



# SuperSIM

CLINICAL SUPERVISION  
TRAINING USING SIMULATION

## GIVING MEANINGFUL ASSESSMENT



DEPARTMENT OF  
RURAL HEALTH



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# GIVING MEANINGFUL ASSESSMENT

This learning material is based on **DOMAIN 1** of the [National Clinical Supervision Competency Resource](#) (HWA 2014) and is inconclusive of the following competency elements:

## Facilitated Learning

- **Summative Assessment**

## LEARNING OBJECTIVES

While completing this module please reflect on the following learning objectives:

- Sharing an understanding of learning processes and assessment criteria
- Using assessment instruments and methods consistent with agreed learning outcomes
- Reflecting knowledge of the learners performance
- Communicating assessment outcomes in an appropriate manner and environment



## SIMULATION VIDEO

To view the **simulation video** simply left click on the link shown in the box on the right.

If it fails to open, right click and '**Open Hyperlink**'.

The video will open in a new window.

Enter the access password and hit the play button .



<http://vimeo.com/114312230>

Access password = SuperSIM15

# REFLECTIVE QUESTION 1

Identify some things the supervisor could have improved upon in giving a formal summative assessment in this scenario.



# REFLECTIVE QUESTION 1

## Suggested Response:

- Made sure she was aware of the students targeted learning objectives relative to her stage of development.
- Made sure she was aware of the University's assessment requirements and expectations.
- Ensured the student was aware of the assessment procedure and made sure they were 'on the same page'.
- Acknowledged her initial mistake and arranged to review the assessment later in a quiet time and place, avoiding interruptions.
- Been able to provide the student with meaningful feedback and, if necessary, provide evidence of the student's performance.



# REFLECTIVE QUESTION 2

What do you understand to be the differences between providing summative and formative assessment?

# REFLECTIVE QUESTION 2

## Suggested Response:

Summative Assessment	Formative Assessment
<ul style="list-style-type: none"><li>• A task that contributes to the student's overall course grade</li><li>• Used as evidence of the student's knowledge and skills at a particular stage of learning</li><li>• Assessment based against key competency areas and specific learning objectives</li></ul>	<ul style="list-style-type: none"><li>• Provides guidance to students about their progress</li><li>• Shows where the student is doing well and what aspects of performance can be improved</li><li>• Generally does not contribute to the student's overall grade</li></ul>

For more information, with examples, follow this hyperlink:

<http://www.edudemic.com/summative-and-formative-assessments/>

# REFLECTIVE QUESTION 3

In your clinical education environment, identify an appropriate location to deliver summative assessment effectively.

[The response to this question will be unique to your own clinical environment]

# ADDITIONAL RESOURCES

The following resources may be of help in further developing your understanding of **Summative Assessment** in clinical supervision:

- James Cook University, JCU Workplace Educators Resource Package, Using an evaluation or assessment tool  
[http://www.jcu.edu.au/wiledpack/modules/performance/JCU\\_090554.html](http://www.jcu.edu.au/wiledpack/modules/performance/JCU_090554.html)
- Clinical Supervision Support Across Contexts (ClinSSAC)  
<https://clinicalsupervisionsupport.org/>  
(Requires login to access profession specific resources)
- ClinEd Australia, Profession Specific Assessment Tools  
<http://www.clinedaus.org.au/topics-view/profession-specific-assessment-tools-189>

# CONGRATULATIONS

You have now completed the learning material in SuperSIM related to:

## Facilitated Learning

- **Summative Assessment**

You may now wish to move onto another unit of learning.

