

COLLEGE OF HUMAN AND SOCIAL FUTURES

ACHIEVEMENTS REPORT

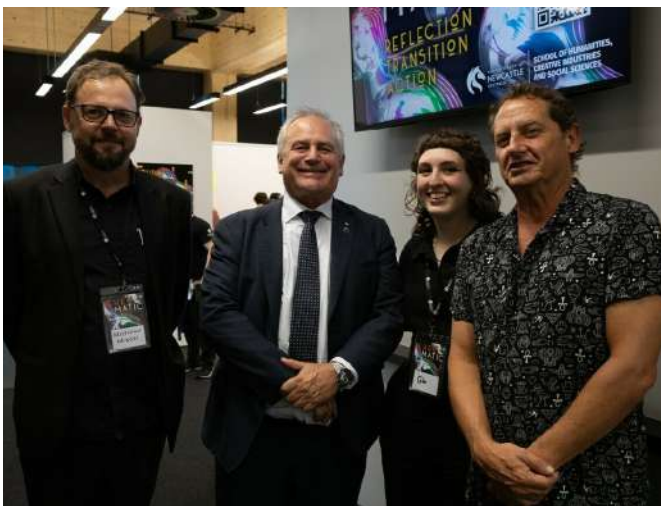


THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

FEBRUARY 2024

PROVIDING AN OUTSTANDING STUDENT EXPERIENCE AND SERVING OUR COMMUNITIES

Unique Student Experiences/Opportunities



CHROMATIC FESTIVAL SUCCESS

Chromatic Festival took place in November, celebrating the major works of graduate student's within the School of Humanities, Creative Industries and Social Sciences. The festival was activated in University City campuses, including the Q Building, and featured projects of design, filmmaking, communication, media, liberal arts, music, and performance.

The Festival was an incredible success with upwards of 1000 people attending across the 5-day student-led activity.

The driving force of Chromatic Festival was the student team who were responsible for all elements of event delivery including technical and media production, event management, public relations, and marketing. One of the festival highlights was a live cross to the university's Singapore campus to celebrate the graduating students' achievements with peers in Singapore.



MATHS PILOT PROJECT

The School of Education has teamed up with The New South Wales Department of Education to launch a pilot project to retrain secondary teachers to attain mathematics teaching accreditation.

Innovative learning tools have been introduced to strengthen this endeavour, including, SimTeach, Quality Teaching Model workshops, and the cutting-edge addition of 360° video lessons, providing immersive insights into diverse classroom contexts for critical reflection.

This ground-breaking initiative aims to improve the current teacher shortage by integrating immersive technology into teacher education programs. Led by **Professor Elena Prieto-Rodriguez**, the 360° recorded lessons offer real-world, work-relevant practice and signify a leap forward in educational methodology. The technology enables students to observe experienced teachers in action while maintaining a non-intrusive perspective.

Representatives from the NSW Department of Education, the Deputy Vice Chancellor (Academic) Office, and the Hunter School of Performing Arts attended the launch event, showcasing the transformative potential of this project.



GRADUATES THANK THEIR INSPIRING TEACHERS

On the 13th of December 2023, 195 Students graduated from the University of Newcastle with teaching degrees.

A VIP event was held prior to the ceremony where **The Hon Jason Clare MP, Minister for Education, Mr Paul Jeans, Chancellor, Professor Alex Zelinsky AO, Vice-Chancellor, Professor John Fischetti, Former College Pro Vice-Chancellor, Professor Susan Ledger, Dean of Education, Laureate Professor Jenny Gore, from the Teachers and Teaching Research Centre**, and other distinguished guests welcomed the graduands and their guests.

Minister for Education, Hon Jason Clare MP, requested that graduating students invite a teacher in their lives who inspired them to work in the industry to attend their ceremony.

In his speech, **Minister Clare** acknowledged multiple 'inspiring teachers' who were invited by graduands and praised them for going beyond traditional teaching, instilling values, guidance, and confidence in their students. Minister Clare MP emphasised the extraordinary impact teachers have on shaping not only students' academic knowledge but also their character and self-belief.

Minister Clare paid special tribute to **Laureate Professor Jenny Gore**, who has led the innovative Quality Teaching Rounds program to positively impacted thousands of Australian teachers and students. The program's success has led to its expansion across the country, and even internationally, showcasing the transformative potential of professional collaboration among educators.

The event served as a platform to celebrate the teaching profession and the meaningful impact that educators have on our community.

STUDENT RESEARCH IMPACT



IRMA DUPUIS WINS INDUSTRY ENGAGEMENT AWARD

Newcastle Business School PhD marketing student **Irma Dupuis** recently won the 'Industry Engagement' award at the University's annual Higher Degree Research awards held at Newcastle City Hall. The annual HDR Excellence Awards celebrates the extraordinary achievements of our HDR candidates across four categories: Research, Leadership, Industry and Community Engagement.

Irma was recognised for her dedication and commitment to working with industry partners including Tamburlaine Organic Wines, First Creek Wines, MCC Label and Laava to better understand how blockchain technology can be used to help the wine industry manage authenticity, provenance and other consumer-critical information.

Irma's work has gained support from key stakeholders across the wine supply chain, actively sharing their research findings and provided them with valuable insights for informed decision-making.

This work has led to the development of a new digital tool that measures consumer engagement with anti-counterfeiting technology while also gathering essential consumer behavioural data.

Irma is supervised by **Professor Jamie Carlson (Newcastle Business School)**, **Professor Lisa Toohey (Newcastle Law School)** and **Professor Tamara Bucher (School of Environmental and Life Sciences)**.



AMY GILL: A DEDICATED EDUCATOR RECOGNISED FOR IMPACTFUL WORK

In anticipation of World Teacher's Day on the 27 October, the New South Wales Government acknowledged **Amy Gill (School of Education PhD Student)**, for her outstanding contributions to the field of Education. Amy serves as the Education Innovation Lead at Youth Off the Streets and her 23 years in the profession have been dedicated to fostering hope, healing, and love through education.

In the last six years, Amy has supported at-risk youth in six independent special assistance schools across NSW. Amy established the SOLAR Program in 2021, a hybrid delivery initiative tailored for at-risk young individuals. Her commitment extends beyond conventional teaching, aiming to create accepting environments for students battling severe disadvantages that impede their education.

Hope, for herself and her students, is the key to a vocation that presents as many challenges as rewards. Amy's expertise in this realm is evident in the title of her ongoing PhD thesis, 'Unveiling Pedagogical Opportunities for Hope'.

As a nationally certified Highly Accomplished teacher, Amy's goal is clear: she strives to inspire curiosity and joyful learning, providing Youth Off The Streets students with a holistic education, a hopeful future, and confidence for successful lives. Her work emphasizes small wins, where overcoming challenges like long-term school refusal or gaining a parent's trust represent significant impacts.

LIVING OUR VALUES

EXCELLENCE



STATE-OF-THE-ART ACADEMICS HONOURED: INDUCTED AS FELLOWS IN PRESTIGIOUS ACADEMIES

Two distinguished academics from the College of Human and Social Future's, **Laureate Professor Jenny Gore** and **Professor Catharine Coleborne**, have recently been honoured with prestigious fellowships in recognition of their remarkable contributions to their respective fields.

Laureate Professor Jenny Gore has been elected a Fellow of the Academy of the Social Sciences in Australia, joining a distinguished group of research pioneers and thought leaders. Her recognition is attributed to her significant contributions to education, particularly for 'improving educational outcomes at scale.' The Academy commends Jenny for her innovative use of research methodologies and tools that empower teachers to enhance their practice, ultimately positively impacting the lives of students, especially those from marginalised communities.

Professor Catharine Coleborne has been elected as a Fellow of the Australian Academy of the Humanities, a testament to her outstanding achievements and impact on the humanities and cultural life in Australia. Her international recognition stems from her ground-breaking scholarship on the histories of psychiatry, mental health, and institutions in Australia and Aotearoa/New Zealand, including her influential work about the interactions between families and hospitals for the insane in the colonial period. Catharine's research also extends to mobility in history in relation to policing, poverty and colonial life.

