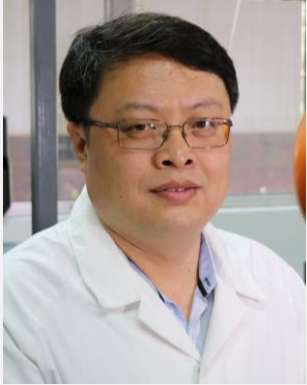


COLLEGE OF ENGINEERING, SCIENCE AND ENVIRONMENT
ELECTION OF ONE COLLEGE BOARD REPRESENTATIVE TO THE ACADEMIC SENATE
FOR TERM COMMENCING 1 JANUARY 2027

CANDIDATE STATEMENTS



Professor Shanyong Wang

Professor Shanyong Wang has served the University of Newcastle for over 17 years as a researcher, educator, and academic leader. He is internationally recognised in geotechnical engineering and has successfully bridged academic research with industry practice, delivering significant economic and societal benefits through innovation and collaboration.

Professor Wang has secured more than \$4.5 million in competitive ARC funding, published over 400 scholarly papers, and is ranked among the world's top 2% most-cited researchers. His achievements have been recognised nationally, including the prestigious John Booker Medal (2018), IACMAG Desai Medal (2025), and the 7th Qian Lecturer (2026).

As a member of Academic Senate, he will advocate for academic excellence, support evidence-based decision-making, strengthen research and teaching outcomes, and ensure that the perspectives of academic staff are effectively represented. He is committed to working collaboratively across disciplines to help shape a strong, innovative, and globally connected future for the University.

View University Staff Profile [here](#).



Associate Professor Yuqing Lin

I am seeking election to Academic Senate to contribute an experienced, balanced and constructive academic voice for the College of Engineering, Science and Environment. Over many years at the University, I have held leadership roles in education, research and academic governance, including Deputy Head of School roles and university-level academic initiatives. I have also been closely involved in curriculum design, program accreditation, research integrity and responsible AI.

If elected, I will work to ensure that Senate decisions are informed by the practical realities facing academic staff, while supporting academic quality, integrity and the long-term interests of the University. I would particularly value the opportunity to contribute to discussions on curriculum and assessment, research and research training, responsible use of AI, and the impact of policy changes on staff and students. I will represent College colleagues openly, collegially and with a strong commitment to evidence-based decision-making.

View University Staff Profile [here](#).