

# PROGRAM PLAN

## BACHELOR OF EDUCATION (SECONDARY)

**PROGRAM OPTION 1:**  
Mathematics – Have not met the requisite for MATH1110, with an Additional Teaching Area

**START DATE:**  
Semester 1, 2018-2021

**LOCATION:**  
Callaghan

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Academic Program Advisor to ensure you remain on track.

 [PROGRAM HANDBOOK](#)  
 [COURSE HANDBOOK](#)

**NAME:**  
**STUDENT NO.**

YEAR 1	SEMESTER 1	<b>EDUC1038</b> Foundations of Secondary Education  CORE	<b>MATH2920</b> Thinking and Working Mathematically  COMPULSORY	<b>STAT1070</b> Statistics for the Sciences  COMPULSORY	<b>MATH1002*</b> Foundational Studies in Mathematics	SEMESTER 2	<b>EDUC1103</b> Schooling, Identity and Society  CORE	<b>EDUC2102</b> Educational Psychology: Learners and the Learning Process  CORE	<b>MATH1110</b> Mathematics for Engineering, Science and Technology 1  COMPULSORY	<b>MATH DIRECTED A</b>
	<b>Additional academic and non-academic requirements</b> in order to progress into second year education (EDUC) courses.									
YEAR 2	SEMESTER 1	<b>EDUC1101</b> Curriculum, Assessment and Pedagogy  CORE	<b>EDUC2181</b> Managing the Learning Environment  CORE	<b>EDUC2196</b> Quality Teaching and Student Learning 7-12  PROFESSIONAL PLACEMENT	<b>MATH1120</b> Mathematics for Engineering, Science and Technology 2  COMPULSORY	SEMESTER 2	<b>EDUC2151</b> Multiliteracies  CORE	<b>EDUC1090</b> Specialist Studies in Mathematics 1  COMPULSORY	<b>MATH2310</b> Calculus of Science and Engineering  COMPULSORY	<b>ADDITIONAL TEACHING AREA</b>
	YEAR 3	SEMESTER 1	<b>EDUC3026</b> Special Education  CORE	<b>MATH2340</b> Linearity and Continuity  COMPULSORY	<b>MATH DIRECTED B</b>	<b>ADDITIONAL TEACHING AREA</b>	SEMESTER 2	<b>ABOR3500</b> Aboriginal Education, Policies and Issues  CORE	<b>EDUC2200</b> The Future of Teaching and Learning  CORE	<b>EDUC3196</b> Quality Teaching, Equity and Diversity 7 – 12  PROFESSIONAL PLACEMENT
YEAR 4		SEMESTER 1	<b>EDUC4181</b> Ethical Teaching in Classrooms  CORE	<b>EDUC3090</b> Specialist Studies in Mathematics 2  COMPULSORY	<b>ADDITIONAL TEACHING AREA</b>	<b>ADDITIONAL TEACHING AREA</b>	SEMESTER 2	<b>EDUC4197</b> Quality Teaching and Professional Practice 7-12 (30 units)  PROFESSIONAL PLACEMENT		<b>ADDITIONAL TEACHING AREA</b>

\*Students who do not meet the enrolment requisite for **MATH1110** must complete **MATH1002 Foundational Studies in Mathematics** prior to enrolling in **MATH1110**. For these students **MATH1002** would count in place of 10 units of electives.

### Important Information for students who commenced in the program prior to 2021:

- **MATH1110**, **MATH1120** and **MATH2340** have become compulsory courses in the Mathematics Teaching Area.
- The **Advanced Mathematics Pathway**, **Extension Mathematics Pathway** and **Extended Studies** have been **removed** from the program.
- If you were completing the **Extension Mathematics Pathway** there are Compulsory Course **replacements**.
- There have been changes to the **Directed A** and **Directed B** course lists.

Courses completed prior to 2021 will count towards the teaching requirements, however, you **must** refer to **transition arrangements** in the Program Handbook for details of these revisions.

# PROGRAM PLAN



## BACHELOR OF EDUCATION (SECONDARY)

**PROGRAM OPTION 2:**  
Mathematics – Have not met the requisite for MATH1110, with TESOL or Electives

**START DATE:**  
Semester 1, 2018-2021

**LOCATION:**  
Callaghan

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Academic Program Advisor to ensure you remain on track.

