



**Date:** Wednesday, 31 August 2022

**Time:** 09:30am

**Venue:** Council Room, Industry and Development Centre, Callaghan Campus

**Chair:**

Professor Victoria Haskins - President of Academic Senate

**Ex-Officio Members:**

Professor Alex Zelinsky AO - Vice-Chancellor (left the meeting at 11:00am)

Professor Kent Anderson - Deputy Vice-Chancellor (Global)

Professor Mark Hoffman - Deputy Vice-Chancellor (Academic)

Professor Zee Upton - Deputy Vice-Chancellor (Research and Innovation)(via Zoom)

Associate Professor Suzanne Evans (on behalf of Professor Elizabeth Sullivan - Pro Vice-Chancellor, College of Health, Medicine and Wellbeing)

Professor John Fischetti - Pro Vice-Chancellor, College of Human and Social Futures

Professor Juanita Todd - Interim Pro Vice-Chancellor, College of Engineering, Science and Environment(via Zoom)

Mr Nathan Towney - Pro Vice-Chancellor, Indigenous Strategy and Leadership (via Zoom)

Professor Tony Travaglione - Pro Vice-Chancellor and Chief Executive Officer (NAIHE Singapore)(via Zoom)

Associate Professor Kylie Shaw - Dean of Graduate Research (via Zoom)

Dr Anna Bennett - Director, Centre for Pathways and Academic Learning Support

Professor Mark Jones - Pro Vice-Chancellor (Education Innovation)

Professor Jennifer Milam - Pro Vice-Chancellor, Academic Excellence

Professor Brian Kelly - Pro Vice-Chancellor, Research & Innovation (via Zoom)

Professor Laura-Anne Bull - Pro Vice-Chancellor (Student Experience) & Academic Registrar

**Elected Members:**

Associate Professor Karen Blackmore - Deputy President of Academic Senate (Teaching and Learning)

Professor Anna Giacomini - Deputy President of Academic Senate (Research)(via Zoom)

Associate Professor Jennifer Schneider - College of Health, Medicine and Wellbeing - Elected Member (via Zoom)

Associate Professor Sally Hewat - College of Health, Medicine and Wellbeing - College Board (via Zoom)

Dr Bin Li - College of Human and Social Futures - Elected Member (via Zoom)

Dr Greg Preston - College of Human and Social Futures - Elected Member

Professor Frank Agbola - College of Human and Social Futures - Elected Member (via Zoom)

Associate Professor Linda Campbell - College of Engineering, Science and Environment - Elected Member (via Zoom)

Dr Richard McGee - College of Health, Medicine and Wellbeing - Elected Member (via Zoom)

Dr Marcus Rodrigs - College of Human and Social Futures - College Board

Associate Professor Nathan Bartlett - College of Health, Medicine and Wellbeing - Elected Member

Dr Michelle Mansfield - Pathways and Academic Learning Support - Elected Member

Mr Dylan Shoesmith - Undergraduate Student - Other Campus Location

Professor James McCoy - College of Engineering, Science and Environment - College Board (via Zoom)

Mr Thomas Johnson - College of Engineering, Science and Environment - Elected Member (via Zoom)

Dr Mehdi Khaki - College of Engineering, Science and Environment - Elected Member (via Zoom)

Dr Jude Weidenhofer - College of Health, Medicine and Wellbeing - Elected Member (via Zoom)

Dr Danielle Verdon-Kidd - College of Engineering, Science and Environment - Elected Member (via Zoom)

Dr Andrea Coda - College of Health, Medicine and Wellbeing - Elected Member

Associate Professor Daphne James - College of Health, Medicine and Wellbeing - Elected Member (via Zoom)

Associate Professor Nancy Cushing - College of Human and Social Futures - Elected Member Associate

Professor Troy Gaston - Academic Staff Member from non-Newcastle Campus (via Zoom)

**Rights of Audience and Debate:**

Mr Joel Palmer – Director of Strategy, Planning and Performance (via Zoom)

