

IMPACT AGENDA

2025-2028



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

**TEACHERS
& TEACHING**
RESEARCH CENTRE

The Alice Springs (Mparntwe) Education Declaration lays out a vision for an Australian education system that supports every student to be the best they can be, no matter where they live or the learning challenges they face.

The Teachers and Teaching Research Centre at the University of Newcastle outlines its three key education priorities for the next term of federal parliament that will support the government, schools, teachers and the wider community to deliver on this vision.

PRIORITY 1

QUALITY TEACHING FOR ALL TEACHERS AT ALL CAREER STAGES

1. Enable more teachers to participate in Quality Teaching Rounds.
2. Embed Quality Teaching in Initial Teacher Education.

PRIORITY 2

SCHOOL PARTNERSHIPS FOR IMPROVING EQUITY

1. Expand research-practice partnerships to support disadvantaged schools across Australia.
2. Roll-out the culturally responsive quality teaching program.

PRIORITY 3

ENHANCING POST-SCHOOL EDUCATION

1. Provide professional development in Quality Teaching for educators in Vocational and Higher education.
2. Provide evidence-based career education to teachers, parents/carers and family members.