The rigorous selection process, conducted by peers, underscores the esteemed status of these fellowships.



BEST PAPERS IN TRACK AT THE ANZMAC 2023

At the 2023 Australia and New Zealand Marketing Academy Conference (ANZMAC), two of the Newcastle Business School marketing discipline's papers were awarded 'Best Paper in Track'.

In the Digital Marketing and Social Media track **Mr. Mohammed Saeed J Alzahrani, Dr Jessica Wyllie, and Professor Jamie Carlson** received the award for their paper titled "Examining Holistic Customer Experiences in Public Health Social Media Communities."

In the Macromarketing track **Dr Christine Armstrong, Associate Professor Alicia Kulczynski and Dr Margurite Hook** received the award for their paper titled "Utilising Artificial Intelligence to Assist Vulnerable Complainants."



SENIOR LECTURER'S WORK IN NEW INTERNATIONAL AI COMPETITION

Humanities, Creative Industries and Social Sciences, **Dr Jane Shadbolt**, was recently a finalist in the Ballarat International Foto Biennale's first AI competition Prompted Peculiar – International Artificial Intelligence (AI) Prize.

Dr Shadbolts work *Room With Mirrors* was exhibited at the BAad Gallery & Events space in October as one of 20 international finalists. This was a world first for AI image-making, sparking discussion about AI in photography and art and gaining media interest. This work is part of an ongoing creative project investigating technology, art, and image-making.



HUGE SUCCESS IN ARC DISCOVERY GRANTS

The Australian Research Council (ARC) has awarded over \$1 million in Discovery Project Grants to the **School of Humanities, Creative Industries and Social Sciences**. Discovery Projects are focused on expanding knowledge base and research capacity in Australia, and creating economic, commercial, environmental, social and/or cultural benefits for the nation.

Dr Raymond Kelly; Professor Kate Senior; Professor Victoria Haskins; among collaborators, received \$370,408 for their project **Ngukurr to Newcastle: intercultural collaboration and influence (ARC Discovery Indigenous)**. This interdisciplinary project will explore the intercultural contributions of residents from remote Aboriginal communities. Aiming to challenge dominant deficit-centred viewpoints and instead examine these communities as sites for lively intercultural exchanges. The project supports community members to engage in Indigenous history which will ensure that stories are preserved in accessible forms so that they are accessible for future generations and leaders.

Professor Catherine Coleborne and Dr Effie Karageorgos; and collaborators received \$234,359 in funding for their project **Life outside institutions: histories of mental health aftercare 1900 – 1960 (ARC Discovery)**. Their project aims to show that post-institutional care is central to the history of mental health before the era of deinstitutionalization. It expects to break new ground by examining patterns of discharge from psychiatric institutions from 1900 to 1960, linking these with the development of mental health aftercare services for people leaving hospitals in Australia before these institutions closed.

Associate Professor Nancy Cushing has been awarded the prestigious \$110,000 Coral Thomas Fellowship by the State Library of NSW for her fascinating project 'Beauty and the Beasts', which will examine a history of animals in Sydney.

Professor Jesper Guldal and collaborators received \$265,773 for **World Crime Fiction: Making Sense of a Global Genre**; (ARC Discovery led by Monash). This project aims to generate new knowledge about the worldwide popularity of crime fiction by analysing the genre's engagement with the major global challenges of our time, from climate change to the crisis of democracy. It seeks to produce a new framework for analysing the global practice of crime fiction resulting in a deeper understanding of the capacities of crime fiction and to explore the complex relationship between crime, law and justice in various settings.

Dr Ryan Strickler and collaborators received \$230,368 for **Images of Power in the Roman Empire: Mass Media and the Cult of Emperors** (ARC Discovery led by Macquarie). This project aims to illuminate the role that mass media and images played in securing and sustaining imperial power during the Later Roman empire from the Flavians to the Theodosians (69-450 CE). The comparison of coins, statues and monuments will shed new light on the dynamic ways that popular media were used to mediate between emperors, their officials, provincial elites and the wider populace, and show how leaders used mass media in the Roman world.

DR. ALICE NEIKIRK AWARDED PRESTIGIOUS HCSA FELLOWSHIP



The History Council of South Australia (HCSA) proudly announced **Dr. Alice Neikirk (School of Law and Justice)** as the recipient of the 2024 HCSA Fellowship. The fellowship serves as a catalyst for Australian researchers delving into the captivating realm of South Australian history.

The 2024 HCSA Fellow, **Dr. Alice Neikirk**, brings her expertise and passion with her compelling project titled 'Police Matrons (and their Advocates) in South Australia.' This research aims to provide recognition to the often-overlooked women who paved the way for their male counterparts in the police force.

Dr. Neikirk's research will revolve around the 125-year anniversary of the first official recognition of a police matron in Australia, uncovering the untold stories of these pioneering women who (for at least fifty years before acknowledgment) paved the way for female inclusion in the police force.

Dr Neikrik aims to utilise the largest collection of police matron diaries in the country, along with the several microfilmed resources to help underscore the role of female-led organisations. This study will also contribute to a deeper understanding of women's experiences in Victorian era Australia.



STAFF HONoured AT 2023 CHSF EXCELLENCE AWARDS

The 2023 College of Human & Social Futures' Staff Excellence & Service Recognition Awards were announced at the Conservatorium of Music's Harold Lobb Concert Hall in November 2023.

Over 60 College staff were celebrated for their outstanding contributions with College Excellence Awards and Commendations across 16 award categories, while a similar number of staff were recognised with 15, 25, 30 & 45-Year Service Awards.



College Excellence Award for Equity, Diversity & Inclusion
Dr David Betts, School of Humanities, Creative Industries, and Social Sciences

College Excellence Commendation for Equity, Diversity & Inclusion
Dr Heidi Wechtler, Newcastle Business School

College Excellence Award for Health, Safety and Wellbeing
Associate Professor Neil Foster, School of Law and Justice

College Excellence Commendation for Health, Safety and Wellbeing
School of Education Team: Tanille Elley, Hayley McGregor, Nicole Rigby
Newcastle Business School Team: Dr Heidi Wechtler and Dominica O'Reilly

College Excellence Award for Global Engagement – Individual
Associate Professor Kiwako Ito, School of Humanities, Creative Industries, and Social Sciences

College Excellence Award for Global Engagement – Team
School of Humanities, Creative Industries, and Social Sciences: Associate Professor Hans Lukas Kieser, Dr Ümit Kurt, Professor Victoria Haskins, Associate Professor Julie McIntyre

College Excellence Award for Community Engagement
Dr Kathleen McPhillips, School of Humanities, Creative Industries, and Social Sciences

College Excellence Commendation for Community Engagement
Dr Nick Riley, School of Education
College Excellence Award for Leadership
Laureate Professor Jennifer Gore, School of Education + TTRC

College Excellence Commendation for VLeadership
Professor Jesper Gulddal, School of Humanities, Creative Industries, and Social Sciences

College Excellence Award for Teaching and Learning jointly awarded to:
Ms Tess Rendoth, School of Education
and
Dr David Betts, School of Humanities, Creative Industries, and Social Sciences
College Excellence Award for Teaching and Learning (Sessional) Mrs Katie Robinson, School of Education

College Excellence Commendation for Teaching and Learning (Sessional)
Miss Shea Calvin, Newcastle Business School

College Excellence Award for Work Integrated Learning (WIL)

Associate Professor Tamara Young, Newcastle Business School

College Excellence Commendation for Work Integrated Learning (WIL)

Dr Alice Neikirk, School of Law and Justice

College Excellence Award for Student Experience – Individual

Dr Effie Karageorgos, School of Humanities, Creative Industries, and Social Sciences

College Excellence Award for Student Experience – Team

Newcastle Business School Sydney CBD Campus Team: Jackie Yong, Robert Steyne, Judith Zhu, Dr Cathy Xu, Dr Sudipta Bose, Dr Sammy Ying

College Excellence Commendation for Student Experience

The University of Newcastle Legal Clinic Team: Associate Professor Shaun McCarthy and Sarah Breusch

