

# FIND YOUR PATH TO MEDICINE

---

THE JOINT MEDICAL  
PROGRAM<sup>®</sup> 2025



Hunter New England  
Local Health District



Central Coast  
Local Health District



# THE JOINT MEDICAL PROGRAM®

Save lives and help shape the future of health care.

We recognise that the best type of learning in medicine is practical learning. Our students are exposed to clinical experiences early on in their program, both in rural and metropolitan areas. Clinical experience begins in the first semester and increases throughout the program. The program is also underpinned by excellent education technology, including simulated learning facilities.

We're proud of our world-class graduates who work as health professionals in Australia and abroad, and are making new discoveries as researchers. The program is underpinned by state-of-the-art education technology.

For more details, visit:

[newcastle.edu.au/jmp](http://newcastle.edu.au/jmp) or [une.edu.au/jmp](http://une.edu.au/jmp)



Scan here



## OUR UNIVERSITY PARTNERS

The Joint Medical Program® is delivered through a partnership between the University of Newcastle (UON) and University of New England (UNE), in collaboration with the Central Coast Local Health District and the Hunter New England Local Health District.

UON and UNE work in partnership to deliver a world-class medical program. A key goal of the program is to address the workforce shortage that exists in remote, rural, and regional communities.

The key strengths of this partnership include:

- 1) A common purpose for program delivery among the four partners to graduate excellent medical practitioners; and
- 2) The union of two universities with unique profiles and communities coming together to provide comprehensive exposure to a range of healthcare prevention, treatment and management programs.

The partnership between UON and UNE enables students to learn across multiple settings in NSW with access to high quality education technology and student support expertise at all sites. Our students are equipped through problem-based learning and early and broad clinical experience, to become health professionals of international standing.

# INNOVATION IN MEDICAL EDUCATION

## THE JOINT MEDICAL PROGRAM®

Our innovative five-year program of study will prepare you for an exciting and rewarding medical career. You'll graduate with the knowledge and skills for contemporary and emergent medical practice, and be ready to play a key role in shaping and improving future health care for individuals, families and communities.



### Unique partnership

Our unique partnership enables you to access a greater range of tutors, digital resources, library facilities and clinical experiences. You'll learn from practising doctors with a variety of backgrounds in metropolitan and rural health care, as well as health professionals and tutors in related health and scientific fields.



### Early clinical experience

You'll gain hands-on experience from the very beginning of your studies. From your first year onwards, you'll participate in clinical activities that test and hone the knowledge you gain from tutorials and lectures.



### Pioneering problem-based learning

Your learning will be self-directed and problem-based, reflecting a doctor and patient relationship.

Working in small groups and learning from each other, you will learn by experience and to recognise and resolve gaps in your knowledge – teaching you vital skills for a lifelong commitment to learning.



### Leaders in Indigenous health education

Our program has graduated more than 160 Aboriginal and Torres Strait Islander doctors since 1985. Each year, up to 17 places are set aside for admission into the program for applicants of Aboriginal and Torres Strait Islander descent.

[newcastle.edu.au/jmp-indigenous](http://newcastle.edu.au/jmp-indigenous)



### Metropolitan, rural and regional locations

You can study in either a metropolitan or rural campus, with all locations offering an equivalent curriculum. Because we partner with clinical venues in metropolitan, regional and rural regions, you'll gain invaluable clinical experience.



### Advanced simulation facilities

Our program encourages experiential learning. Throughout your studies, you'll utilise advanced educational technologies, in simulated learning environments, to ensure you're well-equipped to get the most out of your time on clinical placement.



### Overseas opportunities

At some stage during your study, you may have the opportunity to undertake placement opportunities and learning opportunities in an international location.



### Community focus

You can choose to become involved in local community health projects, which are facilitated by our clinical partners during your clinical placements. This is a great opportunity to gain hands-on experience while contributing to the health of the local community.



