

# PROGRAM PLAN



## BACHELOR OF EDUCATION (SECONDARY)

**PROGRAM OPTION:**  
Design & Technology Industrial Technology  
Timber and Metal with  
an Additional Teaching Area

**START DATE:**  
Semester 2, 2021

**LOCATION:**  
Callaghan

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Academic Program Advisor to ensure you remain on track.

 [PROGRAM HANDBOOK](#)  
 [COURSE HANDBOOK](#)

**NAME:**  
**STUDENT NO.:**

YEAR 1

SEMESTER 2

<b>EDUC1103</b> Schooling, Identity and Society	<b>EDUC1038</b> Foundations of Secondary Education	<b>CIVL1100</b> Fundamentals of Engineering Mechanics	<b>ADDITIONAL TEACHING AREA</b>
CORE	CORE	COMPULSORY	

YEAR 2

SEMESTER 2

**Additional academic and non-academic requirements** in order to progress into second year education (EDUC) courses.

<b>EDUC2151</b> Multiliteracies	<b>EDUC2145</b> Specialist Studies in Technology 1	<b>ADDITIONAL TEACHING AREA</b>	<b>ADDITIONAL TEACHING AREA</b>
CORE	COMPULSORY		

YEAR 3

SEMESTER 2

<b>EDUC2200</b> The Future of Teaching and Learning	<b>EDUC3026</b> Special Education	<b>ADDITIONAL TEACHING AREA</b>
CORE	CORE	

YEAR 4

SEMESTER 2

<b>EDUC3516</b> Specialist Studies in Technology Timber (20 units)	<b>EDUC3196</b> Quality Teaching, Equity and Diversity 7-12
COMPULSORY	PROFESSIONAL PLACEMENT

YEAR 5

SEMESTER 2

<b>EDUC4197</b> Quality Teaching and Professional Practice 7-12 (30 units)	<b>WINTER TERM or SEM2 CIND3510</b> Professional Project
PROFESSIONAL PLACEMENT	COMPULSORY

<b>EDUC2102</b> Educational Psychology: Learners and the Learning Process	<b>ARBE1201</b> Communication and the Built Environment 1	<b>DESN1011</b> Visual Design Principles	<b>ENGG1500</b> Introduction to Professional Engineering
CORE	COMPULSORY	COMPULSORY	COMPULSORY

**Additional academic and non-academic requirements** in order to progress into second year education (EDUC) courses.

<b>EDUC1101</b> Curriculum, Assessment and Pedagogy	<b>EDUC2181</b> Managing the Learning Environment	<b>EDUC2196</b> Quality Teaching and Student Learning 7-12	<b>ABOR3500</b> Aboriginal Education, Policies and Issues
CORE	CORE	PROFESSIONAL PLACEMENT	CORE

<b>EDUC3517</b> Specialist Studies in Technology Metal (20 units)	<b>DESN2003</b> The Design Process in Theory and Prof Practice	<b>ADDITIONAL TEACHING AREA</b>
COMPULSORY	COMPULSORY	

<b>EDUC4181</b> Ethical Teaching in Classrooms	<b>EDUC4245</b> Specialist Studies in Technology 4	<b>ADDITIONAL TEACHING AREA</b>
CORE	COMPULSORY	

# PROGRAM PLAN

## BACHELOR OF EDUCATION (SECONDARY)

**PROGRAM OPTION:**  
Design & Technology Industrial Technology  
Timber and Metal with  
Special Education

**START DATE:**  
Semester 2, 2021

**LOCATION:**  
Callaghan

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**NAME:**

**STUDENT NO.:**

YEAR 1

SEMESTER 2	<b>EDUC1103</b> Schooling, Identity and Society	<b>EDUC1038</b> Foundations of Secondary Education	<b>CIVL1100</b> Fundamentals of Engineering Mechanics	<b>ELECTIVE</b>
	CORE	CORE	COMPULSORY	

YEAR 2

SEMESTER 1	<b>EDUC2102</b> Educational Psychology: Learners and the Learning Process	<b>ARBE1201</b> Communication and the Built Environment 1	<b>DESN1011</b> Visual Design Principles	<b>ENGG1500</b> Introduction to Professional Engineering
	CORE	COMPULSORY	COMPULSORY	COMPULSORY

**Additional academic and non-academic requirements** in order to progress into second year education (EDUC) courses.

SEMESTER 2	<b>EDUC2151</b> Multiliteracies	<b>EDUC2145</b> Specialist Studies in Technology 1	<b>ELECTIVE</b>
	CORE	COMPULSORY	

YEAR 3

SEMESTER 1	<b>EDUC1101</b> Curriculum, Assessment and Pedagogy	<b>EDUC2181</b> Managing the Learning Environment	<b>EDUC2196</b> Quality Teaching and Student Learning 7-12
	CORE	CORE	PROFESSIONAL PLACEMENT

SEMESTER 2	<b>EDUC2200</b> The Future of Teaching and Learning	<b>EDUC3026</b> Special Education	<b>ABOR3500</b> Aboriginal Education, Policies and Issues
	CORE	CORE	CORE

YEAR 4

SEMESTER 1	<b>EDUC3517</b> Specialist Studies in Technology Metal (20 units)	<b>DESN2003</b> The Design Process in Theory and Professional Practice
	COMPULSORY	COMPULSORY

SEMESTER 2	<b>EDUC3516</b> Specialist Studies in Technology Timber (20 units)	<b>EDUC3196</b> Quality Teaching, Equity and Diversity 7-12	<b>EDUC4002</b> Meet Spec Needs in Diverse Social and Educ. Context	<b>SUMMER TERM</b> <b>EDUC4065</b> Supporting Behaviour Change
	COMPULSORY	PROFESSIONAL PLACEMENT		