College Excellence Award for Research

Professor David Lubans, School of Education

College Excellence Award for Research Supervision

Dr Catriona Malau, School of Humanities, Creative Industries, and Social Sciences

College Excellence Commendation for Research Supervision

Dr Sudipta Bose, Newcastle Business School, Associate Professor Xanthe Mallett, School of Law and Justice Associate Professor Trisha Pender, School of Humanities, Creative Industries, and Social Sciences

College Excellence Award for Early Career Research

Dr Laura Roche, School of Education
College Excellence Commendation for Early Career Research, Dr Angus Leahy, School of Education, Dr Anh Pham, Newcastle Business School

College Excellence Award for Mid-Career Research

Dr Kasey McLoughlin, School of Law and Justice

College Excellence Commendation for Mid-Career Research

Dr Hedda Askland, School of Humanities, Creative Industries, and Social Sciences

College Excellence Award for Research Engagement & Translation – Individual

Associate Professor Amy Maguire, School of Law and Justice

College Excellence Award for Research Engagement & Translation – Team

School of Education: Professor David Lubans, Associate Professor Narelle Eather, Dr Jordan Smith, Dr Angus Leahy, Tara Finn, Professor Philip Morgan, Professor Ronald Plotnikoff, Dr Sarah Valkenborghs, Professor Michael Nilsson

College Excellence Commendation for Research Engagement & Translation – Team

School of Humanities, Creative Industries, and Social Sciences: Associate Professor Tamara Blakemore and Louise Rak

College Excellence Award for Industry Engagement – jointly awarded to:

Dr Katie Waters, School of Education
and

Dr Marcus Rodrigs, Newcastle Business School

Professional Staff Excellence Award – Individual Award – jointly awarded to:

April Collison, CHSF Teaching and Learning Team
and

Catherine Oddie, CHSF Research Team

Professional Staff Excellence Award – Professional Team Award

Teachers and Teaching Research Centre professional staff team: Wendy Taggart, Alyce Carroll, Le Hoang Le, Tim Dean, Tim Kelso, Tom Carey, Jaslyn Ladwig, Terina Vale, Yvonne Dean, Kristina Sincock, Leah Crockett, Hannah Brien

Professional Staff Excellence Award – Early Career Award

Emily Keogh, School of Humanities, Creative Industries, and Social Sciences

Professional Staff Excellence Award – Everyday Hero / Quiet Achiever Award

Kirsty Campbell, Professional Experience Unit



AUSTRALIA DAY HONOURS

The Australian Honours and Awards system recognises the outstanding service and contributions of Australians. The Honours and Awards system gives the nation a chance to celebrate and acknowledge those who work tirelessly to improve local communities and to make Australia a better place.

The College of Human and Social Futures affiliated recipients include:

Professor Gail GARVEY (B Education (1987) M Education (2001))

Member of the Order of Australia (AM) for significant service to Indigenous health, and cancer research. Affiliation: Alumni Medal for Professional Excellence, The University of Newcastle, 2020.

Mr Nicholas John HOUSEGO (Diploma of Art (1983))

Awarded the Public Service Medal (PSM) for outstanding public service in developing and embedding the practice of facilitation services within government departments and agencies. Embedding the practice of facilitation services within government departments and agencies.

Sarah Jane NILSSON (GD Education (2007))

Medal of the Order of Australia (OAM) for service to nursing.

Barbara Ann WHITCHER (B Arts (1978))

Medal of the Order of Australia (OAM) for service to the community through a range of organisations.

Ms Jayne LLOYD (Master of Theology (2012))

Medal of the Order of Australia (OAM) for service to the community through social welfare organisations.

Laureate Professor Jennifer Mary GORE

Member of the Order of Australia (AM) for significant service to tertiary education.
Affiliation: Laureate Professor in Education.

Emeritus Professor Roy Herbert GREEN

Member of the Order of Australia (AM) for significant service to business, and to tertiary education in the fields of science, technology and innovation.
Affiliation: Conjoint Professor, 2018-2020, Vice-Chancellor's Business and Industry Advisory Board, since 2019, Founding Member, Hunter Hydrogen Taskforce, since 2019, Director, Employment Studies Centre, Faculty of Economics and Commerce, 1991-1999, Associate Professor, 1997-2000, Senior Lecturer, 1990-1996.

Dr Jennifer Joan BARNES (M Music (1998))

Medal of the Order of Australia (OAM) for service to the performing arts through opera, and to the community.

Affiliation: Voice Teacher, Newcastle Conservatorium of Music, 1993-1999 and 2015-2017, Conductor and Musical Director, University of Newcastle Choir, 2008-2011.

Mrs Louise Elizabeth BUXTON (B Sc (1978), Doctor Philosophy (Biochemistry) (1982), GD Education (1983))

Medal of the Order of Australia (OAM) for service to aged care.



EQUITY

PAUL RAMSAY FOUNDATION FUNDS TTRC REGRANT ON BACK OF GROUND-BREAKING 5-YEAR \$17.2M PROJECT

The Teachers and Teaching Research Centre, led by Laureate Professor Jenny Gore, has just completed its five-year program of research, Building Capacity for Quality Teaching in Australian Schools. With six RCTs and multiple qualitative and longitudinal analyses, the work has demonstrated rare positive impact of professional development on student achievement in two subject areas, two school grade levels, two states and using two modes of delivery. Funded by the Paul Ramsay Foundation, The NSW Department of Education, the ARC, and the University, the project set out to comprehensively explore what 'Quality Teaching Rounds' (QTR) could do for schooling in Australia, with a focus on improving teaching to enhance student outcomes, including greater equity. Despite massive disruptions caused by the pandemic and ongoing teacher shortages during the project, more than 3,600 teachers participated in the PD, and nearly 4,000 teachers from more than 1,400 schools were involved in research activities.

On the back of this groundbreaking program of research, the TTRC has now been awarded a \$4.3M regrant with the Foundation. The new project, led by Dr Drew Miller, will work closely with 25 highly disadvantaged NSW government schools over several years to deliver broad improvements through QTR and other supporting initiatives.

A wrap-up event for the Building Capacity project and launch of the new project will take place at the PRF's Sydney head office in March.

ENGAGEMENT



PROFESSOR DAVID LUBANS NAMED HIGHLY CITED RESEARCHER

For a fifth straight year Professor David Lubans has been recognised for his considerable influence in research, named as a Highly Cited Researcher for 2023. Professor Lubans is internationally known as an expert in design, evaluation, and dissemination of school-based physical activity interventions.

Highly Cited Researchers represent a mere one in 1,000 of the world's scientific and social science community, distinguished for outstanding contributions in one or more of 21 expansive fields. The researchers' names are drawn from publications rank in the top 1% by citations for their field(s) and publication year in the Web of Science over the past decade.



STUDY WHEN I GROW UP: SUPPORTING CHILDREN'S ASPIRATIONS



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TTRC INVESTIGATING STUDENTS' ASPIRATIONS 1 YEARS ON

Ten years after the first round of data collection for the influential Aspirations Longitudinal Study, the TTRC has been awarded more than \$300K from the National Careers Institute and the National Centre for Student Equity in Higher Education to extend our research on student aspirations. The new projects, led by **Dr Leanne Fray** and **Dr Sally Patfield**, with the support of colleagues from TTRC (**Laureate Professor Jenny Gore**; **Dr Kristina Sincock**), the Faculty of Health and Medicine (**Dr Natasha Weaver**) and the Wollotuka Institute (**Ms Courtney Rubie**) will examine how aspirations have changed over the past decade. The project will recruit a new cohort of students, their teachers and parents/carers to investigate how the current economic and social climate is influencing young people's thoughts and plans about their post-school futures and will generate rigorous evidence that can inform policymaking and equity interventions in this area. Fresh quantitative and qualitative data will be added to the existing dataset (2012-2021) for analysis of aspiration formation both cross-sectionally and longitudinally. By involving students, parents/carers and teachers, the research will provide a rich multi-layered picture of the socio-cultural and economic dynamics that shape educational and career aspirations in the present day, especially in relation to norms and discourses that emerge within particular socio-economic, geographic or cultural milieux.

