

# PROGRAM PLAN

## BACHELOR OF EDUCATION (SECONDARY)

### PROGRAM OPTION:

Aboriginal Studies, Ancient History, Business Studies, Drama (2018-2020), Economics, English, Geography, Languages, Modern History, Society & Culture with an Additional Teaching Area and Electives

### START DATE:

Semester 1, 2018-2021

### LOCATION:

Callaghan & Central Coast

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Academic Program Advisor to ensure you remain on track.

 [PROGRAM HANDBOOK](#)

 [COURSE HANDBOOK](#)

NAME:

STUDENT NO.:

|        |            |  |  |  |                                 |            |   |   |  |                                 |
|--------|------------|--|--|--|---------------------------------|------------|---|---|--|---------------------------------|
| YEAR 1 | SEMESTER 1 | <b>EDUC1038</b><br>Foundations of Secondary Education<br><b>CORE</b> | <b>FIRST TEACHING AREA</b><br>1000 Level | <b>FIRST TEACHING AREA</b><br>1000 Level | <b>ADDITIONAL TEACHING AREA</b> | SEMESTER 2 | <b>EDUC1103</b><br>Schooling, Identity and Society<br><b>CORE</b> | <b>EDUC2102</b><br>Educational Psychology: Learners and the Learning Process<br><b>CORE</b> | <b>FIRST TEACHING AREA</b><br>2000 Level | <b>ADDITIONAL TEACHING AREA</b> |
|--------|------------|--|--|--|---------------------------------|------------|---|---|--|---------------------------------|

**Additional academic and non-academic requirements** in order to progress into second year education (EDUC) courses.

|        |            |   |   |   |  |                                 |            |   |   |  |   |
|--------|------------|---|---|---|--|---------------------------------|------------|---|---|--|---|
| YEAR 2 | SEMESTER 1 | <b>EDUC1101</b><br>Curriculum, Assessment and Pedagogy<br><b>CORE</b> | <b>EDUC2181</b><br>Managing the Learning Environment<br><b>CORE</b> | <b>EDUC2200</b><br>The Future of Teaching and Learning<br><b>CORE</b> | <b>EDUC2196</b><br>Quality Teaching and Student Learning 7-12<br><b>PROFESSIONAL PLACEMENT</b> | <b>ADDITIONAL TEACHING AREA</b> | SEMESTER 2 | <b>EDUC2151</b><br>Multiliteracies<br><b>CORE</b> | <b>FIRST TEACHING AREA</b><br>Compulsory Course | <b>FIRST TEACHING AREA</b><br>2000 Level | <b>ADDITIONAL TEACHING AREA*</b><br>Compulsory Course |
|--------|------------|---|---|---|--|---------------------------------|------------|---|---|--|---|

|        |            |   |  |                                 |                   |            |  |   |  |                   |
|--------|------------|---|--|---------------------------------|-------------------|------------|--|---|--|-------------------|
| YEAR 3 | SEMESTER 1 | <b>EDUC3026</b><br>Special Education<br><b>CORE</b> | <b>FIRST TEACHING AREA</b><br>3000 Level | <b>ADDITIONAL TEACHING AREA</b> | <b>ELECTIVE**</b> | SEMESTER 2 | <b>ABOR3500</b><br>Aboriginal Education, Policies, and Issues<br><b>CORE</b> | <b>EDUC3196</b><br>Quality Teaching, Equity and Diversity 7-12<br><b>PROFESSIONAL PLACEMENT</b> | <b>FIRST TEACHING AREA</b><br>3000 Level | <b>ELECTIVE**</b> |
|--------|------------|---|--|---------------------------------|-------------------|------------|--|---|--|-------------------|

|        |            |  |   |   |                   |            |  |                   |
|--------|------------|--|---|---|-------------------|------------|--|-------------------|
| YEAR 4 | SEMESTER 1 | <b>EDUC4181</b><br>Ethical Teaching in Classrooms<br><b>CORE</b> | <b>FIRST TEACHING AREA</b><br>Compulsory Course | <b>ADDITIONAL TEACHING AREA*</b><br>Compulsory Course | <b>ELECTIVE**</b> | SEMESTER 2 | <b>EDUC4197</b><br>Quality Teaching and Professional Practice 7-12 (30 units)<br><b>PROFESSIONAL PLACEMENT</b> | <b>ELECTIVE**</b> |
|--------|------------|--|---|---|-------------------|------------|--|-------------------|

\*If your First and Additional Teaching Area have overlapping Compulsory courses, you can undertake an additional Elective in this place.