# WHAT YOU **WILL** STUDY



# BACHELOR OF MEDICAL SCIENCE AND DOCTOR OF MEDICINE JOINT MEDICAL PROGRAM (JMP)

**DURATION: FIVE YEARS FULL-TIME**

**LOCATION: NEWCASTLE (UON), ARMIDALE (UNE)**

## THE JMP® - AN OVERVIEW

Studying to be a doctor can be challenging and rewarding. Medical students have a full study load and work hard to achieve their goals.

The five years of study consists of two degrees, Bachelor of Medical Science and Doctor of Medicine, undertaken sequentially. Students must complete the Bachelor of Medical Science before progressing to the Doctor of Medicine. There is a staged transition from campus based learning to clinical teaching in hospitals, general practice and community based healthcare settings

The campus based teaching in the first two years uses an integrated problem-based curriculum which involves self-directed learning and tutorial participation. The problem-based curriculum focuses on the building of scientific knowledge in the biomedical sciences as students learn the functions of the human body through the different body systems. In parallel, students learn the basic clinical skills associated with the body systems including communication skills in preparation for contact with patients. During the first phase of the program, student clinical understanding is enhanced by early clinical exposure.

The last three years of the program focus on applying biomedical knowledge and clinical skills in placements within hospitals, community health services and general practice. Students will encounter increasingly complex clinical problems, challenging diagnoses and treatment options in urban, rural and remote communities in preparation to be a 'work ready' intern. There are also excellent opportunities to explore research practice in the fields of medicine and medical education.



Find out more about the Bachelor of Medical Science and Doctor of Medicine at **UON**.



Find out more about the Bachelor of Medical Science and Doctor of Medicine at **UNE**.



## PROFESSIONAL RECOGNITION

The Bachelor of Medical Science and Doctor of Medicine is accredited with the Australian Medical Council with registration through the Australian Health Practitioner Regulation Agency (AHPRA).

The degree is also recognised for the purposes of full or provisional registration in a number of countries including New Zealand. Registration is possible in other countries which may require passing examinations set by their registration bodies.

## WORLD-CLASS GRADUATES

The Joint Medical Program® will equip you with the knowledge, skills and attributes to:

- practise medicine based on an integrated body of knowledge and guided by evidence
- respect the importance of patient interests
- demonstrate ethically and socially responsible practice
- be committed to life-long continuous educational development.

## YOUR CAREER AS A DOCTOR

Studying the Bachelor of Medical Science and Doctor of Medicine provides you with your initial training for a career in Medicine. If you plan to enter medical practice upon graduation you will be required to complete internship training as a Junior Medical Officer (JMO) at an approved training facility.

