

# SCHOOL OF MEDICINE AND PUBLIC HEALTH TEACHING AND LEARNING SHOWCASE 2018



THE UNIVERSITY OF  
NEWCASTLE  
AUSTRALIA

## Multimode, Simultaneously Delivered Assessment Feedback as a Student-centred Approach to Teaching

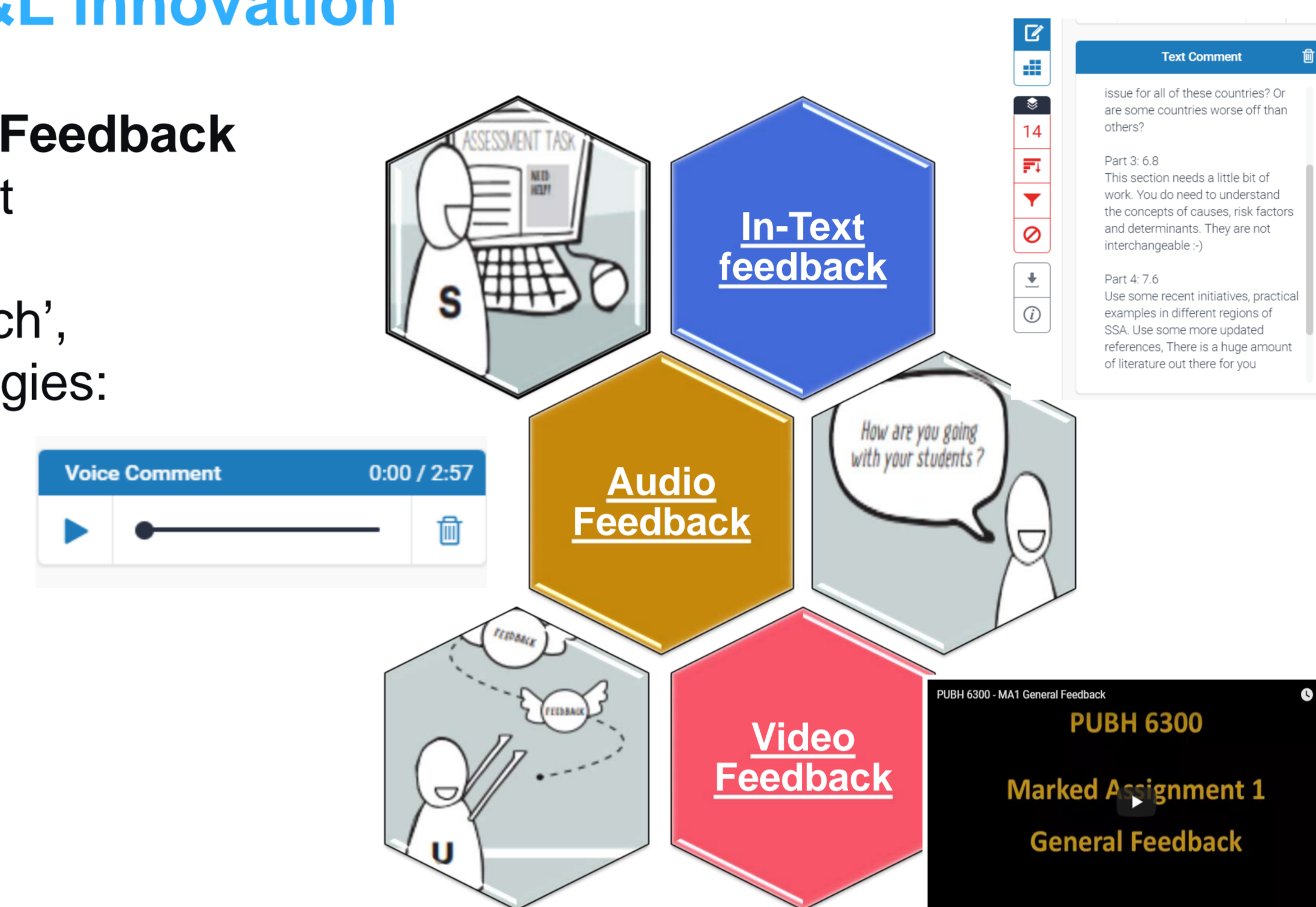
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### T&L challenges

1. Lack of student engagement with course and especially with the assessments and their feedback
2. Lack of teaching and learning activities that are personalized to meet individual needs in diverse student cohorts.
3. Need to introduce approaches that are equitable to different cohorts, whilst also being personalized and engaging.

### Description of T&L innovation

Introduction of **'3-Way Feedback System'** (2017-18) that ensures 'personalized, student centric approach', using existing technologies: Turnitin; Any video capture software!



### Context

- **Postgraduate coursework, concurrent face-to-face and online student cohorts**
- **Courses: Masters of Public Health courses:**
  - PUBH 6300 – Introduction to Public Health
  - PUBH 6301 – Chronic Disease and Injury Control
  - PUBH 6302 – Social and Ecosystem Health
  - PUBH 6304 – Global Health
  - PUBH 6305 – Global Health Systems & Policy
- **Number of students** : from 30 to more than 100
- **Diverse student cohort:**
  - Domestic and International
  - Diverse socioeconomic, educational and professional background
  - Varying age range
  - Part time and full time students

### Evaluation

'3-Way Feedback System' received positive student feedback via SFC on item:  
"I received feedback that was helpful to my learning"

Course	SFC on 'Feedback' item BEFORE	SFC on 'Feedback' item AFTER
PUBH 6300	4.01	4.63
PUBH 6301	3.83	4.50
PUBH 6302	4.41	4.49
PUBH 6304	4.50	4.63
PUBH 6305	4.10	5.0

#### Qualitative feedback:

- "The feedback given to me on my assessment was really helpful for me as it helped me to improve my next assessment."
- "She gave feedback promptly and used various ways of giving feedback. I was thrilled to receive both written and recorded audio feedback on my assessments."
- "Thank you for your insightful and helpful feedback. I have really taken on board your suggestions and I hope to implement that on my future assignments. I'm a big fan of the audio feedback and have never come across it in my previous degrees!"

### Take home messages:

1. Multimode, simultaneous feedback is feasible to deliver and results in increased student satisfaction and decreased complaints
2. Audio feedback increased the perceived "personalization" of learning

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