

PROGRAM PLAN

BACHELOR OF EDUCATION (SECONDARY) (HONOURS)

FIRST TEACHING AREA:

Design and Technology

START DATE:

Semester 1, 2018 - 2021

LOCATION:

Callaghan

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Academic Program Advisor to ensure you remain on track.

 [PROGRAM HANDBOOK](#)

 [COURSE HANDBOOK](#)

NAME:

STUDENT NO.:

YEAR 1	SEMESTER 1	EDUC1038 Foundations of Secondary Education CORE	ARBE1201 Visual Communication in the Built Environment COMPULSORY	DESN1031* Introduction to Digital Practices in Visual Communication and Design COMPULSORY	D&T MAJOR SECOND TEACHING AREA	SEMESTER 2	EDUC1103 Schooling, Identity and Society CORE	EDUC2102 Educational Psychology: Learners and the Learning Process CORE	D&T MAJOR SECOND TEACHING AREA	ELECTIVE	
	SEMESTER 1	EDUC1101 Curriculum, Assessment, and Pedagogy CORE	EDUC2181 Managing the Learning Environment CORE	EDUC2196 Quality Teaching and Student Learning 7-12 PROFESSIONAL PLACEMENT	DESN1011* Introduction to Visual Design Principles COMPULSORY	SEMESTER 2	EDUC2151 Multiliteracies CORE	EDUC2145 Specialist Studies in Technology 1 COMPULSORY	DESN1600* Interaction & UX Design Fundamentals COMPULSORY	ELECTIVE	
YEAR 3	SEMESTER 1	EDUC2200 The Future of Teaching and Learning CORE	EDUC3026 Special Education CORE	DESN2003 The Design Process in Theory and Professional Practice COMPULSORY	D&T MAJOR SECOND TEACHING AREA	EDUC4955 Education Honours I: Introduction to Education Research CORE	SEMESTER 2	ABOR3500 Aboriginal Education, Policies, and Issues CORE	EDUC3196 Quality Teaching, Equity and Diversity 7-12 PROFESSIONAL PLACEMENT	CIND3510* Professional Project COMPULSORY *available Sem 2 and winter term CORE	EDUC4965 Education Honours II: Research Design and Methods CORE
	SEMESTER 1	EDUC4181 Ethical Teaching in Classrooms CORE	EDUC4245 Specialist Studies in Technology 4 COMPULSORY	D&T MAJOR SECOND TEACHING AREA	EDUC4975 Honours III – Thesis A CORE	SEMESTER 2	EDUC4197 Quality Teaching and Professional Practice 7-12 (30 units) PROFESSIONAL PLACEMENT		EDUC4985 Honours IV – Thesis B CORE		

*Important Information for students who commenced in the program prior to 2021. There have been changes to the compulsory and directed course requirements of this teaching area.

2021 Changes to compulsory courses

Compulsory Course replacements as follows:

- DESN1002 Design Contexts 2** is replaced by **DESN1011 Visual Design Principles**.

2020 Changes to compulsory courses

Compulsory Course replacements as follows:

- DESN1001 Design Contexts 1** is replaced by **DESN1031 Digital Practices in Visual Communication and Design**.
- DESN2004 Design Contexts 4** is replaced by **DESN1600 Interaction & UX Design Fundamentals**.
- AART3500 Directed Study** is replaced by **CIND3510 Professional Project**.

Courses completed pre-2021 will count towards the program; however you **must** refer to the [transition arrangements](#) in the Program Handbook for details of these revisions.

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To be eligible to graduate make sure you have completed 330 units (10 units = 1 course unless otherwise specified) which meet the following criteria:

- Core courses (including Professional Placement) - 190 units; and
- Design and Technology Major – 80 units Compulsory Courses; and
- Design and Technology Second Teaching Area – 40 units; and
- Electives – 20 units.
- If students wish to take Mathematics courses, please review the information at [Enrolling in Maths](#) to determine which course will complement your previous knowledge.
- Students will need to ensure that they meet the registration requirements for all of their teaching areas. Please also refer to further information at [Bachelor of Education \(Secondary\) \(Honours\) Teaching Area Requirements](#).
- Students must complete a minimum of 40 units at all levels (1000, 2000, 3000 and 4000), and can complete a maximum of 120 units at 1000 level.
- The duration of this program is 4 years full time-study (40 units per semester) or part-time equivalent.
- The maximum time to complete this program is 10 years.



Some courses have assumed knowledge and/or requisites, please refer to the individual [Course Handbook](#). Please refer to the [Program Handbook](#) for specific information on program structure. If you are intending varying from this program plan please seek advice from your [Academic Program Advisor](#).