\*\* Students can use Electives to meet an Additional Teaching Area where the Additional Teaching Area shares Compulsory courses with First or Second Teaching Areas.

### 2021 Changes to the program:

The **Drama** Teaching Area is only available to students who commenced in the program prior to 2021. If you completed approved Drama courses in 2018, 2019 or 2020 you will be able to complete this teaching area.

### Important information for students who commenced the program prior to 2021.

Most teaching areas have had changes to compulsory and/or directed courses. Courses completed prior to 2021 will count towards the teaching requirements. You **must** refer to the [transition arrangements](#) in the Program Handbook for details of these revisions.

# PROGRAM PLAN

## BACHELOR OF EDUCATION (SECONDARY)

### PROGRAM OPTION:

Aboriginal Studies, Ancient History, Business Studies, Drama (2018-2020), Economics, English, Geography, Languages, Modern History, Society & Culture with an Additional Teaching Area and TESOL

### START DATE:

Semester 1, 2018-2021

### LOCATION:

Callaghan & Central Coast

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 [PROGRAM HANDBOOK](#)

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NAME:

STUDENT NO.:

|        |            |   |  |  |                                 |            |  |  |  |                                 |
|--------|------------|---|--|--|---------------------------------|------------|--|--|--|---------------------------------|
| YEAR 1 | SEMESTER 1 | <b>EDUC1038</b><br>Foundations of Secondary Education<br><br>CORE | <b>FIRST TEACHING AREA</b><br>1000 Level | <b>FIRST TEACHING AREA</b><br>1000 Level | <b>ADDITIONAL TEACHING AREA</b> | SEMESTER 2 | <b>EDUC1103</b><br>Schooling, Identity and Society<br><br>CORE | <b>EDUC2102</b><br>Educational Psychology: Learners and the Learning Process<br><br>CORE | <b>FIRST TEACHING AREA</b><br>2000 Level | <b>ADDITIONAL TEACHING AREA</b> |
|--------|------------|---|--|--|---------------------------------|------------|--|--|--|---------------------------------|

**Additional academic and non-academic requirements** in order to progress into second year education (EDUC) courses.

|        |            |  |  |  |   |               |            |   |  |   |              |
|--------|------------|--|--|--|---|---------------|------------|---|--|---|--------------|
| YEAR 2 | SEMESTER 1 | <b>EDUC1101</b><br>Curriculum, Assessment and Pedagogy<br><br>CORE | <b>EDUC2181</b><br>Managing the Learning Environment<br><br>CORE | <b>EDUC2200</b><br>The Future of Teaching and Learning<br><br>CORE | <b>EDUC2196</b><br>Quality Teaching and Student Learning 7-12<br><br>PROFESSIONAL PLACEMENT | <b>TESOL*</b> | SEMESTER 2 | <b>FIRST TEACHING AREA</b><br>Compulsory Course | <b>FIRST TEACHING AREA</b><br>2000 Level | <b>ADDITIONAL TEACHING AREA*</b><br>Compulsory Course | <b>TESOL</b> |
|--------|------------|--|--|--|---|---------------|------------|---|--|---|--------------|

|        |            |  |  |                                  |                                 |            |   |  |  |  |              |
|--------|------------|--|--|----------------------------------|---------------------------------|------------|---|--|--|--|--------------|
| YEAR 3 | SEMESTER 1 | <b>EDUC3026</b><br>Special Education<br><br>CORE | <b>FIRST TEACHING AREA</b><br>3000 Level | <b>ADDITIONAL TEACHING AREA*</b> | <b>ADDITIONAL TEACHING AREA</b> | SEMESTER 2 | <b>ABOR3500</b><br>Aboriginal Education, Policies, and Issues<br><br>CORE | <b>EDUC2151</b><br>Multiliteracies<br><br>CORE | <b>EDUC3196</b><br>Quality Teaching, Equity and Diversity 7-12<br><br>PROFESSIONAL PLACEMENT | <b>FIRST TEACHING AREA</b><br>3000 Level | <b>TESOL</b> |
|--------|------------|--|--|----------------------------------|---------------------------------|------------|---|--|--|--|--------------|

|        |            |   |   |   |              |            |   |
|--------|------------|---|---|---|--------------|------------|---|
| YEAR 4 | SEMESTER 1 | <b>EDUC4181</b><br>Ethical Teaching in Classrooms<br><br>CORE | <b>FIRST TEACHING AREA</b><br>Compulsory Course | <b>ADDITIONAL TEACHING AREA*</b><br>Compulsory Course | <b>TESOL</b> | SEMESTER 2 | <b>EDUC4197</b><br>Quality Teaching and Professional Practice 7-12 (30 units)<br><br>PROFESSIONAL PLACEMENT |
|--------|------------|---|---|---|--------------|------------|---|