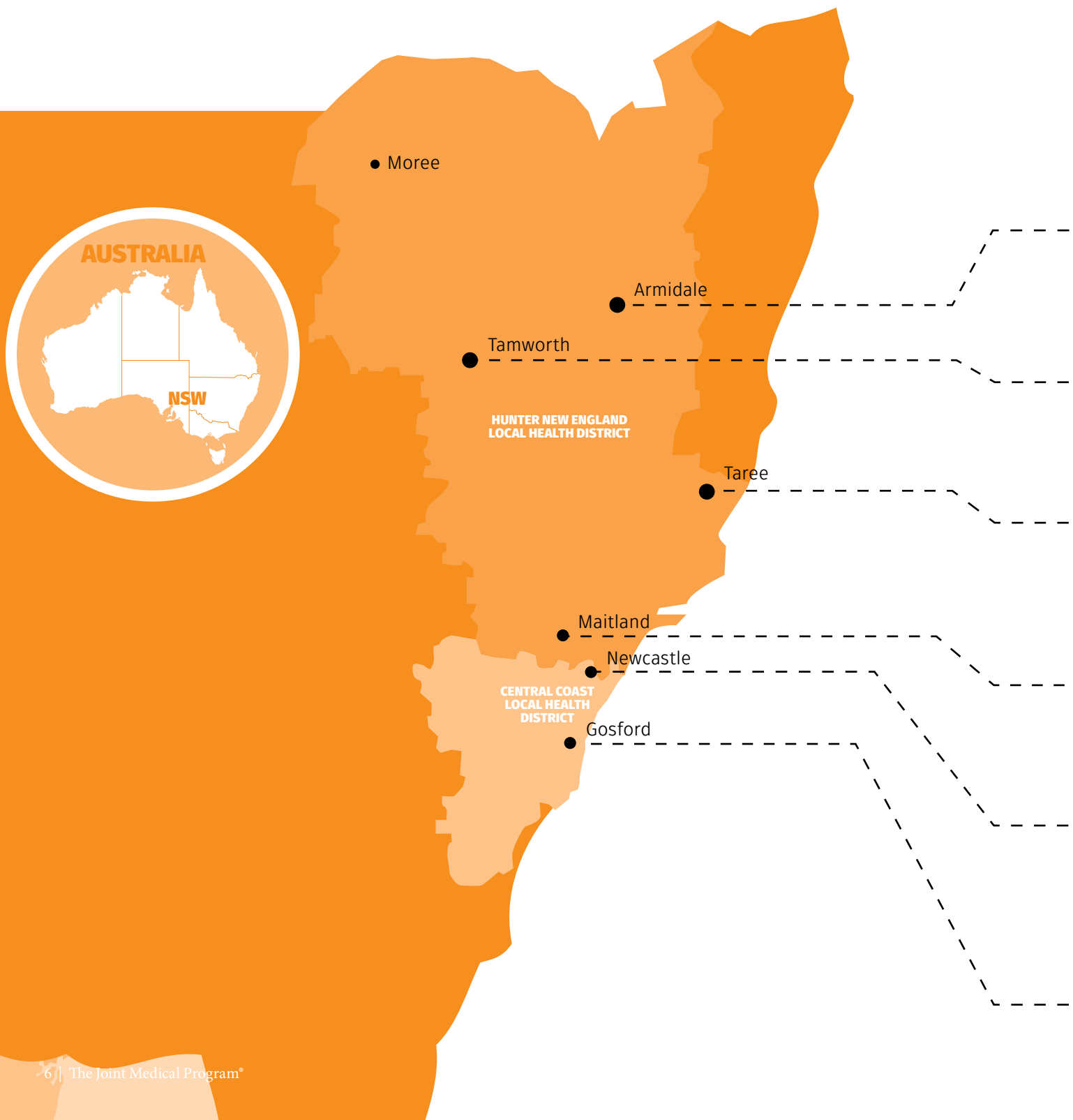
Following the successful completion of the internship period, many graduates elect to undertake specialist training which takes a minimum of four to five years depending on the area of specialisation.

For more information on the NSW intern allocation and training process please visit the Health Education and Training Institute website: [heti.edu.au](http://heti.edu.au)



FOR MORE DETAILED INFORMATION ON THE JMP® VISIT:  
[newcastle.edu.au/jmp](http://newcastle.edu.au/jmp) | [une.edu.au/jmp](http://une.edu.au/jmp)

# CLINICAL PLACEMENT





# URBAN, REGIONAL AND RURAL EXPERIENCE

Our extensive clinical network means our students have the opportunity to undertake their clinical placements in urban, regional and rural settings across Australia.

Our footprint includes large metropolitan hospitals in Newcastle and the Central Coast, rural and regional hospitals in the Lower Hunter, Tamworth, Armidale, Taree, Moree and primary care settings across the Upper Hunter, New England and Central Coast.

Students who gain entry to the University of Newcastle will have the opportunity to express interest in commencing their program at the Central Coast Clinical School.

## RURAL CLINICAL SCHOOLS



### Tablelands Clinical School

Obtain broader experience in diagnosis, treatment and prevention of illness in Armidale's purpose-built Tablelands Education Centre. A professional environment with teaching clinics and simulation labs in Armidale.



### Peel Clinical School

Learn from Tamworth's diverse and energetic, academic and clinical network. Community projects, supported by excellent teaching and learning facilities, offer hands-on experience.



### Manning Clinical School

Experience the delivery of a broad range of specialist services at Manning Hospital in Taree. A purpose built education centre provides top quality facilities, including simulation labs.

## URBAN CLINICAL SCHOOLS



### Maitland Clinical School

This clinical school comprises the Maitland Rural Referral Hospital and six district hospitals in Kurri Kurri, Cessnock, Muswellbrook, Singleton, Dungog and Scone.



