



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

ELECTIONEERING GUIDELINES FOR CANDIDATES

Electioneering Guidelines

The following are the general guidelines that may assist candidates with the electioneering process where a ballot is to be held.

The University has an expectation that all candidates will adhere to these guidelines and enter into the spirit of the election with good grace and respect for the other candidates.

- Voting will be electronic for all Council, Academic Senate and College Board elections.
- If candidates wish to actively campaign on campus, themselves and their supporters should at all times ensure that they do not unduly influence or intimidate any of the electorate or the University community during the voting period. This includes disruptive or inappropriate behaviour in or around the Students Hubs, offices, laboratories, libraries, teaching places and other venues.
- Candidates and their supporters will not use loudspeakers, amplifiers or cameras inappropriately on campus during the voting period.
- Candidates are not to induce the vote of any elector (such as giving lollies or other benefits to obtain votes).
- Visitors to the campus who are part of a support team will be expected to observe the University's guidelines including [health and safety](#) requirements as well as the 'Electioneering Guidelines'.
- All candidates are subject to the rules, policies, guidelines and the [Code of conduct](#) of the University. This includes the appropriate use of the [internet](#), [social media](#) and emails. Campaigners will be conscious of [privacy](#) considerations, and the inappropriate use of any mailing lists using details obtained from any source.
- [Freedom of expression](#), such as the use of posters and banners is allowed, providing that the fabric of the campus is preserved and protected and natural environment is not impaired.

If you have any questions regarding these guidelines, please contact the Deputy Returning Officer, Council and Records Management via email: elections@newcastle.edu.au