\*If your First and Additional Teaching Area have overlapping Compulsory courses, you can undertake an additional Elective in this place.

### 2021 Changes to the program:

The **Drama** Teaching Area is only available to students who commenced in the program prior to 2021. If you completed approved Drama courses in 2018, 2019 or 2020 you will be able to complete this teaching area.

### Important information for students who commenced the program prior to 2021.

Most teaching areas have had changes to compulsory and/or directed courses. Courses completed prior to 2021 will count towards the teaching requirements. You **must** refer to the **transition arrangements** in the Program Handbook for details of these revisions.

\*Students undertaking TESOL will need to undertake the first compulsory course EDUC1143 in Year 2, Semester 1 as a 50-unit Semester.

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### PROGRAM OPTION:

Aboriginal Studies, Ancient History, Business Studies, Drama (2018-2020), Economics, English, Geography, Languages, Modern History, Society & Culture with an Additional Teaching Area & Special Education

### START DATE:

Semester 1, 2018-2021

### LOCATION:

Callaghan & Central Coast

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 [PROGRAM HANDBOOK](#)

 [COURSE HANDBOOK](#)

NAME:

STUDENT NO.:

|        |            |  |                                   |                                   |                          |            |   |   |                                   |                          |
|--------|------------|--|-----------------------------------|-----------------------------------|--------------------------|------------|---|---|-----------------------------------|--------------------------|
| YEAR 1 | SEMESTER 1 | EDUC1038<br>Foundations of Secondary Education | FIRST TEACHING AREA<br>1000 Level | FIRST TEACHING AREA<br>1000 Level | ADDITIONAL TEACHING AREA | SEMESTER 2 | EDUC1103<br>Schooling, Identity and Society | EDUC2102<br>Educational Psychology: Learners and the Learning Process | FIRST TEACHING AREA<br>2000 Level | ADDITIONAL TEACHING AREA |
|        |            | CORE   |                                   |                                   |                          |            | CORE  | CORE  |                                   |                          |

Additional academic and non-academic requirements in order to progress into second year education (EDUC) courses.

|        |            |   |   |   |  |                          |            |                             |  |                                   |  |
|--------|------------|---|---|---|--|--------------------------|------------|-----------------------------|--|-----------------------------------|--|
| YEAR 2 | SEMESTER 1 | EDUC1101<br>Curriculum, Assessment and Pedagogy | EDUC2181<br>Managing the Learning Environment | EDUC2200<br>The Future of Teaching and Learning | EDUC2196<br>Quality Teaching and Student Learning 7-12 | ADDITIONAL TEACHING AREA | SEMESTER 2 | EDUC2151<br>Multiliteracies | FIRST TEACHING AREA<br>Compulsory Course | FIRST TEACHING AREA<br>2000 Level | ADDITIONAL TEACHING AREA*<br>Compulsory Course |
|        |            | CORE  | CORE  | CORE  | PROFESSIONAL PLACEMENT                                 |                          |            | CORE                        |  |                                   |  |

|        |            |                               |                                   |                          |            |  |   |                                   |  |
|--------|------------|-------------------------------|-----------------------------------|--------------------------|------------|--|---|-----------------------------------|--|
| YEAR 3 | SEMESTER 1 | EDUC3026<br>Special Education | FIRST TEACHING AREA<br>3000 Level | ADDITIONAL TEACHING AREA | SEMESTER 2 | ABOR3500<br>Aboriginal Education, Policies, and Issues | EDUC3196<br>Quality Teaching, Equity and Diversity 7-12 | FIRST TEACHING AREA<br>3000 Level | EDUC4002<br>Meet Spec. Needs in Diverse Social and Educ. Context |
|        |            | CORE                          |                                   |                          |            | CORE   | PROFESSIONAL PLACEMENT                                  |                                   |  |