### Hunter Clinical School

With the largest of our clinical schools you can undertake placement in the John Hunter Hospital and John Hunter Children's, the largest referral hospitals in the region and home to the Hunter Medical Research Institute, as well as the Calvary Mater Newcastle and Belmont District.



### Central Coast Clinical School

Located on the grounds of the new Gosford Hospital, the Central Coast Clinical School delivers high quality education and research.

## OUR CLINICAL PARTNERS



Central Coast  
Local Health District

Central Coast Local Health District is located between Sydney and the Hunter Valley and provides public health services to the Central Coast community.

The region is served by two acute hospitals – Gosford and Wyong. Gosford Hospital is the principal referral hospital and regional trauma centre of the Central Coast, Wyong Hospital is a major metropolitan hospital while Woy Woy Hospital provides sub-acute care. Additionally, there are eight community health centres and other community-based services. To meet the increasing demand from a growing population, both Gosford and Wyong hospitals have undergone major redevelopments. Gosford Hospital is also home to the Clinical School and Research Institute which forms part of the Health and Wellbeing Precinct. This state-of-the-art facility brings together world-class education and research under one roof.



Hunter New England  
Local Health District

Hunter New England Local Health District provides a range of public health services to the Hunter, New England, and Lower Mid North Coast regions. Students are able to experience the full spectrum of healthcare, as the district is home to the major tertiary referral centre in Newcastle, four rural referral hospitals at Maitland, Manning, Tamworth, and Armidale, 20 district and community hospitals, and several mental health and community health facilities. The Health and Innovation Precinct project, scheduled for completion in 2026, will integrate exceptional health services, cutting edge education and pioneering research within a newly expanded John Hunter facility.

## JOHN HUNTER HEALTH AND INNOVATION PRECINCT

The John Hunter Health and Innovation Precinct project, scheduled for completion in 2026, will deliver an expanded integrated precinct for health services, education and research.

# STUDENT LIFE



## ARMIDALE

Armidale combines the best of city and country living - a buzzing centre full of cafes, art and cultural spaces, music, gigs, shopping centres with world-heritage national parks and rural landscapes just outside the city.



Population  
>29,000



CBD <10 mins by  
bus or bike



On-campus  
parking



Set on >74  
hectares of land



1/2 hourly buses  
from campus



4 spectacular  
national parks,  
part of Gondwana  
Rainforests World  
Heritage Area

## STUDENT CLUBS AND SOCIETIES

Student groups at both universities help to provide a fantastic university experience for new students.

Get dressed up for a social event, find your voice in the political arena, join a common interest group or seek additional academic support.

Groups include medical societies, rural health clubs, general practice and surgical interest groups and international rights and equality groups.





## ACCOMMODATION

There is a range of on-campus and off-campus accommodation available to students enrolled at Newcastle (UON) and Armidale (UNE).

Make new friends and lifelong memories, and ensure you have easy access to all the first-rate university facilities on offer. Living on campus is a great way to make the most of university life.

If you'd prefer to live off campus, there are plenty of accommodation options available. A great place to start your search is the universities' websites, which offer tips and assistance for finding your perfect student home.



Find out more about accommodation at UON



Find out more about accommodation at UNE



# NEWCASTLE

Newcastle students have some of the world's most beautiful beaches at their doorstep, as well as access to all the excitement of a thriving cultural city. Newcastle offers students an array of cafes and restaurants, a pulsing local music and art scene, affordable accommodation, and reliable transport links.



Population  
>550,000



3 on-campus bus stops; 18 routes servicing Newcastle



On-campus parking



On-campus station



CBD  
<15 mins by car



Beaches  
<20mins by car



# SELECTION PROCESS

FOR AUSTRALIAN AND NEW ZEALAND CITIZENS AND PERMANENT RESIDENTS

## ACADEMIC ELIGIBILITY

The JMP® will consider all applicants as being provisionally academically eligible for consideration. An applicant's academic eligibility will be formally assessed by the Universities Admissions Centre (UAC).

The following sections outline The JMP's minimum academic requirement for entry.

