

# PROGRAM PLAN



## BACHELOR OF EDUCATION (SECONDARY)

**PROGRAM OPTION:**  
Computing Information Systems and Software Design with an Additional Teaching Area

**START DATE:**  
Semester 2, 2018- 2019

**LOCATION:**  
Callaghan

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Program Advisor to ensure you remain on track.

 [PROGRAM HANDBOOK](#)  
 [COURSE HANDBOOK](#)

**NAME:**

**STUDENT NO.:**

YEAR 2	SEMESTER 1	<b>EDUC1038</b> Foundations of Secondary Education <b>CORE</b>	<b>INFT1004</b> Introduction to Programming <b>COMPULSORY</b>	<b>ADDITIONAL TEACHING AREA</b>	<b>ELECTIVE</b>
	SEMESTER 2				
YEAR 3	SEMESTER 1	<b>EDUC1101</b> Curriculum, Assessment and Pedagogy <b>CORE</b>	<b>EDUC2181</b> Managing the Learning Environment <b>CORE</b>	<b>EDUC2196</b> Quality Teaching and Student Learning 7-12 <b>PROFESSIONAL PLACEMENT</b>	<b>MAJOR DIRECTED</b>
	SEMESTER 2				
YEAR 4	SEMESTER 1	<b>ABOR3500</b> Aboriginal Education, Policies and Issues <b>CORE</b>	<b>EDUC4245</b> Specialist Studies in Technology 4 <b>COMPULSORY</b>	<b>INFT2031</b> Systems and Network Administration <b>COMPULSORY</b>	
	SEMESTER 2				
YEAR 5	SEMESTER 1	<b>EDUC4181</b> Ethical Teaching in Classrooms <b>CORE</b>	<b>ADDITIONAL TEACHING AREA</b> Compulsory course	<b>MAJOR DIRECTED</b>	<b>ELECTIVE</b>
	SEMESTER 2				

YEAR 1	SEMESTER 2	<b>EDUC1103</b> Schooling, Identity and Society <b>CORE</b>	<b>EDUC2102</b> Educational Psychology: Learners and the Learning Process <b>CORE</b>	<b>SENG1050</b> Web Technologies <b>CORE</b>	<b>SENG1110</b> Object Oriented Programming <b>CORE</b>
	SEMESTER 1				
YEAR 2	SEMESTER 2	<b>EDUC2200</b> The Future of Teaching and Learning <b>CORE</b>	<b>EDUC2145</b> Specialist Studies in Technology 1 <b>COMPULSORY</b>	<b>COMP1140</b> Database and Information Management <b>COMPULSORY</b>	<b>ADDITIONAL TEACHING AREA</b> Compulsory Course
	SEMESTER 1				
YEAR 3	SEMESTER 2	<b>EDUC3026</b> Special Education <b>CORE</b>	<b>EDUC2151</b> Multiliteracies <b>CORE</b>	<b>MAJOR DIRECTED</b>	<b>ADDITIONAL TEACHING AREA</b>
	SEMESTER 1				
YEAR 4	SEMESTER 2	<b>EDUC3196</b> Quality Teaching, Equity and Diversity 7-12 <b>PROFESSIONAL PLACEMENT</b>	<b>ADDITIONAL TEACHING AREA</b>	<b>ADDITIONAL TEACHING AREA</b>	
	SEMESTER 1				
YEAR 5	SEMESTER 2	<b>EDUC4197</b> Quality Teaching and Professional Practice 7-12 <b>PROFESSIONAL PLACEMENT</b>			
	SEMESTER 1				

# PROGRAM PLAN

## BACHELOR OF EDUCATION (SECONDARY)

**PROGRAM OPTION:**  
Computing Information Systems and Software Design with TESOL or Electives

**START DATE:**  
Semester 2, 2018-2019

**LOCATION:**  
Callaghan

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Program Advisor to ensure you remain on track.

 [PROGRAM HANDBOOK](#)  
 [COURSE HANDBOOK](#)

**NAME:**

**STUDENT NO.:**

YEAR 1	SEMESTER 1	EDUC1038 Foundations of Secondary Education CORE	INFT1004 Introduction to Programming COMPULSORY	ELECTIVE	ELECTIVE	SEMESTER 2	EDUC1103 Schooling, Identity and Society CORE	EDUC2102 Educational Psychology: Learners and the Learning Process CORE	SENG1050 Web Technologies COMPULSORY	SENG1110 Object Oriented Programming COMPULSORY
	SEMESTER 2	EDUC2200 The Future of Teaching and Learning CORE	EDUC2145 Specialist Studies in Technology 1 COMPULSORY	COMP1140 Database and Information Management COMPULSORY	ELECTIVE	SEMESTER 1	EDUC1101 Curriculum, Assessment and Pedagogy CORE	EDUC2181 Managing the Learning Environment CORE	EDUC2196 Quality Teaching and Student Learning 7-12 PROFESSIONAL PLACEMENT	MAJOR DIRECTED
YEAR 2	SEMESTER 1	ABOR3500 Aboriginal Education, Policies and Issues CORE	EDUC4245 Specialist Studies in Technology 4 COMPULSORY	INFT2031 Systems and Network Administration COMPULSORY	TESOL --- OR --- ELECTIVE	SEMESTER 2	EDUC3026 Special Education CORE	EDUC2151 Multiliteracies CORE	MAJOR DIRECTED	TESOL --- OR --- ELECTIVE
	SEMESTER 2	EDUC3196 Quality Teaching, Equity and Diversity 7-12 PROFESSIONAL PLACEMENT	MAJOR DIRECTED	TESOL --- OR --- ELECTIVE		SEMESTER 1	EDUC4181 Ethical Teaching in Classrooms CORE	ELECTIVE	TESOL --- OR --- ELECTIVE	
YEAR 3	SEMESTER 1	EDUC4197 Quality Teaching and Professional Practice 7-12 PROFESSIONAL PLACEMENT				SEMESTER 2				
	SEMESTER 2									

# PROGRAM PLAN

## BACHELOR OF EDUCATION (SECONDARY)

**PROGRAM OPTION:**  
Computing Information Systems and Software Design with Special Education

**START DATE:**  
Semester 2, 2018-2019

**LOCATION:**  
Callaghan

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Program Advisor to ensure you remain on track.

