UNDERSTANDING YOUR EXPECTATIONS OF THE SUPERVISOR-STUDENT RELATIONSHIP

Below is a list of *opposing* statements. Please read each pair carefully. By **marking ONLY ONE point on the scale,** indicate that which best reflects your position between the two statements. If you are **unsure** please mark that option.

**Unsure**

|  |  |  |  |
| --- | --- | --- | --- |
| The **supervisors** are responsible for determining the research topic. | **◦◦◦◦◦◦◦** | The **student** is responsible for determining the research topic. | **◦** |
| At the commencement of the research,  the **supervisors** should direct the programme. | **◦◦◦◦◦◦◦** | From the outset, the **student** should  be responsible for directing his/her own research programme. | **◦** |
| The **supervisors** should **ultimately**  decide the theoretical approach of the student’s research. | **◦◦◦◦◦◦◦** | The **student** should **ultimately**  determine his/her own theoretical approach. | **◦** |
| It is the **supervisors’ responsibility** to  assist students with written expression | **◦◦◦◦◦◦◦** | It is the **student’s responsibility** to  seek out extra help with written expression if needed. | **◦** |
| It is the **supervisors’ role** to ensure the  content of the final thesis is presented in an examinable form. | **◦◦◦◦◦◦◦** | It is the **student’s role** to ensure  the content of the final thesis is presented in an examinable form. | **◦** |
| Scheduling meetings is the responsibility  of the **supervisors.** | **◦◦◦◦◦◦◦** | Scheduling meetings is the  responsibility of the **student**. | **◦** |
| The **supervisors** should proactively  monitor the progress of the student. | **◦◦◦◦◦◦◦** | It is up to the **student** to regularly  inform the supervisors of his/her progress. | **◦** |
| It is the **supervisors’ responsibility** to  detect when a student may be at risk of non-completion. | **◦◦◦◦◦◦◦** | It is the **student’s responsibility**  to indicate when there is a perceived risk of non-completion. | **◦** |
| It is the **supervisors’ prerogative** to  terminate a student’s project if it appears beyond the ability of the student. | **◦◦◦◦◦◦◦** | The final decision to terminate a  project must rest with the **student**. | **◦** |
| The **supervisors** should be entitled to  benefit from student research publications through co-authorship. | **◦◦◦◦◦◦◦** | **Students** should not be required to  co-author publications from their research with their supervisors. | **◦** |