Course Reading Analytics

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The eReserve Insights has been developed to help academic staff easily see levels of student engagement and identify at risk students, as well as understand engagement with most/least used resources in their reading lists. The data presented will help academic staff to prevent student failure and drop out by early identification and intervention when needed.

Course Reading analytic features provide academic staff with the ability to review real time statistics regarding the degree of student engagement with resources on their reading list.

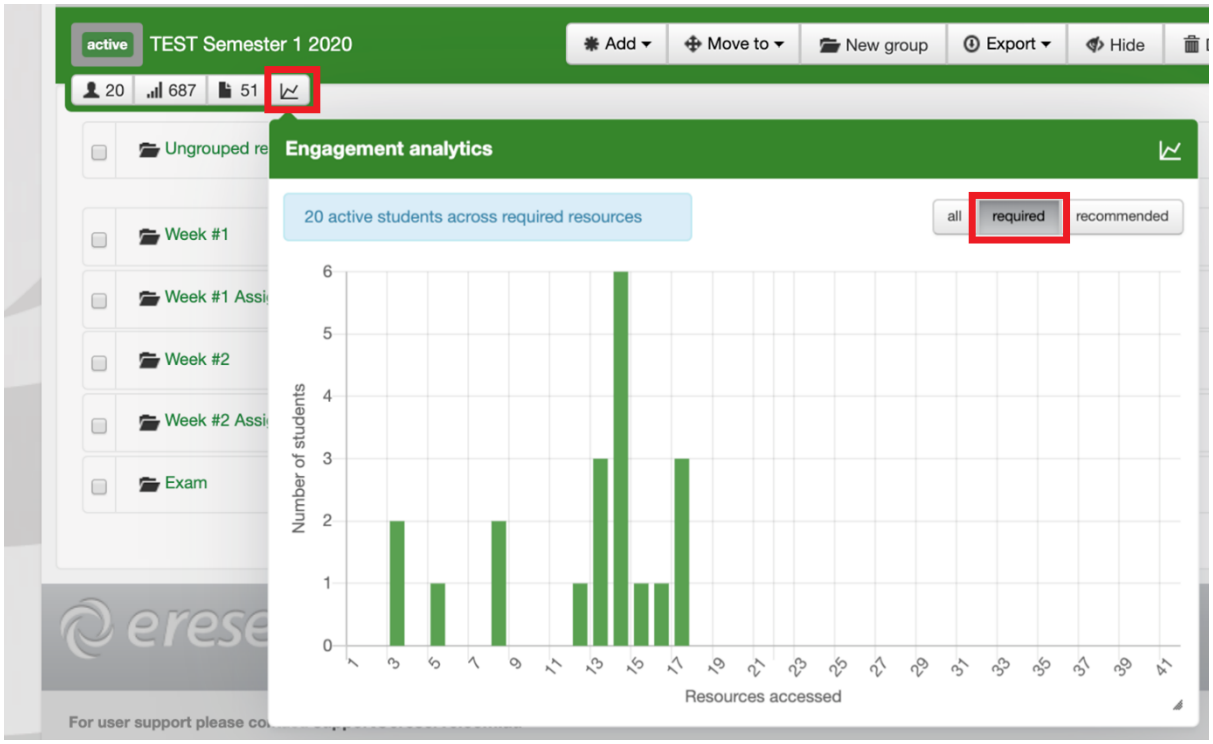
These insights include engagement analytics, student access, and unique student access.