 PROGRAM HANDBOOK

 COURSE HANDBOOK

**NAME:**

**STUDENT NO.:**

YEAR 1	SEMESTER 1				
	SEMESTER 2	<b>EDUC1103</b> Schooling, Identity and Society <b>CORE</b>	<b>EDUC2102</b> Educational Psychology: Learners and the Learning Process <b>CORE</b>	<b>SENG1050</b> Web Technologies <b>COMPULSORY</b>	<b>SENG1110</b> Object Oriented Programming <b>COMPULSORY</b>
YEAR 2	SEMESTER 1	<b>EDUC1038</b> Foundations of Secondary Education <b>CORE</b>	<b>INFT1004</b> Introduction to Programming <b>COMPULSORY</b>	<b>ELECTIVE</b>	<b>ELECTIVE</b>
	SEMESTER 2	<b>EDUC2200</b> The Future of Teaching and Learning <b>CORE</b>	<b>EDUC2145</b> Specialist Studies in Technology 1 <b>COMPULSORY</b>	<b>COMP1140</b> Database and Information Management <b>COMPULSORY</b>	<b>ELECTIVE</b>
YEAR 3	SEMESTER 1	<b>EDUC1101</b> Curriculum, Assessment and Pedagogy <b>CORE</b>	<b>EDUC2181</b> Managing the Learning Environment <b>CORE</b>	<b>EDUC2196</b> Quality Teaching and Student Learning 7-12 <b>PROFESSIONAL PLACEMENT</b>	<b>MAJOR DIRECTED</b>
	SEMESTER 2	<b>EDUC3026</b> Special Education <b>CORE</b>	<b>EDUC2151</b> Multiliteracies <b>CORE</b>	<b>MAJOR DIRECTED</b>	<b>ELECTIVE</b>
YEAR 4	SEMESTER 1	<b>ABOR3500</b> Aboriginal Education, Policies and Issues <b>CORE</b>	<b>EDUC4245</b> Specialist Studies in Technology 4 <b>COMPULSORY</b>	<b>INFT2031</b> Systems and Network Administration <b>COMPULSORY</b>	
	SEMESTER 2	<b>EDUC3196</b> Quality Teaching, Equity and Diversity 7-12 <b>PROFESSIONAL PLACEMENT</b>	<b>MAJOR DIRECTED</b>	<b>EDUC4002</b> Meet Spec. Needs in Diverse Social and Educ. Context	
YEAR 5	SEMESTER 1	<b>EDUC4181</b> Ethical Teaching in Classrooms <b>CORE</b>	<b>EDUC4063</b> Planning for Teaching in Special Education	<b>WINTER TERM</b> <b>EDUC4064</b> Assessing and Addressing Learning Difficulties	
	SEMESTER 2	<b>EDUC4197</b> Quality Teaching and Professional Practice 7-12 <b>PROFESSIONAL PLACEMENT</b>			<b>EDUC4065</b> Supporting Behaviour Change

## PROGRAM PLAN

# BACHELOR OF EDUCATION (SECONDARY)

To be eligible to graduate make sure you have completed 330 units (10 units = 1 course unless otherwise specified) which meet the following criteria:

- Please also refer to further information found at [B Education \(Secondary\) - Majors](#)
- Core courses (including Professional Placement) – 150 units
- Computing Major (First Teaching Area) Compulsory courses - 70 units; and
- Computing Major (First Teaching Area) Directed courses - 30 units; and a choice of one of the following:
  - Additional Teaching Area – 60 units and 20 units of Electives; or
  - TESOL - 40 units and Electives - 40 units; or
  - Special Education - 40 units and Electives - 40 units; or
  - Electives - 80 units
- If students wish to take Mathematics courses, please review the information at [Enrolling in Maths](#) to determine which course will complement your previous knowledge.
- Students will need to ensure that they meet the registration requirements for all of their teaching areas.
- Students must complete a minimum of 40 units at all levels (1000, 2000, 3000 and 4000), and can complete a maximum of 120 units at 1000 level.
- The duration of this program is 4 years full time study (40 units per semester) or part time equivalent.
- The maximum time to complete this program is 10 years.
- Graded Honours is available in the Bachelor of Education (Secondary) (Honours) program, for those students who meet the eligibility requirements. Students have the option of transferring after the completion of 160 units in Bachelor of Education (Secondary). Please see [the Bachelor of Education \(Secondary\) \(Honours\) Program Handbook](#) for information about eligibility and application process for that program.



Some courses have assumed knowledge and/or requisites, please refer to the individual [Course Handbook](#). Please refer to the [Program Handbook](#) for specific information on program structure. If you are intending varying from this program plan please seek advice from your [Program Advisor](#).