


# Bachelor of Teaching (Technology) (Honours)

## DESIGN TECHNOLOGIES MAJOR WITH UNGRADED HONOURS

 Commencing in Semester 2 2016 & 2017  Studying at Callaghan

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek prior advice from your [Program Advisor](#) to ensure you remain on track.



### Semester 1

Year 1				
Year 2	<a href="#">EDUC1038</a> Foundation of Secondary Education	<a href="#">ARBE1201*</a> Visual Communication in the Built Environment	<a href="#">DESN1001*</a> Design Contexts 1: What – Definitions, Theories and Practices of Design	<a href="#">MINOR</a>
Year 3	<a href="#">EDUC1101</a> Curriculum, Assess. and Pedagogy	<a href="#">EDUC2102</a> Educational Psychology	<a href="#">EDUC2181</a> Managing the Learning Environment	<a href="#">EDUC2196</a> Quality Teaching and Student Learning 7-12
Year 4	<a href="#">EDUC3245</a> Specialist Studies in Technology 3	<a href="#">DESN2003*</a> Design Contexts 3: How - The Design Process in Theory and Practice	<a href="#">ENGG1500*</a> Introduction to Professional Engineering	<a href="#">MINOR</a>
Year 5	<a href="#">EDUC4181</a> Ethical Teaching in Classrooms	<a href="#">EDUC4196</a> Quality Teaching and Professional Practice 7-12 (20 units)	<a href="#">EDUC4245</a> Specialist Studies in Technology 4	

### Semester 2

<a href="#">EDUC2103</a> Schooling, Identity and Society	<a href="#">MINOR</a>	<a href="#">MINOR</a>	<a href="#">ELECTIVE</a>
<a href="#">EDUC2145</a> Specialist in Technology 1	<a href="#">EDUC2245</a> Specialist Studies in Technology 2	<a href="#">DESN1002*</a> Design Contexts 2: When – Histories of Visual Communication Design	<a href="#">DESN2004*</a> Design Contexts 4: Why - The Good, The Bad, and The Ugly of Design
<a href="#">EDUC2151</a> Multiliteracies	<a href="#">EDUC3026</a> Special Education	<a href="#">EDUC3506*</a> Specialist Studies in Technology: Timber	<a href="#">EDUC3507*</a> Specialist Studies in Technology: Metal
<a href="#">ABOR3500</a> Aboriginal Education, Policies and Issues	<a href="#">EDUC4940</a> Research Design and Critique	<a href="#">EDUC3196</a> Quality Teaching, Equity and Diversity 7-12	<a href="#">AART3500</a> Directed Study

**Program Plan Key:**  = Core  = Professional Placement  = Compulsory  = Minor  = Elective

To be eligible to graduate make sure you have completed 320 units (10 units = 1 course unless otherwise specified) which meet the following criteria:

- ✓ Core courses (including Professional Placement) - 180 units.
- ✓ Compulsory - 90 units.
- ✓ Minor courses - 40 units.
- ✓ Electives - 10 units. Visit the [Course Handbook](#) to see a list of available Electives.
- ✓ Student must not exceed 120 units at 1000 level.
- ✓ Students must only complete courses which count towards their program.
- ✓ Graded Honours is available only to those students who meet the eligibility requirements. Please refer to the Graded Honours Program Plan for this pathway.
- ✓ The duration of this program is 4 years full time study (40 units per semester) or part time equivalent.
- ✓ The maximum time to complete this program is 10 years.



Some courses have assumed knowledge and/or requisites, please refer to the individual [Course Handbook](#).

The [Program Handbook](#) has valuable information on program structure and requirements, if you are intending on studying part time or varying from this program plan please seek prior advice from your [Program Advisor](#).

### **Transition/Course Replacements\***

**If you have not already completed the pre-2019 courses then you must complete the courses listed in the program plan above/detailed below.**

- ARBE1201 replaces ARBE1100: Communication in the Built Environment 1. If you have successfully completed ARBE1100, you do not need to complete ARBE1201.
- DESN1001 replaces ARBE1500: Introduction to Design Practice. If you have successfully completed ARBE1500, you do not need to complete DESN1001.
- DESN1002 replaces ARBE1501: Project Development. If you have successfully completed ARBE1501, you do not need to complete DESN1002.
- DESN2003 replaces ARBE2500: Furniture, Form and Function. If you have successfully completed ARBE2500, you do not need to complete DESN2003.
- DESN2004 replaces ARBE2505: Sustainable Design. If you have successfully completed ARBE2505, you do not need to complete DESN2004.
- EDUC3506 replaces ARBE3506: Design Development and Management. If you have successfully completed ARBE3506, you do not need to complete EDUC3506.
- EDUC3507 replaces ARBE3507: Project Design and Development. If you have successfully completed ARBE3507, you do not need to complete EDUC3507.
- ENGG1500 replaces ARBE3503: Form, Function and the Human Interface. If you have successfully completed ARBE3503, you do not need to complete ENGG1500.