### ENTRY BASED ON HIGH SCHOOL QUALIFICATIONS

Applicants who, by the end of 2024, will have completed at least one year of full-time study or equivalent (excluding credit) at a university, will not be considered on the basis of final secondary results.

**94.30  
OR HIGHER  
ATAR**

The minimum academic requirement for applicants applying on the basis of secondary results.

**91.40  
OR HIGHER  
ATAR**

The minimum academic requirement for applicants applying on the basis of secondary results who completed their studies at a high school in a designated rural/remote location.

*A limited ATAR is not recognised for entry to the degree.*

### ENTRY BASED ON UNIVERSITY STUDY

Applicants who at the end of 2024 will have completed a minimum of one full-time year of study (full academic load) in a single program/degree at a university will be considered in this category.

The minimum academic requirement differs depending on the level of study undertaken and whether or not it is completed. The following table gives an indication of the academic requirements for each program/course level.

Determination of academic eligibility will be based on your most recent program of study where you have completed at least one full-time year of study. Credit is not included when assessing the completion of one full-time year of study. TAFE qualifications or graduate certificate level qualifications are not recognised for the purposes of entry to The JMP®.

TABLE 1: INDICATIVE REQUIREMENTS

Level of study	Completed studies	Incomplete studies
Associate Degree	Close to credit average	Close to credit average
Bachelor Degree	Better than pass average	Close to credit average
Bachelor Degree (Honours) ungraded	Better than pass average	Close to credit average
Bachelor Degree (Honours) graded	Awarded	n/a
Bachelor Degree (Honours) end-on	Awarded	n/a
Graduate Diploma	Credit average	n/a
Masters by coursework	Pass average	Credit average
Masters by research	Awarded	n/a
Doctor of Philosophy	Awarded	n/a
Higher Doctorate	Awarded	n/a

### SUBJECT PREREQUISITES

There are no subject prerequisites for admission to The JMP®.

### ENGLISH LANGUAGE PROFICIENCY

If your previous educational qualifications were undertaken in a language other than English, and you have become a permanent resident and/or Australian citizen since completing your qualification, you may be required to provide proof of your English proficiency as prescribed by University policy. You should provide appropriate documentation as part of your UAC application. Details are available on the UAC website.



FOR MORE DETAILED INFORMATION ON THE JMP® VISIT:  
[newcastle.edu.au/jmp](http://newcastle.edu.au/jmp) | [une.edu.au/jmp](http://une.edu.au/jmp)

Admission to the **Joint Medical Program®** is highly competitive. More than 3,000 candidates usually apply for the 170 available positions.

## ASSESSMENT OF PERSONAL QUALITIES

Applicants must complete assessments that measure a range of non-academic qualities, traits and abilities. The JMP® considers personal qualities to be just as important and influential to the learning and practice of medicine as academic ability.

Assessment of personal qualities requires the completion of: University Clinical Aptitude Test (UCAT ANZ), Multiple Skills Assessment (MSA) and may include a Personal Qualities Assessment (PQA).

### UNIVERSITY CLINICAL APTITUDE TEST (UCAT ANZ)

The UCAT ANZ test is designed to assess your general skills and abilities that are considered to be important to the study and practice of medicine. The test isn't based on learned academic curriculum or study of particular subjects. It's designed to assess your response to stimulus that will not necessarily be familiar. Intensive preparation is not advisable or necessary.

UCAT ANZ scores are valid only for admission in the year following the test. UCAT ANZ comprises 5 subtests. Details regarding each of the subtests is available online. The JMP® will calculate an aggregate score based on the scores achieved in the following subtests: Verbal Reasoning, Decision Making, Quantitative Reasoning and Abstract Reasoning. The fifth subtest, Situational Judgement, will not form part of The JMP® selection process for admission in 2025.

#### Required UCAT ANZ

The UCAT ANZ cut-off for invitation to MSA/PQA will not be determined until after direct University applications have closed as the cut-off is dependent upon the performance of the applicant cohort. Note: there is no threshold requirement attached to the subtests.