Engagement Analytics

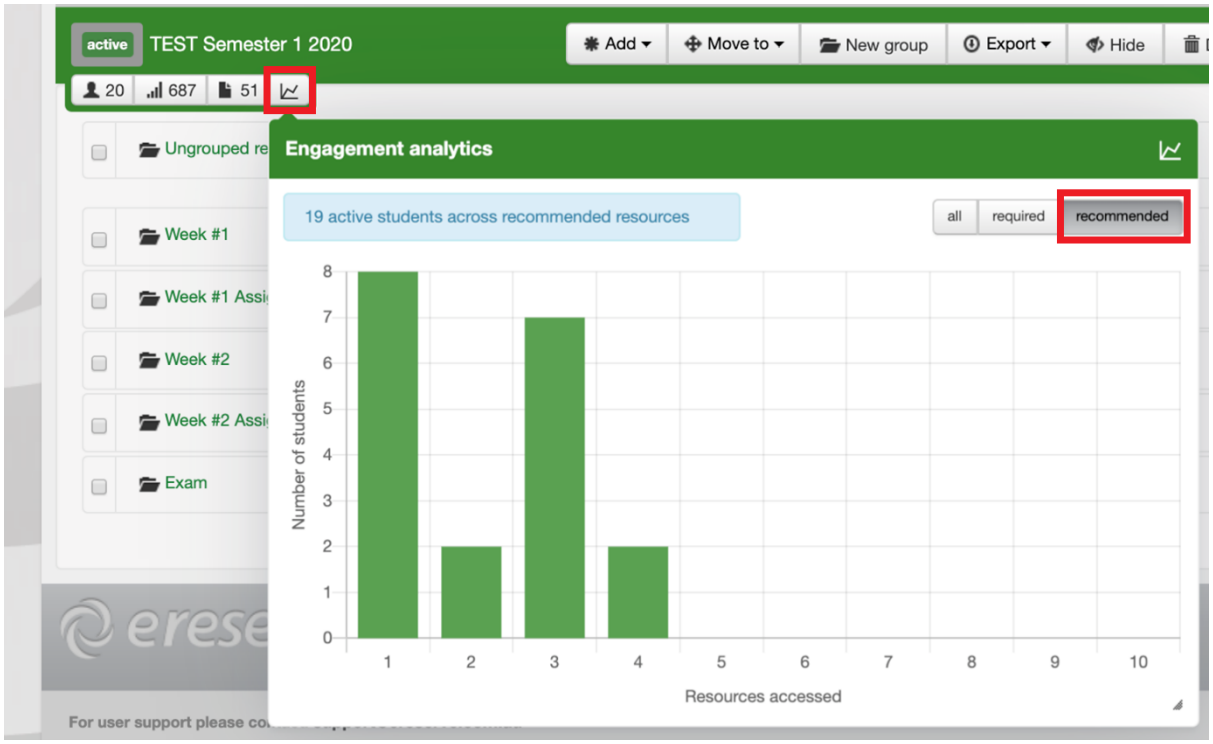
The Engagement Analytics tool will provide academic staff the ability to show active students across the Reading List.

Academic staff can select to view all, required, or recommended resources which will change the graph display to show the relevant information for that selected resource importance.

Required readings



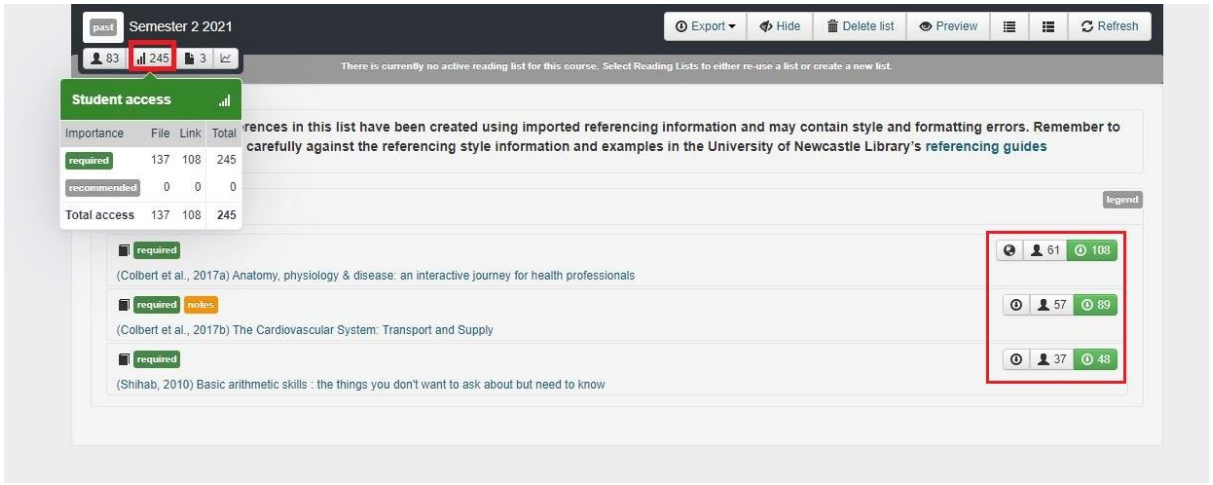
Recommended readings



Student Access

The Student Access tool will provide a dropdown which will overall Reading List accesses split by resource importance (required and recommended) and by resource kind (link or file).

