

PROGRAM PLAN

BACHELOR OF EDUCATION (EARLY CHILDHOOD AND PRIMARY)

START DATE:
Semester 2, 2018-2020

LOCATION:
Callaghan & Central Coast

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Academic Program Advisor to ensure you remain on track.

 **PROGRAM HANDBOOK**
 **COURSE HANDBOOK**

NAME:
STUDENT NO.:

YEAR 1	SEMESTER 1	

SEMESTER 2	EDUC1055 Foundations of Child Development	EDUC1103 Schooling, Identity and Society	LING1000 Foundations of Language - Primary and Early Childhood contexts	MATH1900 Elementary Mathematics
	CORE	CORE	CORE	CORE

YEAR 2	SEMESTER 1	EDUC1048 Becoming a Teacher: Primary and Early Childhood Context	HIST1051 The Australian Experience	PUBH1020 Foundations of Early Childhood Health and Well-Being	SCIM1040 Foundations of Science and Technology
		CORE	CORE	CORE	CORE

Additional academic and non-academic requirements in order to progress into second year education (EDUC) courses.

SEMESTER 2	EDUC1070 Foundation of Creative Arts for Early Childhood and Primary Teachers	EDUC2102 Educational Psychology: Learners and the Learning Process	EDUC2744 K-6 Science and Technology	EDUC2746 K-6 Society and Environment
	CORE	CORE	CORE	CORE

Additional academic and non-academic requirements in order to progress into second year education (EDUC) courses.

YEAR 3	SEMESTER 1	EDUC2748 K-6 Literacy 1	EDUC3066 Early Childhood Education and Care: Children's places	EDUC3075 Multiliteracies, Communication and the Young Child	EDUC2066 Teaching, Learning and Play in Early Childhood
		CORE	CORE	CORE	PROFESSIONAL PLACEMENT

SEMESTER 2	ABOR3500 Aboriginal Education, Policies and Issues	EDUC2747 K-6 PDHPE	EDUC2200 The Future of Teaching and Learning
	CORE	CORE	CORE

YEAR 4	SEMESTER 1	EDUC2749 K-6 Numeracy	ELECTIVE	EDUC2186 Quality Teaching and Student Learning K-6
		CORE		PROFESSIONAL PLACEMENT

SEMESTER 2	EDUC3055 Pedagogies of Numeracy from Birth to 12 Years	EDUC3065 Diversity and Inclusion in Early Childhood and Primary School Settings	EDUC3745 K-6 Creative Arts
	CORE	CORE	CORE

YEAR 5	SEMESTER 1	EDUC3103 Inclusive Education in Early Childhood and Primary Settings	EDUC4025 Leadership, Advocacy and Administration in EC Settings	EDUC4035 Inquiry into Early Childhood Philosophy and Practices	EDUC4175 Pedagogies of Reading and Writing: Birth to 12 Years
		CORE	CORE	CORE	CORE

SEMESTER 2	EDUC4147 Early Childhood/Primary Professional Experience	EDUC4182 Research as Practice
	PROFESSIONAL PLACEMENT	CORE

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To be eligible to graduate make sure you have completed 330 units (10 units = 1 course unless otherwise specified) which meet the following criteria:

- **Core courses** – 320 units (including 50 units of professional experience)
- **Elective** – 10 units, visit the [Program Handbook](#) for more information
- Students are required to meet [additional academic and non-academic admission requirements](#) throughout the first year of the program to ensure progression into second year education courses.
- Students must complete a minimum of 40 units at each level (1000, 2000, 3000, 4000) with no more than 120 units at the 1000 level
- Students must only complete courses that form part of the program
- The duration of this program is 4 year full-time (40 units per semester) or part-time equivalent
- The maximum time to complete this program is 10 years
- Students have the option to apply for admission to transfer to the [Bachelor of Education \(Early Childhood and Primary\) \(Honours\)](#) program at the end of the second year. Admission to the Honours program is based upon a minimum GPA of 5.0 in the first 160 units of the Bachelor of Education (Early Childhood and Primary) program.



Some courses have assumed knowledge and/or requisites, please refer to the individual [Course Handbook](#). Please refer to the [Program Handbook](#) for specific information on program structure. If you are intending varying from this program plan please seek advice from your [Academic Program Advisor](#).