

ADMISSIONS INFORMATION PACK

MASTER OF TEACHING (PRIMARY)



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA



NEWCASTLE.EDU.AU



WELCOME

We look forward to welcoming you to the Master of Teaching (Primary) program at the University of Newcastle. Thank you for your commitment to excellence, equity and the future of our society.

We have seen in recent months, perhaps more than ever before, how instrumental teachers are to the future of Australia, and indeed the world. From the very first day of 'schooling from home' during COVID, parents became keenly aware of the art, science and magic of teachers and teaching. There has never been a better time to become a teacher.

Our Master of Teaching (Primary) program will build upon your existing content knowledge and love of the amazing potential of children. Our goal is to prepare you to be an innovative educator who impacts the life of every child you have the privilege to teach.

The Master of Teaching program is delivered by our academic staff who are known globally for the impact of their research, are recognised for their best-practice approaches to learning and teaching, and are committed to providing students with a world-class experience throughout their study. You will have in-school experience from your first trimester, and will join our alumni who enjoy fantastic full-time employment rates upon graduation.

The journey in the Master of Teaching program is fast-paced, intense and deeply personal. You'll be asked to challenge some of the ways your own schooling may have taken place, learn new pedagogies and theories to effectively teach diverse learners, and apply these learnings in your two major practica. We are so excited for you.

As a teacher of 38 years myself, I thank you so much for your decision to come to join the greatest profession of them all. I look forward to seeing you along the way.

Professor John Fischetti

Pro Vice-Chancellor,
College of Human and Social Futures

WHAT YOU WILL STUDY

The Master of Teaching (Primary) program at the University of Newcastle provides a postgraduate pathway into a highly successful and rewarding career in teaching. The program develops graduates who are outstanding teachers who act professionally, ethically and effectively in their professional contexts; who engage in critical inquiry in their practice; and who play a constructive leadership role in public discourse in and beyond education.



STRUCTURE

This innovative program is taught in trimester mode and takes a minimum of 16 months to complete, allowing you to fast-track your teaching career, or study part time to balance other commitments. The courses you study will provide you with the educational foundations required to be an excellent primary teacher, while preparing you to teach across all subject areas from K-6.

To view your program plan, please visit the [program handbook](#) on the website.

PRACTICAL LEARNING

Opportunities to complement theory with hands-on learning are embedded into every stage of your teaching journey. You will complete 35 hours of teacher observations and small group participation from, and 60 days of formal professional experience in relevant school settings throughout the remainder of the program.

Formal professional experience placements are supervised by school and university staff, and students are expected to demonstrate a range of professional teaching competencies as part of the successful completion of the program.

APPLICATION PROCESS

Applications for The Master of Teaching (Primary) in 2022. open in September 2021 and are submitted direct to the University of Newcastle via our Online Application Portal.

If you intend to complete your bachelor degree by the end of this year, you should apply now for 2022.

All applicants must submit a Personal Teaching Area Knowledge Requirements Assessment (see page X) with their online application.



ENTRY REQUIREMENTS

Admission to the Master of Teaching (Primary) requires you to have completed an undergraduate degree that covers the Key Learning area requirements of the Master of Teaching (Primary).

Your bachelor degree should contain at least one year of full-time equivalent studies (or 80 units of study) relevant to one or more learning areas of the primary school curriculum.

ENGLISH PROFICIENCY

An English language proficiency assessment is not required for registration as a teacher where a full four years of higher education study (or qualifications assessed as comparable) have been undertaken in English in either Australia, New Zealand, the United Kingdom, the United States of America, Canada or the Republic of Ireland.

All other applicants from overseas must complete an approved English language proficiency test.

Further information on accepted English Language Proficiency qualifications can be found [here](#).

INHERENT REQUIREMENTS

The study and practice of teaching requires respect for diversity; knowledge of theories, legislation, policies and procedures; effective communication; inter-personal, critical thinking and problem solving skills; and stamina to effectively work with children/young people, their families and communities. In addition to satisfying the content knowledge and English proficiency requirements outlined above, prospective applicants should also review the inherent requirements for the Master of Teaching (Secondary) [here](#).

SIMLAB SCREENING

As part of the application process you are required to complete a written task in addition to a short, immersive SimLab teaching simulation screening. The SimLab screening only takes five minutes and can be completed online via zoom (on your own device) or on campus. In the SimLab screening you'll simply introduce yourself to the small virtual class of avatar 'students', provide them with a short summary of a topic that interests you, and respond to their questions. It's a short, fun experience that we hope feels like you're in an actual school classroom. For more information on this new screening tool, take a look [here](#).