|        |            |  |  |  |  |  |            |   |  |                        |
|--------|------------|--|--|--|--|--|------------|---|--|------------------------|
| YEAR 4 | SEMESTER 1 | SUMMER TERM<br>EDUC4065<br>Supporting Behaviour Change | EDUC4181<br>Ethical Teaching in Classrooms | FIRST TEACHING AREA<br>Compulsory Course | ADDITIONAL TEACHING AREA*<br>Compulsory Course | EDUC4063<br>Planning for Teaching in Special Education | SEMESTER 2 | WINTER TERM<br>EDUC4064<br>Assessing and Addressing Learning Difficulties | EDUC4167*<br>Special Education Internship (30 units) | PROFESSIONAL PLACEMENT |
|        |            |  | CORE                                       |  |  |  |            |   |  |                        |

\*If your First and Additional Teaching Area have overlapping Compulsory courses, you can undertake an additional Elective in this place.

### 2021 Changes to the program:

The **Drama** Teaching Area is only available to students who commenced in the program prior to 2021. If you completed approved Drama courses in 2018, 2019 or 2020 you will be able to complete this teaching area.

### Important information for students who commenced the program prior to 2021.

\*EDUC4167 Special Education Internship has been added as a Core Course (Internship) option. Students undertaking the Special Education Discipline Depth must complete EDUC4167 instead of EDUC4197 Quality Teaching and Professional Practice 7-12.

Most teaching areas have had changes to compulsory and/or directed courses. Courses completed prior to 2021 will count towards the teaching requirements. You **must** refer to the [transition arrangements](#) in the Program Handbook for details of these revisions.

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## BACHELOR OF EDUCATION (SECONDARY)

To be eligible to graduate make sure you have completed 330 units (10 units = 1 course unless otherwise specified) which meet the following criteria:

- Core courses (including Professional Placement) – 150 units; and
- One Humanities First Teaching Area - 80 units; and
- One Additional Teaching Area - 60 unit; and a choice of **one of the following**:
  - TESOL - 40 units; **or**
  - Special Education - 40 units; **or**
  - Electives - 40 units.
- Students are required to meet [additional academic and non-academic admission requirements](#) throughout the first year of the program to ensure progression into second year education courses.
- Shared compulsory courses: If your First and Additional Teaching Area have overlapping Compulsory Specialist Studies Methods courses, you can undertake an additional Elective in this place. Students can use Electives to meet an Additional Teaching Area where the Additional Teaching Area shares Compulsory Specialist Studies Methods courses with the First or Second Teaching Areas.
- Some First and Additional Teaching Areas are available at both Callaghan and Ourimbah where others are available only at Callaghan. Please visit the Program Handbook to confirm First/Additional Teaching Area locations.
- It is important to complete the Core courses when they are scheduled on the program plan. However, as long as students adhere to the structural requirements of the program, when directed courses and electives are completed is flexible, within the term and location availability of each course. Please refer to the Course Handbook for individual course details.
- If students wish to take Mathematics courses, please review the information at [Enrolling in Maths](#) to determine which course will complement your previous knowledge.
- Students will need to ensure that they meet the registration requirements for all of their teaching areas. Please also refer to further information found at [Bachelor of Education \(Secondary\) Teaching Area Requirements](#).
- Students must complete a minimum of 40 units at all levels (1000, 2000, 3000 and 4000), and can complete a maximum of 120 units at 1000 level.
- The duration of this program is 4 years full time study (40 units per semester) or part time equivalent.
- The maximum time to complete this program is 10 years.
- Graded Honours is available in the Bachelor of Education (Secondary) (Honours) program, for those students who meet the eligibility requirements. Students have the option of transferring after the completion of 160 units in Bachelor of Education (Secondary). Please see the [Bachelor of Education \(Secondary\) \(Honours\) Program Handbook](#) for information about eligibility and application process for that program.



Some courses have assumed knowledge and/or requisites, please refer to the individual [Course Handbook](#). Please refer to the [Program Handbook](#) for specific information on program structure. If you are intending varying from this program plan please seek advice from your [Academic Program Advisor](#).

