

Faculty of Education and Arts

School of Humanities & Social Science
Community Partnerships Strategic Implementation Plan 2008-09

Goal	Strategy	Outcome/Measure	Timeline	People responsible
2008				
1. Hold an annual HASS Public Lecture Series cf UoN CP Implementation Plan Goal 1, 4	<input type="checkbox"/> Invite prominent national and international speakers; event to be held in the city (Town Hall; Noahs...)	<input type="checkbox"/> Event sponsorship <input type="checkbox"/> Public attendance <input type="checkbox"/> Hold at least 4 per year <input type="checkbox"/> Media coverage	Begin late 2008 and then on-going	School Community Partnerships Convenor Discipline Convenors
2. Take a prominent role in the development of the Civic & Cultural Precinct cf UoN CP Implementation Plan Goal 1, 4	<input type="checkbox"/> Liaise with Corporate Partnerships to involve staff in relevant projects	<input type="checkbox"/> School participation in relevant projects	On-going	School Community Partnerships Convenor
3. Develop Alumni strategy cf UoN CP Implementation Plan Goal 1, 6	<input type="checkbox"/> Phase 1: Target Social Work & Speech Pathology Programs <input type="checkbox"/> Phase 2: Other Programs & Disciplines	<input type="checkbox"/> Alumni list of contacts <input type="checkbox"/> Annual event held for each group <input type="checkbox"/> Contribute items to Alumni newsletter	December 2008	Program Convenors
4. Develop a calendar of key annual events cf UoN CP Implementation Plan Goal 1	<input type="checkbox"/> Liaise with Corporate Partnerships	<input type="checkbox"/> Calendar of forthcoming events to enable coordination and promotion <input type="checkbox"/> Ensure School participation: Critical animals, History week, Uni events (Taster days, Info day, School visits day, Careers expo, Gifted & Talented program, HSC study days)	On-going	School Community Partnerships Convenor

<p>5. Form Community Partnerships Working Group cf UoN CP Implementation Plan Goal 1, 2, 3, 4</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Request participation from interested school staff 	<p>5-10 school staff willing and able to provide information, help develop networks, and meet with community representatives (see below)</p>	<p>On-going</p>	<p>Head of School School Community Partnerships Convenor</p>
<p>6. Audit existing community-engaged research, teaching & other activities in the School cf UoN CP Implementation Plan Goal 2, 3</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Request information from School staff and Convenors <input type="checkbox"/> Investigate data collection through M4P & Workload 	<p>Develop a database</p>	<p>On-going</p>	<p>Head of School School Community Partnerships Convenor</p>

2009

<p>7. Produce a School Annual Report cf UoN CP Implementation Plan Goal 1</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Highlight School level outcomes and achievements of staff and students <input type="checkbox"/> Liaise with Media & PR Unit 	<p>Annual publication: Printed, emailed & web archived</p>	<p>January 2009</p>	<p>Head of School</p>
<p>8. Host community breakfasts cf UoN CP Implementation Plan Goal 1, 2, 3, 4, 5</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Liaise with Corporate Partnerships to strengthen and enhance community networks 	<p>Hold 1-2 a year Identify teaching & research linkages with community Identify community needs and potential areas of contribution</p>	<p>On-going</p>	<p>School Community Partnerships Convenor Community Partnerships Working Group (School staff)</p>
<p>9. Facilitate voluntary work experience for students cf UoN CP Implementation Plan Goal 2</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Investigate and audit current use of internships/placements in School teaching <input type="checkbox"/> Liaise with Teaching & Learning Committee to encourage community-engaged teaching 	<p>Enhance and encourage more community-engaged teaching across the school</p>	<p>December 2009</p>	<p>School Community Partnerships Convenor Teaching & Learning Committee</p>