SUSTAINABILITY

SUSTAINABLE ENERGY ADVOCATE COALITIONS

The final report *Coal in Renewable Energy Transitions* for the project *Enabling broader low emissions advocacy coalitions* in the NSW coal-related sectors, led by **Dr Alfonso Martínez Arranz** from the University of Melbourne and Associate Professor **Hedda Haugen Askland** from the School of HClISS, have been published. The project, which was funded by the Department of Regional New South Wales, explored the main discourse coalitions that shape the Australian energy debate, the beliefs and values associated with these coalitions, and how they present visions of distinct sustainable energy futures.



ENGAGEMENT PRIORITIES

CONNECTED COMMUNITIES

DR DAVID ROY CO-CHAIRS DISABILITY ROYAL COMMISSION FORUM

Dr David Roy (School of Education) was invited to co-chair a Disability Royal Commission (DRC) Stakeholder Forum to provide the NSW Government with initial views on priorities for action from people with lived experience and the disability sector on the 222 recommendations in the DRC Final Report.

Deputy Chair Disability Council NSW Dr Jill Duncan facilitated a session with disability service provider organisations regarding initial views, system interface issues, regional perspectives and health. The Forum was organised by the NSW Department of Communities and Justice.

BETTER, HEALTHIER LIVING



IMPORTANT RESEARCH ON FEMALE LEADERSHIP IN THE COMMUNITY

As the two-year anniversary of Northern Rivers' devastating flooding approaches, new research from the School of Humanities, Creative Industries and Social Sciences, **Associate Professor Wendy Foote** and **Professor Margaret Alston OAM** reveals the remarkable success of female-led responses where authorities fell short.

Associate Professor Wendy Foote, highlights the study's importance in exposing a gross failure of preparedness and support in the region, as revealed by the 2022 NSW Floods Inquiry.

The research, based on interviews nine to twelve months post-event, exposes the pivotal role of women in responsive leadership, filling the gap left by the government's inability to respond effectively. Professor Margaret Alston OAM emphasises the gendered nature of trauma events, with women undertaking the bulk of unpaid work and support roles. The report proposes seven key recommendations for policy makers and three for support roles, emphasising the need to address gendered workload imbalances and safeguard vulnerable populations.

Recognising the volunteer efforts, the **Associate Professor Foote** and **Professor Alston OAM** call for a dedicated disaster fund to acknowledge the personal and monetary losses incurred by those undertaking crucial work.

This study not only highlights the resilience of the Northern Rivers community but also calls for a revaluation of disaster response strategies with a focus on recognizing and supporting the pivotal role of women in times of crisis.

LIFE-READY GRADUATES

STUDENT STORIES THAT DEMONSTRATE STUDENTS' PREPAREDNESS TO BE WORK-READY

A SUCCESSFUL AND BENEFICIAL HUMANISING BIRTH SYMPOSIUM AND LAUNCH OF INTERDISCIPLINARY RESEARCH NETWORK

More than 50 participants from the health services and universities around Australia attended the Humanising Birth Symposium at Callaghan on 10 November.

Associate Professors Caragh Brosnan and Penny Buykx from the School of Humanities, Creative Industries and Social Sciences convened the event with collaborators from industry and the School of Nursing and Midwifery. Research and consumer-led talks were followed by an interactive workshop that saw the launch of the Humanising Birth Research Network which will lead projects to improve critical birth-related experiences.

EMPLOYABILITY EXCELLENCE AWARDS



The University of Newcastle Business School's **Dr Paul Stolk** was honoured for his Integrated Learning and Internships with a Work Integrated Learning Staff Member of the Year Award.

Dr Paul Stolk coordinates industry placements for students across all undergraduate programs in the School, and has supported more than 550 undergraduate students to develop discipline specific and employability skills ahead of program completion.

Dr Debra Donnelly from the School of Education was also Highly Commended for this Award.

Miss Amelia Young, PhD (Law) was awarded the Student Employability Achievement Award for her PHD in Forensic investigative genetic genealogy that focuses on solving cold cases and missing persons through ancestry data bases.

Miss Maddison Battese, Bachelor of Laws (Honours) / Diploma of Legal Practice was recognised for a Student Employability Achievement Commendation.

Miss Daisy Nugent (Bachelor of Criminology (Hons)) and **Miss Isabella Crebert** (PhD (Law)) were also recognised with Student Employee of the Year Commendations for their work with the University of Newcastle Justice Clinic.

Mr Ryan Muir (Bachelor of Business / Bachelor of Innovation and Entrepreneurship) and **Mr Sam Osborne** (Bachelor of Mechanical Engineering (Honours)) were awarded a commendation for Student Entrepreneur of the Year for their company, RAM Manufacturing (joint nomination).

Mr Adam Capotosto, Bachelor of Criminology / Bachelor of Laws (Honours) was also commended for Work Integrated Learning Student of the Year for placement with Aboriginal Legal Services as part of CRIM3002 Criminal Justice Placement.

CELEBRATING GRADUATES AND INAUGURAL PROFESSIONAL INCLUSION CERTIFICATE HOLDER



The Centre of Excellence for Equity in Higher Education was thrilled to share in the graduation celebrations of students connected with our equity programs, including the Live, Learn, Grow program (supporting students with an experience of out of home care) and the Scholarship for Asylum Seekers Program.

We also celebrated the inaugural graduate of the new Graduate Certificate in Professional Equity and Inclusion, **Kinne Ring**. Kinne works as the Centre Manager for the Country Universities Centre and is an elected council member for Kempsey. She said: “[I am] extremely proud to be the inaugural graduate for the Graduate Certificate in Professional Equity and Inclusion and walk up on stage in front of my parents today...This course was invigorating in a way that made me eager and excited to dig into the assignments.”

MONICA MCMAHON CELEBRATED AT ‘BEING AN AUSTRALIAN’ AWARDS

The School of Education’s student **Monica McMahon** has been recognised as an inspiring leader in her field from the National Council of Women (NCW) of NSW at the annual ‘Being an Australian’ event. The ceremony took place on the 22 January 2024 and was presented by Her Excellency the Honourable Margaret Beazley AC KC. Governor of New South Wales.

The Award is to assist and encourage the awardees in their chosen discipline in specific research in a post-graduate course or in the honours year and reflects a student who has achieved good grades throughout her course, despite being disadvantaged by illness, physical disability, financial need, family circumstances or other hardship.



STORIES AROUND AFFIRMING PROGRAMS THAT EQUIP STUDENTS WITH THE SKILLS AND KNOWLEDGE NEEDED TO SUPPORT AND PRIORITISE THEIR SAFETY AND WELLBEING

HCISS STUDENTS CONGRATULATED AT THE OSSIE AWARDS

The annual Ossie Awards, named after journalist Osmar S. White, are organised by the Journalism Education and Research Association of Australia. Senior journalists and editors judge the main award categories.

Charlotte Wintle won Best Data Journalism for her story 'The Dental Divide', exploring the impact of long public dental waiting lists on the health of disadvantaged communities.

Aleeyah Clifford was Highly Commended in Photojournalism for 'Smile Lines', a series of photographs of two older women and their carer at Nobbys Beach, highlighting importance of connection in older age.

The awards were accepted at the Journalism Education and Research Association of Australia (JERAA) 2023 Conference in Sydney by Alysson Watson, Associate Lecturer in communication in HCISS.



STORIES ABOUT STUDENTS BEING COMMUNITY MINDED

MA MORLEY SCHOLARSHIP

The Centre of Excellence for Equity in Higher Education evaluative research team, Amber Hughes, James Ballangarry, Dr Rhyall Gordon, Dr Matt Lumb and Professor Penny Jane Burke delivered an in-depth evaluation report on the cultural immersion activities of the Ma Morley scholarship in November 2023. The team worked closely with scholars, program leaders and program guests in order to understand the impacts and challenges of the program. The aim of the project was to generate an ongoing sense of collaborative enquiry amongst all participants, reflecting the voices of the scholars with depth and rigour. The team will support the implementation of recommendations as well as ongoing reflective practices in 2024.