YEAR 5

SEMESTER 1	<b>EDUC4181</b> Ethical Teaching in Classrooms	<b>EDUC4245</b> Specialist Studies in Technology 4	<b>EDUC4063</b> Planning for Teaching in Special Education	<b>WINTER TERM</b> <b>EDUC4064</b> Assessing and Addressing Learning Difficulties
	CORE	COMPULSORY		

SEMESTER 2	<b>EDUC4167</b> Special Education Internship (30 units)	<b>WINTER TERM or SEM2</b> <b>CIND3510</b> Professional Project
	PROFESSIONAL PLACEMENT	COMPULSORY

# PROGRAM PLAN

## BACHELOR OF EDUCATION (SECONDARY)

**PROGRAM OPTION:**  
Design & Technology Industrial Technology  
Timber and Metal with  
TESOL or Electives

**START DATE:**  
Semester 2, 2021

**LOCATION:**  
Callaghan

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 [PROGRAM HANDBOOK](#)

 [COURSE HANDBOOK](#)

**NAME:**

**STUDENT NO.:**

YEAR 1

<b>SEMESTER 2</b>	<b>EDUC1103</b> Schooling, Identity and Society	<b>EDUC1038</b> Foundations of Secondary Education	<b>CIVL1100</b> Fundamentals of Engineering Mechanics	<b>ELECTIVE</b>
	CORE	CORE	COMPULSORY	

YEAR 2

<b>SEMESTER 1</b>	<b>EDUC2102</b> Educational Psychology: Learners and the Learning Process	<b>ARBE1201</b> Communication and the Built Environment 1	<b>DESN1011</b> Visual Design Principles	<b>ENGG1500</b> Introduction to Professional Engineering
	CORE	COMPULSORY	COMPULSORY	COMPULSORY

<b>SEMESTER 2</b>	<b>EDUC2151</b> Multiliteracies	<b>EDUC2145</b> Specialist Studies in Technology 1	<b>ELECTIVE</b>
	CORE	COMPULSORY	

**Additional academic and non-academic requirements** in order to progress into second year education (EDUC) courses.

YEAR 3

<b>SEMESTER 1</b>	<b>EDUC1101</b> Curriculum, Assessment and Pedagogy	<b>EDUC2181</b> Managing the Learning Environment	<b>EDUC2196</b> Quality Teaching and Student Learning 7-12	<b>TESOL</b> ---OR---
	CORE	CORE	PROFESSIONAL PLACEMENT	<b>ELECTIVE</b>

<b>SEMESTER 2</b>	<b>EDUC2200</b> The Future of Teaching and Learning	<b>EDUC3026</b> Special Education	<b>ABOR3500</b> Aboriginal Education, Policies and Issues
	CORE	CORE	CORE

YEAR 4

<b>SEMESTER 1</b>	<b>EDUC3517</b> Specialist Studies in Technology Metal (20 units)	<b>DESN2003</b> The Design Process in Theory and Professional Practice	<b>TESOL</b> ---OR---
	COMPULSORY	COMPULSORY	<b>ELECTIVE</b>

<b>SEMESTER 2</b>	<b>EDUC3516</b> Specialist Studies in Technology Timber (20 units)	<b>EDUC3196</b> Quality Teaching, Equity and Diversity 7-12	<b>TESOL</b> ---OR---
	COMPULSORY	PROFESSIONAL PLACEMENT	<b>ELECTIVE</b>

YEAR 5

<b>SEMESTER 1</b>	<b>EDUC4181</b> Ethical Teaching in Classrooms	<b>EDUC4245</b> Specialist Studies in Technology 4	<b>TESOL</b> ---OR---
	CORE	COMPULSORY	<b>ELECTIVE</b>

<b>SEMESTER 2</b>	<b>EDUC4197</b> Quality Teaching and Professional Practice 7-12 (30 units)	<b>WINTER TERM or SEM2 CIND3510</b> Professional Project
	PROFESSIONAL PLACEMENT	COMPULSORY

## PROGRAM PLAN

# BACHELOR OF EDUCATION (SECONDARY)

To be eligible to graduate make sure you have completed 330 units (10 units = 1 course unless otherwise specified) which meet the following criteria:

- Core courses (including Professional Placement) - 150 units.
- Design and Technology Industrial Technology Timber and Metal Major – 120 units Compulsory Courses **and a choice of one of the following:**
  - Additional Teaching Area - 60 units; or
  - TESOL - 40 units and Electives 20 units; **or**
  - Special Education - 40 units and Electives 20 units; **or**
  - Electives – 60 units.
- Students are required to meet [additional academic and non-academic admission requirements](#) throughout the first year of the program to ensure progression into second year education courses.
- Students will need to ensure that they meet the registration requirements for all of their teaching areas. Please also refer to further information found at [Bachelor of Education \(Secondary\) Teaching Area Requirements](#).
- Students must complete a minimum of 40 units at all levels (1000, 2000, 3000 and 4000), and can complete a maximum of 120 units at 1000 level.
- The duration of this program is 4 years full time study (40 units per semester) or part time equivalent.
- The maximum time to complete this program is 10 years.
- Graded Honours is available in the [Bachelor of Education \(Secondary\) \(Honours\)](#) program, for those students who meet the eligibility requirements. Students have the option of transferring after the completion of 160 units in [Bachelor of Education \(Secondary\)](#). Please see the [Bachelor of Education \(Secondary\) \(Honours\)](#) Program Handbook for information about eligibility and application process for that program.



Some courses have assumed knowledge and/or requisites, please refer to the individual [Course Handbook](#). Please refer to the [Program Handbook](#) for specific information on program structure. If you are intending varying from this program plan please seek advice from your [Academic Program Advisor](#).