

PROGRAM PLAN

MASTER OF SPECIAL AND INCLUSIVE EDUCATION

START DATE:
Semester 1 or Semester 2

2018 - 2021

LOCATION:

Callaghan & Online

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Academic Program Advisor to ensure you remain on track.

 [PROGRAM HANDBOOK](#)

 [COURSE HANDBOOK](#)

NAME:

STUDENT NO.:

GENERAL SPECIAL EDUCATION (Callaghan or online)

SEMESTER 1	EDUC6085 Education of Students with Learning Difficulties	EDUC6088 Teaching Methods and Techniques in Special and Inclusive Education	EDUC6086 Education of Students with Behaviour Problems	DIRECTED
	CORE	CORE	COMPULSORY	

SEMESTER 2	EDUC6165 Critiquing and Designing Research in Inclusive, Special Education or Disability Service Settings	EDUC6087 Education Students with Developmental Disabilities	EDUC6082 Policy, Administration and Collaboration in Special and Inclusive Education	EDUC6109 Integrated Fieldwork Studies
	CORE	COMPULSORY	COMPULSORY	OR DIRECTED

DEAF STUDIES DEAF EDUCATION (online)

SEMESTER 1	EDUC6085 Education of Students with Learning Difficulties	EDUC6088 Teaching Methods and Techniques in Special and Inclusive Education	EDUC6052 Introduction to Hearing, Audiology, and Assistive Listening Technology	EDUC6053 Understanding How Students Who are Deaf or Hard of Hearing Learn
	CORE	CORE	COMPULSORY	COMPULSORY

SEMESTER 2	EDUC6165 Critiquing and Designing Research in Inclusive, Special Education or Disability Service Settings	EDUC6054 Speech and Children who are Deaf or Hard of Hearing	EDUC6055 Language and Literacy of Children Who are Deaf or Hard of Hearing	EDUC6056 Practicum for Teachers of Children Who are Deaf or Hard of Hearing
	CORE	COMPULSORY	COMPULSORY	OR DIRECTED

EARLY CHILDHOOD (online)

SEMESTER 1	EDUC6085 Education of Students with Learning Difficulties	EDUC6088 Teaching Methods and Techniques in Special and Inclusive Education	EDUC6161 Contemporary Issues in Early Childhood Intervention	EDUC6162 Socio-Emotional Learning & Positive Behaviour Support for Children 0-5 Years
	CORE	CORE	COMPULSORY	COMPULSORY

SEMESTER 2	EDUC6165 Critiquing and Designing Research in Inclusive, Special Education or Disability Service Settings	EDUC6160 Supporting Communication Skills	EDUC6163 Collaborative and Interdisciplinary Approaches in Early Childhood Intervention	EDUC6109 Integrated Fieldwork Studies
	CORE	COMPULSORY	COMPULSORY	OR DIRECTED

EMOTIONAL DISTURBANCE / BEHAVIOUR PROBLEMS (online)

SEMESTER 1	EDUC6085 Education of Students with Learning Difficulties	EDUC6088 Teaching Methods and Techniques in Special and Inclusive Education	EDUC6086 Education of Students with Behaviour Problems	EDUC6080 Whole School Approaches to Supporting Student Behaviour
	CORE	CORE	COMPULSORY	COMPULSORY

SEMESTER 2	EDUC6165 Critiquing and Designing Research in Inclusive, Special Education or Disability Service Settings	EDUC6079 Assessment, Programming, and Intervention in Behaviour Problems	EDUC6081 Using Resources in Behaviour Problems	EDUC6109 Integrated Fieldwork Studies
	CORE	COMPULSORY	COMPULSORY	OR DIRECTED

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MASTER OF SPECIAL AND INCLUSIVE EDUCATION

To be eligible to graduate make sure you have completed 80 units (10 units = 1 course unless otherwise specified) which meet the following criteria:

- Core courses – 30 units.
- Students must complete 80 units of study consisting of a combination of three Core courses, specialisation Compulsory courses and Directed courses. This varies according to the selected specialisation. Visit the [Program Handbook](#) for more information.
- Students requiring an in-school placement in Special or Inclusive education should choose [EDUC6109 Integrated Fieldwork Studies](#), or [EDUC6056 Practicum for Teachers of Children who are Deaf or Hard of Hearing](#) (Deaf Studies Deaf Education specialisation) as a Directed course in their program.
- The maximum time to complete this program is 4 years.
- The duration of this program is one year full-time (40 units per semester) or part-time equivalent.
- Part-time students generally enrol in 10–20 units each Semester (2-4 years duration).



Some courses have assumed knowledge and/or requisites, please refer to the individual [Course Handbook](#). Please refer to the [Program Handbook](#) for specific information on program structure. If you are intending varying from this program plan please seek advice from your [Academic Program Advisor](#).