

Light up your career path with eLAMP



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

Emerging Leaders and Managers Program (eLAMP)

eLAMP is a fantastic development opportunity for Professional Staff at HEW 6, 7, 8 and Academic Staff in Levels B and C as well as those at higher levels who are new to management roles.

About the program

Developed by the LH Martin Institute in conjunction with the Association for Tertiary Education Management (ATEM), the program aims to enhance capacity to lead and manage the self and others in the current and rapidly changing environment.

Program facilitation

The program is offered through blended learning and is facilitated by an accredited moderator from the LH Martin Institute. There are four guided online modules as well as a number of face-to-face workshops.

Program features

- A set of core readings and related rich media resources for online self-study
- Supplementary resources for those who are motivated to explore the content more widely
- Opportunities to develop a critical reflective practice using a personal reflection journal
- Opportunities for interaction with others experiencing the same issues, and
- A bridging pathway into the LH Martin Institute's Graduate Certificate Program and the Master of Tertiary Education Management.

Program structure

The program runs over 12 months and includes the following four modules:

Module 1 - Managing and Developing Yourself

This module considers leading the self, developing critical reflective professional practice, intra-personal intelligence and developing your personal career plan.

Module 2 – Managing and Developing Others

This module addresses transitioning into a management role, inter-personal intelligence, managing relationships in the workplace and developing others.

Module 3 – Managing and Developing the Business

This module concentrates on situating tertiary education management, thinking and working strategically, and sustainability for tertiary education institutions.

Module 4 – Understanding the Tertiary Education Landscape

This module has two main components: the history and evolution of Australian tertiary education: and policy, processes and outcomes. It also explores the increasing importance of management and the marketplace, institutional governance, funding, internationalisation, institutional and sector diversity and the knowledge economy.

Each module contains self-directed online content, a mid-module workshop to support peer learning and networking, assessment items, and a one day consolidation workshop at the end of each module.



Learning outcomes

- Gain an understanding of the breadth and depth of the tertiary education landscape in the national and global contexts
- Gain an understanding of the complex internal and external drivers influencing the sector and how to respond appropriately to them
- Gain an insight into the different roles and styles leaders and managers need to adopt to be successful in their roles
- Grasp the nuances of policy and learn how it aligns with strategic intention and how it influences the development of organisational culture
- Gain a greater understanding of institutional challenges through case studies, face-to-face and online discussions and shared learning with colleagues.

Pathway to postgraduate programs

Participants who complete the full program will be eligible to submit a final capstone project (work-based project drawing together learnings from all four modules) in the form of a 3000 word report or position paper, which is guided and assessed by the LH Martin Institute.

Successful completion of this project enables participants to articulate into the Graduate Certificate in Tertiary Education Management with advanced standing of 25 credit points for the foundation subject 'Tertiary Education Policy and Management'. This is a formal pathway to the Master of Tertiary Education Management (MTEM).

Eligibility

Professional staff HEW 6-8 and Academic Level B-C who are employed on an ongoing basis or on a fixed-term contract >12 months are eligible to apply. Staff employed at higher levels who are new to management roles are also eligible to apply.

Director/Head of School approval, together with their ongoing commitment to supporting your professional development is also required.

How to apply

Please submit your application on the attached form by **Monday 5th February 2018** outlining your reasons for participation in the program together with Director/Head of School approval. Participants must be able to commit to all four modules to be accepted into the program. There are limited places so a selection process may be required.

More information

An information session will be held on Thursday 1 February 2018 from 2:00pm - 3:00pm in the IDC Council Room.

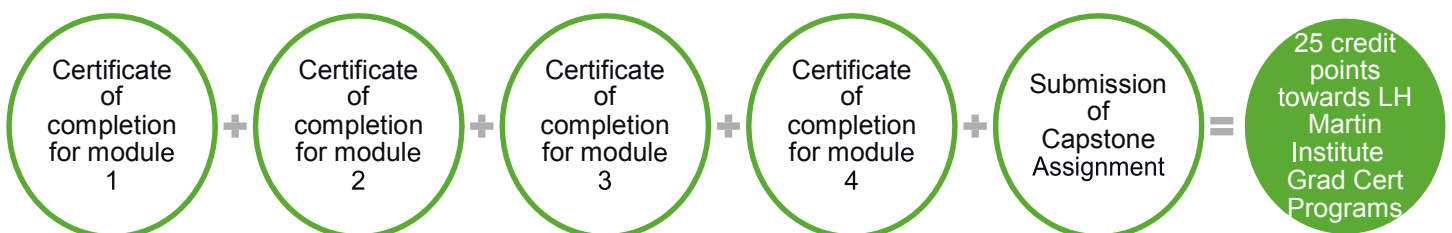
Alternatively, please contact Bronwen Bamberger from Human Resource Services (contact details below).

CONTACT

T +61 2 4921 **8635**

E Bronwen.Bamberger@newcastle.edu.au

How articulation into LH Martin Institute Graduate Certificate programs works





eLAMP 2018 Program Dates

Module	Session	Date
Orientation	Program orientation	21 February 2018
Module 1 Leading and Managing Yourself	Commence	26 February 2018
	Finish	27 April 2018
	Assessments due	1 May 2018
	Mid-module workshop	19 March 2018
	Module 1 workshop cohort 6	1 May 2018
Module 2 Managing and Developing Others	Commence	7 May 2018
	Finish	29 June 2018
	Assessments due	3 July 2018
	Mid-module workshop	31 May 2018
	Module 2 workshop cohort 6	5 July 2018
Module 3 Managing and Developing the Business	Commence	9 July 2018
	Finish	7 September 2018
	Assessments due	11 September 2018
	Mid-module workshop	9 August 2018
	Module 3 workshop cohort 6	14 September 2018
Module 4 Understanding the Tertiary Education Landscape	Commence	17 September 2018
	Finish	16 November 2018
	Assessments due	20 November 2018
	Mid-module workshop	18 October 2018
	Module 4 workshop cohort 6	29 November 2018
Capstone Project (optional)	For those wishing to continue on the post-grad pathway (funded by organisational unit)	January 2019 – February 2019

eLAMP



eLAMP 2018 – Expression of Interest Application

Name of Applicant:	
HEW/Academic Level:	
School/Unit:	
Faculty/Division:	
Mail location/Ext. number:	
Director/HOS name:	
Director/HOS signature of approval and ongoing commitment to supporting professional development:	
Brief statement outlining your reasons for participation in the program including how this will support your career plan (max 150 words):	
Applicant signature:	
Date:	