	15.05.2010	One version only	13+ years	Evaluate psychological problems and symptoms of psychopathology.	Psychologists only	2
RTP-0029	Trail Making Test (TMT)	15.05.2010	All versions	Child - adult	Assess attention	Psychologists only	1
RTP-0030	Ways of Coping Scale	15.05.2010	One version only	13+ years	Measure thoughts and actions people use to cope with stress	Psychologists and other professionals	2
RTP-0031	Wechsler Adult Intelligence Scales (WAIS)	15.05.2010	WAIS-R and III	WAIS-R 16-74: WAIS-III 16-89 years	Assess intellectual ability	Psychologists only	1
RTP-0032	Wechsler Intelligence Scales for Children (WISC)	15.05.2010	Revised III & IV	6-16 years	Assess intellectual ability	Psychologists only	1

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RTP-0033	Wechsler Memory Scale (WMS)	15.05.2010	III	16-89 years	Assess memory	Psychologists only	1
RTP-0034	Wide Range Achievement Test (WRAT)	15.05.2010	All versions	5-74 years	Assess achievement	Relevant qualifications in testing including undergraduate and postgraduate students	1
RTP-0035	Wide Range Assessment of Memory and Learning (WRAML)	15.05.2010	All versions	5-90 years	Assess memory	Psychologists only	1
RTP-0036	Wisconsin Card Sorting Test (WCST)	15.05.2010	All versions	Child – Adult	Assess executive function	Psychologists only	1
RTP-0037	Using mild electric shock as a means of inducing autonomic nervous system arousal in human learning research (refer to specific conditions and scope of approval recorded under HREC H-2009-0061).	10.03.2012	NA	Healthy Adults	A mild electric shock, the level of which is determined individually by each participant, is used to experimentally induce autonomic nervous system arousal	Researchers trained in the use of the purpose-designed, commercially available equipment for delivering electric shock.	2