 [PROGRAM HANDBOOK](#)  
 [COURSE HANDBOOK](#)

**NAME:**  
**STUDENT NO.**

YEAR 1	SEMESTER 1	<b>EDUC1038</b> Foundations of Secondary Education  CORE	<b>MATH2920</b> Thinking and Working Mathematically  COMPULSORY	<b>STAT1070</b> Statistics for the Sciences  COMPULSORY	<b>MATH1002*</b> Foundational Studies in Mathematics	SEMESTER 2	<b>EDUC1103</b> Schooling, Identity and Society  CORE	<b>EDUC2102</b> Educational Psychology: Learners and the Learning Process  CORE	<b>MATH1110</b> Mathematics for Engineering, Science and Technology 1  COMPULSORY	<b>MATH DIRECTED A</b>

**Additional academic and non-academic requirements** in order to progress into second year education (EDUC) courses.

YEAR 2	SEMESTER 1	<b>EDUC1101</b> Curriculum, Assessment and Pedagogy  CORE	<b>EDUC2181</b> Managing the Learning Environment  CORE	<b>EDUC2196</b> Quality Teaching and Student Learning 7-12  PROFESSIONAL PLACEMENT	<b>MATH1120</b> Mathematics for Engineering, Science and Technology 2  COMPULSORY	SEMESTER 2	<b>EDUC2151</b> Multiliteracies  CORE	<b>EDUC1090</b> Specialist Studies in Mathematics 1  COMPULSORY	<b>MATH2310</b> Calculus of Science and Engineering  COMPULSORY	<b>TESOL**</b> ---- OR ----  ELECTIVE

YEAR 3	SEMESTER 1	<b>EDUC3026</b> Special Education  CORE	<b>MATH2340</b> Linearity and Continuity  COMPULSORY	<b>MATH DIRECTED B</b>	<b>ELECTIVE</b>	SEMESTER 2	<b>ABOR3500</b> Aboriginal Education, Policies and Issues  CORE	<b>EDUC2200</b> The Future of Teaching and Learning  CORE	<b>EDUC3196</b> Quality Teaching, Equity and Diversity 7-12  PROFESSIONAL PLACEMENT	<b>MATH DIRECTED B</b>	<b>TESOL</b> ---- OR ----  ELECTIVE

YEAR 4	SEMESTER 1	<b>EDUC4181</b> Ethical Teaching in Classrooms  CORE	<b>EDUC3090</b> Specialist Studies in Mathematics 2  COMPULSORY	<b>TESOL</b> ---- OR ----  ELECTIVE	<b>ELECTIVE</b>	SEMESTER 2	<b>EDUC4197</b> Quality Teaching and Professional Practice 7-12 (30 units)  PROFESSIONAL PLACEMENT			<b>TESOL</b> ---- OR ----  ELECTIVE

\*Students who do not meet the enrolment requisite for **MATH1110** must complete **MATH1002 Foundational Studies in Mathematics** prior to enrolling in **MATH1110**. For these students **MATH1002** would count in place of 10 units of electives.

\*\*Students undertaking TESOL will need to undertake the first compulsory course **EDUC1143** in Year 2, Semester 1 as a 50-unit Semester.

### Important Information for students who commenced in the program prior to 2021:

- **MATH1110**, **MATH1120** and **MATH2340** have become compulsory courses in the Mathematics Teaching Area.
- The **Advanced Mathematics Pathway**, **Extension Mathematics Pathway** and **Extended Studies** have been **removed** from the program.
- If you were completing the **Extension Mathematics Pathway** there are Compulsory Course **replacements**.
- There have been changes to the **Directed A** and **Directed B** course lists.

Courses completed prior to 2021 will count towards the teaching requirements, however, you **must** refer to **transition arrangements** in the Program Handbook for details of these revisions.

# PROGRAM PLAN

## BACHELOR OF EDUCATION (SECONDARY)

**PROGRAM OPTION 3:**  
Mathematics – Have not met the requisite for MATH1110, with Special Education

**START DATE:**  
Semester 1, 2018-2021

**LOCATION:**  
Callaghan

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Academic Program Advisor to ensure you remain on track.