TIMETABLE FOR MASTER OF TEACHING APPLICATIONS 2021

DATE	ACTION
September 2021	Applications open (apply here)
10/11/12 September 2021	SimLab Block 1 – Applicants will be able to participate in the Simlab teaching simulation during this period.
05 December 2021	First round of interviews
13/14/15 December 2021	SimLab Block 2 – Applicants will be able to participate in the Simlab teaching simulation during this period.
02 January 2022	Final Trimester 1 2022 application deadline
10/11/12 January 2022	SimLab Block 3 – Applicants will be able to participate in the Simlab teaching simulation during this period.
24 January 2022	Trimester 1 2022 commences
17/18/19 March 2022	SimLab Block 4 – Applicants will be able to participate in the Simlab teaching simulation during this period.
17 April 2022	Final Trimester 2 2022 application deadline
27/28/29 April 2022	SimLab Block 5 (final) – Applicants will be able to participate in the Simlab teaching simulation during this period.
09 May 2022	Trimester 2 2022 commences

APPLICATION CHECKLIST

Prior to commencing your online application, please ensure you have:

REVIEW THE APPLICATION CLOSING DATES.

Application deadlines for Trimester 1 and Trimester 2 are available here. Your application and supporting documentation must be lodged by the applicable date

PREPARE YOUR SUPPORTING DOCUMENTATION

You need to include copies of the following documents with your online application. All documents must be full colour copies of originals. Black and white copies must be certified.

1. Identification Documents

- For information about identity documents, see How do I prove my identity?
- Identification documents are typically not required if you have a University of Newcastle student ID number.

2. Educational Qualifications

- If you are applying for admission on the basis of studies completed at an institution other than the University of Newcastle, you will need to provide certified copies of official transcripts.

3. Citizenship and/or visa details

Applicants who were born overseas and are now residing in Australia will need to provide evidence of Australian citizenship or residency.

- If you were born overseas and have gained Australian citizenship, you will need to provide a colour or certified copy of your Australian citizenship certificate or Australian passport.
- If you were born overseas and currently hold an Australian visa, you will need to provide a colour or certified copy of the passport linked to your visa.

TEACHING AREA CONTENT KNOWLEDGE ASSESSMENT

Admission to the Master of Teaching (Primary) requires you to have completed an undergraduate degree that covers the Key Learning Area requirements for the Master of Teaching (Primary).

Your bachelor degree should contain at least one year of full time equivalent study that is relevant to one or more of the learning areas within the primary school curriculum.

Applicants must have completed at least 8 subjects. These can be from one KLA, or across multiple KLAs.

KEY LEARNING AREA	MINIMUM DISCIPLINE STUDY FOR ADMISSION CAN INCLUDE
English P1	English, including English literature, communications, creative writing, language studies (English), linguistics, literature studies, media studies (i.e. the theoretical study of media or where the product is a literary text).
Mathematics P2	Pure or applied mathematics. Statistics (one unit only may be counted provided it was a stand-alone unit), other studies of mathematics that are relevant to the central concepts, modes of enquiry and structure of the content/discipline(s).
Science and Technology P3	Agriculture, architecture (2 units only may be counted), biology, bio-technology, chemistry, computing studies, design – interior, industrial, graphic, fashion, product, landscape (2 units may be counted), engineering (chemical, mechanical, civil, electrical, environmental), design and technology, food technology, geology, earth and environmental science, materials science, medicine, nursing, biomedical science, physics, psychology or similar fields which include processes of inquiry, design and production.
Human Society and its Environment P4	Australian Aboriginal Torres Strait Islander studies, Aboriginal languages, anthropology, archaeology, Asian or pacific studies, economics, business studies, cultural studies, sociology, geography, environmental studies, government and citizenship, history, languages, legal studies, political science, studies of religion.
Creative Arts P5	Dance including practical experience in choreography and performance in various dance styles appropriate for primary education, Drama including experiential involvement in making and performing drama, Music including performing (singing, playing and moving), listening and organizing sound (composing) within a range of repertoire, Visual Arts including art making and art history/theory, fine arts. Matching a practical unit with a corresponding history/theoretical unit no longer required.
Physical Development, Health and Physical Education P6	Physical Education studies, family studies, health studies, health promotion, human movement studies, nutrition education, sports science.

To assist in this assessment, please review and complete the Teaching Area Content Knowledge Assessment (below). You must submit a copy of this self-assessment with your online application.

COURSE NAME AND CODE	LEVEL	KEY LEARNING AREA	PLEASE INCLUDE A LINK TO COURSE HANDBOOK IF AVAILABLE
Eg ENGL1101 Classics of World Literature	First Year (1000 level)	P1 English	https://www.newcastle.edu.au/course/ENGL1101

MORE INFORMATION

If you have any questions about the Master of Teaching application process or studying with the University of Newcastle, **ASK UON** is a great place to start. You can also contact us on **1300 ASK UON**. For information about the selection interviews, please contact the School of Education at education@newcastle.edu.au