**In Attendance:**

Ms Dianne Allen - University Secretary

Ms Zoe Ward - Minutes Secretary

Ms Melinda Hannah – EA to the PAS

**Invitees:**

Ms Megan Clark, Associate Director, Wellbeing, Health and Safety (For Item 8.1)

Ms Jackie Taylor, Academic Division, General Manager (For Item 7.1)

Mr Nick Psanoudakis, Academic Division, Project Manager (For Item 7.1)

**Apologies:**

Dr Angela Page - College of Human and Social Futures - Elected Member

Professor Florian Breuer - College of Engineering, Science and Environment - Elected Member

Dr Suzanne Macqueen - College of Human and Social Futures - College Board

Ms Chloe Jones - Undergraduate Student - Callaghan

Mr Peter Lin - Postgraduate Coursework Student

Dr Dara Tafazoli - Postgraduate Higher Degree Research Student

Associate Professor Helen English - College of Human and Social Futures - Elected Member

Associate Professor Jenny Sim - College of Health, Medicine and Wellbeing - College Board

**01.0 WELCOME, PRESENT AND APOLOGIES**

The Chair welcomed all members and attendees to the fourth Academic Senate meeting for 2022 which commenced at 9:33am. The Chair acknowledged the meeting was being held on the land of the Pambalong clan of the Awabakal people and paid respect to Elders past, present and emerging. The Chair noted apologies tendered by members.

**02.0 DECLARATIONS OF INTEREST, CONFIDENTIALITY UNDERTAKING**

Members and attendees were requested to declare any conflict of interest they may have in any matter before the Academic Senate. There were no declarations made.

Members and attendees were reminded of the requirement to maintain confidentiality in relation to any confidential matters before the Academic Senate. It was confirmed there were no confidential items on the agenda.

**03.0 MINUTES AND ACTIONS****03.1 Minutes of the meeting held on 24 June 2022**

The minutes of the meeting held on 24 June 2022 were confirmed.

**03.2 Matters arising from the minutes not covered in the agenda**

Nil for this meeting.

**03.3 Outstanding Action Items**

The Actions Register was noted.

**03.4 Academic Senate Work Plan**

The Work Plan was noted.

**03.5 Identification of Items for discussion**

The Chair advised that the following items had been starred for discussion: Items 4.1 – 9.1, 10.1 – 10.3, 11.1 – 11.2 and 12.1 – 13.1. No additional items were starred for discussion. All unstarred items were therefore adopted in a single motion.

**04.0 MEMBERSHIP & GOVERNANCE MATTERS****04.1 Membership & Elections Update**

The University Secretary spoke to this report noting that, following the completion of the Academic Senate elections, approval is sought to fill two casual vacancies from the College of Human and Social Futures.

Members were also reminded that nominations for the President of Academic Senate (PAS) were now open and the current PAS would not be re-nominating having accepted an international visiting research fellowship.

***The Academic Senate RESOLVED to:***

- i. approve the President of Academic Senate's recommendation, which has been made in consultation with the Pro Vice-Chancellor College of Human and Social Futures, to appoint A/Professor Elena Prieto-Rodriguez and A/Professor Jesper Gulddal to the two-year Level D or E casual vacancies from the College of Human and Social Futures until 31 December 2024;***
- ii. note the results of the recent election of staff to the Academic Senate for positions commencing from 1 January 2023;***
- iii. note the update on the election of academic staff to the College Boards for positions commencing from 1 January 2023;***
- iv. note the update on the election of students to the Academic Senate and College Boards for a term of office from 1 January 2023 to 31 December 2023 (Doc AS D22/105629).***

#### **04.2 College Board Terms of Reference Amendments**

The PAS spoke to this report noting various factors, including the update of the *Standing Orders of the Academic Senate* and review of academic delegations, had necessitated a review of the *College Board Terms of Reference* (Terms of Reference). Members were informed that consultation with the College Pro Vice-Chancellors and select administrative staff had informed the amended version proposed for approval. As part of the changes some adjustments to the membership have been proposed to achieve the right balance between elected and Ex-Officio members. The functions have also been reviewed with a greater emphasis on research/research governance and academic risk oversight.

