



SFC Questionnaire

Students are asked to indicate their level of agreement with the following 15 statements using a 5 point scale: *Strongly disagree- 1, Disagree- 2, Uncertain- 3, Agree- 4, Strongly Agree- 5.*

1. **SUPPORT:** The teaching staff were available to assist me with my learning.
Note: Teaching staff made themselves available, you knew how to contact them for guidance and you felt encouraged to approach them when you needed help.
2. **LEARNING ACTIVITIES:** The activities of this course motivated me to learn.
Note: Consider lectures, tutorials, labs, etc., and the interactions and activities that occur within them; and learning activities conducted outside of formal classes and assessments, such as on-line elements and practicum/placements.
3. **TEACHING:** The quality of teaching in this course helped me achieve the learning objectives.
Note: Quality teaching occurs when knowledgeable, organised and enthusiastic teaching staff communicate effectively to, and interact positively with, students. This includes lecturers, tutors, laboratory staff and others who are actively engaged with students learning.
4. **EXPECTATIONS:** I was clearly informed about the learning objectives of this course.
Note: Learning objectives are what you would be expected to know, understand or be able to do at the completion of a course.
5. **ASSESSMENT:** The assessment items were clearly related to the learning objectives.
Note: Assessments explicitly measured your achievement of the learning objectives. The assessment methods were relevant to the learning objectives.
6. **CRITERIA:** The criteria for all assessment items were made clear.
Note: Assessment criteria state in clear and simple language what you are required to do in order to achieve a particular grade.
7. **FEEDBACK:** I received feedback that was helpful to my learning.
Note: Feedback includes written or oral comments on learning progress and assessments. Feedback is most useful when it is timely.
8. **STRUCTURE:** The various components of this course were linked in ways that supported my learning.
Note: Components means lectures, tutorials, laboratories, online elements, practicum and other forms of learning and instruction. Material is linked where the parts are related and integrated, do not contradict each other, and are consistent.
9. **RELEVANCE:** I am able to apply my learning from this course to my wider goals.
Note: Students often learn best when they can see the relevance of a subject or skill they are learning to their wider goals, or other contexts of specific interest to them.
10. **ORGANISATION:** Overall, this course was well organised.
Note: Organised means co-ordinated, planned and orderly, and it could refer to the organising of timetables, resources, course outlines, assessment outlines, student support systems or other aspects of a course.
11. **RESOURCES:** The resources for this course helped me achieve the learning objectives.
Note: Consider teaching spaces and the equipment available in them, library resources, on-line resources, study materials provided to you such as course outlines and lecture notes.
12. **CHALLENGE:** This course challenged me in ways that extended my learning.
Note: Challenge can mean high expectations and degree of difficulty, as well as testing one's values, assumptions and beliefs. Perceptions of challenge can be affected by your previous learning and experiences.
13. **OUTCOMES:** My knowledge and skills have developed as a result of studying this course.
Note: You are satisfied with the level of development of your knowledge and skills as a result of studying this course. You believe the course has met its learning objectives.
14. **SELF EVALUATION:** I made a consistent effort to succeed in this course.
Note: You willingly prepared for and followed-up on the learning experiences offered in this course.
15. **SATISFACTION:** Overall, I am satisfied with the quality of this course.

Students also have the opportunity to provide comments regarding their course experience in a number of open-ended questions.