#### UNIVERSITY CLINICAL APTITUDE TEST (UCAT ANZ)



**DATE:** 1 July - 9 August 2024



**WHERE:** Across Australia and limited overseas locations. (You will be required to nominate a location when you apply to sit the test)



**REGISTER:** UCAT ANZ website by 17 May 2024  
ucat.edu.au

## MULTIPLE SKILLS ASSESSMENT AND PERSONAL QUALITIES ASSESSMENT

Multiple Skills Assessment (MSA) involves an applicant rotating through a series of stations discussing various scenarios with an assessor or undertaking various activities.

Eligible applicants will be randomly allocated to a half day MSA session within the designated assessment period.

The MSA will seek information such as:

- your capacity to thrive within The Joint Medical Program® learning environment
- your ability to make everyday and important decisions affecting yourself and others, often without certainty about the outcome
- your interpersonal and communication skills
- your degree of personal desire and driving force to be a doctor.

Personal Qualities Assessment (PQA) is an online test designed to assess a range of personal qualities considered to be important for the study and practise of medicine.

### PREFERRED MSA/LOCATION

The MSA will either be conducted in person or online during designated periods. You can indicate a preferred location when you apply online to The JMP®. There is no guarantee that you will be allocated to your preferred location. It is important to note that MSA/PQA locations have no bearing on the final enrolment location offered to you, if your application is successful.



## MULTIPLE SKILLS ASSESSMENT AND PERSONAL QUALITIES ASSESSMENT (MSA/PQA)



#### DATES:

NSW, QLD, ACT and ALL rural applicants:  
Late November - Early December 2024

All other non-rural interstate applicants:  
January 2025

Invitations will be made in November 2024



**WHERE:** Newcastle or Armidale



# PATHWAYS INTO MEDICINE

Detailed information for each pathway and scheme listed below is available at: [newcastle.edu.au/jmp-pathways](http://newcastle.edu.au/jmp-pathways)

## BONDED MEDICAL PROGRAM

The Bonded Medical Program is part of an Australian Government Stronger Rural Health Strategy and aims to provide more doctors in areas of workforce shortage in regional, rural and remote Australia. This ensures that Australia's medical workforce is well distributed, flexible and targeted to areas of most need.

The Program provides a Commonwealth Supported Place in a medical course at an Australian university. In return, bonded participants commit to work in an eligible regional, rural or remote area for up to 3 years after completion of their medical course. This is called a 'return of service obligation' (RoSO). Participants from legacy schemes can also opt-in to the Program.

The Bonded Medical Program is available to Australian citizens and permanent visa holders only.



Scan the QR code for more information about the Bonded Medical Program (BMP).

## RURAL AND REMOTE ADMISSIONS SCHEME (RRAS)

We strongly encourage students from rural backgrounds to apply.

The Rural and Remote Admission Scheme aims to increase the number of students from rural and remote locations being admitted to The JMP®. Our target is for 30% of the students admitted to the program to have a rural or remote background.

If you are an Australian Citizen or permanent resident and you can prove you have resided for at least five years consecutively or ten years cumulatively in a rural and/or remote location\* you are eligible to apply under this scheme.

To be considered under this scheme you must select and complete the rural option when you apply online to The JMP®. If you are successful in gaining entry through this scheme, there may be a greater expectation for you to complete clinical placements within a rural area.

*\* Regions defined as RA2-5 within the Commonwealth Government's Australian Statistical Geography Standard – Remoteness Area classification (ASGS-RA 2016) will be classified as rural and/or remote.*



### APPLY FOR CONSIDERATION:

Complete the Rural and Remote Admissions Scheme (RRAS) option in The JMP® online application and submit accompanying documentation.

If you are assessed as not satisfying the rural/remote criteria you will be advised by email and your application will be automatically transferred to the standard (non-rural) applicant pool.

## RURAL BONUS SCHEME

If you are applying for entry on the basis of secondary studies and you completed these studies while attending a high school located in a designated rural or remote location you will be eligible to be considered under the Rural Bonus Scheme. Under this scheme applicants must achieve an ATAR of 91.40 or better to satisfy the minimum academic requirement. The JMP Admissions Committee is responsible for determining eligibility under this scheme.

