

AccessAbility

Health Practitioner Form



The University of Newcastle's AccessAbility service provides support and assistance to students with a disability and/or health condition, and students who are carers for a person with a disability. AccessAbility aims to ensure that students are not disadvantaged in reaching their academic potential because of the impact of their condition by providing adjustments via a Reasonable Adjustment Plan.

Students request consideration and support base on their disability and/or health condition are required to provide the University with relevant medical documentation from a suitably qualified health professional. The reasons for this requirement are:

- To validate the existence of the disability and/or health condition;
- To provide the University with guidance regarding the effects of the disability and/or health condition and therefore advise of any adjustments or supports that would be appropriate in minimising it's impact on a student's studies;
- To assist the University in complying with its obligations under the law (Disability Discrimination Act 1992 and Disability Standards of Education 2005).

The University of Newcastle (**the University**) is subject to the [Privacy and Personal Information Protection Act 1998 \(NSW\)](#) and the [Health Records and Information Privacy Act 2002 \(NSW\)](#), and at times the [Privacy Act 1988 \(Cth\)](#). The personal and health information provided will be used by the University in accordance with the University's Privacy Management Plan in order to offer practical assistance and advice to students related to their disability and/or health condition and/or carer responsibilities for a person with a disability and/or health condition and their studies, which may include the creation of a Reasonable Adjustment Plan.

Student details

Student Full Name

Pronouns

Student University Email Address

Student ID

Health Practitioner Details

Name of Practitioner

Provider number or AHPRA registration number

Name of practice/health service

Qualification

Practitioner Phone

Practitioner Email

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Diagnosis Details

Diagnosis and date diagnosed (E.g. ADHD – 2012, Epilepsy – 2000):

How long have you been treating this student?

Expected duration of impact on studies?

Please advise what timeframe the student's condition is expected to resolve, improve, be well managed within, or alternatively if the impact will be ongoing.

Provide an estimated timeframe for **each condition** or indicate if the impact is ongoing.

Examples include:

- 6 months
- 12 months
- 24 months
- Ongoing – fluctuating
- Ongoing – stable
- Ongoing – degenerative (medical only)

E.g. ADHD - ongoing fluctuating, Epilepsy - ongoing fluctuating, Broken ankle - 6 months.

Likely impact on the student's studies at University

Please comment on the functional impact of the student's disability and/or health condition(s) in the following areas (if relevant):

Classroom Participation (i.e. Lecture, tutorial, workshop, group work)

Coursework and Assignment completion (i.e. individual, group work, oral presentations)

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Exams (i.e. timed tasks, online and/or face to face exams)

Placement or Work Integrated Learning. Please consider location, attendance, hours, supervision needs, physical restrictions.

Physical Access and Campus Mobility

Please indicate if there are any side effects to the current treatment(s)/medication(s) that are likely to impact on a student's ability to study:

Would you recommend the student study with a reduced study load (i.e. Part Time)?

Note: A full time study load is 40 Credit Points or 4 courses.

10 Credit Points = 10 hours of study per week.

Yes

No

For more information please contact AccessAbility

Phone (02) 4921 6622

Email AccessAbility@newcastle.edu.au