Members were informed that some additional, minor, amendments were proposed following feedback received from the Colleges. These include:

- deletion of 3.1.10 - to reduce duplication/confusion;
- deletion of 3.1.12 (third bullet point), to reduce duplication/confusion.

The importance of gender balance and Indigenous representation on University boards and committees was raised. It was noted that whilst this is more challenging where positions are elected, the importance of seeking a diverse range of members on the Academic Senate, and its committees, was acknowledged.

***That Academic Senate RESOLVED to:***

***approve, as amended, revisions to the College Board Terms of Reference (Doc AS D22/122886).***

#### **04.3 Review of Academic Delegations (Phase 1, Paper 2)**

The PAS spoke to this report noting that, as recommended by the External Review of Academic Governance, efforts have been made to downgrade academic delegations to the lowest level of authority, where practicable and reasonable. Members were informed that the review has also simplified wording for improved clarity and ease of understanding.

The Vice-Chancellor thanked those involved in this project, noting this important work enables the University to operate smoothly.

***The Academic Senate RESOLVED to:***

***endorse, for Council approval, the amendments to Schedule 2 – Delegation of Academic Matters (Doc D22/120546).***

#### **05.0 PRESIDENT OF ACADEMIC SENATE REPORT**

##### **05.1 President of Academic Senate Report**

The PAS spoke to this report and gave a status update on the activities of Academic Risk Working Group, noting a second workshop will be held on 27 September. Any interested members were invited to participate.

Members were provided with an update about the PAS' meeting with the student members noting some concerns were expressed in relation to research students and the incurrence of unanticipated costs. The impact of Vivas on students with mental health conditions (particularly anxiety) was also raised.

In relation to unexpected costs incurred as part of research, the Vice-Chancellor noted that academics (and students) are encouraged to have resilience within their project budgets as the University is unable to cover these costs centrally. The importance of up-to-date vaccination was raised, as this reduces risk.

The PAS thanked those who had responded to the Expression of Interest about involvement in External

Program Review panels, noting these panels provide an interesting insight into this process.

The PAS highlighted the Campus Morning Mail article on Academic Governance, as included in the report, which provides a useful explainer on the work of the Academic Boards/Senates.

***The Academic Senate RESOLVED to:***

- i. note the actions taken by the President of Academic Senate under delegated authority AUB2 on 8 August 2022 to:***
  - a. approve an amendment to Clause 34 of the Enrolment Procedure Manual and Clauses 241 and 244 of the Program Management Procedure Manual (Coursework), required in response to the TEQSA Accreditation (Doc D22/117018); and***
- ii. note the President of Academic Senate's report (Doc AS D22/123264).***

## **06.0 VICE-CHANCELLOR'S REPORT**

### **06.1 Vice-Chancellor's Report**

The Vice-Chancellor spoke to this report and the following points were highlighted:

- Thanks were expressed to all who contributed to Open Day activities, which had excellent turnout. It was noted the University still faces a challenge to increase first preferences and domestic undergraduate student numbers.
- Utilisation of the Employee Assistance Program (EAP) is returning to 2019 levels. Staff are encouraged to utilise this service for both personal and workplace issues, as early intervention prevents issues from escalating.
- Work is continuing to improve the University's laboratory safety reviews. Members were informed of a recent incident involving the identification and disposal of old gas cylinders located on campus.
- The Federal Government has announced the review of a number of schemes/legislation such as Excellence in Research for Australia (ERA), Australian Research Council (ARC) and education element of the Job Ready Graduates Package with results likely next year ahead of implementation from 2024. The Minister for Education and Youth of Australia has also announced two tranches of 10k Commonwealth Supported Places (CSP) though it is not clear how these will be allocated.
- The excellent work of Professor Juanita Todd as the Interim Pro Vice-Chancellor (PVC), College of Engineering, Science and Environment was acknowledged following the appointment of Professor Craig T. Simmons to the PVC role, commencing in November.
- The continued enterprise bargaining negotiations were raised, noting that whilst cost of living challenges are acknowledged the University is also facing financial pressures.