ASIA PACIFIC FOCUS

STORIES AROUND STRATEGIC PARTNERSHIPS IN THE APAC REGION



STRATEGIC PARTNERSHIP TRAVEL GRANT FOR SUSTAINABLE TOURISM

Associate Professor Tamara Young and Dr Caitlin Mollica (Newcastle Business School) have been awarded the inaugural Global Strategic Partnership Travel Grant. This initiative fosters collaborative projects between the University of Newcastle and ASEAN-based PhD Alumni. Their research focuses on the contributions of Australian and Indonesian youth to inclusive and sustainable tourism practices. This collaboration includes **Dr Dian Reindrawati** from Universitas Airlangga, Indonesia who graduated from Newcastle Business School in 2014 with a PhD in Leisure and Tourism.

EQUITABLE HIGHER EDUCATION RECOVERY: A ROADMAP FOR HIGHER EDUCATION IN THE POST-PANDEMIC

Professor Penny Jane Burke, Director of the Centre of Excellence for Equity in Higher Education and UNESCO Chair in Equity, Social Justice and Higher Education, addressed education leaders from across the Asia Pacific region at the Global Higher Education Conference in Kuala Lumpur, Malaysia.

Professor Burke was invited to present a keynote on 'Equitable Higher Education Recovery: A Roadmap for Higher Education in the Post-Pandemic'. This visit contributed to partnerships with the UNESCO Bangkok HQ which will be further developed in 2024.



DR MARCUS RODRIGS REPRESENTS NBS AT BINUS UNIVERSITY'S INTERNATIONAL LECTURE WEEK

In October 2023, BINUS University hosted International Lecture Week with **Dr Rodriks** (Newcastle Business School) invited as a speaker. Dr Rodriks spoke in a lecture to an audience of over 400 students in person and 500+ online with his presentation focused on the topics of "Powering Profit with Purpose" and "Fostering Green Responsible Entrepreneurship".



INSPIRING PEOPLE

STORIES ABOUT HOW WE'RE INSPIRING OUR STAFF

THE 'PILOT, PIVOT, PARTNER' SCHEME UNVEILS \$186,000 IN FUNDING

The College of Human and Social Futures 'Pilot, Pivot, Partner' scheme funding for 2024 has recently been announced. With an impressive 47% success rate, 24 out of 51 applications have been approved, securing a substantial allocation of \$186,000 from the College. This constitutes approximately 28% of the total CHSF budget for 2024, marking the largest single allocation for any scheme or initiative.

The rigorous selection process that involved reading and ranking 51 applications, was led by the Selection Advisory Panel that was comprised of Professors Belinda Bennett, Professor Susan Ledger and Professor Kate Nash and was chaired by Acting Deputy Head of College - Research, Professor Kate Senior.

Among the successful applicants, a range of innovative projects stood out. Sole applications, each receiving \$5,000 in funding, include research on topics such as the spatial cognition of Auslan signers, cross-cultural analysis of fairness in employee negotiations, and the investigation of evidence of gender-based violence in the Catholic Church.

Team applications, with funding ranging from \$6,500 to \$10,000, cover diverse themes. These include understanding the experiences of first-in-family medical students, exploring best practices in youth leadership and capacity building, and investigating the impact of different types of service technologies on customer services.

TTRC TAKES QTR TO SWEDEN



An exciting research pilot, led by Dr Drew Miller, has commenced between the TTRC and Mälardalen University in Sweden. Two QTR workshops have so far been conducted in September and January at Mälardalen University for researchers and study participants, led by QTR Adviser Michelle Ware.

The workshops required a combination of English and Swedish languages and translated workshop resources. The January 8-9 workshop was attended by 45 teachers who will participate in QTR over the coming months. This initial study involves four schools in the Köping municipality, around two hours west of Stockholm. The plan is to extend the TTRC/Mälardalen University partnership (with a \$35,000 initial grant received by the University) over the coming two years to include all schools in the municipality prior to national expansion. The team is proposing a joint symposium at the European Council for Educational Research conference in 2024, with a focus on the viability of scaling QTR across national borders (including Sweden, Albania, Oxford, Wales) to address pressing global issues of quality education. Feedback from the Swedish teachers so far has been overwhelmingly positive:

"Swedish schools need this [QTR] in order to create equal education."

"Let's get started - this is going to be fun and rewarding!"

"This is exactly the type of skill development we need to actually develop our teaching."





CELEBRATING 10 YEARS OF THE TEACHERS AND TEACHING RESEARCH CENTRE

More than 50 past and present colleagues and friends of the TTRC gathered at the Q Building on November 17 to celebrate this impressive milestone.

Laureate Professor Jenny Gore, Professor John Fischetti, Professor Susan Ledger and Ms Wendy Taggart spoke about the history, the influential people, and the extraordinary achievements of the Centre over the last ten years. The remarkable ongoing successes of the Centre and its contribution to the University are truly a testament to Jenny and the entire team of past and present TTRC members.

STORIES AROUND OUR VALUES-BASED CULTURE

CHSF SUCCESS AT STAFF EXCELLENCE AWARDS

The annual staff Excellence Awards took place in December 2023 on the McMullin Lawn at Callaghan campus. The celebration acknowledged the achievements of colleagues from around our University, who have demonstrated excellence in their endeavours.

The Excellence Awards highlight best practice across 10 categories and 19 awards in the areas of: Research, Teaching, Engagement, Professional service, Student experience, Health, Safety and Wellbeing, Equity, Diversity and Inclusion, Inspiring Excellence, Leadership and Values.

Dr Kathleen McPhillips (School of Humanities, Creative Industries and Social Science) was awarded the Community Engagement Award for the Loud Sky Exhibition and Community Projects. Dr McPhillips projects have drawn attention to the impacts of institutional child abuse in the Hunter region and the resilience of survivors, demonstrating committed service to the community of survivors of institutional child sexual abuse. The collaboration between the Lock-Up Art Gallery, University of Newcastle and the Clergy Abused Network demonstrated a dynamic partnership that resulted in this arts-based project with multiple beneficial outcomes.

Dr Kathleen McPhillips was also successful with her team in attaining the Global Engagement Award for their contribution in the international survey of Catholic Women. The team carried out the most extensive global survey of Catholic women ever, resulting in three major research reports being published across 2022 and 2023.

