

ELECTION OF ONE ACADEMIC STAFF MEMBER (LEVEL A, B or C) FROM A NON-NEWCASTLE CAMPUS LOCATION
TO THE ACADEMIC SENATE FOR TERM 1 JANUARY 2027 TO 31 DECEMBER 2028
(4 NOMINATIONS RECEIVED)

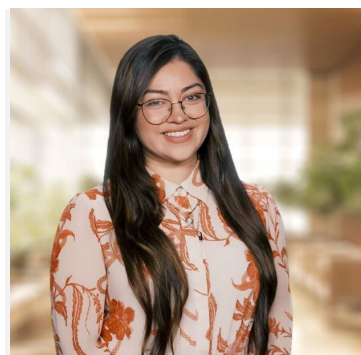
CANDIDATE STATEMENTS



JUDITH SHUQIN ZHU

Having worked at the University's Sydney campus for the past 15 years, I would be honoured to represent Sydney colleagues on Academic Senate. Throughout this time, I have valued the opportunity to contribute to the University through teaching, research, program development and academic service. My experience includes developing and leading courses, contributing to Global MBA program development, serving as Student Academic Conduct Officer since 2017 and NBS Sydney campus coordinator. I have also gained valuable governance experience as an observing member of the College Board and through advanced leadership training program and Board of Director training program organised by the University. My research in international business and human resource management, together with my strong commitment to academic quality, collegiality and the student experience, would allow me to contribute thoughtfully and constructively to Senate discussions. I look forward to the opportunity to bring a committed and informed Sydney campus perspective to Academic Senate.

View University Staff Profile [here](#).



MARLEN OSINA

I am nominating for Academic Senate because I value being part of thoughtful conversations that shape our academic community and student experience. After attending Senate as a proxy on 3 June 2026, I was impressed by the openness of discussion and the genuine commitment to representing both staff and student voices.

My journey in the School of Nursing and Midwifery (from clinical facilitator to tutor and now Lecturer) spans over eight years, including over three years at the University of Newcastle. This has given me a practical, grounded understanding of teaching, curriculum design, and student learning, alongside clinical experience. My work is guided by innovation, academic integrity and a strong focus in developing safe nurse graduates with job-ready skills.

I bring a collaborative, approachable, and growth-focused mindset. I am committed to strengthening connections between teaching, research, and student outcomes, and will contribute a balanced, thoughtful voice to Senate.

View University Staff Profile [here](#).



JOYLEEN CHRISTENSEN

I have been active in number of governance roles over the last 20+ years and would use my experience serving on a variety University and external boards and committees to be an informed and responsible representative. I am looking forward to the opportunity to serve as a member of the Academic Senate and am keen to contribute to discussions about academic-related matters that will have an impact on our staff and students. In particular, I will be a fierce advocate for those who do not work or study at the Callaghan campus.

View University Staff Profile [here](#).

ELECTION OF ONE ACADEMIC STAFF MEMBER (LEVEL A, B or C) FROM A NON-NEWCASTLE CAMPUS LOCATION
TO THE ACADEMIC SENATE FOR TERM 1 JANUARY 2027 TO 31 DECEMBER 2028
(4 NOMINATIONS RECEIVED)

CANDIDATE STATEMENTS



NASRIN ZAMANI JAVID

I am interested to join the University of Newcastle Academic Senate to contribute to the advancement of academic excellence in teaching, learning, and research across our institution. As a Lecturer in Midwifery, with over 25 years of experience in clinical practice, education, and/or research, I bring a strong understanding of the opportunities and challenges facing contemporary higher education.

Throughout my career, I, as a skilled migrant, have been committed to improve the well-being of women and their babies including those from minority groups through evidence-based practice, student-centred learning, research-informed teaching, and collaborative professional practice. I am dedicated to providing excellence in education and equipping graduates for practice in the 21st century.

If elected, I will actively represent the perspectives of academic staff, promote constructive and collegial debate, and contribute to Senate's important role in ensuring the quality, integrity, and strategic development of teaching, learning, and research at the University of Newcastle.

View University Staff Profile [here](#).