### Teaching Area Sequences

A Teaching Area is an area of study that you wish to focus on in your program in order to gain [NSW Education Standards Authority \(NESA\)](#) accreditation upon graduation. A First Teaching Area (FTA) in Humanities consists of 80 units and an Additional Teaching Area (ATA) consists of 60 units. A course will count towards your First or Additional Teaching Area if it is listed as a Compulsory or Directed course under the relevant Teaching Area in the [Program Handbook](#). Students can use Electives to meet an Additional Teaching Area where the Additional Teaching Area shares Compulsory courses with your First or Second Teaching Area. To meet the requirements of the First Teaching Area sequence please refer to the Program Handbook for the specific rules for each Teaching Area.

All Teaching Areas are offered predominantly at the Callaghan campus. Teaching Areas also available at the Ourimbah campus include: Aboriginal Studies; English; Modern History; Society and Culture. Online delivery is also available for some courses, and some courses are delivered from the Newcastle City Precinct. **The availability of teaching areas and courses within the teaching areas listed below are subject to change. Please refer to the program handbook.**

#### Additional [NSW Education Standards Authority \(NESA\) Registration Requirements](#)

| Teacher                     | Registration requirements   |
|-----------------------------|---|
| English teacher             | Students must enrol in at least 30 units of literature. Additional units may be taken in creative writing, film or other literature.  |
| Drama teacher*              | Students must ensure course choices cover performance, production, theory and preferably Australian Drama.  |
| Modern History teacher      | Students must enrol in 10 units of Ancient History.   |
| Ancient History teacher     | Students must enrol in 10 units of Modern History.  |
| Studies of Religion teacher | Students should enrol in no more than 20 units in any one religious tradition, and should not complete more than 10 units of AHIS courses (ancient religious history or traditions) |

\*Drama is only available to students who commenced the teaching area in 2018, 2019 or 2020.

## Teaching Area Sequences

(compulsory courses listed in orange)

### Aboriginal Studies

**EDUC2036:** Specialist Studies in History I

**EDUC4093:** Specialist Studies in Senior Social Science

**First Teaching Area:** 60 units of Aboriginal Studies Directed Courses with no more than 20 units at 1000 level and at least 20 units at 3000 level.

**Additional Teaching Area:** 40 units of Aboriginal Studies Directed Courses with no more than 20 units at 1000 level.

### Ancient History

**EDUC2036:** Specialist Studies in History I

**EDUC4136:** Specialist Studies in History 2

**HIST3621\*:** Maps and Dreams: Aboriginal-Colonial Relationships in Australian History

**First Teaching Area:** 50 units of Ancient History Directed Courses with no more than 20 units at 1000 level and at least 20 units at 3000 level.

**Additional Teaching Area:** 30 units of Ancient History Directed Courses with no more than 20 units at 1000 level.

**\*HIST3621** has been added as a compulsory course for students commencing Ancient History Teaching Area from 2021. Students who commenced in the program prior to 2021 are not required to complete HIST3621 but may complete the course if they have room in the program/teaching area.

To meet NESA Subject Content Knowledge requirements for Ancient History, students must complete 10 units of Modern History – Compulsory course HIST3621 meets this requirement.

### Business Studies

**MNGT1001:** Introduction to Management

**EDUC2060:** Specialist Studies in Geography and Commerce 1

**EDUC4093\*:** Specialist Studies in Senior Social Science

**Directed A Courses:** **ACFI1001:** Accounting for Decision Makers **OR** **ACFI1003:** Introduction to Finance

**First Teaching Area:** 40 units of Business Studies Directed B Courses with at least 20 units at the 3000 level.

**Additional Teaching Area:** 20 units of Business Studies Directed B Courses.

\* EDUC4092: Specialist Studies in Business Studies, Economics and Legal Studies is replaced by EDUC4093: Specialist Studies in Senior Social Sciences. Students who have already complete EDUC4092 are not required to complete EDUC4093 as part of this teaching area. Please refer to [Transition arrangements](#) in the Program Handbook.

### Drama

**EDUC2136:** Specialist Studies in Drama 1

**EDUC4036:** Specialist Studies in Drama 2

**First Teaching Area:** 60 units of Drama Directed Courses with no more than 20 units at 1000 level and at least 20 units at 3000 level.

**Additional Teaching Area:** 40 units of Drama Directed Courses with no more than 20 units at 1000 level.

\*Students who commenced this teaching area in 2018, 2019 or 2020 will be able to complete this area.