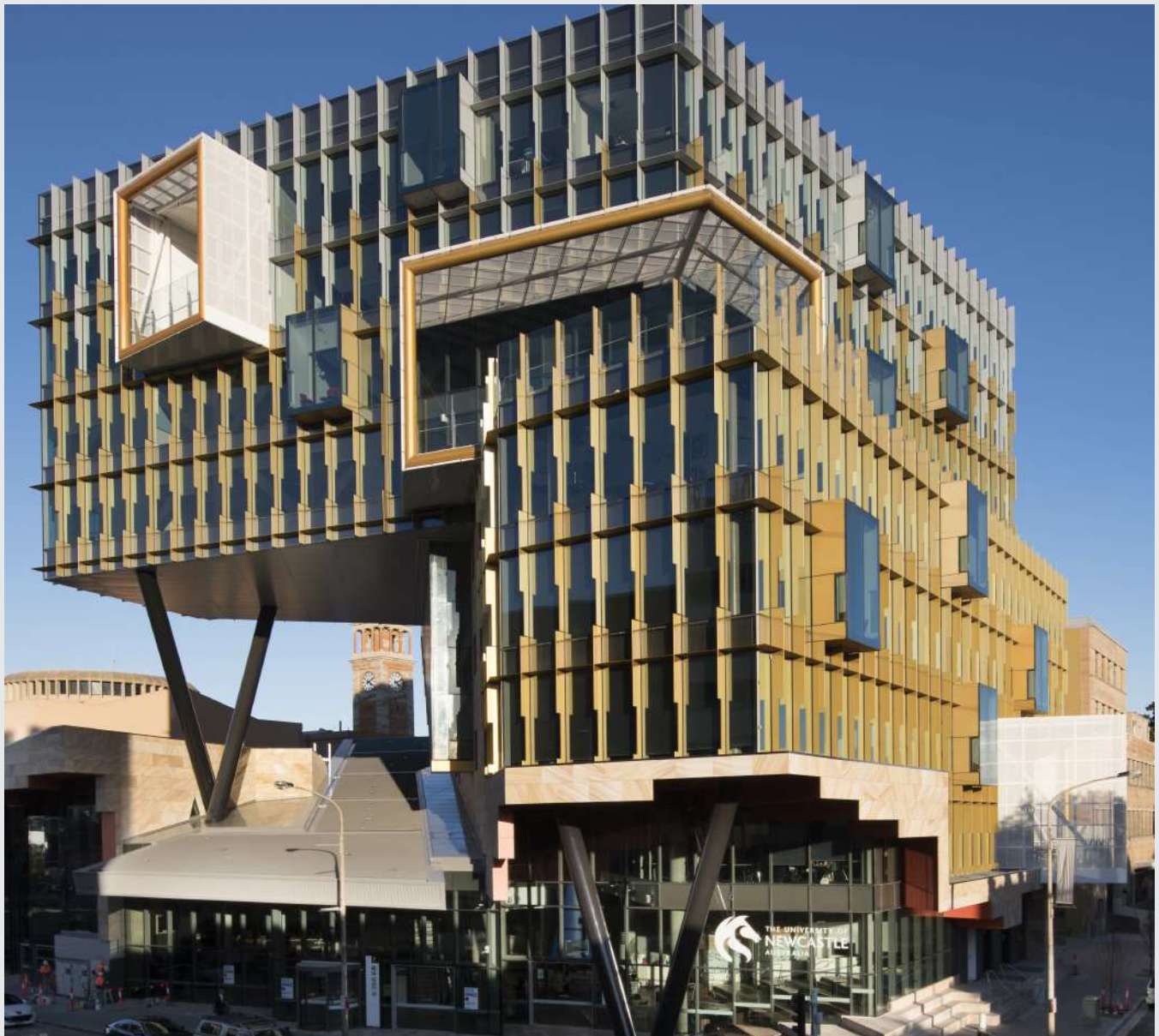
Ms Tess Randoth (School of Education) was awarded the Teaching Award for inspiring, motivating and influencing current and past Teacher Education Students. Ms Randoth specialises in Special and Inclusive Education by contributing creative approaches to course delivery, design and technologies, including the creation of content for the SoE 360% SimCAVE. The impact of her excellence in teaching and learning has resulted in a trebling of SIE students, a very active alumni within the program, school and SIE community.



STORIES THAT REFLECT OUR LEADERSHIP IN DIVERSITY AND INCLUSION

CENTRE OF EXCELLENCE FOR EQUITY IN HIGHER EDUCATION MASTER CLASS SUCCESS

Members of the Centre of Excellence for Equity in Higher Education, **Professor Penny Jane Burke**, **Dr Matt Lumb** and **Dr Matthew Bunn**, and the Pathways and Academic Learning Support Centre, **Associate Professor Anna Bennett**, were invited to deliver a two-day master class on equity in higher education at the University of South Australia (UniSA) with academic and professional staff from UniSA, University of Adelaide and Flinders University. The invitation stemmed from the organisers' participation in the National Writing Program (now forming part of the UON's Graduate Certificate in Professional Equity and Inclusion).



PRESS

26 January 2024, Newcastle Herald 'Highest accolades for our leading citizens in health, sport, the arts', **Laureate Professor Jennifer Gore (School of Education)**

20 January 2024, Newcastle Herald 'Families need support, says Minister', **Dr Tamara Blakemore (School of Humanities, Creative Industries and Social Sciences)**

11 January 2024, Newcastle Herald 'Court residents' latest bid to curb Newcastle's licensing laws', **Dr Tony Brown (College of Health Medicine and Wellbeing)**

5 January 2024, Newcastle Herald 'Sharks swim "better than iPad"', **Professor John Fischetti (Former Pro Vice-Chancellor, College of Human and Social Futures)**

5 January 2024, Camden Haven Courier 'Children spend nine hours a day online. Here's how to help them cut back', **Professor John Fischetti (Former Pro Vice-Chancellor, College of Human and Social Futures)**

2 January 2024, The Singleton Argus 'Why the child protection system needs to change', **Dr Nicola Ross (School of Law and Justice)**

2 January 2024, Port Stephens Examiner 'Why the child protection system needs to change', **Dr Nicola Ross (School of Law and Justice)**

2 January 2024, Manning River Times 'Why the child protection system needs to change', **Dr Nicola Ross (School of Law and Justice)**

2 January 2024, Newcastle Herald 'Repairing a badly broken system', **Dr Nicola Ross (School of Law and Justice)**

15 December 2023, The Guardian 'Work-from-home rates fall but skill shortages may delay full return to Australian offices', **Professor Christina Boedker (Newcastle Business School)**

9 December 2023, Newcastle Herald "'I was suspicious": residents claim Jeremy Bath wrote Scott Neylon letters', **John Beach (School of Education)**

24 November 2023, Newcastle Herald 'Institute of inspiration: celebrating 40 years of Wollotuka', **Emeritus Professor John Maynard (Indigenous Education and Research Academic Division)**

14 November 2023, Hong Kong Herald 'Shining a light on injustice: how and inquiry fought for LGBTIQ recognition', **Dr Justin Ellis (School of Law and Justice)**

TV

26 January 2024, NITV 'Living Black', **Professor Victoria Haskins (School of Humanities, Creative Industries and Social Sciences)**

23 January 2024, NBN Nine 'NBN Evening News', **Associate Professor Wendy Foote (School of Humanities, Creative Industries and Social Sciences)**

23 January 2024, N NITV 'Living Black', **Professor Victoria Haskins (School of Humanities, Creative Industries and Social Sciences)**

3 January 2024, National Nine News Afternoon Edition 'Convicted terrorist Abdul Benbrika speaks out for first time since prison release', **Associate Professor Xanthe Mallett (School of Law and Justice)**

3 January 2024, Seven Sunrise 'Celebrities who shoplift', **Associate Professor Xanthe Mallett (School of Law and Justice)**

29 December 2023, Seven Sunrise, 'Erin Pattersons home being robbed' **Associate Professor Xanthe Mallett (School of Law and Justice)**

28 December 2023, Nine A Current Affair 'comment on Kathleen Folbigg', **Associate Professor Xanthe Mallett (School of Law and Justice)**

27 December 2023, Nine A Current Affair 'comment on Kathleen Folbigg', **Associate Professor Xanthe Mallett (School of Law and Justice)**

23 December 2023, ABC News 'it's not just housing: The 'bank of mum and dad' is increasingly helping fund the lives of young Australians', **Dr Julia Cook (School of Humanities, Creative Industries and Social Sciences)**

18 December 2023, ABC News 'Illegitimate violence and the morality of war: Evaluating the justness of civilian casualties in Gaza', **Professor Philip Dwyer (School of Humanities, Creative Industries and Social Sciences)**

15 December 2023, Seven Sunrise, 'Katherine Folbigg is waking up this morning with her name cleared', **Associate Professor Xanthe Mallett (School of Law and Justice)**

7 December 2023, Seven Sunrise, 'terrible attack ends in multiple people killed', **Associate Professor Xanthe Mallett (School of Law and Justice)**

28 November 2023, House of Representatives, **Emeritus Professor John Maynard (Indigenous Education and Research Academic Division)**

MEDIA

RADIO

25 January 2024, ABC Breakfast, **Dr Chip Van Dyke (School of Humanities, Creative Industries and Social Sciences)**

24 January 2024, ABC Nights 'Nightlife with Philip Clark', **Dr Chip Van Dyke (School of Humanities, Creative Industries and Social Sciences)**

24 January 2024, 2NUR 'News Bulletin' **Associate Professor Wendy Foote (School of Humanities, Creative Industries and Social Sciences)**