There was discussion regarding the student experience, particularly for international students and how this can be improved. Members were informed this is an area of focus with a new team of support officers currently being recruited within Student Central.

A query was raised in relation to the increase in international students and members were informed the greatest volume growth is in India and Nepal which will enable the University to have a greater diversity of international students, which is positive.

***The Academic Senate RESOLVED to:***

***note the Vice-Chancellor's Report (Doc AS D22/123372).***

## **07.0 STRATEGIC ISSUES RELATING TO ACADEMIC MATTERS**

### **07.1 Work Integrated Learning (WIL) Implementation - Strategic Item**

The Deputy Vice-Chancellor (Academic)(DVCA), Pro Vice-Chancellor (Education Innovation), Academic Division General Manager and Academic Division Project Manager spoke to a presentation. It was noted the WIL for All project is informed by the University's commitment to providing an outstanding student experience and producing graduates who contribute positively to the community. Members were also informed that the National Skills Report, released in 2021, highlighted the importance of students having work experience to increase employment opportunities.

An overview of the project's implementation phases was provided, noting much of the work done to date has been focused on embedding a compulsory WIL unit into all programs, which will be followed by the operating model design in Q4 2022 and early 2023. A high-level overview of the operating model was provided and members were informed this is being developed with oversight of a centralised project team and input from

subject matter expert sub-groups.

It was noted that full operationalization of the WIL for All project is planned from 2024 though it was clarified that most students will not undertake a WIL placement in their first year and existing/continuing students will have the opportunity to undertake an optional WIL unit.

A summary of the four student placement options was provided and it was noted that the nature of the placement will vary depending on the program and student needs, whilst also ensuring a high quality experience that meets TEQSA requirements. Members were informed about the development of an online module to prepare students for their WIL placement

There was discussion in relation to the communication and positive messaging that will be required to enable students (and academics) to see the value in a WIL placement, such as improved employability outcomes and development of workplace communication skills.

The importance of cultural preparation was raised, particularly for students who may undertake a placement in an Indigenous organisation and it was confirmed this would be considered by the Sub-Group.

A query was raised about how consultation is occurring with prospective WIL providers and how the quality of WIL offerings will be monitored. Members were informed that the Quality Sub-Group are considering the development of a course on 'assessment for credit' for completion by providers. It was noted that the University will be leaning heavily on those areas that already have experience in monitoring the quality of WIL offerings. In addition, the formation of group to manage student incidents is also proposed.

A query was raised in relation to students who may already be undertaking part-time study and whether this may be counted towards a WIL placement. Members were informed that depending on the nature of the work it may be able to be counted and would be assessed on a case-by-case basis. In addition, for students who may not needing workplace skills (i.e. mature-age) consideration may be given dependent on how the study they are completing aligns with work they may have done.

***The Academic Senate RESOLVED to:***

***note the presentation in relation to the implementation of the Work Integrated Learning (WIL) for All project (Doc AS D22/122505).***

## **08.0 ACADEMIC SENATE FORUM**

### **08.1 Wellbeing, Health and Safety Presentation**

The Associate Director, Wellbeing, Health and Safety spoke to a presentation and gave a brief overview of the three documents which guide the University's approach to wellbeing, health and safety – *Looking Ahead Strategic Plan*, *Inspiring People Strategy* and the *Wellbeing, Health and Safety Strategy*. Members were informed about the 'Moving Beyond Zero' philosophy which promotes minimising workplace injury and illness and creating positive staff culture in respect to health and wellness outcomes. It was noted that employee expectations in this space have risen significantly with gyms, wellness opportunities and the elimination of psychological hazards (such as bullying) considered basic expectations.

