

PROGRAM PLAN

BACHELOR OF EDUCATION (EARLY CHILDHOOD AND PRIMARY)

START DATE:
Semester 2, 2018 - 2020

LOCATION:
Callaghan

Central Coast

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Program Advisor to ensure you remain on track.

 [PROGRAM HANDBOOK](#)

 [COURSE HANDBOOK](#)

NAME:

STUDENT NO.:

YEAR 1	SEMESTER 1				SEMESTER 2	EDUC1055 Foundations of Child Development CORE	EDUC1103 Schooling, Identity and Society CORE	LING1000 Foundations of Language - Primary and Early Childhood contexts CORE	MATH1900 Elementary Mathematics CORE
YEAR 2	EDUC1048 Becoming a Teacher: Primary and Early Childhood Context CORE	HIST1051 The Australian Experience CORE	PUBH1020 Foundations of Early Childhood Health and Well-Being CORE	SCIM1040 Foundations of Science and Technology CORE	SEMESTER 2	EDUC1070 Foundation of Creative Arts for Early Childhood and Primary Teachers CORE	EDUC2102 Educational Psychology: Learners and the Learning Process CORE	EDUC2744 K-6 Science and Technology CORE	EDUC2746 K-6 Society and Environment CORE
YEAR 3	EDUC2748 K-6 Literacy 1 CORE	EDUC3066 Early Childhood Education and Care: Children's places CORE	EDUC3075 Multiliteracies, Communication and the Young Child CORE	EDUC2066 Teaching, Learning and Play in Early Childhood CORE	SEMESTER 2	ABOR3500 Aboriginal Education, Policies and Issues CORE	EDUC2747 K-6 PDHPE CORE	EDUC2200 The Future of Teaching and Learning CORE	
YEAR 4	EDUC2749 K-6 Numeracy CORE	ELECTIVE ELECTIVE	EDUC2186 Quality Teaching and Student Learning K-6 CORE		SEMESTER 2	EDUC3055 Pedagogies of Numeracy from Birth to 12 Years CORE	EDUC3065 Diversity and Inclusion in Early Childhood and Primary School Settings CORE	EDUC3745 K-6 Creative Arts CORE	
YEAR 5	EDUC3103 Early Childhood Special Education CORE	EDUC4025 Leadership, Advocacy and Administration in EC Settings CORE	EDUC4035 Inquiry into Early Childhood Philosophy and Practices CORE	EDUC4175 Pedagogies of Reading and Writing: Birth to 12 Years CORE	SEMESTER 2	EDUC4147 Early Childhood/Primary Professional Experience CORE		EDUC4182 Research as Practice CORE	

PROGRAM PLAN

BACHELOR OF EDUCATION (EARLY CHILDHOOD AND PRIMARY)

To be eligible to graduate make sure you have completed 330 units (10 units = 1 course unless otherwise specified) which meet the following criteria:

- **Core courses** – 320 units (including 50 units of professional experience)
- **Elective** – 10 units, visit the [Program Handbook](#) for more information
- Students must not exceed 120 units at 1000 level in this program
- The duration of this program is 4 year full-time (40 units per semester) or part-time equivalent
- The maximum time to complete this program is 10 years
- Graded Honours is available in the [Bachelor of Education \(Early Childhood and Primary\) \(Honours\)](#) program, for those students who meet the eligibility requirements. Students have the option of transferring after the completion of 160 units in the Bachelor of Education (Early Childhood and Primary) program. Please see the Program Handbook for further information about eligibility and application process.



Some courses have assumed knowledge and/or requisites, please refer to the individual [Course Handbook](#). Please refer to the [Program Handbook](#) for specific information on program structure. If you are intending varying from this program plan please seek advice from your [Program Advisor](#).