Teaching area not available for students who commenced in 2021.\*

# PROGRAM PLAN

## BACHELOR OF EDUCATION (SECONDARY)

### Teaching Area Sequences

(compulsory courses listed in orange)

|                  |  |                  |  |
|------------------|--|------------------|--|
| <p>Economics</p> | <p><b>EDUC2060:</b> Specialist Studies in Geography and Commerce 1<br/> <b>EDUC4093:</b> Specialist Studies in Senior Social Science<br/> <b>ECON1001:</b> Microeconomics for Business Decisions<br/> <b>ECON1002:</b> Macroeconomics in the Global Economy<br/> <b>ECON2001:</b> Intermediate Microeconomics<br/> <b>ECON2002:</b> Intermediate Macroeconomics<br/> <u><b>First Teaching Area:</b></u> 20 units of Economics Directed Courses at the 3000 level.</p> <p>* EDUC4092: Specialist Studies in Business Studies, Economics and Legal Studies is replaced by EDUC4093: Specialist Studies in Senior Social Sciences. Students who have already completed EDUC4092 are not required to complete EDUC4093 as part of this teaching area. Please refer to <a href="#">Transition arrangements</a> in the Program Handbook.</p> | <p>English</p>   | <p><b>EDUC2050:</b> Specialist Studies in English 1<br/> <b>EDUC4090:</b> Specialist Studies in English 2<br/> <u><b>First Teaching Area:</b></u> 60 units of English Directed Courses with no more than 20 units at 1000 level and at least 20 units at 3000 level.</p> <p><u><b>Additional Teaching Area:</b></u> 40 units of English Directed Courses with no more than 20 units at 1000 level.</p>   |
| <p>French</p>    | <p><b>EDUC2143:</b> Specialist Studies in Languages 1<br/> <b>EDUC4143:</b> Specialist Studies in Languages 2<br/> <u><b>First Teaching Area:</b></u> 60 units of French Directed Courses with no more than 20 units at 1000 level and at least 20 units at 3000 level.</p> <p><u><b>Additional Teaching Area:</b></u> 40 units of French Directed Courses with no more than 20 units at 1000 level.</p>   | <p>Geography</p> | <p><b>EDUC2060:</b> Specialist Studies in Geography and Commerce 1<br/> <b>EDUC4093*:</b> Specialist Studies in Senior Social Science<br/> <u><b>First Teaching Area:</b></u> 60 units of Geography Directed Courses with no more than 20 units at 1000 level and at least 20 units at 3000 level.</p> <p><u><b>Additional Teaching Area:</b></u> 40 units of Geography Directed Courses with no more than 20 units at 1000 level.</p> <p>*EDUC4160: Specialist Studies in Geography 2 is replaced by EDUC4093: Specialist Studies in Senior Social Sciences. Students who have already completed EDUC4092 are not required to complete EDUC4093 as part of this teaching area. Please refer to <a href="#">Transition arrangements</a> in the Program Handbook.</p> |

## Teaching Area Sequences

(compulsory courses listed in orange)