 [PROGRAM HANDBOOK](#)  
 [COURSE HANDBOOK](#)

**NAME:**  
**STUDENT NO.**

YEAR 1	SEMESTER 1	<b>EDUC1038</b> Foundations of Secondary Education  CORE	<b>MATH2920</b> Thinking and Working Mathematically  COMPULSORY	<b>STAT1070</b> Statistics for the Sciences  COMPULSORY	<b>MATH1002*</b> Foundational Studies in Mathematics	SEMESTER 2	<b>EDUC1103</b> Schooling, Identity and Society  CORE	<b>EDUC2102</b> Educational Psychology: Learners and the Learning Process  CORE	<b>MATH1110</b> Mathematics for Engineering, Science and Technology 1  COMPULSORY	<b>MATH DIRECTED A</b>

**Additional academic and non-academic requirements** in order to progress into second year education (EDUC) courses.

YEAR 2	SEMESTER 1	<b>EDUC1101</b> Curriculum, Assessment and Pedagogy  CORE	<b>EDUC2181</b> Managing the Learning Environment  CORE	<b>EDUC2196</b> Quality Teaching and Student Learning 7-12  PROFESSIONAL PLACEMENT	<b>MATH1120</b> Mathematics for Engineering, Science and Technology 2  COMPULSORY	SEMESTER 2	<b>EDUC2151</b> Multiliteracies  CORE	<b>EDUC1090</b> Specialist Studies in Mathematics 1  COMPULSORY	<b>MATH2310</b> Calculus of Science and Engineering  COMPULSORY	<b>ELECTIVE</b>

YEAR 3	SEMESTER 1	<b>EDUC3026</b> Special Education  CORE	<b>MATH2340</b> Linearity and Continuity  COMPULSORY	<b>MATH DIRECTED B</b>	<b>ELECTIVE</b>	SEMESTER 2	<b>ABOR3500</b> Aboriginal Education, Policies and Issues  CORE	<b>EDUC2200</b> The Future of Teaching and Learning  CORE	<b>EDUC3196</b> Quality Teaching, Equity and Diversity 7-12  PROFESSIONAL PLACEMENT	<b>MATH DIRECTED B</b>	<b>EDUC4002</b> Meet Special Needs in Diverse Social and Education Context

YEAR 4	SEMESTER 1	<b>SUMMER TERM EDUC4065</b> Supporting Behaviour Change	<b>EDUC4181</b> Ethical Teaching in Classrooms  CORE	<b>EDUC3090</b> Specialist Studies in Mathematics 2  COMPULSORY	<b>EDUC4063</b> Planning for Teaching in Special Education	SEMESTER 2	<b>WINTER TERM EDUC4064</b> Assessing and Addressing Learning Difficulties	<b>EDUC4167*</b> Special Education Internship (30 units)  PROFESSIONAL PLACEMENT

\*Students who do not meet the enrolment requisite for **MATH1110** must complete **MATH1002 Foundational Studies in Mathematics** prior to enrolling in **MATH1110**. For these students **MATH1002** would count in place of 10 units of electives.

### Important Information for students who commenced in the program prior to 2021:

- **MATH1110**, **MATH1120** and **MATH2340** have become compulsory courses in the Mathematics Teaching Area.
- The **Advanced Mathematics Pathway**, **Extension Mathematics Pathway** and **Extended Studies** have been **removed** from the program.
- If you were completing the **Extension Mathematics Pathway** there are Compulsory Course **replacements**.
- There have been changes to the **Directed A** and **Directed B** course lists.

\***EDUC4167 Special Education Internship** has been **added** as a Core Course (Internship) option. Students undertaking the Special Education Discipline Depth must complete **EDUC4167** instead of **EDUC4197 Quality Teaching and Professional Practice 7-12**.

Courses completed prior to 2021 will count towards the teaching requirements, however, you **must** refer to **transition arrangements** in the Program Handbook for details of these revisions.

# PROGRAM PLAN


## BACHELOR OF EDUCATION (SECONDARY)

**PROGRAM OPTION 4:**  
Mathematics – met the requisite for MATH1110 with an Additional Teaching Area

**START DATE:**  
Semester 1, 2018-2021

**LOCATION:**  
Callaghan

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Academic Program Advisor to ensure you remain on track.