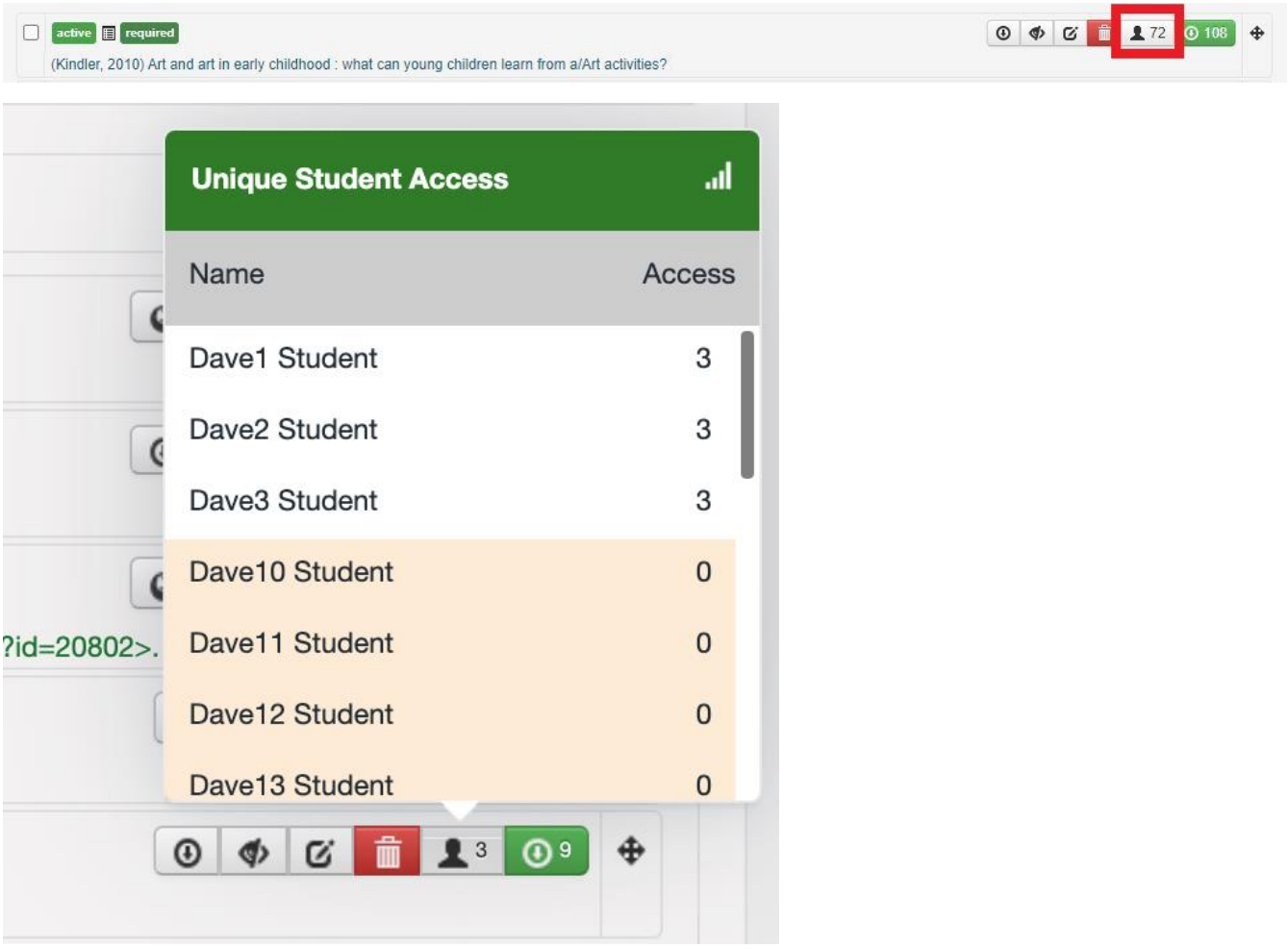
Each of the rows in the table will also provide the total access counts for both the resource importance and resource kind.



Unique Student Access

The Unique Student Access tool provides academic staff with a button and icon on each of the individual readings on their Reading List which will display each student and their unique access. It will display the student's name along with how many times that student has downloaded that resource.

At the bottom of that list, it will display a list of students who have not accessed that resource. With this new information, academic staff will be able to identify the degree of student engagement among their cohort of students and identify any low engagement or at-risk students.



Additional Analytics

Additional analytics can be accessed by library staff, and include request processing, licence counts, required vs recommended, resource usage and most active lists. Please contact your Teaching Liaison Librarian for more information.