18 January 2024, ABC Perth 'Breakfast with Mark Gibson', **Dr Chip Van Dyke (School of Humanities, Creative Industries and Social Sciences)**

16 January 2024, Disrupt Radio 'Moolah with George McEncroe', **Dr Chip Van Dyke (School of Humanities, Creative Industries and Social Sciences)**

5 January 2024, ABC North, West & Broken Hill 'Afternoons with Sonya Feldhoff' cultural cuisines, **Dr Chip Van Dyke (School of Humanities, Creative Industries and Social Sciences)**

5 January 2024, ABC Riverland, Eyre Peninsula, South East SA, Gold Coast, 'Afternoons with Katherine Feeney', **Dr Chip Van Dyke (School of Humanities, Creative Industries and Social Sciences)**

2 January 2024, ABC 'Mornings with Paul Turton', **Dr Chip Van Dyke (School of Humanities, Creative Industries and Social Sciences)**

2 January 2024, ABC 'Breakfast with Fiona Poole', **Dr Chip Van Dyke (School of Humanities, Creative Industries and Social Sciences)**

2 January 2024, ABC 'Breakfast with Kristy Reading', **Dr Chip Van Dyke (School of Humanities, Creative Industries and Social Sciences)**

29 December 2023, 3WA Melbourne, 'Nights with Denis Walter', **Associate Professor Xanthe Mallett (School of Law and Justice)**

27 December 2023, ABC Alice Springs, 'Drive with Andrew Collins', **Dr Chip Van Dyke (School of Humanities, Creative Industries and Social Sciences)**

27 December 2023, ABC Darwin, 'Drive with Liz Revaskis', **Dr Chip Van Dyke (School of Humanities, Creative Industries and Social Sciences)**

25 December 2023, ABC Radio National, **Associate Professor Hao Tan (Newcastle Business School)**

21 December 2023, 'Australia Wide with Sinead Mangan', **Dr Justin Ellis (School of Law and Justice)**

19 December 2023, Triple J, 'Study into pressure to attend university covered during Breakfast with Bryce and Concetta' **Kristina Sincock Felica Jaremus, Sally Patfield (Teachers and Teaching Research Centre)**

19 December 2023, ABC Alice Springs, 'Study into pressure to attend university covered during Breakfast with Stewart Brash' **Kristina Sincock, Felica Jaremus, Sally Patfield (Teachers and Teaching Research Centre)**

18 December 2023, ABC Newcastle 'Breakfast with Jenny Marchant and Dan Cox', **Professor John Fischetti (Former Pro Vice-Chancellor, College of Human and Social Futures)**

18 December 2023, ABC News Radio, 'Interview with Dr Kristina Sincock on Study into pressure to attend university' **Kristina Sincock (Teachers and Teaching Research Centre)**

18 December 2023, ABC Regional, 'Interview with Dr Kristina Sincock on Study into pressure to attend university' **Kristina Sincock (Teachers and Teaching Research Centre)**

14 December 2023, ABC Sydney 'Drive with Richard Glover' **Associate Professor Xanthe Mallett (School of Law and Justice)**

14 December 2023, ABC Melbourne 'Drive with Ali Moore' **Associate Professor Xanthe Mallett (School of Law and Justice)**

12 December 2023, ABC 'Drive with Anna Moulder', **Dr David Roy (School of Education)**

11 December 2023, Hit106.9 Newcastle 'Nick, Jess & Ducko', **Mr Paul Russel (School of Education)**

7 December 2023, ABC News Radio 'Drive', **Associate Professor Xanthe Mallett (School of Law and Justice)**

7 December 2023, ABC Brisbane 'The World Today with Sally Sara', **Associate Professor Xanthe Mallett (School of Law and Justice)**

MEDIA

RADIO

6 December 2023, ABC 'Drive', **Dr Chip Van Dyke (School of Humanities, Creative Industries and Social Sciences)**

5 December 2023, ABC Newcastle Drive 'Grammar and the curriculum', **Dr David Roy (School of Education)**

28 November 2023, Eastside FM 'Drive', **Associate Professor Xanthe Mallett (School of Law and Justice)**

25 November 2023, Casey Radio 97.7 Mornings 'Viewpoints: Education Matters', **Dr David Roy (School of Education)**

23 November 2023, ABC Radio National 'Life Matters', **Dr Christina Boedker (Newcastle Business School)**

22 November 2023, ABC Newcastle 'Drive with Kia Handley', **Associate Professor Amy Maguire (School of Law and Justice)**

22 November 2023, ABC 'Mornings with Paul Turton', **Professor John Fischetti (Former Pro Vice-Chancellor, College of Human and Social Futures)**

22 November 2023, 2NUR 'Mark Rorke Morning Show', **Professor John Fischetti (Former Pro Vice-Chancellor, College of Human and Social Futures)**

17 November 2023, 2NUR 'Mark Rorke Morning Show', **Emeritus Professor Jim Jose (Newcastle Business School)**

22 November 2023, ABC Newcastle 'Mornings with Paul Turton', **Dr Leanne Fray (School of Education)**

15 November 2023, ABC Upper Hunter 'Evenings with Indira Naidoo', **Dr Julia Cook (School of Humanities, Creative Industries and Social Sciences)**

15 November 2023, ABC Melbourne 'Drive with Ali Moore' the future of exams, **Professor John Fischetti (Former Pro Vice-Chancellor, College of Human and Social Futures)**

15 November 2023, Triple J 'Hack with Dave Marchese' Gay hate crime inquiry in NSW, **Dr Justin Ellis (School of Law and Justice)**

15 November, ABC Newcastle 'Mornings with Paul Turton', **Dr Justin Ellis (School of Law and Justice)**

30 November 2023, ABC RN Breakfast 'Abuse in Segregated Education', **Dr David Roy (School of Education)**

31 October 2023, 6PR Perth, 'Interview with Dr Leanne Fray on Aspirations research and new data on WA University degrees', **Leanne Fray (Teachers and Teaching Research Centre)**

10 October 2023, ABC RN Breakfast report 'Abuse in Segregated settings', **Dr David Roy (School of Education)**

ONLINE

26 January 2024, Newcastle Herald 'Academic brining out the best in teachers', **Laureate Professor Jennifer Gore (School of Education)**

26 January 2024, The Macleay Argus 'When it comes to teachers, Professor Jenny Gore's done her homework', **Laureate Professor Jennifer Gore (School of Education)**

25 January 2024, Gloucester Advocate 'Surgeons to sopranos: Australia Day honours for Hunter's leading lights', **Laureate Professor Jennifer Gore (School of Education)**

25 January 2024, Lismore City News 'Saving itself': Female-led response prevailed where authorities failed', **Professor Margaret Alston (School of Humanities, Creative Industries and Social Sciences)**

24 January 2024, ABC News 'Must visit destinations, The Vanilla Slice, Taryn Brumfitt: 2023 Australian of the Year' **Dr Chip Van Dyke (School of Humanities, Creative Industries and Social Sciences)**

24 January 2024, ABC News 'What makes an authentic Vanilla Slice?' **Dr Chip Van Dyke (School of Humanities, Creative Industries and Social Sciences)**

24 January 2024, The Daily Mail 'Young Aussie exposes huge problem with house hunting in Australia', **Associate Professor Wendy Foote (School of Humanities, Creative Industries and Social Sciences)**

24 January 2024, Newcastle Herald 'Experience the taste of becoming a writer with new innovative course', **Associate Professor Keri Glastonbury (School of Humanities, Creative Industries and Social Sciences)**

23 January 2024, ABC News 'Women faced alleged violence, sexual assaults in evacuation centres during 2022 Northern Rivers Floods' **Associate Professor Wendy Foote (School of Humanities, Creative Industries and Social Sciences)**

23 January 2024, Womens Agenda 'New research finds women faced higher rates of unplanned pregnancies in 2022 Northern River floods', **Associate Professor Wendy Foote (School of Humanities, Creative Industries and Social Sciences)**

23 January 2024, Newcastle Herald 'We must do better: Minister backs pre-emptive child protective change', **Dr Tamara Blakemore (School of Humanities, Creative Industries and Social Sciences)**