 [PROGRAM HANDBOOK](#)  
 [COURSE HANDBOOK](#)

**NAME:**

**STUDENT NO.**

YEAR 1	SEMESTER 1	<b>EDUC1038</b> Foundations of Secondary Education	<b>MATH2920</b> Thinking and Working Mathematically	<b>STAT1070</b> Statistics for the Sciences	<b>MATH1110</b> Mathematics for Engineering, Science and Technology 1	SEMESTER 2	<b>EDUC1103</b> Schooling, Identity and Society	<b>EDUC2102</b> Educational Psychology: Learners and the Learning Process	<b>MATH1120</b> Mathematics for Engineering, Science and Technology 2	<b>MATH DIRECTED A</b>
		CORE	COMPULSORY	COMPULSORY	COMPULSORY		CORE	CORE	COMPULSORY	

**Additional academic and non-academic requirements** in order to progress into second year education (EDUC) courses.

YEAR 2	SEMESTER 1	<b>EDUC1101</b> Curriculum, Assessment and Pedagogy	<b>EDUC2181</b> Managing the Learning Environment	<b>EDUC2196</b> Quality Teaching and Student Learning 7-12	<b>MATH2340</b> Linearity and Continuity	SEMESTER 2	<b>EDUC1090</b> Specialist Studies in Mathematics 1	<b>MATH2310</b> Calculus of Science and Engineering	<b>ADDITIONAL TEACHING AREA</b>	<b>MATH DIRECTED B</b>
		CORE	CORE	PROFESSIONAL PLACEMENT	COMPULSORY		COMPULSORY	COMPULSORY		

YEAR 3	SEMESTER 1	<b>EDUC3026</b> Special Education	<b>MATH DIRECTED B</b>	<b>ADDITIONAL TEACHING AREA</b>	<b>ELECTIVE</b>	SEMESTER 2	<b>ABOR3500</b> Aboriginal Education, Policies, and Issues	<b>EDUC2151</b> Multiliteracies	<b>EDUC2200</b> The Future of Teaching and Learning	<b>EDUC3196</b> Quality Teaching, Equity and Diversity 7 – 12	<b>ADDITIONAL TEACHING AREA</b>
		CORE					CORE	CORE	CORE	PROFESSIONAL PLACEMENT	

YEAR 4	SEMESTER 1	<b>EDUC4181</b> Ethical Teaching in Classrooms	<b>EDUC3090</b> Specialist Studies in Mathematics 2	<b>ADDITIONAL TEACHING AREA</b>	<b>ADDITIONAL TEACHING AREA</b>	SEMESTER 2	<b>EDUC4197</b> Quality Teaching and Professional Practice 7 – 12 (30 units)		<b>ADDITIONAL TEACHING AREA</b>
		CORE	COMPULSORY				PROFESSIONAL PLACEMENT		

### Important Information for students who commenced in the program prior to 2021:

- **MATH1110**, **MATH1120** and **MATH2340** have become compulsory courses in the Mathematics Teaching Area.
- The **Advanced Mathematics Pathway**, **Extension Mathematics Pathway** and **Extended Studies** have been **removed** from the program.
- If you were completing the **Extension Mathematics Pathway** there are Compulsory Course **replacements**.
- There have been changes to the **Directed A** and **Directed B** course lists.

Courses completed prior to 2021 will count towards the teaching requirements, however, you **must** refer to **transition arrangements** in the Program Handbook for details of these revisions.

# PROGRAM PLAN

## BACHELOR OF EDUCATION (SECONDARY)

**PROGRAM OPTION 5:**  
Mathematics – met the requisite for MATH1110 with TESOL or Electives

**START DATE:**  
Semester 1, 2018-2021

**LOCATION:**  
Callaghan

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Academic Program Advisor to ensure you remain on track.

 [PROGRAM HANDBOOK](#)  
 [COURSE HANDBOOK](#)

**NAME:**  
**STUDENT NO.**

YEAR 1	SEMESTER 1	<b>EDUC1038</b> Foundations of Secondary Education	<b>MATH2920</b> Thinking and Working Mathematically	<b>STAT1070</b> Statistics for the Sciences	<b>MATH1110</b> Mathematics for Engineering, Science and Technology 1	SEMESTER 2	<b>EDUC1103</b> Schooling, Identity and Society	<b>EDUC2102</b> Educational Psychology: Learners and the Learning Process	<b>MATH1120</b> Mathematics for Engineering, Science and Technology 2	<b>MATH DIRECTED A</b>
		CORE	COMPULSORY	COMPULSORY	COMPULSORY		CORE	CORE	COMPULSORY	

**Additional academic and non-academic requirements** in order to progress into second year education (EDUC) courses.

YEAR 2	SEMESTER 1	<b>EDUC1101</b> Curriculum, Assessment and Pedagogy	<b>EDUC2181</b> Managing the Learning Environment	<b>EDUC2196</b> Quality Teaching and Student Learning 7-12	<b>MATH2340</b> Linearity and Continuity	SEMESTER 2	<b>MATH2151</b> Multiliteracies	<b>EDUC1090</b> Specialist Studies in Mathematics 1	<b>MATH2310</b> Calculus of Science and Engineering	<b>MATH DIRECTED B</b>
		CORE	CORE	PROFESSIONAL PLACEMENT	COMPULSORY		CORE	COMPULSORY	COMPULSORY	