You would be considered ineligible under this scheme if your home address is in a rural or remote location but you attend(ed) high school in a non-rural location.

## BIOMEDICAL SCIENCE PATHWAY FOR UNIVERSITY OF NEWCASTLE STUDENTS

Applicants who have completed the Bachelor of Biomedical Science at the University of Newcastle within the last two years, will be invited to attend the MSA/PQA based on a minimum UCAT ANZ rank (combined section score excluding SJT) as set by The JMP Admissions Committee. The set minimum rank will reflect the rank used to identify rural students for MSA/PQA and is expected to be lower than the standard (non-rural) requirement.



## EDUCATIONAL ACCESS SCHEME (EAS)

Applicants who have experienced long term disadvantage may be eligible to receive up to 4 additional adjustments to their selection rank via the Educational Access Scheme. Your academic eligibility will be considered inclusive of any EAS adjustments.

For more information visit:

[newcastle.edu.au/uac-access-schemes](http://newcastle.edu.au/uac-access-schemes)

## EXCELLENCE THROUGH EQUITY (ETE)

Up to 6 places will be set aside for admission into The Joint Medical Program® for current students in the Open Foundation program at the University of Newcastle. Students who have previously graduated from Newstep or Open Foundation and completed an additional 12 months study, may also be eligible for this pathway.

For more information and to check your eligibility, visit: [newcastle.edu.au/jmp-equity](http://newcastle.edu.au/jmp-equity)

## MIROMA BUNBILLA PROGRAM

### ABORIGINAL AND TORRES STRAIT ISLANDER STUDENTS

Each year, up to 17 places are available for admission into the program for applicants of Aboriginal and Torres Strait Islander descent.

Currently there are 70 Aboriginal and Torres Strait Islander students enrolled in our degree. Our program has graduated more than 160 Aboriginal and Torres Strait Islander doctors since 1985.

There is a separate admission process for candidates applying via this scheme. Applicants are required to:

- submit an application to the Universities Admission Centre (UAC) by 31 October 2024
- confirm their Aboriginality status
- undertake the Multiple Skills Assessment and Personal Qualities Assessment
- attend the Miroma Bunbilla Program (a mandatory series of pre-admission activities) to be held over one week during late November - early December 2024.

Find out more about applying as an Aboriginal or Torres Strait Islander student visit [newcastle.edu.au/jmp-indigenous](http://newcastle.edu.au/jmp-indigenous)

## INTERNATIONAL STUDENTS

For the purposes of admission, you are considered international if you are not a citizen or a permanent resident of Australia, or not a citizen of New Zealand.

The Joint Medical Program® has targeted international student cohorts who are eligible to apply for direct admission to the program. Prospective applicants should be aware that there are additional selection requirements for this program including attendance at a selection interview.

Onshore international students currently studying final secondary exams in Australia who are interested in applying should contact the School of Medicine and Public Health for information [jmpadmissions@newcastle.edu.au](mailto:jmpadmissions@newcastle.edu.au).

International students who are ineligible to lodge a direct application may be eligible to apply for the pathway program, Foundation Studies in Medicine, through the College of International Education (Kaplan).

For more information visit:

[internationalcollege.newcastle.edu.au](http://internationalcollege.newcastle.edu.au)

## BETTY JOSEPHINE FYFFE RURAL HEALTH SCHOLARSHIPS

Betty Fyffe was a local Tamworth girl who grew up in the surrounds of her father's chemist shops. Betty had an absolute passion for Nursing and had strong feelings for St Vincent's Hospital in Sydney where she trained and spent many years providing nursing treatment.

Through a generous bequest of Betty Fyffe, a range of scholarships are available for health students from rural and remote areas. Betty leaves this legacy as her way of trying to improve the education and training of doctors, nurses and allied health professionals in the hope that many will return to rural areas to practice their profession.

We hope that all recipients of a Betty Josephine Fyffe Scholarship will be as passionate about their chosen career as she was about nursing. Scholarships are available through both the University of Newcastle and the University of New England.