|                        |   |                            |  |
|------------------------|---|----------------------------|--|
| <p>German Language</p> | <p><b>EDUC2143:</b> Specialist Studies in Languages 1<br/> <b>EDUC4143:</b> Specialist Studies in Languages 2<br/> <u>First Teaching Area:</u> 60 units of German Directed Courses with no more than 20 units at 1000 level and at least 20 units at 3000 level.</p> <p><u>Additional Teaching Area:</u> 40 units of German Directed Courses with no more than 20 units at 1000 level.</p>  | <p>Japanese Language</p>   | <p><b>EDUC2143:</b> Specialist Studies in Languages 1<br/> <b>EDUC4143:</b> Specialist Studies in Languages 2<br/> <u>First Teaching Area:</u> 60 units of Japanese Directed Courses with no more than 20 units at 1000 level and at least 20 units at 3000 level.</p> <p><u>Additional Teaching Area:</u> 40 units of Japanese Directed Courses with no more than 20 units at 1000 level.</p>   |
| <p>Modern History</p>  | <p><b>EDUC2036:</b> Specialist Studies in History I<br/> <b>EDUC4136:</b> Specialist Studies in History 2<br/> <b>HIST3621*:</b> Maps and Dreams: Aboriginal-Colonial Relationships in Australian History<br/> <u>First Teaching Area:</u> 40 units of Modern History Directed Courses and 10 units of Ancient History, with no more than 20 units at 1000 level and at least 10 units at 3000 level.</p> <p><u>Additional Teaching Area:</u> 20 units of Modern History Directed Courses and 10 units of Ancient History, with no more than 20 units at 1000 level.</p> <p>*<b>HIST3621</b> has been added as a compulsory course for students commencing Modern History Teaching Area from 2021. Students who commenced in the program prior to 2021 are not required to complete HIST3621 but may complete the course if they have room in the program/teaching area.</p> <p>**To meet NESA's registration requirements 10 units of directed courses must be completed from the approved Ancient History directed course list.</p> | <p>Society and Culture</p> | <p><b>SOCS2400*:</b> Applied Social Research<br/> <b>EDUC2136:</b> Specialist Studies in History 1, or if completed as part of your first teaching area, complete <b>EDUC2060:</b> Specialist Studies in Geography and Commerce 1<br/> <b>EDUC4093:</b> Specialist Studies in Senior Social Science<br/> <u>First Teaching Area:</u> 50 units of Society and Culture Directed Courses with no more than 20 units at 1000 level and at least 20 units at 3000 level.</p> <p><u>Additional Teaching Area:</u> 30 units of Society and Culture Directed Courses with no more than 20 units at 1000 level.</p> <p>*<b>SOCS2400</b> has been added as a Compulsory Course for students commencing Society and Culture Teaching Area from 2021. Students who commenced in the program prior to 2021 are not required to complete SOCS2400, but may complete the course if they have room in the program/teaching area.</p> |



# PROGRAM PLAN

## BACHELOR OF EDUCATION (SECONDARY)

### Additional Teaching Areas Only

The following teaching areas are only available as an additional teaching area.

(compulsory courses listed in orange)

|   |   |   |  |
|---|---|---|--|
| <p>Chinese<br/><br/>(Additional Teaching Area Only)</p>             | <p><b>CHIN1110:</b> Elementary Chinese I<br/> <b>CHIN1120:</b> Elementary Chinese II<br/> <b>CHIN2301:</b> Intermediate Comprehensive Chinese I<br/> <b>CHIN2302:</b> Intermediate Comprehensive Chinese II<br/> <b>EDUC2143:</b> Specialist Studies in Languages 1<br/> <b>EDUC4143:</b> Specialist Studies in Languages 2</p> | <p>Legal Studies<br/><br/>(Additional Teaching Area Only)</p> | <p><b>EDUC2060:</b> Specialist Studies in Geography and Commerce 1<br/> <b>EDUC4093:</b> Specialist Studies in Senior Social Science<br/>           40 units of Legal Studies Directed courses with no more than 20 units at 1000 level.<br/><br/>           * EDUC4092: Specialist Studies in Business Studies, Economics and Legal Studies is replaced by EDUC4093: Specialist Studies in Senior Social Sciences. Students who have already completed EDUC4092 are not required to complete EDUC4093 as part of this teaching area. Please refer to <a href="#">Transition arrangements</a> in the Program Handbook.</p> |
| <p>Studies of Religion<br/><br/>(Additional Teaching Area Only)</p> | <p><b>EDUC2036:</b> Specialist Studies in History I or <b>EDUC2060:</b> Specialist Studies in Geography and Commerce 1<br/> <b>EDUC4093:</b> Specialist Studies in Senior Social Science<br/>           40 units of Studies of Religion Directed courses with no more than 20 units at 1000 level.</p>                          |   |  |

### TESOL and Special Education Pathways

|  |  |                          |  |
|--|--|--------------------------|--|
| <p>Teaching English to Speaking of Other Languages<br/>(TESOL)</p> | <p>Complete all 40 units:<br/> <b>EDUC1143:</b> Foundations of TESOL<br/> <b>EDUC2143:</b> Specialist Studies in Languages 1<br/> <b>EDUC3143:</b> Language and cultural Diversity<br/> <b>EDUC4143:</b> Specialist Studies in Languages 1</p> | <p>Special Education</p> | <p>Complete all 40 units:<br/> <b>EDUC4002:</b> Meeting Special Needs in Diverse Social &amp; Educational Contexts<br/> <b>EDUC4063:</b> Planning for Teaching in Special Education<br/> <b>EDUC4064:</b> Assessing and Addressing Learning Difficulties<br/> <b>EDUC4065:</b> Supporting Behaviour Change</p> |
|--|--|--------------------------|--|