

# Bachelor of Teaching (Technology) (Honours)

## DESIGN TECHNOLOGIES MAJOR WITH GRADED HONOURS

 Commencing in Semester 2 2016 & 2017

 Studying at Callaghan

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek prior advice from your [Program Advisor](#) to ensure you remain on track.



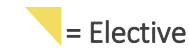
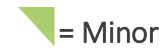
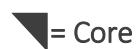
### Semester 1

Year 1				
Year 2	<a href="#">EDUC1038</a> Foundation of Secondary Education	<a href="#">ARBE1201*</a> Visual Communication in the Built Environment	<a href="#">DESN1001*</a> Design Contexts 1: What – Definitions, Theories and Practices of Design	<a href="#">MINOR</a>
Year 3	<a href="#">EDUC1101</a> Curriculum, Assess. and Pedagogy	<a href="#">EDUC2102</a> Educational Psychology	<a href="#">EDUC2181</a> Managing the Learning Environment	<a href="#">EDUC2196</a> Quality Teaching and Student Learning 7-12
Year 4	<a href="#">EDUC3026</a> Special Education	<a href="#">EDUC3245</a> Specialist Studies in Technology 3	<a href="#">EDUC4245</a> Specialist Studies in Technology 4	<a href="#">DESN2003*</a> Design Contexts 3: How - The Design Process in Theory and Practice
Year 5	<a href="#">EDUC4181</a> Ethical Teaching in Classrooms	<a href="#">EDUC4965</a> Education Honours II	<a href="#">MINOR</a>	

### Semester 2

<a href="#">EDUC2103</a> Schooling, Identity and Society	<a href="#">MINOR</a>	<a href="#">MINOR</a>	
<a href="#">EDUC2145</a> Specialist in Technology 1	<a href="#">EDUC2245</a> Specialist Studies in Technology 2	<a href="#">DESN1002*</a> Design Contexts 2: When – Histories of Visual Communication Design	<a href="#">DESN2004*</a> Design Contexts 4: Why - The Good, The Bad, and The Ugly of Design
<a href="#">EDUC2151</a> Multiliteracies	<a href="#">EDUC3506*</a> Specialist Studies in Technology: Timber	<a href="#">EDUC3507*</a> Specialist Studies in Technology: Metal	
<a href="#">ABOR3500</a> Aboriginal Education, Policies and Issues	<a href="#">EDUC3196</a> Quality Teaching, Equity and Diversity 7-12	<a href="#">EDUC4940</a> Research Design and Critique	
<a href="#">EDUC4196</a> Quality Teaching and Professional Practice 7-12 (20 units)		<a href="#">EDUC4990</a> Honours III: Project and Thesis (20 units)	

#### Program Plan Key:



To be eligible to graduate make sure you have completed 320 units (10 units = 1 course unless otherwise specified) which meet the following criteria:

- ✓ Core courses (including Professional Placement) - 180 units.
- ✓ Compulsory - 100 units.
- ✓ Minor courses - 40 units.
- ✓ Student must not exceed 120 units at 1000 level.
- ✓ Students must only complete courses which count towards their program.
- ✓ Graded Honours is available only to those students who meet the eligibility requirements.
- ✓ For students who commence this pathway in the program in Semester 2, the minimum duration to complete is 4.5 years, due to course structure and availability.
- ✓ The maximum time to complete this program is 10 years.



Some courses have assumed knowledge and/or requisites, please refer to the individual [Course Handbook](#).

The [Program Handbook](#) has valuable information on program structure and requirements, if you are intending on studying part time or varying from this program plan please seek prior advice from your [Program Advisor](#).

### **Transition/Course Replacements\***

**If you have not already completed the pre-2019 courses then you must complete the courses listed in the program plan above/detailed below.**

- ARBE1201 replaces ARBE1100: Communication in the Built Environment 1. If you have successfully completed ARBE1100, you do not need to complete ARBE1201.
- DESN1001 replaces ARBE1500: Introduction to Design Practice. If you have successfully completed ARBE1500, you do not need to complete DESN1001.
- DESN1002 replaces ARBE1501: Project Development. If you have successfully completed ARBE1501, you do not need to complete DESN1002.
- DESN2003 replaces ARBE2500: Furniture, Form and Function. If you have successfully completed ARBE2500, you do not need to complete DESN2003.
- DESN2004 replaces ARBE2505: Sustainable Design. If you have successfully completed ARBE2505, you do not need to complete DESN2004.
- EDUC3506 replaces ARBE3506: Design Development and Management. If you have successfully completed ARBE3506, you do not need to complete EDUC3506.
- EDUC3507 replaces ARBE3507: Project Design and Development. If you have successfully completed ARBE3507, you do not need to complete EDUC3507.

# Helpful Hints & Tips

## ENROLMENT HELP



Need help? >>  
**Ask UON >>**



How do I use the Web Timetable? >>

### RULES

It is important to follow this Program Plan.

You cannot repeat a course you've passed to try and get a better grade.

You cannot enrol in any extra courses not required by your program >>

## INFO FOR NEW STUDENTS



First year undergraduate students usually only enrol in 1000 level courses >>

New Postgraduate students should only enrol in 6000 level courses >>



Find out all you need to know about getting started at uni >>

## UNDERSTANDING COURSES & PROGRAMS



Not sure what courses to study? >>



Understanding program and course jargon >>



Understanding UON Jargon >>

## PRIOR STUDY



Check you have met the assumed knowledge and requisites for courses before enrolling >>



Have you studied elsewhere or transferred programs? Don't forget to apply for credit >>

## CONSIDERING A BREAK?



Need to take a break? This is called a 'leave of absence'. Check if you are eligible >>



Planning on going overseas? Keep electives free, so it's easier for you to receive credit for your overseas studies >>



UON offers a range of support services to assist with your health and wellbeing >>

## MORE QUESTIONS?

We are here to answer questions about your program. Talk to us your way!

Ask UON

1300 ASK UON

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or Twitter

UONline via myUON