It was noted that mental health is a complex and interconnected problem and data has shown an increase in demand for telehealth and mental health access, which is also reflected in statistics from the University's EAP provider.

A high-level overview of support services and upcoming events at the University was provided and access to training sessions (such as Mental Health First Aid) is also increasing. It was noted that early intervention, particularly in relation to psychological safety, is critical. Enhancing management capability to identify patterns of behaviour, is an area requiring maturation across the institution.

Members were informed about the ['Wellbeing Smart Hub'](#) which is available to all staff and contains a wealth of resources with direct links to information for a range of topics pertaining to physical and mental health, nutrition and volunteering.

There was discussion in relation to the capability of academic staff to manage student health and wellbeing concerns. The importance of academic mentoring, particularly for younger researchers was also raised. It was noted that the Campus Care are available to support both staff and students in these areas.

A query was raised about how health and wellbeing services will be made available to the Central Coast campuses. It was confirmed that the University has a vested interest in its regional campuses and there is a willingness and desire to work with local teams on tailored activities. Members were informed wellbeing and mental health is an area of focus for the Senior Manager, Regional Campus Delivery, Mrs Karen Tucker.

The correlation between mental health issues and workload pressures for academic staff was raised and it

was confirmed that the Chief People and Culture Officer is interconnected to the development of the Academic Workload Allocation Model.

***The Academic Senate RESOLVED to:***

***note the Wellbeing, Health and Safety presentation.***

## **08.2 Equity, Diversity and Inclusion (EDI) Update**

The DVCA spoke to a presentation and gave a high-level overview of the 'Inclusion and Diversity Maturity Model' noting the University is progressing on this continuum with particular strength areas being the University's pathways programs, achievement of Athena Swan Bronze and work underway towards Silver Accreditation.

Members were informed about the formation of the Equity, Diversity and Inclusion (EDI) Committee, and, following the appointment of Dr Jill Duncan as the Equity, Diversity and Inclusion Lead, work will progress on the development of an EDI Strategy for the University. The work of the Pro Vice-Chancellor (Academic Excellence) in her role as Interim Chair of the EDI Committee was also acknowledged.

There was further discussion about representation on University's boards/committees and members were informed that the Executive Committee had recently considered an update to the Gender Inclusive Membership on University Committee Policy which proposes a recommended gender balance target. It was also noted that Ms Rachel Fowell, Director EDI, will also be undertaking a review of various committees, including selection committees, to determine the University's compliance.

***The Academic Senate RESOLVED to:***

***note the summary of activities in Equity Diversity and Inclusion Unit (Doc AS D22/123250).***

## **09.0 TEACHING AND LEARNING COMMITTEE**

### **09.1 TLC Chair's Report (17 August 2022 meeting)**

The DVCA spoke to this report and informed members that, as at the end of July, all courses have now transitioned to Canvas which is a great achievement. It was also noted that feedback from students has been generally positive, particularly from commencing students. The Academic Senate warmly congratulated the entire support team at UOnline for their amazing work on this project.

***The Academic Senate RESOLVED to:***

***note the Teaching and Learning Committee Chair's Report for the meeting held on 17 August 2022 (Doc D22/124091).***

### **09.2 External Program Review Update**

***The Academic Senate RESOLVED to:***

- i. note the progress and planned implementation of the 2022 schedule of reviews;***
- ii. note the draft 2023 schedule of reviews;***
- iii. note the assignment of review panel members (Doc AS D22/112934[V2]).***