23 January 2024, The Maitland Mercury 'We must do better: Minister backs pre-emptive child protective change', **Dr Tamara Blakemore (School of Humanities, Creative Industries and Social Sciences)**

MEDIA

ONLINE

23 January 2024, Manning River Times 'We must do better: Minister backs pre-emptive child protective change', **Dr Tamara Blakemore (School of Humanities, Creative Industries and Social Sciences)**

23 January 2024, Gloucester Advocate 'How a community 'saved itself' after Lismore flood, amid state government failure, **Associate Professor Wendy Foote (School of Humanities, Creative Industries and Social Sciences)**

22 January 2024, Phys.org 'Female leadership key to community 'saving itself' in unprecedented trauma, says report', **Associate Professor Wendy Foote (School of Humanities, Creative Industries and Social Sciences)**

16 January 2024, ABC News 'Working from home still point of disagreement between staff and CEOs, but new legislation clarifies rules, **Professor Christina Boedker (Newcastle Business School)**

16 January 2024, Sunbury Life, 'Why pessimism has taken hold of our youth', **Professor Julia Cook (School of Humanities, Creative Industries and Social Sciences)**

15 January 2024, Newcastle Weekly 'Newcastle reconciliation event Ngarrama returns bigger than ever', **Mr Adam Manning (School of Humanities, Creative Industries and Social Sciences)**

5 January 2024, Newcastle Herald, 'Sharks swim "better than iPad"', **Professor John Fischetti (Former Pro Vice-Chancellor, College of Human and Social Futures)**

5 January 2024, Camden Haven Courier 'Children spend nine hours a day online. Here's how to help them cut back', **Professor John Fischetti (Former Pro Vice-Chancellor, College of Human and Social Futures)**

3 January 2024, Seven Sunrise 'Celebrities who shoplift', **Associate Professor Xanthe Mallett (School of Law and Justice)**

3 January 2024, Careers with STEM, 'Putting pressure on young people to go to uni can backfire badly', **Kristina Sincok, Felica Jaremus, Sally Patfield (Teachers and Teaching Research Centre)**

2 January 2024, The Singleton Argus 'Why the child protection system needs to change, **Dr Nicola Ross (School of Law and Justice)**

2 January 2024, Manning River Times 'Why the child protection system needs to change, **Dr Nicola Ross (School of Law and Justice)**

2 January 2024, Newcastle Herald 'Repairing a badly broken system', **Dr Nicola Ross (School of Law and Justice)**

1 January 2024, Manly Observer 'Inaugural Writers' Festival for Manly in 2024', **Emeritus Professor John Maynard (Indigenous Education and Research Academic Division)**

27 December 2023, Nine Now A Current Affair 'Claims authorities knew about dangerous cult-like church prior to girl's death', **Associate Professor Xanthe Mallett (School of Law and Justice)**

19 December 2023, The Guardian 'Palestine supporters outside Albanese speech in Sydney call for permanent Gaza ceasefire – as it happened, **Dr Matthew Wilson-Wheeler (School of Education)**

19 December 2023, Times Higher Education, 'One-dimensional career advice 'morally unfair'', **Kristina Sincok, Felica Jaremus, Sally Patfield (Teachers and Teaching Research Centre)**

19 December 2023, ABC Riverlands, 'High school results not the be-all and end-all as students take alternative paths to university', **Kristina Sincok, Felica Jaremus, Sally Patfield (Teachers and Teaching Research Centre)**

18 December 2023, The Conversation, 'University isn't right for everyone. Pushing young people to go can have devastating effects' **Kristina Sincok, Felica Jaremus, Sally Patfield (Teachers and Teaching Research Centre)**

18 December 2023, ABC News, 'Study finds increasing pressure on high school students to attend university, compounding mental ill-health' **Kristina Sincok, Felica Jaremus, Sally Patfield (Teachers and Teaching Research Centre)**

15 December 2023, Open Forum 'Puberty Blues', **Dr Julia Cook (School of Humanities, Creative Industries and Social Sciences)**

15 December 2023, The Guardian 'Work-from-home rates fall but skill shortages may delay full return to Australian offices, **Professor Christina Boedker (Newcastle Business School)**

14 December 2023, IFLScience 'Mother jailed for killing her 4 children has convictions quashed thanks to science', **Associate Professor Xanthe Mallett (School of Law and Justice)**

14 December 2023, Jason Clare, Ministers of the Education, Skills and Employment Portfolio, **Professor Susan Ledger (Dean of Education), Laureate Professor Jenny Gore (Teachers and Teaching Research Centre)**

13 December 2023, Jodie Harrison MP 'New women's advisory council members appointed', **Associate Professor Jill Duncan (School of Education)**

MEDIA

ONLINE

13 December 2023, Women's Agenda 'The NSW Women's Advisory Council met for the first time today – here's how it will work', **Associate Professor Jill Duncan (School of Education)**

11 December 2023, Inspiring NSW, 'Wild Yeast Zoo, involving you in the brew, at Woodford Folk Festival 2023/24', **Dr Benjamin Matthews (School of Humanities, Creative Industries and Social Sciences')**

9 December 2023, Newcastle Herald "'I was suspicious": residents claim Jeremy Bath wrote Scott Neylon letters', **John Beach (School of Education)**

7 December 2023, Head2Art 'Art in Your Community: HEAD2ART', **Dr Helena Bezzina (School of Humanities, Creative Industries and Social Sciences)**

7 December 2023, ABC News 'Arrest of a conspiracy theorist in US casts new light on disturbing culture of religious extremists', **Associate Professor Xanthe Mallett (School of Law and Justice)**

1 December 2023, Artshub 'Safe Spaces for Women and Girls workshop -Penrith', **Dr Tamara Blakemore & Ms Louise Rak (School of Humanities, Creative Industries and Social Sciences)**

29 November, ABC News, 'Cruel and unusual punishment: Refugees, indefinite detention, and liberal paradox', **Professor Philip Dwyer (School of Humanities, Creative Industries and Social Sciences)**

26 November 2023, Lifehacker 'A Survey found 1 in 6 Men would sexually abuse a Child. Here's a closer look at what the study shows', **Associate Professor Xanthe Mallett (School of Law and Justice)**

24 November 2023, Newcastle Herald 'Institute of inspiration: celebrating 40 years of Wollotuka', **Emeritus Professor John Maynard (Indigenous Education and Research Academic Division)**

23 November 2023, ABC News 'Bosses want employees back in the office. Workers are saying no. Welcome to 2024's workplace front line', **Dr Christina Boedker (Newcastle Business School)**

21 November 2023, Natures Journal 'Assessing the value of integrating National longitudinal shopping data into respiratory disease forecasting models', **Dr James Goulding (School of Education)**

19 November 2023, ABC News 'No one can escape this housing crisis – it's coming for homeowners too', **Dr Julia Cook (School of Humanities, Creative Industries and Social Sciences)**

16 November 2023, Parliament of Australia -Hansard 'House of Reps', **Mr Peter Gogarty (School of Law and Justice)**

15 November 2023, ABC News 'VIDEO: Sparks fly in Canberra after High Court decision to release detainees', **Associate Professor Xanthe Mallett (School of Law and Justice)**

14 November 2023, Hong Kong Herald 'Shining a light on injustice: how and inquiry fought for LGBTIQ recognition', **Dr Justin Ellis (School of Law and Justice)**

13 November 2023, The Age 'Why it will take some 'crystal ball gazing' for WA universities to get students back to class', **Dr Leanne Fray (School of Education)**

11 November 2023, ABC News 'First home buyers are using the bank of mum and dad more than ever, but is it deepening the class divide?', **Dr Julia Cook (School of Humanities, Creative Industries and Social Sciences)**

12 October 2023, ABC: The World Today, 'NSW shuts schools due to extreme fire risk', **Leanne Fray (Teachers and Teaching Research Centre)**

31 October 2023, Sydney Morning Herald, 'WA's most popular university course is exactly what you'd think it is', **Leanne Fray (Teachers and Teaching Research Centre)**





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