

## **External Program Review Bachelor of Nursing and Bachelor of Nursing (Honours)**

### **TERMS OF REFERENCE**

The purpose of this review is to evaluate the relevance, quality and viability of the Bachelor of Nursing program.

The review will consider the following Terms of Reference:

**1. Outcomes –**

that the outcomes of the program are current, relevant and of high quality.

Specifically the Review will consider whether:

- i. the program represents the most current knowledge, skills, values and practices of the sector;
- ii. graduates of the/these program are suitably prepared for post-university life, whether for entry into the workforce or further study.

**2. Curriculum –**

that the program is well designed.

Specifically the Review will consider whether:

- i. the structure and design of the curriculum are holistic, coherent and flexible, internally consistent;
- ii. the core courses adequately support students to achieve the programs' graduate attributes
- iii. the curriculum ensures the relevant AQF learning outcomes and, University requirements are met.
- iv. The curriculum meets professional standards of accreditation as notified by ANMAC

**3. Learning and Teaching –**

that the program is well taught and appropriately assessed.

Specifically the Review will consider whether:

- i. the learning and teaching methods used in this program are valid, and support students achieving the graduate attributes for the program;
- ii. assessment practices in the program are valid, as they are relevant and align with the program graduate attributes;
- iii. staff are encouraged to use innovative and active approaches to learning and teaching delivery
- iv. the overall quality of learning, teaching and assessment in the program are of the highest possible standard.

- 4. Quality Assurance –**  
that there are effective continuous improvements processes in place to ensure the ongoing quality of the program.

Specifically the Review will consider:

- i. the quality of learning and teaching;
- ii. the quality of graduate outcomes;
- iii. curriculum and assessment currency and relevance.
- iv. % of graduates employed
- v. % of first class honours
- vi. % of honours students progressing to Research Higher Degree

- 5. Feedback –**  
that stakeholder feedback about the program gleaned through formal and informal processes indicates high levels of satisfaction and that the program/s responds to feedback, and addresses issues raised.

Specifically the Review will consider:

- i. the perceptions
  - a. and experiences of students;
  - b. and experiences of graduates;
  - c. and experiences of teaching staff;
  - d. of external stakeholders, such as relevant professional and community bodies.

- 6. Support and transition –**  
that students are effectively supported throughout their program.

Specifically the Review will consider whether:

- i. appropriate levels of orientation into the program and university life is provided;
- ii. appropriate levels of student support are provided throughout the program;
- iii. quality engaged learning and research opportunities are provided, for example Work-Integrated Learning (WIL), which supports student transition into post university life.

- 7. Student Success –**  
that the progression and retention rates of students in the program/s are high.

Specifically the Review will consider:

- i. the overall success rates of all students;
- ii. the success rates of equity target groups\*, with particular reference to Indigenous students and international students
- iii. the success patterns of specific disciplines and courses;
- iv. rates of attrition from the program/s.

- 8. Indigenisation –**  
that the program/s adequately supports Indigenous students and appropriately promotes Indigenous content and values.

Specifically the Review will consider whether:

- i. specific processes are in place to recruit and support Indigenous students;
- ii. students are engaged with Indigenous perspectives and values throughout the programs.

- 9. Staffing –**  
that the programs are adequately and appropriately staffed.

Specifically the Review will consider whether:

- i. the qualifications, experience, and levels of appointment of academic staff, in terms of their capability to deliver the program/s now and in the context of possible future developments;

- ii. the teaching and research currency of academic staff, as evidenced by their research and professional development activities/portfolio.

**10. Resources –**

that the program/s are adequately and appropriately resourced.

Specifically the Review will consider:

- i. the appropriateness and levels of administrative support to the program/s;
- ii. the appropriateness and adequacy of learning support materials, technology, physical environments and other facilities and equipment within the relevant Faculty and in the University.
- iii. the appropriateness and adequacy of learning support, physical environments and other facilities related to Work Integrated Learning (WIL) placements

**11. Sustainability –**

that the program/s is/are sustainable, in the long and short term, with consideration given but not limited to:

- i. student load trends, including those for international students
- ii. revenue generated by the program/s and
- iii. costs (direct and indirect) of the program/s, including additional costs associated with any proposed increase in student numbers.

**12. Internationalisation –**

evaluate how the program/s meets the University's requirements for internationalisation of the curriculum:

Specifically the Review will consider whether:

- i. the curriculum reflects an awareness of relevant developments internationally in the program discipline; and
- ii. students are engaged with multi-cultural perspectives and values related to the content of the program

**13. International Student Cohort –**

Specifically the Review will consider whether:

- i. specific processes are in place to recruit and support international students;
- ii. students are engaged with the perspectives and values of all other students throughout the program

**14. Research Higher Degree Programs –**

Specifically the Review will comment on the postgraduate opportunities (research and coursework) available in the same discipline in the University.

The above Terms of Reference should be considered in light of the self-review and supporting documentation on the programs supplied.

*\* People from low SES backgrounds, Aboriginal and Torres Strait Islander people, people with a disability, people from a non English speaking background, people from rural and isolated areas, women in non-traditional areas of study.*