### **09.3 Annual Endorsement of International Qualification Equivalency Registry**

***The Academic Senate RESOLVED to:***

- i. note the recognition of the Indonesian Sekolah Menengah Atas (SMA) Senior Secondary Certificate of Graduation qualification as comparable to Australian Year 12;***
- ii. endorse the Registry of 12 private Bangladeshi institutions below as Section 1 institutions for the purpose of assessment in guidelines provided by the Country Education Profiles (CEP) of the Department of Education, Skills and Employment:***
  - a. Ahsanullah University of Science and Technology (AUST);***
  - b. American International University – Bangladesh (AIUB);***
  - c. BRAC University;***
  - d. East West University;***
  - e. Independent University, Bangladesh (IUB);***
  - f. Islamic University of Technology;***
  - g. Khulna University;***
  - h. North South University;***

- i. *Shahjalal University of Science and Technology (SUST);*
- j. *United International University (UIU);*
- k. *University of Liberal Arts Bangladesh;*
- l. *University of Science and Technology Chittagong (Doc AS D22/18534[v2]).*

## **10.0 RESEARCH COMMITTEE**

### **10.1 Research Chair's Report (17 August 2022 meeting)**

The Deputy Vice-Chancellor (Research & Innovation)(DVCRI) spoke to this report highlighting that the University's research performance is tracking similarly to last year but there is a need to increase grant applications/approvals in order to maintain our position.

An update on the R&I Division re-design was provided, noting 172 submissions were received and the amended proposal has been informed by feedback received.

***The Academic Senate RESOLVED to:***

***note the Research Committee Chair's Report for the meeting held on 17 August 2022 (Doc AS D22/122168).***

### **10.2 Animal Research Refresher Training**

The DVCRI spoke to this item and gave a brief overview. The Academic Senate supported the proposal as outlined in the paper.

***The Academic Senate RESOLVED to:***

***approve the proposed amendments to the Animal Research Policy and Animal Research Competency Guidelines regarding mandatory animal ethics refresher training subject to changing the training requirement to three years (Doc D22/113800[V2]).***

### **10.3 Revised Research Publication Responsibility Guideline**

The DVCRI spoke to this item noting the changes have been proposed to ensure internal publication and dissemination guidelines are well aligned with the supporting guide to the *Australian Code for the Responsible Conduct of Research 2018*.

***The Academic Senate RESOLVED to:***

***approve the proposed amendments to the Research Publication Responsibility Guideline (Doc D22/113802[V2]).***

### **10.4 Admissions to Degrees**

***The Academic Senate RESOLVED to:***

- i. ***note that the Vice-Chancellor and the Dean of Graduate Research under delegated authority [A9.3] confer the Higher Degree by Research candidates to the degrees listed in document (Doc D22/113713[V2]); and***
- ii. ***advise the Council of the action taken under delegated authority (Doc D22/113711[V2]).***

## **11.0 PROGRAM AND COURSE APPROVAL COMMITTEE**

### **11.1 PCAC Chair's Report (3 August 2022 meeting)**

***The Academic Senate RESOLVE to:***

***note the Program and Course Approval Committee Chair's report from the meeting held on 3 August 2022 (Doc AS D22/120455).***

### **11.2 Graduate Attributes**

The DVCA spoke to this item informing members that an extensive consultation process has been undertaken and the proposed Graduate Attributes have been endorsed by both the Program and Course Approval Committee and Teaching and Learning Committee.

It was noted that the new Course Management System includes a program and course mapping tool. The Graduate Attributes will initially be mapped to program outcomes at the Australian Qualifications Framework 9AQF) level with progress to be reported to the Academic Senate.

***The Academic Senate RESOLVED to:***

- i. ***approve the University's new suite of Graduate Attributes;***

- ii. *note that the approved Graduate Attributes replace the previous “Graduate Identity Clusters” and will be incorporated into the Program Management Procedure Manual for 2023, and that clauses relating to the Graduate Identity Clusters will be rescinded;*
- iii. *note that the Graduate Attributes mapping exercise will commence in October 2022; and*
- iv. *note that a Graduate Attributes communication plan is being developed (Doc AS D22/122279).*