YEAR 3	SEMESTER 1	<b>EDUC3026</b> Special Education	<b>MATH DIRECTED B</b>	<b>ELECTIVE</b>	<b>TESOL</b> --- OR --- <b>ELECTIVE</b>	SEMESTER 2	<b>ABOR3500</b> Aboriginal Education, Policies, and Issues	<b>EDUC2200</b> The Future of Teaching and Learning	<b>EDUC3196</b> Quality Teaching, Equity and Diversity 7 – 12	<b>ELECTIVE</b>	<b>TESOL</b> --- OR --- <b>ELECTIVE</b>
		CORE					CORE	CORE	PROFESSIONAL PLACEMENT		

YEAR 4	SEMESTER 1	<b>EDUC4181</b> Ethical Teaching in Classrooms	<b>EDUC3090</b> Specialist Studies in Mathematics 2	<b>TESOL</b> --- OR --- <b>ELECTIVE</b>	<b>ELECTIVE</b>	SEMESTER 2	<b>EDUC4197</b> Quality Teaching and Professional Practice 7 – 12 (30 units)			<b>TESOL</b> --- OR --- <b>ELECTIVE</b>
		CORE	COMPULSORY				PROFESSIONAL PLACEMENT			

### Important Information for students who commenced in the program prior to 2021:

- **MATH1110**, **MATH1120** and **MATH2340** have become compulsory courses in the Mathematics Teaching Area.
- The **Advanced Mathematics Pathway**, **Extension Mathematics Pathway** and **Extended Studies** have been **removed** from the program.
- If you were completing the **Extension Mathematics Pathway** there are Compulsory Course **replacements**.
- There have been changes to the **Directed A** and **Directed B** course lists.

Courses completed prior to 2021 will count towards the teaching requirements, however, you **must** refer to **transition arrangements** in the Program Handbook for details of these revisions.

# PROGRAM PLAN

## BACHELOR OF EDUCATION (SECONDARY)

**PROGRAM OPTION 6:**  
Mathematics – met the requisite for MATH1110 with Special Education

**START DATE:**  
Semester 1, 2018-2021

**LOCATION:**  
Callaghan

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Academic Program Advisor to ensure you remain on track.

 [PROGRAM HANDBOOK](#)  
 [COURSE HANDBOOK](#)

**NAME:**  
**STUDENT NO.**

YEAR 1	SEMESTER 1	<b>EDUC1038</b> Foundations of Secondary Education  CORE	<b>MATH2920</b> Thinking and Working Mathematically  COMPULSORY	<b>STAT1070</b> Statistics for the Sciences  COMPULSORY	<b>MATH1110</b> Mathematics for Engineering, Science and Technology 1  COMPULSORY	SEMESTER 2	<b>EDUC1103</b> Schooling, Identity and Society  CORE	<b>EDUC2102</b> Educational Psychology: Learners and the Learning Process  CORE	<b>MATH1120</b> Mathematics for Engineering, Science and Technology 2  COMPULSORY	<b>MATH DIRECTED A</b>
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**Additional academic and non-academic requirements** in order to progress into second year education (EDUC) courses.

YEAR 2	SEMESTER 1	<b>EDUC1101</b> Curriculum, Assessment and Pedagogy  CORE	<b>EDUC2181</b> Managing the Learning Environment  CORE	<b>EDUC2196</b> Quality Teaching and Student Learning 7-12  PROFESSIONAL PLACEMENT	<b>MATH2340</b> Linearity and Continuity  COMPULSORY	SEMESTER 2	<b>MATH2151</b> Multiliteracies  CORE	<b>EDUC1090</b> Specialist Studies in Mathematics 1  COMPULSORY	<b>MATH2310</b> Calculus of Science and Engineering  COMPULSORY	<b>MATH DIRECTED B</b>
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YEAR 3	SEMESTER 1	<b>EDUC3026</b> Special Education  CORE	<b>MATH DIRECTED B</b>	<b>ELECTIVE</b>	<b>ELECTIVE</b>	SEMESTER 2	<b>ABOR3500</b> Aboriginal Education, Policies, and Issues  CORE	<b>EDUC2200</b> The Future of Teaching and Learning  CORE	<b>EDUC3196</b> Quality Teaching, Equity and Diversity 7 – 12  PROFESSIONAL PLACEMENT	<b>ELECTIVE</b>	<b>EDUC4002</b> Meet Special Needs in Diverse Social and Education Context
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YEAR 4	SEMESTER 1	<b>EDUC4181</b> Ethical Teaching in Classrooms  CORE	<b>EDUC3090</b> Specialist Studies in Mathematics 2  COMPULSORY	<b>EDUC4063</b> Planning for Teaching in Special Education	<b>WINTER TERM</b> <b>EDUC4064</b> Assessing and Addressing Learning Difficulties	SEMESTER 2	<b>EDUC4167*</b> Special Education Internship (30 units)  PROFESSIONAL PLACEMENT		<b>EDUC4065</b> Supporting Behaviour Change
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### Important Information for students who commenced in the program prior to 2021:

- **MATH1110**, **MATH1120** and **MATH2340** have become compulsory courses in the Mathematics Teaching Area.
- The **Advanced Mathematics Pathway**, **Extension Mathematics Pathway** and **Extended Studies** have been **removed** from the program.
- If you were completing the **Extension Mathematics Pathway** there are Compulsory Course **replacements**.
- There have been changes to the **Directed A** and **Directed B** course lists.

\***EDUC4167 Special Education Internship** has been **added** as a Core Course (Internship) option. Students undertaking the Special Education Discipline Depth must complete **EDUC4167** instead of **EDUC4197 Quality Teaching and Professional Practice 7-12**.

Courses completed prior to 2021 will count towards the teaching requirements, however, you **must** refer to **transition arrangements** in the Program Handbook for details of these revisions.

## PROGRAM PLAN

# BACHELOR OF EDUCATION (SECONDARY)

To be eligible to graduate make sure you have completed 330 units (10 units = 1 course unless otherwise specified) which meet the following criteria:

- Core courses (including Professional Placement) - 150 units; and
- Mathematics First Teaching Area - 110 units; **and a choice of one of the following:**

		<u>Does not</u> meet MATH1110 requisite	Meets MATH1110 requisite
<b>Additional Teaching Area</b>	60 units and 10 units of Electives	Program option 1	Program option 4
<b>TESOL</b>	40 units and 30 units of Electives	Program option 2	Program option 5
<b>Electives</b>	70 units	Program option 2	Program option 5
<b>Special Education</b>	40 units and 30 units of Electives	Program option 3	Program option 6

- Please note that there are different pathways available in this Major based on student's previous [mathematical knowledge](#). Students who do not meet the requisites of [MATH1110 Mathematics for Engineering, Science and Technology 1](#), must utilise 10 units of Electives to complete [MATH1002 Foundational Studies in Mathematics](#) prior to enrolling in [MATH1110 Mathematics for Engineering, Science and Technology 1](#). This has been outlined in pages 1-3 of this program plan, the plan you follow would then be determined upon whether you are undertaking an additional teaching area, TESOL, electives only or special education.
- Students are required to meet [additional academic and non-academic admission requirements](#) throughout the first year of the program to ensure progression into second year education courses.
- Some courses have assumed knowledge and/or requisites please refer to the individual [Course Handbook](#).
- Students will need to ensure that they meet the registration requirements for all of their teaching areas. Please also refer to further information found at [Bachelor of Education \(Secondary\) Teaching Area Requirements](#).
- It is important to complete the Core courses when they are scheduled on the program plan. However, as long as students adhere to the structural requirements of the program, when directed courses and electives are completed is flexible, within the term and location availability of each course. Please refer to the Course Handbook for individual course details.
- Students must complete a minimum of 40 units at all levels (1000, 2000, 3000 and 4000), and can complete a maximum of 120 units at 1000 level.
- The duration of this program is 4 years full time study (40 units per semester) or part time equivalent.
- The maximum time to complete this program is 10 years.
- Graded Honours is available in the Bachelor of Education (Secondary) (Honours) program, for those students who meet the eligibility requirements. Students have the option of transferring after the completion of 160 units in Bachelor of Education (Secondary). Please see the [Bachelor of Education \(Secondary\) \(Honours\) Program Handbook](#) for information about eligibility and application process for that program.



Some courses have assumed knowledge and/or requisites, please refer to the individual [Course Handbook](#). Please refer to the [Program Handbook](#) for specific information on program structure. If you are intending varying from this program plan please seek advice from your [Academic Program Advisor](#).