

# Example of a Marked Rubric

The sample rubric below shows how a student is provided with a mark for their performance on each criteria according to the standard of their work. These marks are totalled to give the final mark for the assessment.

		Standards				
		High Distinction	Distinction	Credit	Pass	Fail
Criteria	Language Choices	10 Pts Language choices are imaginative, memorable, compelling, and enhance the effectiveness of the presentation.	8 Pts Language choices are compelling and enhance the effectiveness of the presentation.	6.5 Pts Language choices are appropriate, thoughtful and generally support the effectiveness of the presentation.	5 Pts Language in presentation is appropriate to audience.	4 Pts Language in presentation is not appropriate to audience.
	6.5 / 10					
	Delivery Technique	20 Pts Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) make the presentation compelling, and speaker appears polished and confident.	16 Pts Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) make the presentation interesting.	13 Pts Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) make the presentation interesting.	10 Pts Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) make the presentation understandable	8 Pts Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) detract from the understandability of the presentation
	16 / 20					
	Analysis	50 Pts Organises and synthesises evidence to reveal insightful patterns, differences, or similarities related to focus.	40 Pts Organises evidence to reveal important patterns, differences, or similarities related to focus.	32.5 Pts Organises evidence, but the organisation is not effective in revealing important patterns, differences, or similarities.	25 Pts Lists evidence, but it is not organised and/or is unrelated to focus.	20 Pts Fails to provide evidence.
	32.5 / 50					
	Conclusion / Position	20 Pts States a conclusion that is a logical extrapolation from the inquiry findings and is clearly supported by evidence.	16 Pts States a conclusion that is a logical extrapolation from the inquiry findings.	13 Pts States a conclusion that arises specifically from and responds to the inquiry findings.	10 Pts States a general conclusion that, because it is so general, also applies beyond the scope of the inquiry findings.	8 Pts States an ambiguous, illogical, or unsupportable conclusion.
	10 / 20					