### **11.3 Establishment of Awards**

*The Academic Senate RESOLVED to:*

- i. *approve, and report to Council, the establishment of the new award:*
  - a. *Graduate Certificate in Professional Equity and Inclusion;*
  - b. *Graduate Certificate in Project Management;*
  - c. *Graduate Certificate in Digital Business;*
  - d. *Bachelor of Criminology (Honours);*
  - e. *Bachelor of Tourism, Hospitality and Events; and*
  - f. *Diploma in Data Analytics;*
- ii. *approve the addition of the following awards to the Graduate Certificate – Awards and Programs Schedule:*
  - a. *Graduate Certificate in Professional Equity and Inclusion;*
  - b. *Graduate Certificate in Project Management;*
  - c. *Graduate Certificate in Digital Business;*
- iii. *approve the addition of the Bachelor of Tourism, Hospitality and Events to the Bachelor Degree (240) – Awards and Programs Schedule;*
- iv. *approve the addition of the Bachelor of Criminology (Honours) to the Bachelor Honours Degree (80) – Awards and Programs Schedule;*
- v. *approve the addition of the Diploma in Data Analytics to the Diploma – Awards and Programs Schedule;*
- vi. *approve the addition of the above listed award to the Schedule 1 of the Awards and Graduation Policy – List of Current Awards (Doc AS D22/120454).*

## **12.0 COLLEGE BOARD REPORTS**

### **12.1 College of Health, Medicine, and Wellbeing,**

The Assistant Dean, College of Health, Medicine and Wellbeing spoke to this item (on behalf of the Pro Vice-Chancellor, College of Health, Medicine and Wellbeing) noting the College has been involved in a number of outreach/events to attract future students at all campuses, with a specific focus on increasing Indigenous student numbers.

Members were also informed that scoping work is being undertaken to improve student facilities at the Maitland Hospital. The recent grant and appointment successes, as outlined in the report, were acknowledged. An update on the New Columbo Plan and efforts to formalise direct entry pathways for Enabling students into Nursing was also provided.

*The Academic Senate RESOLVED to:*

*note the report from the College Board, College of Health, Medicine and Wellbeing meeting on 5 July 2022 (Doc AS D22/120456).*

### **12.2 College of Engineering, Science and Environment**

The Interim Pro Vice-Chancellor, College of Engineering, Science and Environment spoke to this item highlighting the success of National Science Week as well as the finals for the NSW State Science and Engineering Challenges, noting these events are an excellent vehicle to reach potential students.

Members were also informed about the partnership with the Australian Public Service (APS) Academy Campus which is scheduled to open in 2023 and will offer a range of entry level employment opportunities for students studying in the fields of computer and data science, information technology, software engineering and cyber security.

*The Academic Senate RESOLVED to:*



**12.3 College of Human and Social Futures**

The Pro Vice-Chancellor, College of Human and Social Futures acknowledged the efforts of staff to support students who may be experiencing adversity and thanked them for their flexibility and resilience.

Congratulations were also extended to the winners from the recently held Three Minute Thesis competition, as well as their supervisors.

***The Academic Senate RESOLVED to:***

***note the report from the College Board, College of Human and Social Futures meeting of 30 June 2022 (Doc AS D22/122276).***

**13.0 PATHWAYS AND ACADEMIC LEARNING SUPPORT (PALS)**

**13.1 Pathways and Academic Learning Support Board Report**

The Director of the Pathways and Academic Learning Support (PALS) Centre spoke to this item noting there are currently 3135 students enrolled in a Pathways program, with a significant number of these students from equity groups.

***The Academic Senate RESOLVED to:***

***note the report from the Pathways and Academic Learning Support Centre Board meeting on 5 July 2022 (Doc AS D22/120457).***

**14.0 GENERAL BUSINESS**

Nil for this meeting.

**15.0 NEXT MEETING AND MEETING CLOSE**

The next meeting of Academic Senate is scheduled for 9:30am on Tuesday 25 October 2022 in the IDC Committee Room, Callaghan Campus. The meeting closed at 11:56am.