## SCHOLARSHIPS

There are a range of scholarships on offer for students interested in studying The JMP®

Visit [newcastle.edu.au/jmp-scholarships](http://newcastle.edu.au/jmp-scholarships) and [une.edu.au/scholarships](http://une.edu.au/scholarships) for more information.



Scan the QR for more information on our entry pathways.



# SUBMITTING **YOUR** APPLICATION





If you wish to apply for admission to The Joint Medical Program® in 2025 you must complete the following three steps.



## STEP 1 - REGISTER AND SIT THE UCAT ANZ

Register with the University Clinical Aptitude Test (UCAT ANZ) office and attend a UCAT ANZ session at a nominated test site.

Fees apply. Registration closes 17 May 2024. UCAT ANZ testing begins 1 July and the last testing date is 9 August 2024. All enquiries concerning UCAT ANZ should be directed to the UCAT ANZ office.



**Registrations open in March.  
Register on-time by midnight  
17 May 2024  
[ucat.edu.au](http://ucat.edu.au)**



**Sit the test between:  
1 July - 9 August 2024**



## STEP 2 - APPLY ONLINE TO THE JMP®

Complete either the standard or rural online JMP® direct university application.

You are required to include your UCAT ANZ application number, preference for campus enrolment location, preferred MSA/PQA location and supporting documentation as directed. Late and incomplete applications will not be accepted.

Every effort will be made to allocate successful applicants to their preferred enrolment location but this is not guaranteed. Preferences can be changed online until 30 September 2024. After this date requests for changes must be sent to the Dean of Medicine - [jmpadmissions@newcastle.edu.au](mailto:jmpadmissions@newcastle.edu.au). Requests for changes will not be considered after 6 December 2024.

You will receive a confirmation email when your application has been submitted successfully. If you do not receive this email you should contact the JMP Admissions Office: [jmpadmissions@newcastle.edu.au](mailto:jmpadmissions@newcastle.edu.au)



**Apply on The JMP® website  
[newcastle.edu.au/jmp](http://newcastle.edu.au/jmp)  
[une.edu.au/jmp](http://une.edu.au/jmp)**



**Applications open:  
Early August 2024  
Applications close:  
30 September 2024**

Note: Please refer to The JMP website for current information on the direct university application.



## STEP 3 - APPLY THROUGH UAC

Submit an application for admission on the Universities Admissions Centre (UAC) website.

You must ensure that you include Bachelor of Medical Science and Doctor of Medicine - The Joint Medical Program® at the University of Newcastle/University of New England (UAC Code 785000) among your preferences by 1 December 2024. You must include your UCAT ANZ identification number on your application.



**Apply on the UAC website  
[uac.edu.au](http://uac.edu.au)**



**Applications open:  
Early April  
Early Bird applications close:  
30 September 2024**



## KEY DATES

Don't miss out on key dates for your application. Visit [newcastle.edu.au/jmp-dates](http://newcastle.edu.au/jmp-dates) to learn more.



## APPLY NOW

Apply for The JMP® online at [newcastle.edu.au/jmp-apply](http://newcastle.edu.au/jmp-apply) or scan the QR code.



# FURTHER INFORMATION FOR FUTURE STUDENTS

Enquiries concerning the Bachelor of Medical Science  
and Doctor of Medicine:

THE UNIVERSITY OF NEWCASTLE



02 4921 5000



[newcastle.edu.au/jmp](https://newcastle.edu.au/jmp)



Enquire online: ASK UON  
[askuon.newcastle.edu.au](https://askuon.newcastle.edu.au)

**OR**

UNIVERSITY OF NEW ENGLAND



1800 818 865



[une.edu.au/jmp](https://une.edu.au/jmp)



Enquire online: ASK UNE  
[une.edu.au/askune](https://une.edu.au/askune)

Enquiries concerning UCAT ANZ:

UCAT ANZ OFFICE

University Clinical Aptitude Test for Australia and  
New Zealand



[ucat-anz@monash.edu](mailto:ucat-anz@monash.edu)



[ucat.edu.au](https://ucat.edu.au)

Enquiries concerning UAC applications:

UNIVERSITIES ADMISSIONS CENTRE (UAC)



02 9752 0200



[uac.edu.au](https://uac.edu.au)