### BACHELOR OF EDUCATION (PRIMARY)

**Program Code:** 40106  
**CRICOS Code:** 095153G  
**CRICOS Provider:** 00109J

**Start Date:** Semester 2, 2019 - 2021  
**Location:** Callaghan & Central Coast

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Academic Program Advisor to ensure you remain on track.

#### Program Plan

**Semester 1, Year 1:**
- **EDUC1048** Becoming a Teacher: Primary and Early Childhood Context  
- **HIST1051** The Australian Experience  
- **PUBH1030** Foundations Studies in K-6 PDHPE  
- **SCIM1040** Foundations of Science and Technology  

**Semester 2, Year 1:**
- **EDUC1070** Foundation of Creative Arts for Early Childhood and Primary Teachers  
- **EDUC1103** Schooling, Identity and Society  
- **LING1000** Foundations of Language - Primary and Early Childhood contexts  
- **MATH1900** Elementary Mathematics

**Semester 1, Year 2:**
- **EDUC1050** K-6 Pedagogies  
- **EDUC2748** K-6 Literacy 1  
- **EDUC2749** K-6 Numeracy  
- **EDUC2186** Quality Teaching and Student Learning K-6  

**Semester 2, Year 2:**
- **EDUC2000** The Future of Teaching and Learning  
- **EDUC2744** K-6 Science and Technology  
- **EDUC2747** K-6 PDHPE  
- **EDUC3745** K-6 Creative Arts

**Semester 1, Year 3:**
- **ABOR3500** Aboriginal Education, Policies and Issues  
- **EDUC2102** Educational Psychology: Learners and the Learning Process  
- **EDUC3026** Special Education  

**Semester 2, Year 3:**
- **EDUC2746** K-6 Society and Environment  
- **EDUC3748** K-6 Literacy 2  

**Semester 1, Year 4:**
- **EDUC4749** Advanced Numeracy Studies  
- **EDUC4750** K-6 Curriculum Contexts: Integration and Inclusion  
- **EDUC3186** Quality Teaching, Equity and Diversity K-6  

**Semester 2, Year 4:**
- **EDUC4187** Quality Teaching and Professional Practice K-6

**Semester 1, Year 5:**
- **EDUC3055** Pedagogies of Numeracy from Birth to 12 Years  

**Semester 2, Year 5:**

#### Important Information for students who commenced in the program prior to 2021.

- **EDUC4749 Advanced Numeracy Studies** has been removed from the Core Course list and replaced with **EDUC3055 Pedagogies of Numeracy from Birth to 12 Years**. If you have completed **EDUC4749** prior to 2021 this will count towards your program and you must not enrol in **EDUC3055**. If you have not already completed **EDUC4749** you will complete **EDUC3055** instead.
- From 2021 there are changes to the Discipline Depth Study Areas. Please refer to Transition arrangements in the Handbook.

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If you have any questions visit [NEWCASTLE.EDU.AU/ASKUON](http://NEWCASTLE.EDU.AU/ASKUON)
# Program Plan

## Bachelor of Education (Primary)

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**CRICOS Code:** 095153G  
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**Program Option:** Special Education  
**Start Date:** Semester 2, 2018  
**Location:** Callaghan & Central Coast

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### Core Courses

- **EDUC1048** Becoming a Teacher: Primary and Early Childhood Context
- **EDUC1070** Foundation of Creative Arts for Early Childhood and Primary Teachers
- **EDUC1103** Schooling, Identity and Society
- **LING1000** Foundations of Language - Primary and Early Childhood contexts
- **MATH1900** Elementary Mathematics
- **EDUC3055** Pedagogies of Numeracy from Birth to 12 Years
- **EDUC4063** Assessing and Addressing Learning Difficulties (Winter)

### Elective Courses

- **EDUC3745** K-6 Creative Arts
- **EDUC4167** Special Education Internship

### Professional Placement

**EDUC4167** Special Education Internship

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*Important Information for students who commenced in the program prior to 2021.*

- **EDUC4749 Advanced Numeracy Studies** has been removed from the Core Course list and replaced with **EDUC3055 Pedagogies of Numeracy from Birth to 12 Years.** If you have completed **EDUC4749** prior to 2021 this will count towards your program and you must not enrol in **EDUC3055.** If you have not already completed **EDUC4749** you will complete **EDUC3055** instead.

- **EDUC4167 Special Education Internship** has been added as a Core Course (Internship) option. Students undertaking the Special Education Discipline Depth must complete **EDUC4167** instead of **EDUC4187 Quality Teaching and Learning Professional Practice K – 6.**

- From 2021 there are changes to the Discipline Depth Study Areas.

Please refer to Transition arrangements in the Handbook.
To be eligible to graduate make sure you have completed 330 units (10 units = 1 course unless otherwise specified) which meet the following criteria:

- **Core courses** – 280 units (including 50 units of professional experience)
- **Directed courses** – 40 units. Students must choose all 40 units from ONE Discipline Depth Study area (with no more than 20 units at the 1000 level and a minimum of 20 units of EDUC/EDST courses). Directed courses may be only available at a particular campus, or through online delivery. Please see the Program Handbook for individual course information.
  - **Please note:** Students undertaking the **Special Education** Discipline Depth must complete the **EDUC4167 Special Education Internship** and must complete the Special Education Discipline Depth courses in the sequence as per program plan: EDUC4002 (Semester 2), EDUC4065 (Summer 2), EDUC4063 (Semester 1), EDUC4064 (Winter), EDUC4167 Special Education Internship (Semester 2).
- **Elective** – 10 units, visit the Program Handbook for more information
- Students must complete a minimum of 40 units at each level (1000, 2000, 3000, 4000) with no more than 120 units at the 1000 level.
- Students must only complete courses that form part of the program
- The duration of this program is 4 year full-time (40 units per semester) or part-time equivalent
- The maximum time to complete this program is 10 years
- Graded Honours is available in the **Bachelor of Education (Primary) (Honours)** program, for those students who meet the eligibility requirements. Students have the option of transferring after the completion of 160 units in the Bachelor of Education (Primary) program. Please see the Program Handbook for further information about eligibility and application process.

Some courses have assumed knowledge and/or requisites, please refer to the individual **Course Handbook**. Please refer to the Program Handbook for specific information on program structure. If you are intending varying from this program plan please seek advice from your **Academic Program Advisor**.